

**Objectives:**

Students will be able to

1. write about the history Veterans Day
2. identify the reasons why Veterans day is celebrated
3. discuss the purpose of the armed forces
4. discuss the challenges faced by the veterans

**Instructional Materials:** Pictures/graphics/videos of Veterans Day

<http://www.dav.org/news/News.aspx>

<http://www.vnis.com/>

<http://www.legion.org/>

<http://www1.va.gov/opa/vetsday/>

ELA Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation

**Vocabulary:** honor, bravery, courage, commemoration, fleet, troop, infantry, service

[http://www.wordle.net/show/wrdl/4401059/Veterans\\_Day](http://www.wordle.net/show/wrdl/4401059/Veterans_Day)

**Instructional Activities:****Motivation:**

The students will look at the pictures of [American soldiers](#) at

<http://www.operationcarepackages.org/Photos/AmericanSoldier.html>

**Procedure:**

1. Let the students watch the Veterans Day 2011 Video <http://www1.va.gov/opa/vetsday/>
2. After watching the video ask the class to describe Veterans Day. Let them brainstorm on

the vocabulary words as presented in the [Veterans Day Wordle](#).

3. Hold a discussion guided by the following questions: What struggles do the soldiers face? How did the stories in the video make you feel? What questions came to your mind as you watched and listened?
4. Inform students that they will work in small groups to create a newsletter about Veterans Day. Students will be provided with the Veterans Day Newsletter Template ([https://docs.google.com/document/d/1uj\\_IrcJDbdjUntdhW9evPbUqSJ8ASP1fQXVS1G7xdBo/edit](https://docs.google.com/document/d/1uj_IrcJDbdjUntdhW9evPbUqSJ8ASP1fQXVS1G7xdBo/edit)). They can include latest news about veterans in their own words, thank you messages, interviews with soldiers, and soldier's family members. Provide them with the [Newsletter Grading Rubric](#) to serve as their guide for their output.

**Assessment Strategies:**

Teacher will listen to students' discussion for assessment of student understanding.

Teacher will use rubric to evaluate students' newsletters.

Students' projects will be used to assess student understanding.