Ottawa Islamic School

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Teacher: Ghezlane Aidi | Lesson Plan / Week 10 : Apr 14 - Apr 18 | Class: 10

Code: BEP2O

| | Monday | Wednesday | Thursday | Friday |
|-----------|------------------------|----------------|-------------------------|---------|
| Unit/ | Unit 3/Respectful | Teacher Absent | Unit 4/ Introduction | Holiday |
| Lesson | and Accessible | | to the Production | |
| | Customer Service | | Process of Goods | |
| Big Ideas | 1-Excellent | | 1-Businesses use a | |
| | customer service | | series of steps to | |
| | requires | | transform raw | |
| | understanding and | | materials into finished | |
| | respecting the | | goods. | |
| | diverse needs of | | | |
| | customers. | | 2-Effective production | |
| | | | processes improve | |
| | 2-Accessibility | | efficiency, reduce | |
| | means providing | | waste, and ensure | |
| | equal service | | quality. | |
| | experiences for all, | | quanty. | |
| | regardless of ability, | | | |
| | language, or | | 3-Technology and | |
| | background. | | human resources play | |
| | | | key roles in the | |
| | | | production of goods. | |
| | 3-Businesses benefit | t | | |
| | from treating all | | ľ | |
| | customers with | | | |
| | fairness, patience, | | | |
| | and empathy. | | | |
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| Learning Goals | 1-Identify what makes customer service respectful and accessible. 2-Understand how to adapt service to meet diverse customer needs. 3-Apply respectful customer service techniques to real-life business situations. | 1-Identify and describe the key steps in the production process. 2-Explain the role of quality control, automation, and labour in production. 3-Apply knowledge of production by analyzing a real-life example. | |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Strategies | Class Discussion: Ask: "Have you ever experienced good or bad customer service? What made it that way?" | Introduce the steps of production: Input → Production → Output. Guided Notes: Students take notes as you explain each stage with a visual diagram on the board. | |
| Assessment / Evaluation | Students submit a quick written reflection: "Why is respectful and accessible service important in business?" | Complete the production process diagram for a new product of their choice (due next class). | |
| Homework / Class Work | Review scenario analysis sheets | Complete the production process | |

| Materials & Resources | Whiteboard Customer service role-play scenario | | diagram for a new product of their choice (due next class). Chart paper or worksheets Markers/pens Video projector | | |
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| | ▼ Office Only ▼ | | | | |
| Overall Expectations | | | | | |
| Specific Expectations | | | | | |
| Success Criteria | | | | | |