## Targets Imperialism

## **Content Targets:**

	I a		r .			
1	2	3	4			
	I can identify the	I can identify and	I can show how			
	motivations for	explain	countries used these			
	imperialism		motivations as			
			justification for			
			intervention			
1	2	3	4			
	I can Identify the	I can identify & explain	I can show how they			
	outcomes of Empire	whether the outcomes	affected the future of			
	building	were positive or	that country??			
		negative				
		-				
	I a	Γ	г.			
1	2	3	4			
	I can identify reasons	I can identify & explain	I can show how a			
	why it was possible for	how it was possible for	country's success or			
	some to imperialize &	some to imperialize &	failure affected the			
	others to be	others to be	country's future			
	dominated	dominated				
1	2	3	4			
	I can identify reasons	I can explain the	I can evaluate and			
	that US entered the	different reasons for	explain why the			
	imperialist race	intervening in the	"deals" made with			
		Philippines and Cuba	Cuba and Philippines			
			were different			
1	2	3	4			
	I can explain why the	I can identify attempts	I can show how those			
	US wanted to keep	made by the US to	attempts/ actions			
	foreign influences out	ensure that foreign	were used to justify US			
	of the Americas	influences	involvement in the			
			Americas			
L	1					

## **Skills Targets:**

	1	2	3	4
Cause & Effect		I can Identify the cause and effect of a situation	I can identify and explain the cause and effect	I can analyze the relationship between cause and effect of an event and make predictions

	1	2	3	4
Evidence		I support my ideas with evidence and I cite my evidence.	I support my ideas with multiple pieces of evidence; my evidence is specific, well-chosen and cited correctly.	I support my ideas with multiple and varied pieces of evidence; my evidence is the best evidence available and is cited correctly.
Compare & Contrast	1	2	3	4
		- I can describe similarities and differences in multiple historical developments.	- I can describe similarities and differences in multiple historical developments. - I can explain why historical developments are similar or different	- I can describe similarities and differences in multiple historical developments I can explain why historical developments are similar or different I can compare evidence in multiple contexts