



ELTON HILLS
SCHOOL CONTINUOUS
IMPROVEMENT PLAN
2025-2026



EH 2025-2026 Post-Secondary Pathways SCIP Goal

Improvement Goal(s)

1. Achieve an 80% completion rate of assignments in Xello at each grade level 3-12.

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement Xello and supporting lessons to help every student develop and implement a plan for life after high school, referred to as the "postsecondary plan"		
Who is responsible for overall leadership of this initiative?	Name	Willman
	Role	Principal
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Convene a Postsecondary Pathways Team or other designated team, that includes school counselors, the principal or assistant principal, teachers, and other appropriate staff to guide the school's postsecondary pathways strategy.	Melissa Hough Amy Chhunn	Aug 21, 2025
2. Identify delivery model to be used for teaching and supporting required activities during designated postsecondary readiness time using Xello and the supporting curriculum, and document progress using the assignment feature in Xello.	Melissa Hough Amy Chhunn	Aug 21, 2025
3. Provide all school staff with an introduction to the core components of postsecondary and career readiness, the functionalities of Xello, and promote reflection and discussion of ways they can integrate postsecondary and career readiness into their teaching and other work with students.	Melissa Hough Amy Chhunn	Aug 21, 2025
4. Identify the staff members who will guide students through the use of Xello and the Success Plan curriculum and provide staff with written instructions and professional development to prepare them to lead students through the content.	Steve Willman Melissa Hough	Aug 21, 2025
5. Engage the school's postsecondary pathways leadership team, or other designated team, in reviewing and monitoring the completion of postsecondary readiness tasks, assignments and steps as recorded in Xello. Review and response to data will be completed at minimum on a quarterly basis.	Steve Willman Melissa Hough	Aug 21, 2025
6. Develop a plan for sharing completion data and response plan with staff.	Steve Willman Melissa Hough	Aug 21, 2025

EH 2025-2026 Family Engagement SCIP Goal

Improvement Goal

1. As measured by the RPS Family Engagement Survey, 90% of Parents/Caregivers report affirmatively that they belong in their school community.
2. As measured by the RPS Family Engagement Survey, 85% of Parents/Caregivers report affirmatively that school shares ideas with their family to help their student learn.
3. As measured by the RPS Family Engagement Survey, 85% of Parents/Caregivers report affirmatively that school asks their family for ideas to support students and the school community.

Instructions: Please fill in all the shaded areas below with the requested information.

Initiative A: Talking Points

Who is responsible for overall leadership of this initiative?	Name	Steven Willman and Cassie Tri	
	Role	Family Engagement Liaison	
What major action steps will your team take to implement this initiative?			
Action Steps		Lead Staff	Target Completion Date
1. Participate in professional development to help new staff use the Talking Points platform to engage parents and other caregivers		Cassie Tri	September 1, 2025
2. Provide information and training for parents and other caregivers on how to use the Talking Points platform to support student success		Cassie Tri	Fall Conferences 2025
3. Monitor data on use of the Talking Points platform and identify ways to improve use of the platform to successfully engage all parents and caregivers		Cassie Tri	First week of each month until May 2026

Initiative B: CAPE

Who is responsible for overall leadership of this initiative?	Name	Cassie Tri	
	Role	Family Engagement Liaison	
What major action steps will your team take to implement this initiative?			
Action Steps		Lead Staff	Target Completion Date
1. Identify caregivers and families that would benefit from this program		Cassie Tri & Classroom teachers	October 1, 2025
2. Revise CAPE to best fit our needs		Linda Rud Cassie Tri	October 1, 2025
3. Implement one cohort of CAPE - Collaborate with the Coordinator of Family Engagement and other central office staff to implement at least one cohort of the CAPE program		Linda Rud	May 2026
4. Provide feedback to the Coordinator of Family Engagement and other central office staff on ways that the Dual Capacity-Building Framework for Family-School Partnerships can be integrated into the work of all staff to inform plans to integrate the Dual Capacity-Building Framework into all RPS schools starting with the 2025-2026 school year		Linda Rud Cassie Tri	May 2026
5. Collect parent perception data via retrospective surveys of cohort participants; partner with the Coordinator of Family Engagement and other central office staff to evaluate the near-term and longitudinal effectiveness of the CAPE program and to identify areas for continuous improvement		Linda Rud Cassie Tri	May 2026

Initiative C: Feedback from Parents and Caregivers

Who is responsible for overall leadership of this initiative?	Name	Steven Willman	
	Role	Principal	
What major action steps will your team take to implement this initiative?			
Action Steps		Lead Staff	Target Completion Date
1. As measured by the RPS Family Engagement Survey, 80% of Parents/Caregivers report affirmatively that they belong in their school community		Cassie Tri	TBD
2. As measured by the RPS Family Engagement Survey, 80% of Parent/Caregivers report affirmatively that school shares ideas with their families to help their student learn		Cassie Tri	TBD
3. As measured by the RPS Family Engagement Survey, 80% of Parent/Caregivers report affirmatively that school asks their family for ideas to support students and the school community		Cassie Tri	TBD

EH MTSS 2025-2026 SCIP

Improvement Goal

1. Increase the percentage of students who meet the criteria for “on track” in reading on the FastBridge assessment by 3.5 percentage points

Instructions: Please fill in all the shaded areas below with the requested information.

Initiative A: Scheduling for Student Support

Who is responsible for overall leadership of this initiative?	Name	Steven Willman	
	Role	Principal	
What major action steps will your team take to implement this initiative?			
Action Steps		Lead Staff	Target Completion Date
1. NEW: The MTSS Leadership Team and Building Master Scheduler(s) will coordinate daily schedules to ensure that students receiving multiple support services (i.e., interventions, IEP, MLL, etc.) receive interventions while maintaining access to core instruction.		Steven Willman	Aug 1, 2025
2. CONTINUE / ENHANCE: <u>Elementary</u> The MTSS Leadership Team and Building Master Scheduler(s) will develop a Tier 2 and 3 intervention schedule with dedicated intervention blocks to avoid conflicts with core instruction.		Steven Willman	Aug 1, 2025
3. NEW: <u>Middle School</u> The MTSS Leadership Team and Building Master Scheduler(s) will develop a Tier 2 and 3 intervention schedule that avoids conflicts with core instruction.			
4. NEW: <u>High School</u> The MTSS Team will create a structured plan for Tier 2 intervention schedule that avoids conflict with core instruction and will use the Literacy Lab course for Tier 3 interventions.			

Initiative B: MTSS Leadership and Collaboration

Who is responsible for overall leadership of this initiative?	Name	Steven Willman
	Role	Principal
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. MUST COMPLETE: Establish an MTSS Leadership Team with clear roles, recurring meeting dates, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time. CONTINUE / ENHANCE: Improve the effectiveness of the MTSS Leadership Team by defining clear roles, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time.	Steven Willman Sarah Blackburn	Sept. 1 & ongoing
2. MUST COMPLETE: Design and implement a weekly PLC schedule using a consistent cycle of inquiry and data-driven problem-solving process across all teams. CONTINUE / ENHANCE: Improve the effectiveness of PLCs to use a consistent cycle of inquiry and data-driven problem-solving process across all PLC team structures.	Steven Willman Danae DeBolt Cassie Tri	Sept. 1 & ongoing
3. CONTINUE / ENHANCE: The MTSS Literacy Team will create a clear communication plan with staff that defines the tiers of support and the process for accessing support for students, the assessment administration cycle, themes from universal screening results, and data team meeting cycles.	Steven Willman Lisa Levi Linda Rud Maegan Siebe	Sept. 22

Initiative C: Strengthen Tier 1 Literacy and Data-Driven PLCs

Who is responsible for overall leadership of this initiative?	Name	Steven Willman
	Role	Principal
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date

1. CONTINUE / ENHANCE: PLCs will improve their effectiveness in selecting common formative assessments aligned to prioritized learnings to monitor the effectiveness of core instruction.	Steve Willman	10/15/25
2. CONTINUE / ENHANCE: PLCs will improve their effectiveness to analyze formative data using a problem-solving framework to adjust and implement instruction for improving learning.	Steve Willman	10/15/25
3. CONTINUE / ENHANCE: PLCs and the MTSS Literacy Team will improve their effectiveness to use assessment data to identify and implement targeted Tier 1 interventions with a clear plan for instruction, monitoring, and follow-up.	Lisa Levi Danae DeBolt	10/15/25
4. CONTINUE / ENHANCE: Assess the need for professional development on the use of the literacy resource map and identify specific individuals to participate in ongoing training on evidence-based and structured literacy practices.	Cassie Tri Linda Rud	10/15/25

Initiative D: Strengthen Tier 2 & 3 Intervention Support

Who is responsible for overall leadership of this initiative?	Name	Steven Willman
	Role	Principal
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. CONTINUE / ENHANCE: The MTSS Leadership Team will review screening data to assess resources and set entry criteria for Tier 2 (! on FastBridge on NPR) and Tier 3 (!! on FastBridge on NPR), identifying students based on need and prior support.	Lisa Levi Linda Rud	Sep 25, 2025
2. NEW: The MTSS Leadership Team will create a building-wide process for conducting diagnostic literacy assessments to identify student specific instructional needs in Tier 2 & Tier 3.	Linda Rud Lisa Levi Danae DeBolt	Sep 17, 2025
3. CONTINUE / ENHANCE: The MTSS Leadership Team will set expectations for progress monitoring of Tier 2 & 3 students, including frequency, data types, timelines, and who will analyze and review the data.	Lisa Levi Steven Willman Linda Rud	Sep 17, 2025

4. CONTINUE / ENHANCE: Interventionists will choose and implement evidence-based Tier 2 & 3 interventions based on student needs, using the literacy resource map to ensure alignment with recommended strategies.	Linda Rud and Lisa Levi	Sep 17, 2025
5. CONTINUE / ENHANCE: The MTSS Leadership Team will establish a communication protocol to inform families when Tier 2 & 3 supports begin and provide strategies to reinforce these interventions at home.	Steve Wilman	August 2025
6. CONTINUE / ENHANCE: MTSS Student Support Team will use the taxonomy of intervention intensity to strengthen Tier 3 interventions for students not making expected progress, ensuring targeted support.	Danae DeBolt	August - May
7. CONTINUE / ENHANCE: The MTSS Leadership Team will define a process for the Student Support Team to document and review Tier 3 plans quarterly, evaluating intervention fidelity and student progress.	Linda Rud Lisa Levi Lisa Andoli Danae DeBolt	August-May