

## PHS Continuous Learning Framework

# Week 5

May 4th- May 8th



Method of Delivery	Place an X in the Box
Google Classroom ( <a href="#">click here</a> )	x
EdModo ( <a href="#">click here</a> )	
Google Document Weekly Template	
Packets Mailed Home	
Other	

Monday	Tuesday	Wednesday	Thursday	Friday
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**Spanish 1**

**Learning Objectives:** Students will begin to learn the differences between ser and estar.

**Lesson Activities and Assignments**

Watch the video lesson on Ser vs. Estar and read the notes.  Start working on the worksheet Ser vs. Estar #1.	Study Emotions vocabulary on on Quizlet/ Info sheet. Continue working on the worksheet.	Submit your worksheet from Monday. Continue to study your vocabulary from your info sheets. Begin worksheet due on Friday.	Continue to study Emotions vocab and the rules on ser vs. estar.	Submit worksheet Ser vs. Estar #2.
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**Spanish 3**

**Learning Objectives:** Students will learn how to use the two prepositions POR and PARA.

**Lesson Activities and Assignments**

	Watch the video lesson and read the notes concerning por and para.	Start studying/familiarizing yourselves with the differences in usage between the two prepositions. Begin work on Por VS Para Practice #1.	Complete and submit the assignment Por VS Para Practice #1.	Continue to study the rules of usage for Por and for Para. Start work on Por VS Para practice #2.	Complete and submit the Por vs Para practice #2.
<b>Spanish 4</b>	<b>Learning Objectives: Spanish Noun Clause Subjunctive wrap up and introduction to adjective clauses.</b>				
	<b>Lesson Activities and Assignments</b>				
	Review previous assignments and attend ZOOM study session in preparation for quiz on Wednesday.	Study for Noun Clause Subjunctive Quiz.	Complete quiz by 3PM.	Watch the video lesson/read notes on Adjective Clause Subjunctive. Begin work on adjective clauses worksheet.	Submit worksheet on Adjective Clauses sections A,B,& D.