

RRGSD Remote Instruction Learning Plan

Dates: 11-09-20 - 11-13-20

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> • Understand different cultures, and their beliefs in regards to healthcare • Understand different prejudices, biases and stereotypes based on culture • Recognize the differences among cultures and their beliefs affect the type of healthcare they choose
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> • Unit G - Cultural Diversity • HT07.01 - Discuss concepts of culture, ethnicity and race • HT07.02 - Analyze behaviors and their cultural significance • HT07.03 - Evaluate cultural and spiritual beliefs regarding healthcare
Social-Emotional Focus	Connecting with students through Google Classroom and email, assessing needs for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily agenda	Check-In Times for Virtual:
Monday 11/09/20	Live Session - 1pm	<ul style="list-style-type: none"> • During our live session, we will be discussing different cultural concepts, behaviors as they relate to cultures in healthcare, as well as looking at different prejudices and stereotypes related to one's culture. 	1pm - 2pm
Tuesday 11/10/20	Cultural Competence Questions - Assignment	<ul style="list-style-type: none"> • Complete Cultural Competence Assignment in google classroom 	Anytime before 3pm
Wednesday 11/11/20	NO SCHOOL - Veteran's Day		Anytime before 3pm

Teacher Name: Ginger Duncan

Subject: Foundations of Health Science

Thursday 11/12/20	Live Session - 10am	<ul style="list-style-type: none">• During our live session we will look at various cultural Biases, Prejudices, and Stereotyping scenarios. We will then discuss as a class, how we would react to each of those situations.• Make sure that you have completed and submitted cultural competence questions due	10am - 11am
Friday 11/13/20	Open note test on Cultural Diversity	<ul style="list-style-type: none">• Complete the test on cultural diversity before 3pm today. You can use any notes that you may have, as well as the google slides presentation on google classroom.	Anytime before 3pm

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Emails, assignments turned in through google classroom Students interaction and response during live sessions
Summative Assessment(s)	Open note test on Cultural Diversity
How will I know my students have mastered the content from this week?	Scoring 70% or higher on Cultural Diversity Test

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Multiple websites listed in google classroom