

4th Grade Weekly Home Program Schedule

May 11 - May 15, 2020

5/11 - 5/15	READING	SOCIAL STUDIES/WRITING	MATH	SPELLING/ VOCABULARY
MONDAY - FRIDAY	<p>20 - 30 minutes per day</p> <p>STUDENTS CAN ACCESS <u>EPIC!</u> AND <u>RAZ KIDS</u> THROUGH GOOGLE CLASSROOM</p> <p>YOUR ASSIGNMENT:</p> <p>1) In Epic! Books: Listen to Chapters 16 - END in <u>By the Great Horn Spoon</u></p> <p>Note: We will be finishing <u>By the Great Horn Spoon</u> this week. Please look through EPIC! Or your library at home to choose the book you will be using for our final reading assignments.</p> <p>Optional: Extra Time?</p> <p>1) RAZ KIDS - Choose stories from your reading room, <u>READ</u> them, and take the quiz at the end.</p> <p>2) Read a book of your choice.</p>	<p>40 - 50 minutes per day</p> <p>STUDENTS CAN ACCESS THROUGH GOOGLE CLASSROOM</p> <p>SOCIAL STUDIES:</p> <p>YOUR ASSIGNMENT:</p> <p>Research the <u>Merchants and Traders</u>, and <u>Women in the Gold Rush</u></p> <p>For your assignment you will need to take notes on important facts about Merchants and Traders and Women in the Gold Rush. Please note: This assignment has two pages for writing.</p> <p>E-Book pages:</p> <p>13 - Merchants and Traders</p> <p>14 - Women in the Gold Rush</p> <p>Recommended use the <i>Gold Rush books assigned in your Epic! Library</i> books for Information:</p> <p><u>Merchants and Traders</u> - various pages (p.23 suggested)</p> <p><u>Life During the CA Gold Rush</u>, P 17-19</p> <p>Other resources for information on this topic:</p> <p>Link #1 for Merchants and Traders/Women in the Gold Rush</p> <p>Link #2 for Merchants and Traders/Women in the Gold Rush</p> <p>Once you finish your research, you may start your writing assignment. Type your writing directly into the e-book.</p> <p>WRITING:</p> <p>YOUR ASSIGNMENT:</p> <p>In your Google Classroom, find the link for the Gold Rush E-Book. From your notes you will be writing 3 short paragraphs for each In your E-Book on pages 13-14, type your paragraphs under the appropriate pages (see above). You will need to add your own titles this time. You will also need to separate your writing into 3 sections for each page. Add pictures to the white boxes that match the topic.</p>	<p>30-40 minutes per day</p> <p>YOUR ASSIGNMENT:</p> <p><u>Do Module 7, Lessons 1-5.</u></p> <p>A) Watch Duane Habecker videos (link below) and do the problems with him on a separate piece of paper. Click this link for videos</p> <p>B) Do Zearn</p> <p>Highly Recommended:</p> <p>C) Do Problem Set and/or Homework (you can either print this or do it on a separate piece of paper.)</p> <p>Link for 4th Grade Math Homework</p>	<p>30-45 per <u>week</u></p> <p>YOUR ASSIGNMENT:</p> <p>SPELLING CITY</p> <p>ACCESS THROUGH SPELLING CITY</p> <p>Spelling City: Login and complete your assigned lessons. You will continue working on their lists through their account. Complete your set of lessons and tests.</p> <p>New spelling/ vocabulary words are added every Monday</p>

4th Grade Weekly Home Program Schedule

May 11 - May 15, 2020

5/4 - 5/8	SCIENCE	Links	PE/BAND	ART
MONDAY - FRIDAY	<p>For phase 2, Mr. Liebow has set up a Google Classroom for 4th grade. Visit the Google Classroom for your assignments.</p> <p>The code to join the classroom is y7dgq47. You will need to join the classroom before they have access.</p> <p>Mr. Liebow has also put all the assignments and the class code on the Vista Grande Science webpage.</p> <p>Also, on the VG Science Webpage, there are more ideas for science exploration such as music, videos, and virtual field trips. Your students can also directly message me through ClassCraft as well.</p> <p>If there is anything else you need, let Mr. Liebow know.</p>	<p>Click this link..EPIC</p> <p>Bownas Class Code: ztb7261 Kjelsberg/O'Neill Class Code: mqk1368 Mr. C's Class Code: mbl5264</p> <p>Google Classroom Links</p> <ul style="list-style-type: none"> • Mr. Carstens • Ms. Bownas • Kjelsberg/O'Neill 	<p>Go to the PE and Band links on SMORE.</p>	<p>See SMORE page for assignments from Mrs. Lind</p>