

Concerns with return to school in the fall

Key questions:

- How is the district defining “exposure” and “symptomatic”, both in the building and at home or in other non-school settings? A positive test? A high fever? Any exposure to someone with symptoms?
- How are you defining “quarantine/self-quarantine?” To what extent are you expecting to quarantine the people who were around someone who was exposed or symptomatic? Will the district require a 14 day quarantine of people that are potentially exposed either at schools or elsewhere and how will the staff ensure that families have kept quarantine? Will the district be required to inform the state that a family needs to be quarantined and start contact tracing? With the variation in testing results, will the district be requiring that all tests be done by one company for consistency in evaluating the results? What are the requirements for someone who has been potentially exposed/under self-quarantine to meet before they can return to the school building? Will there be paperwork required such as a doctor's note or proof of multiple negative tests to return to the building?

Arriving at school: Busing

- Will student's temperatures and/or other symptoms be checked before they get on the bus?
- Who is ensuring social distancing and mask wearing at bus stops? Will bus stops be separated by individual families to prevent kids from different families from exposure before they are on the bus?
- How will legal state requirements for busing be impacted by social distancing? Will the district be asking for parents to volunteer to drop off their children in order to allow for more social distancing space on buses? Will parents who volunteer to drive their children to school to allow for more social distance on buses be reimbursed for mileage or in any other fashion?
- Since bus drivers will be driving multiple schools/grades worth of students, will they be required to wear additional PPE due to their higher potential for exposure?
- Will bus drivers be required to quarantine for 14 days if any student they drive is exposed/quarantined? If a family member or other contact of theirs is exposed/quarantined?
- Will the school ensure that the bus company has enough replacement drivers available to cover potential shortages due to bus drivers needing to quarantine?
- Is there going to be an adult on the bus at all times (high school, middle school, elementary school bus trips) who ensures that all kids keep their masks on for the bus ride and that they don't use them inappropriately or get them dirty so they can't wear them for the rest of the day?
- Are buses going to be cleaned in between trips? Are windows going to be left open to ensure increased air flow so COVID droplets are less likely to be present in the air between use of the bus by different grades/schools? How will keeping windows open work in the winter when it is cold, and will buses with AC use the AC with windows closed which will then blow potentially contaminated air all around the bus?
- Are buses going to pick up kids by class rather than by efficient routes, in order to keep a cohort of kids together all day, because if a kid on a bus full of multiple classes of kids gets sick then shouldn't every other kid on that bus as well as every kid who is in class with one of those kids as well as any kid who was on the bus in another grade (high school/middle school/elementary

school) have to stay home in quarantine for 14 days?

- Are students going to have assigned seats/load back to front in order of pickup and what ensures that they won't move from those seats once they are on the bus?
- If their temperatures are not taken before they are on the bus, where will buses drop students off at the buildings so that students can have their temperatures scanned or other symptoms evaluated in a socially distant but efficient manner to get them into school on time?
- Where are students going to go once they have gotten off of the bus and have been scanned or otherwise evaluated for symptoms? Mixing students in the auditorium, cafeteria, or other large space will be a potential place of cross contamination.
- Are busing times going to be staggered in order to prevent students from having to wait outside in bad weather to get into the building while they are socially distanced and waiting for their temperature to be scanned? How is that going to impact the amount of time students have to learn throughout the day without making teachers work longer days? How is that going to impact the start times for all students (high school, middle, and elementary)?

Arriving at school: Walkers

- At what point will walkers be expected to put on masks? Upon entering school property? Upon reaching a distance of six feet from other people? Upon entering the building?
- Will walkers be entering through the same door as kids from the buses and drop off (potential cross-contamination)?
- Will walkers be getting their temperatures scanned/other symptoms checked via the same door as the kids being bussed/dropped off (potential cross-contamination)?
- Will walkers be going into the auditorium, cafeteria, or other large space with bussed/dropped off kids (potential cross-contamination)?

Arriving at school: Parent Drop Off

- At what point will kids getting dropped off be expected to put on masks? Upon entering school property? Upon exiting the car? Upon reaching a distance of six feet from other people? Upon entering the building?
- Will kids getting dropped off be entering through the same door as kids from the buses and drop off (potential cross-contamination)?
- Will kids getting dropped off be getting their temperatures scanned/other symptoms checked via the same door as the kids being bussed/walking (potential cross-contamination)?
- Will kids getting dropped off be going into the auditorium, cafeteria, or other large space with bussed/dropped off kids (potential cross-contamination)?

General school questions

- How is school access going to be handled for parents who are dropping off lunches or forgotten items?
- How are back to school nights and parent teacher meetings or conferences going to be handled?
- Are there still going to be student greeters at the main door?
- Are students going to come into the main office to read the announcements?

Entering school

- Are school start times going to be staggered in order to process students into the building? How is that going to impact the amount of time students have to learn throughout the day without

making teachers work longer days?

- How are students going to be reassured that thermometer scans/symptom evaluation/other school procedures are safe?
- Are the staff doing temperature scans at the door going to have increased PPE (face shield and mask or whatever is medically appropriate) because of the higher risk of infection as students have not been temperature scanned or checked for symptoms yet?
- What type of thermometers will the school be using that will allow for socially distancing and speedy processing of students into the buildings? Will spares of this equipment be purchased for each building in case of a thermometer malfunctioning or breaking? Will the thermometers be in physical contact with students, and if so, how will they be cleaned in between uses?
- What symptoms will staff be evaluating at the door as serious enough to have the student sent home? Which staff will be making those decisions and what is their training to do so going to be?
- If a student shows an elevated temperature, will that temperature be checked more than once for accuracy, as especially with infrared thermometers there can be an error rate in the reading if the distance is not factory standard or there is an issue with reflection off of a surface?
- Exactly what will happen when a student shows an elevated temperature or other symptoms at drop off? What happens if multiple students have potential symptoms? Where are they going to go and who is going to watch them until they can be picked up? How is the space or spaces where those students go, which are going to be at higher risk for contamination, going to be cleaned in between each student/throughout the day as students are found to have elevated temperatures or other symptoms? Is the space where potentially contagious students wait until their family members can pick them up going to have increased ventilation and/or air purifiers or filtration?

Student and staff health and quarantine plans

- Is the district going to be able to continuously obtain appropriate PPE for teachers, nurses, and other school staff for the entire year for dealing with students and especially with potentially infectious students (in a financial/budget sense, a storage sense, and a product availability sense if infection rates in NY increase again), as may be needed for the maximum full year of in person schooling?
- Is the district going to be able to obtain COVID appropriate cleaning supplies for the entire year for all facilities (in a financial/budget sense, a storage sense, and a product availability sense if infection rates in NY increase again), as may be needed for the maximum full year of in person schooling?
- Is the district going to be able to provide additional stations with soap or hand sanitizer for all buildings for the entire year (in a financial/budget sense, a storage sense, and a product availability sense if infection rates in NY increase again), as may be needed for the maximum full year of in person schooling?
- Is the district going to keep a supply of masks available at each building for students who get their masks dirty or wet during the day, or who cannot come into the building because they forgot it (in a financial sense, a storage sense, and a market availability sense if infection rates in NY increase again), as may be needed for the maximum full year of in person schooling?
- Is the district going to set requirements for what sort of face coverings are considered safe and appropriate (minimum two layers of specific fabrics/surgical masks/masks made by certain

companies to ensure quality/NOT goiters and bandanas or anything else that is only one layer)? What happens if a student shows up with a face covering that does not meet whatever standards are set?

- What is the district going to do about parents who refuse to make their students wear masks, or when a student comes to school and says their parent says they don't have to wear a mask?
- What is the district going to do for children who cannot wear masks for sensory reasons or severe breathing issues? Will the school be providing them with a fair and equal education via virtual schooling all year? Will something like a face shield be considered as an acceptable alternative for these students even though it doesn't prevent air flow as much as a mask?
- Is the district developing a "wear your mask" public relations plan/signs for students similar to the "Don't touch the T" or "peaceful bus" programs? If yes, what are the details of this program? If not, how does the school plan to encourage kids to wear their masks who don't want to?
- How will staff handle a student who starts getting upset at the idea of wearing a mask or starts hyperventilating and wants to take it off?
- How will the staff handle a student who deliberately removes their mask and blows on or coughs on another child?
- Will the district be installing appropriate filtration for the HVAC systems for each building at the levels discussed by Gov Cuomo and will those filters be able to be replaced as needed throughout the year?
- Will nurses or other staff be expected to re-use PPE and what are the district policies about potential PPE re-use?
- What happens if one of the school nurses needs to quarantine due to potential exposure? Who will take over those duties and what is the plan if the replacement staff person also needs to quarantine?
- If a student in one class needs to quarantine due to exposure either at school or exposure outside of the school building, is the entire class (and the students on their bus route) going to need to quarantine or just that student/family? If a student in one class has been potentially exposed and has siblings in other classes or at other schools, is the whole family going to be required to quarantine including all children in the family? Are all of the classes those children are in then going to be required to quarantine?
- What happens if an older sibling in the middle school or high school has to quarantine due to potential exposure? Will all younger siblings have to? Will their classes? Will the students on their bus route?
- If a staff member has to quarantine, what are plans for hiring substitute staff?
- If substitute teachers or any other staff members are moving between different schools and districts, how will concerns about the additional exposure that that means for both the students and the staff members be addressed?
- Will staff who are moving between different buildings within the district be expected to wear additional PPE?
- How are teachers going to be covered if they have to quarantine for more than one round of 14 days of quarantine (first 14 days should be covered under paid time off through Families First Coronavirus Response Act but then what? Sick leave/worker's comp/FLMA/personal leave/unpaid leave/another option?)
- Will quarantine time negatively impact tenure track decisions, especially if a teacher has to quarantine numerous times during the year which may occur with teachers of younger grades

where the children may not be able to maintain the required sanitary environment?

- How will other non-teaching staff and administration be paid for time at home due to quarantine requirements after the first FFCRA 14 day period?
- How will the district handle a substitute who has to quarantine for 14 days due to possible exposure at the district? Will the district pay the substitute teacher for the entire 14 days? Will any medical expenses they have be covered under workman's comp or some other payment method?
- Are teachers expected to teach remotely while they are home on quarantine, or will a substitute teacher be provided for that class, either in person or virtually?
- What happens if a teacher's family member is exposed and they have to quarantine with a sick family member who they need to care for? Will that teacher be expected to teach remotely, or will a substitute teacher be provided for that class, either in person or virtually?
- Does the entire class of a teacher have to be quarantined if the teacher was exposed from a non-school source? What about the siblings of the kids in that class that are either in the same building or other buildings?
- How are parents going to be notified of a potential exposure in their class/if they need to pick up a student because of potential exposure?
- Do parents have the right to keep a student at home for 14 days if they are worried about a potential exposure but the child does not test positive or have symptoms? How will that impact the student's attendance record/minimum legal missed days of school?
- Will the district provide a free appropriate public education if parents voluntarily choose to keep a student home for the year due to concerns about a potential exposure risk or concern about health issues of members of their household who are at higher risk?
- Are teachers and other staff going to be provided with district based testing if they are concerned about exposure and want tests, or given time off to go get tested elsewhere?
- Will the district mandate testing through one company for test accuracy reasons?
- Are parents going to be given resources to know where to go to get testing if they are concerned about exposure of a student or family member, in multiple languages/formats as needed?
- How many times/for how long does a student or district staff member have to test negative before they can return to the building? What happens if access to testing for COVID is limited due to the testing companies' lack of supplies or materials, or government instructions not to test someone more than once?
- Is a letter with appropriate district or state counseling resources going to be prepared and approved by administration in advance in case of the death of a district staff, student, or student's family member due to COVID?
- What are the district's plans for managing staff and student stress and anxiety during the school year? Will increased counseling resources be available via the district for students and staff?
- Will state resources relating to COVID and stress management be distributed to parents, in multiple languages as needed?
- With the variation in testing results, will the district be requiring that all tests be done by one company for consistency in evaluating the results? What are the requirements for someone who has been potentially exposed/under self-quarantine to meet before they can return to the school building? Will there be paperwork required such as a doctor's note or proof of multiple negative tests to return to the building?
- Is there any additional liability insurance that the district needs to consider for potential lawsuits

relating to a student or staff member being exposed to COVID in the school environment?

Classroom setup and management

- How will classrooms be set up for social distancing? Are the expectations to have 6' spacing between desks or will the desks be placed closer together with Plexiglas or other sturdy material, clear, and cleanable dividers?
- Will any dividers be placed only on the table or will they extend out between the chairs so students can't turn and cough, sneeze, or breathe on each other when they are seated at their desks?
- Is the school's current furniture going to be able to be cleaned with COVID appropriate chemicals for the duration of the year? Are parents going to be informed about what the chemicals being used for cleaning in the school are?
- Are classroom sets of toys/books/art supplies/any other shared materials going to be permitted, and at what ages or grades (with the expectation that younger children are more likely to put items in their mouths or be unable to keep their hands sanitary when touching things)? If allowed, are these items going to be cleaned between regular use? How will they be cleaned when it is known that they were sneezed on or licked or otherwise potentially contaminated?
- Are non-desk classroom areas like reading carpets going to be allowed? How will social distancing be handled in those spaces? How will cleaning of those spaces be handled?
- If the student to teacher ratio is lowered to less than the past average, how will the district handle student supervision without hiring additional staff?

Special subjects

- Will students move into the subject classrooms or will the subject teacher move into the regular classroom environment?
- Will the special subject area rooms need to be used to allow more space for socially distant classes?
- Will chairs and tables be cleaned with COVID appropriate cleaning supplies if used by multiple classes throughout the day? How often will that cleaning happen?
- Will additional air filtration be used in these spaces if the spaces are used by multiple classes throughout the day?
- How will issues that are unique to special subject classes be handled such as:
 - Art – shared materials, group tables
 - Music – singing (definitely has been shown to increase transmission), wind instruments like recorder, flute, etc
 - Gym – are kids expected to wear masks the entire time? Will multiple classes be in the same gym space or can the gym be divided into a space used for each class without interchanging air flow if the students are not wearing masks? How will shared gym equipment be cleaned appropriately?
 - Library – how will books be cleaned upon return?
 - Spanish – seems similar to regular class concerns
 - Technology lab – will keyboards/touch screens/mice/headphones etc be cleaned in between use by COVID appropriate and tech-safe chemicals?

Lunchtime

- Will the lunchroom tables have dividers or will students be eating in classrooms to maintain their separate cohort status, as masks obviously cannot be worn while eating? If the latter, will this mean increased cleaning of the classroom because of food and increased likelihood of bugs in the classrooms which will need to be treated?
- How will hot lunch (and access to free/reduced lunch meals) be handled for students if lunch is eaten in the classroom? Will the usual menu of choices be available? Will meals be delivered to students in the classroom and who will be doing the delivery?

Recess

- Will classes be separated into distinct areas on the playground or will they be allowed to mix as in the past? Will additional staff be needed to ensure that they stay in their respective areas if the former, or will some sort of fencing/partition be put into place at each building to separate classes?
- Will students be required to wear masks on the playground? How will staff respond if students take their masks off to breathe more easily while they run around?
- Will playground equipment be cleaned in between classes/grades?

Indoor recess/clubs

- When the weather is bad, where are students going to be able to go other than their classrooms? The auditorium is not going to allow for socially distant seating, as well as providing potential problematic air interchange between multiple classes.
- If spaces like the library and art room wind up being used to increase socially distant space available for classes, is there going to be space for the clubs that are normally offered during recess?
- Are parent volunteers or outside club teachers going to be allowed into the building to run clubs such as gardening, chess, yoga, writing club, etc? What will the proof of health requirements (testing)/mask requirements be for those people? How will potential cross contamination between visitors and students be minimized?

Hallway use

- Will students in one class be expected to maintain 6' distance from each other in hallways or keep 6 feet or more between students in different classes?
- Will markers be put on the floor to indicate 6' distance as visual reminders for students?
- Will additional reminders be placed in hallways to remind students about frequent hand washing, appropriate mask wearing, and social distancing?
- How will social distancing of students waiting in the space outside of bathrooms or other frequent use rooms or areas like water fountains be handled?
- Will students still be delivering information to the main office/the cafeteria/other teachers, or will staff members? How will this potential cross contamination be limited as much as possible?

Bathrooms

- How many students will be allowed in a bathroom at one time in order to ensure social distancing?
- Will use of certain urinals or stalls be eliminated to force social distancing in these spaces?
- Will students be allowed more time to use the bathrooms if fewer of them can be in the bathroom at one time without any penalties for missing class time?

- How will increased ventilation or filtration in staff and student bathrooms be handled to prevent virus particles from hanging in the air in these enclosed spaces that are used by multiple people?
- Will markers be put on the floor in bathrooms to indicate 6' distance as visual reminders in all bathrooms?
- Will additional reminders be placed in all bathrooms to remind students about frequent hand washing, appropriate mask wearing, and social distancing?

Auditorium use

- For the auditorium, if its use is allowed at all, is social distancing going to be handled in a 6' diameter circle between seats? Is the space going to be able to be cleaned adequately with fabric chairs?
- Are concerts/plays/outside lectures going to be done throughout the year, especially with the additional risk that has been found with singing and speaking loudly, and with the increased risk from putting multiple classrooms in the same space?

Before and after care

- Will the usual before and after care program be running?
- How is the mixing of different grades and ages going to be handled there with the potential for cross exposure?
- Will students have their temperatures scanned and symptoms checked before entering the before care program? What staff will be doing that and will whatever checks they do for temperature and symptoms be consistent with district policies? Will the district be training those staff to ensure consistent exams?
- Will mask wearing be required at before and after care? If so, who will be enforcing it and how will it be enforced?
- Will students continue to be bussed from that location to the other schools as is normally done? Will assigned seats and mask wearing be required on those buses? How will this be enforced? How will students be separated by grade/school in order to minimize cross-contamination?

Dismissal

- If the auditorium and cafeteria are not acceptable spaces to use due to inadequate social distancing and air flow issues, how will social distancing and a safe location for students to leave from be handled during this time? Where will the students remain until dismissal to the buses or walker/pickup door?
- Will walker and pick up parents be allowed to wait outside the main doors in a group as has been previously permitted? How will social distancing of the adults be handled in this location?
- How will the bus masking issues, assigned seat/seat spacing issues, busing by class or by efficient route issues be handled as already stated in the morning concerns?

Equity of education issues

- How is the district going to handle the data-driven likelihood of increased risk of COVID exposure for students who are Latinx/Black?
- What proactive steps is the district going to take to protect their Latinx/Black students?
- Is the district going to be able to provide masks for students who cannot afford them and otherwise would be unfairly limited in their ability to access school?
- If the district does go to a hybrid schedule of part time days, part time virtual, how is the division

of days attended going to be handled with regards to fairness for families with both parents working, single parents, parents who are front-line employees, or parents of students with IEPs, all of whom are likely to have a higher need for childcare?

- If the district does go to a hybrid schedule for students, will consideration be taken about the coordination of the hybrid schedule of the elementary school students with the middle school and high school students in order to allow working parents with kids at different schools to figure out effective childcare for all of their children?
- Will the district be asking for families to volunteer to go virtual entirely to allow students of these families priority access to in-school education?
- Would the district consider having families with older elementary students who are more likely to be able to stay home unsupervised commit to virtual learning while doing in person education for younger students who cannot stay home by themselves, which would allow the younger kids to have more space in which to socially distance in all of the available buildings in the district?
- What provisions are being made for students who are unable to wear masks either due to medical or sensory needs? Will these students be offered an all-virtual option and who will be teaching these classes if these students are in a range of grades?
- How will the district generally support students with special needs and their mental and emotional health during this time?
- How will the district generally support families without Internet access or appropriate technology to allow their students to fully participate in the s
- What are the district's plans in terms of providing age and learning level appropriate social stories about changes in school due to COVID and COVID appropriate cleanable spaces to calm down/de-stress and provision of other coping tools that should be available to students?
- How are students who need speech/language assistance going to be provided with that assistance while wearing masks when they would benefit from seeing the mouth movements of their teacher? Will the district be looking for masks with clear plastic windows for these students and for the speech and language teachers?
- How will the district handle students who need a one to one aide to be present at a closer distance than six feet in order to ensure a FAPE?
- How will the district handle students who may require physical redirection or restraint at a less than 6 foot distance?
- How does the district plan to identify and address social, emotional, and educational regression or loss of learned material and/or skills of all students due to school being closed in the spring in addition to the regular learning loss over the summer?

Field trips/extracurricular activities/parent interaction

- Will any field trips out of the school buildings be allowed during the year?
- If field trips are allowed, how will the district verify that the location the students are going to is meeting the district's appropriate safety guidelines?
- What happens if a student or students are exposed to an employee or visitor at the field trip location who is coughing or sneezing?
- How should staff and students respond if someone at the field trip location refuses to wear a mask?
- Will parents be able to refuse to send their student on a field trip due to health concerns of additional exposure? Where will the student or students stay during the field trip if so? Who

would supervise them?

- Will school pictures be taken, as the photographers are going to multiple buildings and are a definite possible source of infection, or will they somehow have to take photos of the students while remaining socially distant (since they usually pose students and fix their hair)? Will class pictures be able to be taken as students would have to be next to each other?
- Will the Scholastic Book Fair or any of the various holiday sales during the year be able to run, as the spaces available are generally not conducive to allowing social distancing?
- Will sports teams, choir, orchestra, or band be allowed to practice? Would masks be required during those activities? Will 6' social distancing be required? Will activities that cannot be done with masks such as playing wind instruments be allowed?
- Will other activities that previously used spaces such as the gym and auditorium that involve students and outside community members including parents and extended family such as science fairs and holiday festivals and carnivals be allowed?
- Will staff who sometimes transfer between buildings (art, music, gym teachers) be allowed to do so, or will staff be remaining only in one location to minimize potential exposure?
- How will back to school night/parent teacher conferences be handled?
- How will PTA meetings be handled?
- Will parents be allowed to drop off birthday snacks or be present for birthday parties?
- Will teachers hold class activities that are open to any outside visitors?
- Will the school continue to hold primarily outdoor events like field day and will family and community members and volunteers be allowed to participate, or will only school staff be involved in the event?
- How will the district ensure that students are meeting any state standards for minimal physical activity requirements while considering COVID-appropriate and safe access to the gym, playground, and other relevant areas?

Lockdown drills and fire safety drills

- How will lock down drills be handled in a safe and socially distant manner in order to meet state safety requirements?
- How will fire drills be handled in a safe and socially distant manner in order to meet state safety requirements?
- How will general building security at all locations be affected by COVID?

Going virtual

- The Department of Education has provided general community guidelines for school closure including the rate of community infection at which time schools must close. Is the district going to enforce any stricter guidelines (such as a set number of students or staff in quarantine due to COVID from any particular building) that will cause that building or the entire district to switch to virtual learning?
- Will one building in the district go virtual while others are still open? How will that impact busing and staff?
- How does the district plan to schedule hybrid classes? Some schools plan to send one set of students to school (A) on Mondays and Thursdays and the second set (B) on Tuesdays and Fridays, with a deep clean day of the buildings on Wednesdays. If the district does decide upon a hybrid setup, then Students A should go on Monday and Tuesday with the deep clean day on

Wednesday and then Students B on Thursday and Friday, in order to make the cleaning meaningful. Having the two groups of students be in the building within 24 hours of each other without cleaning defeats the purpose of having separate groups.

- If one building or the whole district has to go to virtual learning again, will the district be prepared to provide Chromebooks to all students again, in a prompt and socially distancing fashion? Will student's schoolwork and other materials be sent home at the same time? Will the school consider sending library books home with the students or in other ways make reading access of non-electronic books available to students?
- Will the district be prepared to provide meaningful tech support and correct logins and passwords to all needed apps and accounts, as well as ensure that links and materials provided are accessible on the school's Chromebooks (these remained ongoing issues the entire spring)?
- Will teachers be given time to plan for virtual lessons before the district closes a class, a building, or the entire district, or goes to a hybrid schedule where some days or lessons are in the building and others are virtual? What are the expectations for teachers during such a transition and what support will be provided to them?
- How will student grading be handled with plans to be in person school full time, hybrid, and all virtual learning? If school starts open in person and then goes to hybrid or virtual, or hybrid and then virtual, will grading or grading expectations be changed for the different learning methods? How will those potential changes be indicated to parents and students?
- How will student testing be handled with plans to be in person school full time, hybrid, and all virtual learning? If school starts open in person and then goes to hybrid or virtual, or hybrid and then virtual, will testing or testing expectations be changed for the different learning methods? How will those potential changes be indicated to parents and students?
- If work is expected to be completed virtually during either hybrid or virtual learning periods, what are the time expectations for student work to be counted as completed for the day, or how will attendance for the day be counted if parents are working full time from home and may not be able to assist students with understanding work or with accessing technology until after 5pm?
- If the district does have to go back to full time virtual learning, what are the expectations for how much time teachers should be spending in virtual face-to-face time with students?
- If students do not show up for virtual face-to-face time and do not complete assignments, will someone from the school check in with the parents/guardians and provide appropriate support to get the student participating in their virtual education?
- How much work needs to be done on a daily or weekly basis for student work or attendance to be counted?
- Will lessons such as math and story time be recorded for students or will these lessons be provided in a virtual face-to-face setting?
- What accommodations will be made both for students who are struggling with material and for students who would benefit from more advanced material?
- How will providing all services legally required by 504 and IEP plans be handled if the district has to go to virtual learning for another long period of time?
- How will provision of hot lunches to students receiving free or reduced lunch be handled if a building or the district has to go to virtual learning again?
- How is the district going to evaluate how well it is meeting the legal responsibility of meeting the goals of 504 plans and IEPs? Who will be responsible for tracking this information? Will there be a system for parents to express concerns about the services not being met in an

acceptable fashion? How will parents of students with IEPs and 504 plans be notified about all of this?

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