

**Weekly Lesson Plan
Program Name**

Teacher: Mr. Chapman

Class: EMS

Week of: January 26, 2026

<u>Standards</u>	<u>Learning Targets</u> Where do students need to be?	<u>Agenda</u> How will I get them there?	<u>Formative/Summative Assessment</u> How will you know where students are TODAY?	<u>NOTES</u> What changes are needed to make plans?
<p>Monday: 1/26/26 Standard 5: Trauma Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>	<p>I will know the 3 types of muscles I will know the difference between a sprain & a strain</p>	<p>No School - E Learning</p>		
<p>Tuesday: 1/27/26 Standard 5: Trauma Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>	<p>I will know the 3 types of muscles I will know the difference between a sprain & a strain</p>	<p>No school - E learning</p>		
<p>Wednesday: 1/28/26 Standard 5: Trauma Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>	<p>I will know the types of fractures I will know how to treat a femur fx.</p>	<p>Ch. 27, 28, 29, & 30 review NREMT Skills Practice-Review of required NREMT psychomotor skills</p>	<p>Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Module exam 4- medical Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess</p>	

			competency, critical thinking, and readiness for NREMT expectations.	
<p>Thursday: 1/29/26 Standard 5: Trauma Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>	<p>I will know what CSF is</p> <p>I will know the difference between coup & countercoup.</p>	<p>Ch. 31 Head trauma PPT</p> <p>Ch. 31 head trauma discussion</p> <p>NREMT Skills Practice-Review of required NREMT psychomotor skills</p> <p>Instructor feedback and skill remediation</p>	<p>Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.</p> <p>Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application.</p> <p>NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.</p>	
<p>Friday: 1/30/26 Standard 5: Trauma Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>	<p>I will know what motor tracks are</p> <p>I will know what pain tracks are</p>	<p>Ch. 32 Spinal cord injury PPT</p> <p>NREMT Skills Practice-Review of required NREMT psychomotor skills</p> <p>Instructor feedback and skill remediation</p>	<p>Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.</p> <p>Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application.</p> <p>NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.</p>	