

## MLSD is dedicated to ensuring the success and well-being of all, empowering every student to achieve, believe and contribute as compassionate citizens.

## Student/Teacher/Parent/Principal Compact 2024-2025

Student Name:	Grade:	Teacher:	
School:	Date:		
PARENT/GUARDIAN AGREEMENT  I want my child to achieve. Therefore, I will e  Maintain communication with my chill  See that my child attends school reg  Encourage my child to show respect  Set a regular time and place to review  Read regularly with my child.  Review math concepts with my child  If assistance is needed to support my  Other:	Id and school staff. ularly and on time, ready to learn (e for all members of the school comn w school work and progress regular to reinforce math skills taught in cla y child/family, I will ask for help.	e.g., rested, fed, and prepared) nunity. lly. nass.	
Parent/Guardian Signature:	Da	ate:	
STUDENT AGREEMENT It is important that I work to the best of my absevery effort to:  • Attend school regularly, be prepared • Follow the school's rules and proced • Respect and work cooperatively with • Always try to do my personal best.	for class, and complete assignmentures.		will make
Student Signature:	Da	te:	
TEACHER AGREEMENT  It is important that students achieve and have a  Provide a positive, nurturing environme Provide students and parents informati Provide resources that parents need so Teacher will have ongoing two-way cor Review this Compact with Students an Provide additional homework for stude Intervention/Enrichment	ent. ion about school expectations and stu o they can support student achievement mmunication between school and fam id Parents during conferences and wh ints when requested by parents/guard	ident's academic progress. ent. iily. ien needed. ians.	
Teacher Signature:	Date: _		
<ul> <li>Provide an environment that allows for</li> <li>Provide information from the school in</li> </ul>	oom instruction that intentionally support open and effective communication be multiple modes of communication.	orts student engagement, growth and well etween the teacher, parent and student.	being.
Principal Signature:	Date:		