

(This can be recreated in Google Forms for easier data collection)

### Timely and on-going:

The feedback I have provided my teachers this week has been:

	1	2	3	4	5	
Delivered at a later date after the teacher has moved onto something else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Delivered just in time where it can do the most good.

The teachers were able to:

	1	2	3	4	5	
Understand the feedback but not revise or apply.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Revise and apply their new understandings with my coaching support.

### Specific:

In my feedback this week, I found myself praising:

	1	2	3	4	5	
The person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The process

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The feedback I provided this week has been:

	1	2	3	4	5	
Wishy washy/not clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Factual descriptions of a teachers' performance in relationship to a specific objective.

## Understandable and Transparent

My feedback this week has been:

	1	2	3	4	5	
In comprehensible and overwhelming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comprehensible and not overwhelming

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## Actionable

My feedback this week has been:

	1	2	3	4	5	
Not meaningful; difficult to take action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Meaningful, useful; Allows to take action

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