



**The Title Should Accurately Describe the Content of the Paper
(Cambria 14, Bold, Center)**

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Article Info

Article history:

Received: Month XX, 20XX

Revised: Month XX, 20XX

Accepted: Month XX, 20XX

Abstract

The abstract covers the summary of the paper, including the background, the purpose, methods, findings, and conclusion. The abstract should not exceed 250 words written in Cambria, 10.

Keywords:

Keyword 1,
Keyword 2,
Keyword 3,

INTRODUCTION (Cambria 12, Bold, Center)

The article should be written single-spaced, Cambria, font size 11. The article has to be written in 3,000 to 10,000 words, excluding the abstract and references. The file must be saved as .doc/.docx or .rtf file.

The introduction provides background information on the study. The author(s) must describe the reasons why the topic being examined is worth studying. References to the topic should be supplied, preferably from international journals.

At the end of the introduction section, the author(s) must underline how the current study differs from past studies and present the research gap it fills. The study objective(s) should be expressed explicitly in this section.

Organization and citation are written in American Psychological Association 7th Edition (Agus, 2021). The non-English terms are written italic (italic).

METHOD (Cambria 12, Bold, Center)

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Author, University, COUNTRY. ✉ email

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This section must be presented orderly, including research method, research design, research procedure (in the form of figure, flow chart, storyboard or other). The authors also must explain the data collection and data analysis. The description of the course of research should be supported by references, so the explanation can be accepted scientifically.

RESULTS AND DISCUSSION (Cambria 12, Bold, Center)

In this section, it is explained the results of research and at the same time is given the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make the reader understand easily. The discussion can be made in several sub-sections.

One spaced, 11-point Cambria, excluding references and appendices. Use indent for the first paragraphs and do not leave a space between paragraphs. The following paragraphs is indented first line 0.75cm.

Sub-heading 1 (Cambria 12, Bold, Italic)

Author can use sub-headings to divide the findings and discussion into parts. The sub-heading is in bold and italic.

Sub-heading 2 (Cambria 12, Bold, Italic)

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CONCLUSION

This section marks the paper's conclusion. Concisely describe the responses to research problems or findings that are relevant to the objectives. Do not repeat the sentences used in the findings and discussion sections. The author may also advise future researchers to develop the paper.

Acknowledgement (optional) (Cambria 12, Bold)

When needed, the author(s) can offer acknowledgment to people or institutions who have helped or granted the article.

REFERENCES

The references should be written in justify alignment and alphabetically. We suggest you use Mendeley management reference with APA 7th style for your references.

See the example below:

Journal Article:

Hidayat, Agus. (2018). Trend Analysis of Flipped-Classroom Research in English as A Foreign Language. Edukatif: Jurnal Ilmu Pendidikan, 7(1), 105–116.<https://doi.org/10.24042/jipfalbiruni.v7i1.2849>

Book:

Sugiyono. (2011). Metodologi penelitian pendidikan. Alfabeta.

Articles Compilation book (edited book):

Prasad, A. S. Clinical and biochemical spectrum of zinc deficiency in human subjects, In: A. S. Prasad, Ed., Clinical, biochemical and nutritional aspects of trace elements, Alan R. Liss, Inc., New York, 1982, pp. 5-15.

Seminar Proceeding:

Barbara, Leila, & Sardinha, T. (2007). Proceedings 33rd international systemic functional congress. Retrieved December 4, 2016, from <http://www.pucsp.br/isfc/proceedings/>.

Published Undergraduate Thesis / Dissertation / Thesis

Wahyuni, S. Y. 2009. Pengembangan uji kompetensi mandiri berbasis komputer untuk meningkatkan efikasi diri siswa (Doctoral dissertatation). Diperoleh dari nama data base

Unpublished Undergraduate Thesis / Dissertation / Thesis

Kuntoro, T. H. 2007. Pengembangan kurikulum pelatihan magang di SMK: Suatu studi berdasarkan dunia usaha (Unpublished Doctoral dissertation). Program Pasca Sarjana UNNES, Semarang.

Internet Sources:

Honeycutt, L. (2011, Maret). Communication and design course. Retrieved from <http://dcr.rpi.edu/commdesign/class1.html>.

Regulation:

Depdikbud. 2013. Permendikbud nomor 66 tahun 2013 tentang standar penilaian. Jakarta: Departemen Pendidikan dan Kebudayaan.

Figures and Tables

The position of figures and tables is at the center. The title of the figure is positioned below the image in center alignment. The title of the table is above the table in center alignment. Avoid placing figures and tables before they are mentioned in the text. Avoid displaying tables and figures without explanation in the text.

Table 1. The Sample of Table Format (Center, Cambria, 11)

No	Description	Explanation
1	Description 1	Explanation
2	Description 2	Explanation
3	Description 3	Explanation
4	Description 4	Explanation
5	Description 5	Explanation

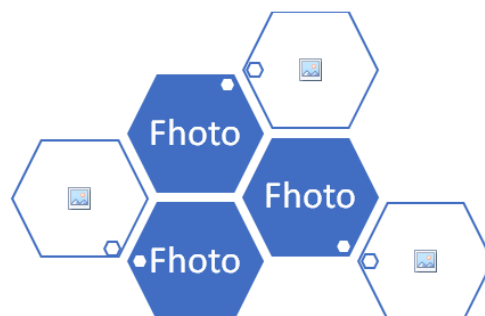


Figure 1. The Example of an Image (Center, Cambria, 11)