

<b>Course Title:</b>	<b>German 2B</b>	
<b>Michigan World Language Standards</b> <a href="https://www.michigan.gov/documents/mde/World_Languages_Guidelines_September_2014_558717_7_ADA_558719_7.pdf">https://www.michigan.gov/documents/mde/World_Languages_Guidelines_September_2014_558717_7_ADA_558719_7.pdf</a>		
<b>ACTFL Guiding Principles - Novice Performance Indicators</b> <a href="https://www.ACTFLGuidingPrinciples.org/sites/default/files/CanDos/Novice%20Can-Do_Statements.pdf">https://www.ACTFLGuidingPrinciples.org/sites/default/files/CanDos/Novice%20Can-Do_Statements.pdf</a>		
<b>Module 1 -Neue Erfahrungen</b>		
<b>Unit 1</b>	<b>Die Ankunft</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Answer questions about a host family based on a recording.</li> <li>2. Select the correct room of a house based on the activities someone completes there.</li> <li>3. Answer questions about a home based on a recording.</li> <li>4. Describe some of the people in my life, including their appearance and age.</li> <li>5. Describe some elements of my home.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.1.N.SL.a,1.1.N.SL.b, 1.1.N.SL.g, 1.2.N.L.d, 1.2.N.R.a, 1.2.N.R.b, 1.3.N.S.b, 1.3.N.S.c  Cultures	1.1	Menschen
	1.2	Zu Hause
	1.3	Du bist dran!

<p>2.1.N.F.a, 2.1.N.F.c, 2.1.N.F.d, 2.2.N.F.a, 2.2.N.F.c</p> <p>Connections 3.1.N.a, 3.2.N.a</p> <p>Comparisons 4.1.N.a, 4.1.N.a</p> <p>Communities 5.2.N.a</p>		
<b>Unit 2</b>	<b>Mein Stadtleben</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p> <p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Match the name of the place in a city based on a description.</li> <li>2. Answer questions about a city based on a text.</li> <li>3. Choose the most logical question about someone's community for the answer provided.</li> <li>4. Compare your community with a typical German-speaking community in writing.</li> <li>5. Ask questions about your peers' communities in writing.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.1.N.RW.a, 1.1.N.RW.b	2.1	In der Stadt

<p>1.1.N.RW.c, 1.1.N.RW.d  1.1.N.RW.g, 1.1.N.RW.h  1.1.N.RW.i, 1.2.N.R.a,  1.2.N.R.b, 1.2.N.R.c,  1.3.N.W.c</p> <p>Cultures  2.1.N.F.c, 2.1.N.E.b,  2.1.N.E.c, 2.2.N.G.a,  2.2.N.F.a, 2.2.N.E.b,</p> <p>Connections  3.1.N.a,</p> <p>Comparisons  4.2.N.a, 4.2.N.b,</p> <p>Communities  5.1.N.a, 5.2.N.a</p>	2.2	Meine Gemeinde
	2.3	Du bist dran!
<b>Unit 3</b>	<b>Ein neues Leben</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Answer questions about a person’s first impressions of Germany and German culture, including their actions and feelings.</li> <li>2. Choose the most logical question about a person for the answer provided.</li> <li>3. Answer questions about a person’s experiences in a German-speaking community.</li> <li>4. Identify the general traits of German and American culture.</li> <li>5. Write a reflection on culture shock and the culture differences presented in this unit in English.</li> <li>6. Ask your peers a question in a recording and answer questions based on peers’ recordings.</li> </ol>	

<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.1.N.SL.a, 1.1.N.SL.b, 1.1.N.SL.c, 1.1.N.SL.d, 1.1.N.SL.f, 1.1.N.SL.h, 1.1.N.SL.j, 1.1.N.SL.k, 1.2.N.L.b, 1.2.N.R.a, 1.2.N.R.b, 1.2.N.R.c  Cultures 2.1.N.F.a, 2.1.N.F.c, 2.2.N.F.a,  Comparisons 4.2.N.a, 4.2.N.b,	3.1	Erster Eindruck
	3.2	Ein Kulturschock
	3.3	Du bist dran!
<b>Modul 1 DBA</b>		
<b>ACTFL Guiding Principles</b>	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes  Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Answer questions about myself, my community, and my home.</li> <li>2. Ask for information about my instructor's community, including transportation, restaurants, stores, and services.</li> </ol>	
<b>Standards</b>	<b>Description</b>	
Communication 1.1.N.SL.a , 1.1.N.SL.b 1.1.N.SL.c, 1.1.N.SL.d 1.1.N.SL.e, 1.1.N.SL.g 1.1.N.SL.h, 1.1.N.SL.i 1.2.N.L.b	Neue Erfahrungen	

Communities 5.1.N.a, 5.2.N.a		
<b>Module 2 - Schnäppchen</b>		
<b>Unit 4</b>	<b>Meine Finanzen</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p> <p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Identify ways people earn money in German-speaking cultures and my own.</li> <li>2. Interpret large numbers above 100.</li> <li>3. Answer questions about a person's budget based on a text.</li> <li>4. Describe an item you would like to purchase and a plan to earn the money to afford it.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.1.N.SL.b, 1.1.N.SL.d 1.1.N.SL.h, 1.2.N.L.b, 1.2.N.L.d, 1.2.N.R.a, 1.2.N.R.b, 1.3.N.S.b, 1.3.N.S.c  Cultures 2.1.N.F.c, 2.1.N.E.b, 2.1.N.E.c, 2.2.N.G.a,	4.1	Geld verdienen
	4.2	Mein Budget
	4.3	Du bist dran!

<p>2.2.N.F.a, 2.2.N.E.c</p> <p>Connections 3.1.N.a, 3.2.N.a</p> <p>Comparisons 4.2.N.a, 4.1.N.d</p> <p>Communities 5.1.N.a, 5.2.N.a</p>		
<b>Unit 5</b>	<b>Wieviel kostet das?</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Understand the price of an item based on a recording.</li> <li>2. Match items to where they are commonly purchased in German-speaking cultures.</li> <li>3. Choose the most polite phrases for interacting with store personnel.</li> <li>4. Create a comic showing a shopping interaction, including the type of item the character needs and the price.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
<p>Communication 1.1.N.SL.c, 1.1.N.RW.c, 1.1.N.RW.g, 1.1.N.RW.i, 1.2.N.L.d, 1.2.N.R.a, 1.2.N.R.b, 1.2.N.R.c, 1.3.N.W.b</p>	5.1	Der Preis
	5.2	Im Geschäft
	5.3	Du bist dran!

<p>Cultures 2.1.N.E.b, 2.1.N.E.c, 2.1.N.F.b, 2.1.N.F.c, 2.2.N.F.a, 2.2.N.E.b, 2.2.N.E.c,</p> <p>Connections 3.1.N.a</p> <p>Comparisons 4.1.N.b, 4.1.N.c 4.2.N.a, 4.2.N.b</p>		
<b>Unit 6</b>	<b>Gehen wir shoppen!</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p> <p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Answer questions about a person's wants based on a text.</li> <li>2. Categorize items based on whether they are wants or needs.</li> <li>3. Write and share a list of your wants and needs and compare your list to your peers' lists.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.1.N.RW.b, 1.1.N.RW.c 1.1.N.RW.d, 1.1.N.RW.h	6.1	Wünsche
	6.2	Bedürfnisse
	6.3	Du bist dran!

<p>1.1.N.RW.j, 1.2.N.R.a, 1.2.N.R.b, 1.2.N.R.c, 1.3.N.W.c</p> <p>Cultures 2.1.N.F.c, 2.2.N.F.a, 2.2.N.E.b</p> <p>Connections 3.1.N.a,</p> <p>Comparisons 4.2.N.a, 4.2.N.b,</p> <p>Communities 5.1.N.a, 5.2.N.a</p>		
<b>Modul 2 Projekt</b>		
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<b>Objective:</b>	<p>1. Create a comic, movie, or write a story about a person’s financial practices, including how they earn money, what they spend their money on, and their wants and needs.</p>	
<b>Standards</b>	<b>Description</b>	
Communication 1.2.N.R.a, 1.3.N.W.b	Meine Schnäppchen	



<p>Cultures 2.1.N.F.b, 2.1.N.F.c 2.1.N.E.c, 2.2.N.F.a 2.2.N.E.b, 2.2.N.E.c</p> <p>Connections 3.1.N.a</p> <p>Comparisons 4.1.N.a, 4.1.N.b, 4.2.N.a, 4.2.N.b</p>		
<b>Module 3 - Rhein und raus</b>		
<b>Unit 7</b>	<b>Sehenswürdigkeiten</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Answer questions about the museums in Berlin based on a text.</li> <li>2. Match tourist attractions from German-speaking cultures to their historical significance.</li> <li>3. Write and share a paragraph describing a tourist attraction in a German-speaking community and reasons you would like to visit it.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
<p>Communication 1.2.N.R.a, 1.2.N.R.b</p>	7.1	Im Museum
	7.2	Geschichte
<p>Cultures 2.1.N.F.d, 2.1.N.H.a,</p>	7.3	Du bist dran!

2.2.N.G.a, 2.2.N.C.b, 2.2.N.F.b, 2.2.N.F.c		
Connections 3.1.N.a, 3.2.N.a		
Comparisons 4.1.N.b, 4.2.N.b		
<b>Unit 8</b>	<b>Freiluftaktivitäten</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Label items from nature.</li> <li>2. Answer questions about environmental conservation based on a text.</li> <li>3. Identify common outdoor hobbies in German-speaking cultures and my own.</li> <li>4. Answer questions about a person's hobbies and preferences based on a recording.</li> <li>5. Describe my outdoor hobbies and the type of natural environment I like in a recording.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication: 1.2.N.L.b, 1.2.N.L.d, 1.2.N.R.a, 1.2.N.R.b	8.1	Die Natur
	8.2	Frische Luft
	8.3	Du bist dran!
Cultures: 2.1.N.H.c, 2.1.N.H.d, 2.1.N.F.c, 2.1.N.F.d,		

2.2.N.F.a, 2.2.N.F.b, 2.2.N.F.c, 2.2.N.E.b		
Connections: 3.1.N.a, 3.2.N.a		
Comparisons: 4.2.N.a, 4.2.N.b		
<b>Unit 9</b>	<b>Am Rhein</b>	
<b>ACTFL Guiding Principles</b>	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
	Interact with cultural competence and understanding	
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Identify the cities and industries along the Rhine River.</li> <li>2. Answer questions about the German legend of the Lorelei.</li> <li>3. Answer questions about the history of sites along the Rhine River based on a text.</li> <li>4. Write and share information about the Rhine River.</li> </ol>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.2.N.R.a, 1.2.N.R.b, 1.3.N.W.c	9.1	Leben am Rhein
	9.2	Geschichte am Rhein
	9.3	Du bist dran!
Cultures 2.1.N.E.b, 2.1.N.H.a, 2.2.N.G.a, 2.2.N.G.b, 2.2.N.G.c, 2.2.N.E.b		
<b>Module 3 DBA</b>		
<b>ACTFL Guiding Principles</b>	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
	Communicate and interact with cultural competence in order to participate in multilingual communities at	

	home and around the world
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Ask and answer questions about outdoor activities.</li> <li>2. Describe ways to protect the environment, including actions I take.</li> </ol>
<b>Standards</b>	<b>Description</b>
<p>Communication  1.1.N.SL.a , 1.1.N.SL.b  1.1.N.SL.c, 1.1.N.SL.d  1.1.N.SL.e, 1.1.N.SL.g  1.1.N.SL.h, 1.1.N.SL.i  1.2.N.L.b</p> <p>Communities  5.1.N.a, 5.2.N.a</p>	Natur und Geschichte
<b>Module 4 - Alltagsdeutsch</b>	
<b>Unit 10</b>	<b>In den Medien</b>
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Identify forms of traditional media.</li> <li>2. Answer questions about how a person uses traditional media based on a text.</li> <li>3. Identify forms of new media.</li> </ol>

	<p>4. Answer questions about the ways American and German-speaking teenagers use social media based on a text.</p> <p>5. Explain what types of traditional and new media I use in a recording.</p>	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
<p>Communication 1.1.N.SL.b, 1.2.N.R.a, 1.2.N.R.b, 1.2.N.R.c, 1.3.N.S.b, 1.3.N.S.c</p> <p>Cultures 2.1.N.F.d, 2.2.N.F.c</p> <p>Connections 3.1.N.a</p> <p>Comparisons 4.1.N.a, 4.1.N.d, 4.2.N.a, 4.2.N.b</p>	10.1	Traditionelle Medien
	10.2	Neue Medien
	10.3	10.3 Du bist dran!
<b>Unit 11</b>	<b>Popkultur</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p> <p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<b>Objectives:</b>	<p>1. Identify current and past German-speaking pop culture icons and what they are famous for.</p> <p>2. Answer questions about a person's pop culture consumption based on a text.</p>	

	3. Write and share a text about your pop culture consumption and compare your habits with your peers' habits.	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>
Communication 1.1.N.RW.h, 1.1.N.RW.j, 1.1.N.RW.k, 1.2.N.R.a, 1.2.N.R.b, 1.2.N.R.c, 1.3.N.W.c  Cultures 2.1.N.F.d, 2.2.N.C.a, 2.2.N.C.b  Connections 3.2.N.a  Comparisons 4.1.N.b  Communities 5.1.N.a	11.1	Was ist Popkultur?
	11.2	Gewohnheiten
	11.3	Du bist dran!
<b>Unit 12</b>	<b>Deutsch und ich</b>	
<b>ACTFL Guiding Principles</b>	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes  Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
<b>Objective:</b>	1. Write a paragraph describing my future goals and my plans to achieve those goals.	
<b>Standards</b>	<b>Lesson</b>	<b>Description</b>

<p>Communication: 1.2.N.R.a, 1.3.N.W.c</p> <p>Communities 5.2.N.c</p>	12.1	Meine Zukunft
<b>Module 4 Projekt</b>		
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Interact with cultural competence and understanding</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p> <p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<b>Objective:</b>	1. Create a list of resources to connect to use and use German in my daily life and share it with my peers.	
<b>Standards</b>	<b>Description</b>	
<p>Communication 1.1.N.RW.h 1.1.N.RW.j 1.1.N.RW.k 1.2.N.R.a 1.2.N.R.c 1.3.N.W.c</p> <p>Cultures 2.2.N.C.a, 2.2.N.C.b</p>	<b>Deutsch und ich</b>	

<p>Connections 3.2.N.a</p> <p>Comparisons 4.2.N.a, 4.2.N.b</p> <p>Communities 5.1.N.a, 5.2.N.a, 5.2.N.b</p>	
<b>Schlussprojekt</b>	
<b>ACTFL Guiding Principles</b>	<p>Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p> <p>Develop insight into the nature of language and culture in order to interact with cultural competence</p> <p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Create a portfolio of materials I have produced.</li> <li>2. Write a reflection on my German learning experience.</li> </ol>
<b>Standards</b>	<b>Description</b>
<p>Communication 1.2.N.R.a, 1.3.N.W.c</p> <p>Connections 3.1.N.a</p> <p>Comparisons 4.1.N.a, 4.1.N.b, 4.1.N.c, 4.1.N.d, 4.2.N.a, 4.2.N.b</p>	<p>Eine Portfolio</p>



Communities 5.2.N.c	
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