



Mrs. Mary Hudson  
Principal

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*Rehobeth Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the school year 2025-2026.

### **School Responsibilities**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - *Collaboration across grade levels*
  - *Adhering to protected times*
  - *Differentiated instruction to reach diverse learners.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *As needed after progress reports and report cards are distributed.*
  - *As needed for parents or teacher requests.*
- 3. Provide parents with frequent reports on their child's progress.** Specifically, the school will provide reports as follows:
  - *Progress reports will be sent home every fifth week of the nine weeks grading period.*
  - *Report cards issued every nine weeks*
  - *Signed papers or equivalent are sent home every week.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Appointments for parent/teacher conferences may be scheduled by contacting the school office.*
  - *Email and telephone correspondence*
  - *Consulting can take place in a teacher's classroom, counselor's office, or principal's office.*

5. **Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:**
  - *Parents are encouraged to volunteer, participate, and observe classroom activities during scheduled times such as field trips or curriculum related activities.*
6. **Ensure regular two- way meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - *Materials will be provided in a family’s native language by using Microsoft or Google Translate.*
  - *Utilize interpreters for IEP, ELP, and 504 meetings*
  - *Title I Parents’ Meeting, Curriculum nights, and classroom visitations*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance*
- *Making sure that homework is completed*
- *Volunteering in my child’s classroom*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- *Work hard to do my best in class, complete my homework, and try to read daily outside of school*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Discuss with my parent/guardian what I am learning in school*
- *Have a positive attitude towards self, others, school, and learning*
- *Respect the cultural differences of other students, their family, and school staff*
- *Work to resolve conflicts in positive, non- violent ways*

School Representative Signature	Parent Signature(s)	Student Signature
Date	Date	Date