

Students will review the letters “Ee”, “Bb”, “Ll” and its sounds. Students will review the High-Frequency words “this”, “do”, “and”, “what” and will practice writing sentences with a capital letter and an ending mark with finger spaces in-between the words. Students will practice writing and recognizing teen numbers.

2020 Kindergarten

Time	Subject	Monday 3/2 Progress Monitoring	Tuesday 3/3 Progress Monitoring	Wednesday 3/4 Progress Monitoring	Thursday 3/5 Progress Monitoring	Friday 3/6 Discovery Friday: Emotions
8:00-8:15	Morning Drop-off/Play Time	<p>FOCUS Letters: “Bb”, “Ll” Words: and, what</p> <p>K.1.1.3 10-2</p> <p>Make 14, 15, and 16</p>	<p>FOCUS: Letter: “Bb”, “Ll” Words: and, what</p> <p>Grammar: sentences</p> <p>Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation</p> <p>Concept Words: Position Words</p> <p>Math:</p>	<p>FOCUS: Letters: “Bb”, “Ll” Words: and, what</p> <p>Grammar: sentences</p> <p>Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation</p> <p>Concept Words: Position Words</p>	<p>FOCUS: Letter: “Bb”, “Ll” Words: and, what</p> <p>Grammar: sentences</p> <p>Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation</p> <p>Concept Words: Position Words</p>	<p>FOCUS: Letter: “Bb”, “Ll” Words: and, what</p> <p>Grammar: sentences</p> <p>Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation</p> <p>Concept Words: Position Words</p>

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			K.1.1.1 K.1.1.3 10-3 Make 17, 18, and 19	Math: K.1.2.2 10-4 Find parts of 11, 12, and 13	Math: K.1.2.2 10-5 Find parts of 14, 15, and 16	Math: Discovery Friday: Feelings and Emotions
8:15-8:35	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	Morning Routine Handwriting: Last Name and Letter	Morning Routine Handwriting: Last Name and Letter	Morning Routine Handwriting: Last Name and Letter	Morning routine Handwriting: Last Name and Letters A-Z	
8:35-8:50	Play	Play	Play	Play	Play	Play
8:50-9:15	Morning Meeting/ Calendar	Morning Meeting/ Calendar	Morning Meeting/ Calendar	Morning Meeting/ Calendar	Morning Meeting/ Calendar	
9:15-9:30	Honek: Reading Cooper: Journals	Honek: Reading Bear Snores On Cooper: Journals	Honek: Reading Reread “Bear Snores On” Cooper: Journals	Honek: Reading Oral Vocab: “Animals in Winter” Big Book of Explorations:	Honek: Reading Read-a-loud “The Mitten” Cooper: Journals	Honek: Reading Cooper: Journals

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				"Let it Snow" Cooper: Journals		
9:40-10:35	Reading (Mrs. Cooper Math)-see plans below) On normal days: 9:30-10 Whole group reading 10-10:35 small group reading			<i>blend with -ad</i>	Blend with -at, -an	Reading: Blend with -ap, -am
10:35-10:45	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break
10:45-11:30	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:30-12:15	Mrs. Honek: Whole Group Math Mrs. Cooper: Whole Group Reading	Math: 10-2 Whole Group Math: Mrs. Cooper: Whole Group Reading	Math: 10-3 Mrs. Cooper: Whole Group Reading : Reread Big book Bear Snores On	Math: Lesson 10-4 Mrs. Cooper: Whole Group Reading Oral Vocab Cards;	Math: 10-5 Mrs. Cooper: Whole Group Reading Read-a-loud; "The Mitten	Discovery Friday Feelings and Emotions

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		Bear Snores On	Introduce /e/e High Frequency Words: and, what	“Animals in Winter” Big Book of Explorations: “Let it Snow” Blend with /e/e		
12:15-1:05 Specials	Specials	Specials JH: Music Library KC: Library Phy Ed	Specials JH: Computer Gym KC: Library Computer	Specials JH: Library Gym KC: Music Library	Specials JH: Music Gym KC: Gym Music	Specials JH: Music, Gym KC: Library Gym
1:05-2:05	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125
2:05-2:35	Bathroom Break/Snack/	Snack	Snack	Snack	Snack	Snack

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	Pull those that need extra support					
2:35-2:50	Restroom Break/Pack/ Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play
2:50-3:00	Daily Wrap-up	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 3 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 0 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go
3:00-3:07	Get backpacks and Line up	X	X	X	X	X