

Huntsville Bible College

Paper Writing Form & Style Guide

A Supplement to

The Chicago Manual of Style 18th Edition

by The University of Chicago



Integrity • Academic Excellence • Servant Leadership • Biblical World-View • Spiritual Formation



HBC Form & Style Guide: A Supplement to *CMS-18*

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Preface

Research and writing are fundamental means of demonstrating mastery of academic concepts and skills in higher education. Even in institutions aimed at preparing students for Christian service and ministry, demonstrating such mastery requires a standard of excellence in presentation. This paper writing “Form and Style Guide” is a tool to help students achieve that standard.

Huntsville Bible College has adopted *The Chicago Manual of Style* 18th edition¹ (*CMS-18*) as the official resource concerning form and style in the writing of formal reports, term papers, and Doctor of Ministry dissertations. If *CMS-18*, along with this supplement, offers no clear direction for a particular writing question, then students should consult the evaluating professor. Please note that DMin dissertations and individual course assignments may come with additional instructions that must be followed and may supersede these guidelines.

¹The HBC College Catalog specifies that the most recent edition of *The Chicago Manual of Style* is to be used. If an edition has been published subsequent to the 18th, parts of this guide may no longer be valid.

Page Format²

- The left margin is to be 1.0 inch from the left edge of the page. If it is necessary to bind the paper in a folder, binder, or report cover, the left margin is to be 1.5 inches.
- The right margin is to be 1.0 inch from the right edge of the page. This does not mean full justification (do not have a straight edge on the right margin).
- The top margin is to be 1.0 inch from the top edge of the page.
- The bottom margin is to be 1.0 inch from the bottom edge of the page. The last line of the page must not intrude into the 1.0-inch bottom margin.
- The bottom line of typed material (whether text or footnote) must be no more than 1.0 inch nor less than 1.5 inches from the bottom of the page, with the exception of the last page of typed material.
- The first sentence of paragraphs, all lines of block quotations, contents subheadings, and all lines after the first line of sources in the bibliography are to be indented 0.5 inch from the left margin of the text.

Title Page

- The title page is to be centered between a 1.0-inch left margin and 1.0-inch right margin.
- All the text on the title page should be 12-point font, centered and double spaced.
- Use bold font to highlight the title of a paper.
- Do not use all caps.
- No line of the title is to exceed 48 characters, including spaces.
- Multiple lines in the title are to be double spaced in inverted pyramid form.
- Title pages are to include paper title, type of paper, professor submitted to, course information, name of student submitting the paper, and the date of submission.
- Examples of acceptable forms of the student's name are: Edward Joseph Young, Edward J. Young, E. Joseph Young, and Edward J. Young, Jr.

²Note: Formatting changes should be made using the word processor's formatting functions, rather than manually. This helps ensure that grammar checking, paragraphing, and pagination will work correctly.

- The student's name is not to be concealed in any fashion, and pseudonyms are not to be used.
- No page number should appear on the title page.

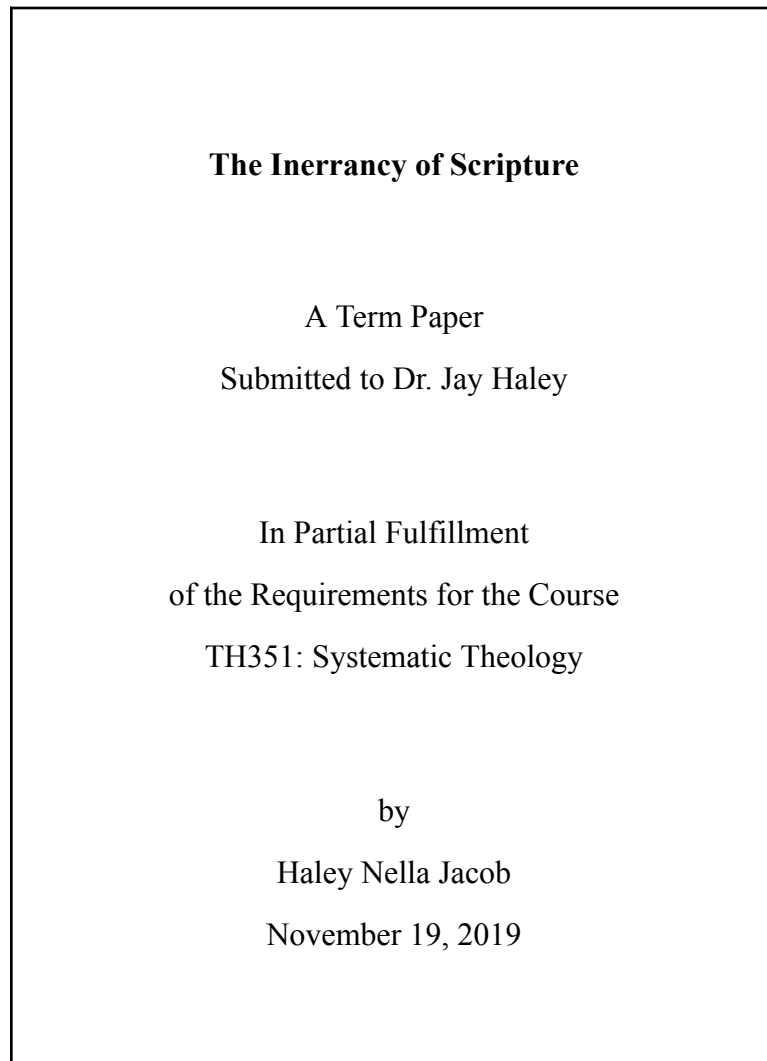


Figure 1: Sample Term Paper Title Page

Page Numbers

- All page numbers are to be flush with the bottom center of the page.
- Use Times New Roman 12-point font.

- Number preliminary pages (contents, list of tables, list of abbreviations, etc.) with small Roman numerals (ii, iii, etc.).
- The title page is page i, though the number must not show.
- Number all other pages (text, appendixes, bibliography) with Arabic numerals (1, 2, etc.).
- To make the page number not appear on the title page, click the “Different First Page” box while formatting your footer.

Table of Contents Page

- The contents page is page ii (written in lower-case Roman numerals) in the bottom middle of the page.
- The page is titled “Table of Contents”.
- Leave two blank lines after “Table of Contents” before typing the first heading.
- Subheadings are indented 0.5 inch.
- Set the document to insert tabbed dot leaders, which should automatically align vertically when the tab key is pushed.
- Page numbers are to be placed in the bottom middle of each page.
- All headings and subheadings in the table of contents must correspond exactly to the headings and subheadings in the text.

Table of Contents

Introduction.....	1
The Meaning of Inerrancy	2
Inerrancy and Ordinary Language.....	4
Loose or Free Quotations.....	5
Unusual Grammatical Constructions.....	7
Current Challenges to Inerrancy.....	8
For Faith and Practice Only?	10
The Term <i>Inerrancy</i>	11
No Extant Inerrant Manuscripts	12
Biblical Writers' Use of Scripture	13
Apparent Errors in Scripture.....	15
Problems With Denying Inerrancy.....	17
Where To Draw the Line.....	18
Relationship of Reliability and Truth.....	20

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Figure 2: Sample Term Paper Table of Contents Page

Font

- Use 12-point Times New Roman as the default font with a fixed line height at 0.2 inch (0.200”).
- Italicize (do not underline) book, magazine, and journal titles.
- For biblical languages, use the appropriate 12-point (or a similar size) font. Transliteration of foreign languages is not allowed unless expressly permitted by the professor.

Chapter Titles and Subheadings

When including a chapter title, include the chapter and number at the top of the page (“Chapter 1”), follow with one empty line after chapter and number, give the chapter title, and follow with two empty lines before beginning the text or giving a subheading. Center and bold the chapter number and title.

First-Level, Centered Subheading

Center and bold a first-level subheading. If the subheading is more than five inches, divide it into two or more single spaced lines, in inverted pyramid form. Capitalize the subheading in title case. First-level subheadings are set with two spaces above and one space below the subheading.

Second-Level, Centered Subheading

Center the subheading and use regular type. If the subheading is more than five inches, divide it into two or more single spaced lines, in inverted pyramid form. Capitalize the subheading in title case. Second-level subheadings are set with two spaces above and one space below the subheading.

Third-Level, Side Subheading

Place a third-level subheading at the left margin and italicize it (do not use bold). If the subheading is more than three inches, divide it evenly into two or more single-spaced lines, beginning each new line at the margin. Capitalize the subheading in title case. Third-level subheadings are set with two spaces above and one space below the subheading.

Fourth-level, side subheading

Place a fourth-level subheading at the left margin using regular type. If the subheading is more than three inches, divide it into two or more single-spaced lines beginning at the margin. Capitalize the subheading in sentence case. Fourth-level subheadings are set with two spaces above and one space below the subheading.

Fifth-level, paragraph subheading. Indent a fifth-level subheading 0.5 inch (same as paragraph indentation). Use bold type and place a period after it. Skip one space after the period and begin the text on the same line. Capitalize the subheading in sentence case. Fifth level subheadings are set with two spaces above the subheading.

- A paper should seldom go beyond three levels of subheadings.
- It is always necessary to have at least two items for every subheading.
- Do not place a subheading at the bottom of a page without at least one line of text.
- Chapter Titles and Subheadings overview:
 - Level 1 Centered, boldface type
 - Level 2 Centered, regular type
 - Level 3 Flush left, italicized type
 - Level 4 Flush left, regular type
 - Level 5 Begins the paragraph, boldface type followed by a period

Tense

- In academic writing, it is conventional to use the ‘historical present’ (e.g., “Calvin says”), even when the author or character in literature is dead.
- To emphasize the past or contrast it with the present, the past tense is acceptable.

- Absolute consistency need not be a goal in long papers, but do not mix tenses near each other. In all cases, avoid awkwardness and illogical sequence in tense usage.
- Present tense and future tense forms may appear in a paper. If these tenses are used, make it evident to the reader that the discussion has to do with what is true at the time of reading or will be true in the future and does not refer to what has previously taken place.
- When quoting Scripture, use present tense (e.g., Paul says or Jesus says).

Capitalization

- Capitalize all proper nouns, holy days and holidays, names of deity, reference to persons of the Trinity, pronouns referring to God, words beginning with Christ (e.g., Christian, Christlike), words for the Bible (Bible, Scripture, Gospel, Word etc.), divisions and sections of the Bible, and names of specific ethnic or religious groups unless in direct quotes.
- Adjectives are not to be capitalized (e.g., biblical, scriptural, messianic) unless otherwise noted.
- Capitalize titles of books and articles even when the printer did not.
- Do not capitalize “chapter” in the body of a paper (e.g., “the main idea of chapter two”).
- Capitalize the Fathers when referring to the church fathers, but do not capitalize “church fathers.”

Grammar

- Form the possessive of a name that ends in s with ’s instead of s’ (e.g., Jones’s not Jones’).
- Contractions are not to be used (e.g., “do not” rather than “don’t”).
- Do not spell out the number used with percent or use the symbol % (e.g., 25 percent).
- Do not use or imply first and second person (I, we, us, our, you, and your).
- Prefer the active voice. However, the passive voice may be used when it flows better in the sentence. Some examples of passive voice and active voice alternatives are:
 - Passive: There are several problems with this issue.
Active: This issue presents several problems.
 - Passive: The historicity of the Bible has been questioned by many scholars.

- Active: Many scholars question the historicity of the Bible.
- Passive: Church leaders will be opposed to that decision.
Active: Church leaders will oppose that decision.
- Passive: The final exam was failed by over two-thirds of the class.
Active: Over two-thirds of the class failed the exam.
- Do not use this, that, or any other demonstrative adjective without an accompanying noun.
- Italicize the following:
 - book titles (e.g., *Institutes of the Christian Religion*)
 - magazine and journal titles but not articles (e.g., *Christianity Today*)
 - newspapers (e.g., *The Washington Post*)
 - pamphlets (e.g., *Thoughts Upon Slavery*)
 - plays, musicals, operas, movies (e.g., *Ben-Hur*)
 - radio or television shows but not episodes (e.g., *The Dave Ramsey Show*)
 - art (e.g., *Mona Lisa*)
 - musical CDs/albums
 - trains, planes, ships (e.g., *Titanic*)
 - transliterations from foreign languages (e.g., *practicum*)
- Use quotation marks for the following titles:
 - articles (e.g., “Jesus is Our Jubilee”)
 - essays
 - book chapter titles
 - short stories (e.g., “Parker’s Back”)
 - songs
 - radio and television episodes

- When noting dates and eras, always use BC and AD (rather than BCE or CE) except in direct quotations.

Hyphenation

- End text lines with a complete word; do not hyphenate words syllabically.
- Prefixes (pre, post, anti, re, un, etc.) that should be part of the word are not hyphenated.
- Do not hyphenate “fold” when it should be written as part of the word (eg., “fivefold”).
- Do not end a page with a hyphen.

Punctuation

- A comma does not come before or after Jr. and Sr. in the body of the paper (e.g., R. Albert Mohler Jr. says). In a footnote, cite as R. Albert Mohler Jr., *The Conviction to Lead*.... However, when the name is inverted (as in the Bibliography), cite the name as Mohler, R. Albert, Jr., *The Conviction to Lead*.....
- Do not use periods in academic degree abbreviations (e.g., BA, MDiv, DMin).
- When used alone, do not separate a month and year with a comma (e.g., August 2019).
- Use a semicolon between elements of a compound sentence when commas are used in either of the elements.
- Do not use a comma following terminal punctuation (e.g.,? . !).
- Place commas and periods inside single and double quotation marks.
- Use a comma before the “and” when works are coauthored (not needed in footnotes but needed in bibliography).
- Place a comma before the “and” in a series of three or more successive nouns.
- Place a comma before a quotation (in-line or block) introduced with terms such as “argues”, “claims”, “notes”, or “according to” (e.g., “Mohler argues, ‘Convictions are not merely beliefs we hold; they are those beliefs that hold us in their grip.’”).
- If an 11-point-font block quotation is introduced with a complete sentence, end the sentence with colon.
- Place a comma after a when- or because-clause that introduces a sentence.

- Separate the title of a work from the subtitle with a colon.
- Ensure hyphens, en dashes, and em dashes are used appropriately.
 - Hyphen (-): a short line used as a minus sign in math equations and used between syllables, compound nouns (mother-in-law), compound adjectives (well-known rule), or nouns with prefixes (pre-exilic) or suffixes (fat-free).
 - En dash (–): twice as long as the hyphen, the length of N, used to signify range, such as years (1980s–90s), months (*Christianity Today*’s April–June issue), timeframe (9:00–11:50a.m.), chapters (Isaiah 40–66), and verses (Matthew 6:19–34). An en dash signifies “to” as in “The Birmingham–Atlanta flight arrived early”.
 - Em dash (—): twice as long as an en dash, the length of M, used as an “emphatic comma” in three main ways; (a) to create a strong break—for which a comma will not suffice—in the structure of a sentence; (b) to set off appositives that contain commas; and (c) to introduce a list, restatement, amplification, or dramatic shift in tone or thought.
- Note: To insert an en dash, place the cursor between the appropriate text, hold down the CTRL key, then press the minus sign (-) on the numeric keypad. To insert an em dash, place the cursor between the appropriate text, hold down CTRL and ALT keys, then press the minus sign on the numeric keypad.

Spacing

- Space between initials used in place of a name.
- Do not space before or after an em dash (—) or en dash (–).
- Use one space after terminal punctuation (periods, question marks, and exclamation points).

Divisions

- Do not divide the following combinations at the end of a line: AD 70, 586 BC, 7:22 p.m.
- Do not end a line with a division mark such as (1) or (a).
- Do not end the last line of text on a page with a colon.
- Do not divide initials used in place of given names at the end of a line.

Quotations

- Introduce direct quotations. As a general rule of thumb, introduce quotations with present tense rather than past (e.g., “Castellio says,” not “Castellio said”).
- Use the full name of the author in the first reference and last name only thereafter.
- For a quotation within a quotation, use single quotation marks for the inner set of quoted words.
- A prose quotation of five or more lines must be presented as a block quotation.
- Single-space a block quotation and leave a blank line before and after it. Block quotations are written in an 11-point font.
- Block quotations are not placed in quotation marks.
- Only use single quotation marks in a block quotation when they are nested within double quotation marks. Preserve any quotation marks in the original wording.
- Indent the entire left side of a block quotation as far as you indent the first line of a paragraph.
- If a block quote source is cited in a footnote, place the note number as a superscript at the end of the block quotation.
- When a quotation is introduced with a complete sentence, end the sentence with a colon. (e.g., Castellio concludes his letter with this contention: “When Servetus fought with reasons and writings, he should have been repulsed by reasons and writings.”).
- When introducing a quotation with a word or phrase such as argues, believes, claims, comments, declares, explains, observes, notes, says, states, according to or points out, end the word or phrase with a comma.
- Do not end a page with an introduction to a quotation.
- When a quotation is weaved into a sentence, do not use punctuation before the quotation unless punctuation would ordinarily appear there (e.g., Castellio contends that Servetus only “fought with reasons and writings” and, therefore, should not have been burned at the stake.).
- If more than one paragraph is quoted, do not add extra lines between paragraphs, but indent the first line of the second and subsequent paragraphs further than the rest of the quotation.

Citing Scripture

- Spell out book names of the Bible or Apocrypha in the main text but use ‘traditional’ abbreviations in parenthetical or reference material.
- There are two proper ways to cite scripture:
 - In the main text: In Revelation 21:1, John says, “And I saw a new heaven and a new earth.”
 - In parenthesis: John says, “And I saw a new heaven and a new earth” (Rev. 21:1).
- When referencing an entire book of the Bible, “book” is not capitalized (e.g. The book of Revelation is categorized as apocalyptic literature).
- The first instance a Scripture passage is cited, place it in parentheses with a translation abbreviation. Footnote it, indicating the translation’s general use and formal name:
 - John says, “And I saw a new heaven and a new earth” (Rev. 21:1, ASV).¹
 - The footnote would read, “¹ Unless otherwise noted, all biblical passages referenced employ the American Standard Version. Include the standard full footnote citation information.”
 - Indicate the use of alternate translations (other than the one generally used in the paper) with a footnote citation, including an explanation as to why a different translation is used.
 - Note that the footnote superscript number appears after the terminal punctuation, behind the parenthesis. Sacred texts such as the Bible are not listed in a Bibliography.
- References to biblical passages should be cited in the main text or in parentheses rather than in a footnote.
- Use the following style in citing Scripture:
 - 1 John 3:10 (not I John 3:10. However, render it First John 3:10 if beginning a sentence.)
 - John 3:3–5 (be exact; not John 3:3f. or 3ff.)
 - John 3:3, 5 (fourth verse omitted; a space follows a comma if referring to a verse in the same chapter)
 - Revelation 1–3 or (Rev. 1–3) refers to three chapters

- Revelation 1; 3 or (Rev. 1; 3) refers to two chapters
- Semicolons separate references to chapters as well as books:
 - Daniel 7:8–25; 11:32–45; and Revelation 13:5
 - (Dan. 7:8–25; 11:36–45; Rev. 13:5)
- When context makes the book and chapter clear, v. or vv. is to be used in parentheses and notes (e.g., v. 14; vv. 32, 34–35)
- Note differing verse numbers from the Tanakh (Hebrew Bible) and Septuagint only if it is relevant to the paper.
- Omitting initial conjunctions or adverbs is permissible; it is unnecessary to cite an entire verse (e.g., In Revelation 21:1, John says, “I saw a new heaven and a new earth.”). Ellipsis points are not used either at the beginning or end of such a citation.

Abbreviations

- Abbreviate second edition as 2nd ed., third edition as 3rd ed., fourth edition as 4th ed., etc.
- Only use etc., e.g., and i.e. within parenthetical references.
- Use the traditional abbreviations for books of the Bible and books of the Apocrypha.
- The traditional abbreviations for books of the Bible are as follows:

Hebrew Scripture			
Book Name	Abbreviation	Book Name	Abbreviation
Amos	Amos	Judges	Judg.
1 Chronicles	1 Chron.	1 Kings	1 Kings
2 Chronicles	2 Chron.	2 Kings	2 Kings
Daniel	Dan.	Lamentations	Lam.
Deuteronomy	Deut.	Leviticus	Lev.
Ecclesiastes	Eccles.	Malachi	Mal.
Esther	Esther	Micah	Mic.
Exodus	Exod.	Nahum	Nah.
Ezekiel	Ezek.	Nehemiah	Neh.
Ezra	Ezra	Numbers	Num.
Genesis	Gen.	Obadiah	Obad.
Habakkuk	Hab.	Proverbs	Prov.
Haggai	Hag.	Psalms	Ps. (Pss.)
Hosea	Hosea	Ruth	Ruth

Isaiah	Isa.	1 Samuel	1 Sam.
Jeremiah	Jer.	2 Samuel	2 Sam.
Job	Job	Song of Solomon	Song of Sol.
Joel	Joel	Zechariah	Zech.
Jonah	Jon.	Zephaniah	Zeph.
Joshua	Josh.		
Greek Scripture			
Book Name	Abbreviation	Book Name	Abbreviation
Acts	Acts	Mark	Mark
Colossians	Col.	Matthew	Matt.
1 Corinthians	1 Cor.	1 Peter	1 Pet.
2 Corinthians	2 Cor.	2 Peter	2 Pet.
Ephesians	Eph.	Philemon	Philem.
Galatians	Gal.	Philippians	Phil.
Hebrews	Heb.	Revelation	Rev.
James	James	Romans	Rom.
1 John	1 John	1 Thessalonians	1 Thess.
2 John	2 John	2 Thessalonians	2 Thess.
3 John	3 John	1 Timothy	1 Tim.
John	John	2 Timothy	2 Tim.
Jude	Jude	Titus	Titus
Luke	Luke		

- The traditional abbreviations for books of the Apocrypha are as follows:

Apocrypha (Apoc.)			
Book Name	Abbreviation	Book Name	Abbreviation
Baruch	Bar.	Prayer of Manasses (Manasseh)	Pr. of Man.
Bel and the Dragon	Bel and Dragon	Ecclesiasticus (Sirach)	Ecclus.
Song of the Three	Song of Three	1 Esdras	1 Esd.
Holy Children	Children	2 Esdras	2 Esd.
Susanna	Sus.	Judith	Jth.
Tobit	Tob.	1 Maccabees	1 Macc.
Wisdom of Solomon	Wisd. of Sol.	2 Maccabees	2 Macc.

Footnotes

- Number footnotes consecutively throughout a research paper.

- In a dissertation, number footnotes consecutively in each chapter, not consecutively throughout the book. Indent 0.5 inch for the first line of each footnote.
- Have no space between footnote superscript number and note.
- Single space footnote text, but double space between footnotes.
- Set footnote font for Times New Roman 10-point (stay consistent with text font, but slightly smaller).
- Some words spelled out in the text should be abbreviated in a footnote (e.g., books of the Bible).
- Footnote entries from theological encyclopedias and dictionaries (e.g., *Theological Dictionary of the New Testament*) should be treated as chapters and other titled parts of a book, not as standard reference works like *Encyclopaedia Britannica*.
- Standard reference works (e.g., dictionaries like the *Oxford English Dictionary* and encyclopedias like the *Encyclopaedia Britannica*) must have an *sv*³ entry.
- Any source cited in a footnote, including unpublished interviews, should also be listed in the Bibliography. The exceptions are sacred texts such as the Bible.
- Shorten subsequent footnotes of an already footnoted source. Include the author's surname, title or abbreviated title, and page reference modified to fit on a one-line footnote (16.4.1). To cite an immediately preceding note, *ibid.* is acceptable.
- Do not use any punctuation before parentheses.
- A separation line between text and footnotes is required.
- Guard against even inadvertent plagiarism by giving references for any ideas that are not original.
- Endnotes are not permitted in term papers or dissertations.
- The following is an example of a well-formatted footnote:

⁴Gleason L. Archer Jr., *Daniel*, in vol. 7 of *The Expositor's Bible Commentary*, ed. Frank E. Gaebelein (Zondervan, 1985), 50-51.

³“*sv*” stands for *sub verbo*, which is Latin for “under the word”. The *sv* entry will indicate which word you looked up to find the information cited.

Bibliography

- Bibliographic entries should be single-spaced
- Run-over lines of a bibliographical entry are indented 0.5 inch.
- Alphabetize the bibliography according to authors' last names.
- If the bibliography includes two or more works written, edited, or translated by the same individual, arrange the entries alphabetically by title (ignoring articles such as a or the). Repeated names are no longer replaced with a 3-em dash in such cases.
- List works written by an author alphabetically before works edited by the same author.
- With internet addresses, the previous line may be short since no spaces are allowed in internet addresses.
- Internet sources should be held to a minimum.
- For works that have appeared both on the Internet and in print, cite the print version.
- Do not capitalize the first letter of "http".
- Web addresses should not be underlined (remove the hyperlink).
- Treat volumes containing multiple book-length entries by individual authors as a commentary set (e.g., *The Expositor's Bible Commentary*).
- Treat volumes in a commentary collection that are individually authored and titled as a series (e.g., "New American Commentary").
- For numerous examples of citations for websites, blogs, and social media, see *CMS-18*.
- The following is an example of a bibliography formatted according to *CMS-18*:

Bibliography

- Barrett, Charles Kingsley. *A Commentary on the First Epistle to the Corinthians*. Harper's New Testament Commentaries, edited by Henry Chadwick. Harper & Row, 1968.
- Coggins, James R. "Stop Looking for 'Miracles.'" *Christianity Today*, December 17, 1990, 24-28.
- Humphreys, M. W. "Some Errors in Liddell and Scott." *American Journal of Philology* 8, no. 31 (1887): 344-45.
- Parshall, Phil. *Beyond the Mosque: Christians within the Muslim Community*. Baker, 1985.
- Parshall, Phil. *Inside the Community: Understanding Muslims through Their Traditions*. Baker, 1994.