

10th Grade – College and Career Readiness & MyCAP

Domain	Learning Objectives	Implementation Strategies & Activities	MyCAP Process & Documentation
Personal Social	<ul style="list-style-type: none"> Students will participate in presentation that is a follow up to their Grade 9 SOS Workshop 	<ul style="list-style-type: none"> Signs of Suicide (SOS) Video Presentation and Classroom activity Students learn how to get help if worried 	<ul style="list-style-type: none"> Students complete personal surveys Students write reflections about their experience within activity
Career Development Education	<ul style="list-style-type: none"> Students will develop skills to locate, evaluate and interpret career information Students will understand how to access and understand labor market information 	<ul style="list-style-type: none"> Introductory lesson on Labor Market Information Students complete personalized exercise using CareerWorks Career Interests Profiler Students identify, prepare for, and reflect about a Work Based Learning experience at the exploration level 	<ul style="list-style-type: none"> Save a minimum of 3 careers with journal entries about what they learned from exploring them online. Reflection on Career Exploration experience Ensure all students are aware of volunteer, work and/or community service resources Preliminary work on resume
Academic College & Career Planning	<ul style="list-style-type: none"> Students will understand the importance of high school course and/or program performance in relation to their personal academic and career aspirations Students will develop skills to research postsecondary options 	<ul style="list-style-type: none"> Students research career options using online platform and other resources Students will learn how to navigate online platform to conduct college/career research aligned with personal interests 	<ul style="list-style-type: none"> Students will complete online journal reflection Update the 4-year course-taking plan and reflect on any updates Update goal statements