

Vocab: Continue "Flowers" vocab

Reading: "Flowers for Algernon" part 2

Writing: "Flowers" follow up

Assessments: "Flowers" part 2 quiz

Monday, January 13

Writing/Language

- BR: [9 types of intelligence](#)
 - Use the infographic to fill out [the chart](#), then...do some research! (you knew I was going to say that, right? 😊)

Literature

- Read aloud
- Begin "Flowers" Pt 2 (p. 50 - 57)
 - [notes sheet](#)
 - Quiz when finished - probably Thurs

Tuesday, January 14

Writing/Language

- BR: [Multiple Intelligences, continued](#)
- Grammar- Pronouns: [Antecedents](#)
 - [Practice](#) (1/2 sheets)

Literature

- Reading time (20 min)
 - Page check-in
 - We will start the next reading challenge next week!
- Continue "Flowers" Pt 2

Wednesday, January 15 *alternate schedule*

2 8:05 - 8:50

3 8:53 - 9:38

4 9:41 - 10:26

5 10:29 - 11:14

Lunch 11:14 - 11:44

LL 11:47 - 12:07

6 12:10 - 12:55

8 12:58 - 1:43

9 1:47 - 2:30

10 2:34 - 3:05

Writing/Language

- BR: Multiple Intelligences [quiz](#)
 - [Journal response](#) - how does the result of the quiz match with your own ideas? Research a few different jobs that would be appropriate for your type of intelligence.
- Go over grammar

Literature

- Finish "Flowers" pt. 2

○ Quiz tomorrow!

Thursday *alternate schedule*

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- BR: "Flowers" [Quiz](#)
- [Brainstorm](#) - projects for multiple intelligences
- Begin movie
 - [Worksheet](#) (due when finished)

Friday *follow regular schedule - pep assembly during electives*

End of 2nd quarter!

- Read aloud
- Finish movie
- [Final Journal](#)
 - Due by end of day