

Mr. Harrison's Grading Policies

Proficiency Scale

Almost all assignments and assessments are graded on a 4-point scale. One purpose of assignments/assessments is to provide the opportunity for students to exhibit evidence of their level of proficiency with regard to a particular learning target. The numerical scale can be interpreted as follows:

Score	Scale	What it means	Proficient?
4	Advanced	Student has shown evidence that they have fully met the requirements of the learning target with <i>timely</i> and <i>indisputable</i> evidence.	Yes
3	Proficient	Student has shown evidence that they have fully met the requirements of the learning target.	Yes
2	Developing	Student has shown evidence that they are <i>approaching</i> proficiency at the learning target.	No
1	Beginning	Student is <i>beginning</i> to show evidence of proficiency at the learning target.	No
0	Inconclusive	There is no evidence of proficiency.	No

Retakes

In general, Mr. Harrison does not limit the number of retakes of an assessment. However, a retake is not simply “another try” at an assessment as if a student’s grade was based on luck. Students must demonstrate that they have put effort into repairing their understanding in order to retake an assessment. For most assessments, there is a required intervention in which a student must participate to be eligible. Furthermore, students must have all of their work for a given unit turned in to be eligible for consideration for a retake. Mr. Harrison reserves the right to determine whether and when a student is ready to retake an assessment, or if a retake will be available.

Academic Integrity

Students who exhibit academic dishonesty (cheating) of any shape or form on an assessment will result in a zero on the assessment(s) given that day, and will not be allowed to retake *any* assessments for the rest of the semester.