

«ЗАТВЕРДЖУЮ»
Заступник директора
з навчальної роботи

_____ Т. М. Гречаніченко

ПОУРОЧНО –ТЕМАТИЧНИЙ ПЛАН

з англійської мови

Професія «Контролер харчової продукції (виробництво молочних продуктів), контролер харчової продукції (виробництво м'ясних та рибних продуктів), лаборант хіміко-бактеріологічного аналізу »

Викладач: Бурлака Оксана Володимирівна

Програма: для загальноосвітніх навчальних закладів. Іноземна мова 10 – 11 класів. Рівень стандарту.

Підручники: Карп'юк О. Д. Англійська мова: Підручник для 10-го класу загальноосвітніх навчальних закладів. Рівень стандарту. – Тернопіль: «Видавництво «Астон», 2018. – 256с.: іл.

Розглянуто і схвалено на засіданні
методичної комісії викладачів
гуманітарного циклу
Протокол №_____ від _____
Голова МК _____ Л.В. Усікова

№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії	Домашнє завдання				
			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія						
1 курс			I СЕМЕСТР										
			Тема 1. Я, моя сім'я, друзі.										
1	Введення. Знайомство. Розповідь про себе	Students will be able: - to speak about themselves; - to ask and answer the questions in a dialogue; - to repeat words and word combinations to the topic	Words and word combinations to the topic	Basic knowledge of English grammar	Phonetic drill	Questions for the dialogue	Make up sentences / dialogues / stories	Demonstrate understanding people' differences	Write a brief paragraph about yourself				
2	Англійська мова – мова міжнародного спілкування	Students will be able: - to express their personal opinion on the topic; - to ask and answer the questions in a dialogue showing agreement or disagreement; - to show the ability of reading / listening text for the main ideas and specific information	To revise previously taught vocabulary; means; immense; broaden; extend; fluency; patient; to get stuck; to feel like doing smth in; to do smb's best au-pair; definition	Basic knowledge of English grammar	Ex. 4a, p.9	Ex. 3a, p.8, ex. 8a, p.12	Discuss the English learning activities; express agreement / disagreement; answer the questions	Demonstrate understanding of human values and knowledge of English	Write a brief paragraph about the importance of learning English. Use the statements as a plan (ex. 5, p. 10) * ex. 11a, p. 15				

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3	Моя сім'я.	Students will be able: - to use adjectives to describe family; - to express their personal opinion on the topic; - to discuss the questions showing agreement or disagreement; - to retell about family	Opposites; adjectives			Text and tasks to the topic of the lesson	Compare your interests and your partner's ones; discuss the questions	Compare and estimate family relationships	Write a brief paragraph about your family / *photo presentation
4	Друзі. Опис людини. Риси характеру	Students will be able: - to use adjectives to describe a person's character; - to express their personal opinion on the topic; - to discuss the questions showing agreement or disagreement; - to define the text main ideas and specific information	Opposites; positive, negative traits of character			Ex. 2, p.18	Compare your interests and your partner's ones; discuss the questions	Compare and estimate family relationships	Write a brief paragraph about yourself / your friend

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5	Особистість. Що впливає на особистість?	Students will be able: - to talk about people; - to compare different points of view; - to evaluate people's actions and behaviour; - to discuss the questions	Positive, negative and neutral traits of character	Prefixes -un, dis-, in-, im-, ir-		Text „Essential friendship traits“	Discuss the topic of the lesson	Formulate personal value priorities	Think of the questions and write down a brief passage to the topic of the lesson
6	Урок граматики: Used to + Infinitive	Students will be able: - to analyse and understand the situations where all the forms of the structure “used to + infinitive” are used; - to use adjectives for personal characteristics;	To revise previously taught vocabulary	To revise previously taught grammar. Used to + infinitive in positive, negative or interrogative sentences			Correct mistakes; ask and answer the questions in the pairs; discuss the questions	Discuss the features of relationships; display tolerance and the rule of “no hate speech”	Ex. 5, p. 34

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7	Листування. Написання листа	Students will be able: - to understand the difference between different types of writing; - to understand the goal of writing; - to fill in the application form; to write an informal description of their friends				Ex. 2a, p. 29	Ask and answer the questions in pairs; talk about the audience and the function of writing; explain the choice; fill in the questionnaire	Describe a style of life, preferences, qualities; define priorities	Ex. 6, p. 31
8	Я, моя сім'я, друзі. Систематизація вивченого матеріалу	Students will be able: - to analyse and understand the situations of using all forms of the structure “used to + infinitive”; - to express personal attitude to other people; - to write a short characteristics of a person; - to describe a person	To revise previously taught vocabulary	To revise previously taught grammar	Ex. 3, p. 37	Ex. 4, p. 37	Express an attitude to people; discuss relationships between people	Demonstrate understanding importance of working together	To repeat the material on vocabulary and grammar

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Тема 2. Робота і професії. Шкільне життя. Освіта									
9	Праця – обов'язок кожного	Students will be able: - to use the vocabulary of the topic; - to express attitudes to different jobs and professions; - to discuss the topic of the lesson	Professions' names; quality; staff; to earn; honourable; duty; deep knowledge; valuable	Suffixes -or/-er; -ist; -ian and others professions' names Ex. 2, p.44	Text "What Is a Blue Collar Worker and a White Collar Worker?" Ex. 2, p.44	Text "Labour Is the duty of Everybody"	Discussion to the topic of the lesson Ex. 3, p.44	Plan professional activity according to own attitudes and needs of society	Write questions to the text / retell the text
10	Сучасні професії та професійні навички	Students will be able: - to use the vocabulary of the topic; - to express attitudes to different jobs and professions; - to discuss the topic of the lesson	Words and word combinations to the topic	To revise previously taught grammar	Texts and tasks to the topic of the lesson	Texts and tasks to the topic of the lesson	Discussion to the topic of the lesson	Plan professional activity according to own attitudes and needs of society	*Make up a dialogue about one of the modern profession
11	Професія, яку я обрав. Особисті якості, кваліфікація робітника	Students will be able: - to use the vocabulary of the topic; - to express own attitude to future job and profession;	Words and word combinations to the topic	Revise Past Simple and Present Perfect present Perfect Continuous Ex. 3, p.46	Ex. 2, p. 40	Ex. 3, p. 42	Ex. 4, p. 42 Explain a choice; ask and answer the questions	Demonstrate understanding importance of working together; plan professional activity according to	Ex. 6, p. 48 *Dialogue "My Future Profession"

		- to read job advertisements						own tastes and abilities	
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12	Співбесіда. Правила співбесіди	Students will be able: - to talk about professions; - to compare different points of view; - to make a choice considering advantages and disadvantages of a job; - to discuss rules for the interview	Safety; a vacancy; to apply; strength; weaknesses; personal life; to maintain; to be well-paid; Useful language box, p. 51	Revise Past Simple and Present Perfect present Perfect Continuous	Ex. 4, p. 49 Ex. 5, p. 50	Ex.3, p.49 Ex. 2a, p. 51	Ask and answer the questions in groups and pairs; talk about parents' / relatives job; make up questions to the interview	Demonstrate understanding importance of working together; is informed and is able to deal with financial opportunities	Ex. 4, p.51
13	Життя в навчальному закладі	Students will be able: - to use the worlds of the topic; - to read and understand texts;	Useful words and word combinations	To revise previously taught grammar		Text to the topic of the lesson	Ask and answer the questions	Demonstrate understanding importance of working together	Retell about your life in educational establishment
14	Система освіти в Україні.	Students will be able: - to use the worlds of the topic; - to read and understand texts finding the most	“Words for you” box, p. 65		Ex. 2, p.64	Ex. 2, p. 64, Ex. 3, p. 65, Ex. 6, p. 67	Make a dialogue expressing your agreement/ disagreement; ask and answer each other about	Demonstrate tolerance	* Write down a brief essay taking the lesson essay (ex. 2, p.64) as an example

		essential / special information;					high school life		
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15	Освіта у Великобританії та США.	Students will be able: - to talk about schools and education; - to compare different points of view; - to estimate the necessity of changes in school considering the changes in the world; - to express motivated agreement and disagreement	Ex. 2, p. 72		Ex. 3, p. 72, Ex. 4, p. 72	Ex. 5, p. 73	Game “Solve a problem”; ask and answer each other about schools in Great Britain and the USA; agree or disagree with the statements	Compare two school systems; ask about rules of behaviour in different countries	Ex. 2, p.75,
16	Урок граматики: умовні речення 1 типу	Students will be able: - to use the words correctly; - to use the 1 st Conditional; - to do the tasks and exercises	“Vocabulary links” box, p.68	Conditionals. The 1 st Conditionals. “Grammar links” box, p. 69			Correct the mistakes; complete the sentences; discuss the problems in studying	Demonstrate understanding importance of working together	Ex. 5,6, p. 71

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17	Листування. Написання листа. Заяви, оголошення.	Students will be able: - to identify different types of writing; - to understand the goal of writing; - to know the letters structure; - to write an application letter for the course study	Useful words and word combinations	Conditionals. The 1 st Conditionals.		Ex. 2, p. 76, Ex. 3, p. 77	Agree or disagree with two controversial statements; discuss the situation	Plan professional activity according to own aptitudes and needs of society	Write your letter of application for a course you'd like to study / job you'd like to work

Тема 3. Харчування

18	Традиційна українська кухня. Страви української кухні.	Students will be able: - to use the words and word combinations of the topic; - to express their personal attitude to the healthy style of eating; - to discuss the questions making decisions;	Words and word-combinations of the topic		Text “Ukrainian cuisine”	Text “Ukrainian Dishes”	Ask and answer the questions	Discuss the peculiarities of nutrition; speak about family eating traditions and preferences	*Make a presentation to the topic of the lesson
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19	Національна британська кухня. Звичаї харчування у Великобританії	Students will be able: - to use the words and word combinations of the topic; - to express their personal attitude to the healthy style of eating; - to discuss the questions making decisions;	“Words for you” box, p. 90		Ex. 3, p. 88	Ex. 3, p. 88, Ex. 4, p. 90	Ask and answer the questions. Ex. 1, p. 88, Ex. 2, p.88, Ex. 6, p. 91	Discuss the peculiarities of nutrition; speak about family eating traditions and preferences	Ex. 8, p. 92
20	Меню. Меню під час посту	Students will be able: - to talk about food; - to discuss eating habits; - to understand the reasons of Lents, diets;	“Useful language” box, p.99	Conditionals	Ex. 3a, p. 97, Ex. 4, p. 98	Information about Great Lent. ex. 5, p. 98	Write down a short information about Lent; do the questionnaire	Discussion on the topic of the lesson	Ex. 3, p. 100
21	Приготування страв за рецептами. Урок граматики: умовні речення 2 типу	Students will be able: - to talk about food and recipes; - to share recipes;	Ex. 3, p. 94	Conditionals The 2 nd Conditionals. “Grammar links” box, p. 94	Recipes	Recipes	Ask and answer each other in pairs; make up a dialogue about food	Discuss healthful products	*Write down the recipe of favourite dish; Ex. 5, 6 p. 96

		<ul style="list-style-type: none"> - to give a cooking instructions; - to analyse and understand the use of the 1st and 2nd Conditionals 					smb likes and dislikes		
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22	Контроль читання								
23	Контроль аудіювання								
24	Контроль письма								
25	Контроль говоріння								
26	Повторення і систематизація вивченого матеріалу	Students will be able: - to revise the material	To revise previously taught vocabulary	To revise previously taught grammar		WB Ex. 2, p. 6; ex. 3, p. 15; ex. 2, p. 37	WB Ex. 3, p. 9; ex. 2, p. 18; ex. 1, p. 30		*WB Ex. 2, p. 9/ ex. 3, p. 19/ex.1, p. 32

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ІІ СЕМЕСТР

Тема 4. Комунікаційні технології

27	Сучасні засоби комунікації	Students will be able: - to show the basic knowledge on the topic in English; - to know the vocabulary of the lesson	Useful words and word combinations Ex. 1, p. 112	Revise conditionals	Ex. 3, p. 112	Dialogue	“Warm up activity”, p. 111	Discuss the place of a person in modern technological environment	*Dialogue to the topic; * to prepare photo presentation
28	Історія виникнення мобільного телефону								
29 30	Я і комп'ютер. Комп'ютерне обладнання	Students will be able: - to understand the words referred to computers; - to read and understand texts about computers	Ex. 1, p. 117			Text “Computer skills”. Letters about computer	Answer the questions; Ex. 2, p. 118. Role-play the situation	Discuss positive effects of some inventions	Ex. 3, p. 118. Write about the questions; use the vocabulary box words

31	Інтернет та його інновації.	Students will be able: - to understand the words referred to Internet; - to speak about the World Wide Web; - to understand the role of e-mails in our life; - to read and understand information about the internet; - to write an e-mail (formal and informal)	“Useful language” box, p. 124		Ex. 3, p. 122 Ex. 4, p. 122 Do the Internet quiz	Ex. 1, p. 123. Text “Top Internet safety rules,” “Caber-cafes ” Ex. 2, p.125, Ex. 6, p. 128	Ex. 1, p. 121. Ask and answer the questions. Discuss the statements; exchanges the information. Ex. 4, p. 127 write e-mails to friends / relatives	Formulate Internet safety rules. Compare real and virtual communication	Ex. 2, p. 124 Ex. 7, p. 129. Write to e-mails choosing the appropriate styles for each of them
32	Улюблені сайти								
33	Написання електронного листа								

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36	Комунікаційні технології. Систематизація вивченого	Students will be able: - to understand and use computer vocabulary; - to listen, read and understand information about / from the Internet; - to estimate own skills and qualities; - to find useful websites and information on the internet	To revise previously taught vocabulary. Ex. 1, p. 136 Ex. 2, p. 136	Revise phrasal verbs	Ex. 3, p. 136	Ex. 1, p. 145. “Pros” and “cons” texts about computers. Ex. 4, p. 137	Prove the mind; ask and answer the questions in pairs; explain preferences; give reasons	Determine the reliability of information	From the list of safe behaviour and etiquette in Internet choose 2 /3 points to explain your choice and give the reasons of using these points

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Тема 5. Природа і погода									
37	Земля – наш дім	Students will be able: - to learn new words and word combinations; - to speak on the topic of the lesson; - to answer the questions	The Earth, country, field, mountain, river, lake, animals, plants, ...	To revise previously taught grammar		Text for reading, tasks to it	Ask and answer the questions	Accept nature as an integral system	*Write a paragraph to the topic of the lesson / make up a presentation
38	Я і навколишній світ	Students will be able: - to learn new words and word combinations; - to discuss some problem; - to work in pairs	Useful words and word combinations	To revise previously taught grammar	Dialogue to the topic of the lesson	Dialogue “I am and the environment”	Say whether you agree / disagree with the statement; prove your point of view	Demonstrate understanding the responsibly to be environmentally friendly and the need to live together in peace	Learn the dialogue; *prepare some photo according to the topic of the lesson
39 40	Природні та неприродні катаклізми	Students will be able: - to use the words of the topic in oral speech; - to describe disasters; - to listen and understand information about disasters;	Ex. 1, p. 140. “Words for you”, p. 141	Verbs Forms	Ex. 2, p. 140	Ex. 3, p. 142 Ex. 4, p. 143	“Warm up” activity, p. 139. Explain your choice; Compare results	Accept nature as an integral system	Ex. 6, p. 146

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41	Правила безпеки та поведінки під час лиха	Students will be able: - to describe disasters; - to know and understand safety rules during disasters; - to give advice how to behave during disasters; - to evaluate the degree of a hazard	To revise previously taught vocabulary	Verbs Forms	Ex. 2, p. 149 Ex. 3, p. 149 Ex. 5a, p. 150	Info-text. Ex. 4, p. 149 Ex. 4, p. 151	Make notes about safe behavior during disasters; give a partner the advice; role-play the situation	Estimate effects of natural disasters on people	*Write a paragraph "Natural / man-made disasters in Ukraine"
42	Забруднення та захист навколишнього середовища	Students will be able: - to learn new words and word combinations; - to read and understand information on the topic of the lesson; - to discuss the topic of the lesson	Useful words and word combinations	To revise previously taught grammar	Text for reading, tasks to it	Ex. 1, p. 146 Ex. 2, p. 147	Discussion on the topic of the lesson	Accept nature as an integral system	Ex. 4, p. 148

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43	Writing points: Reports	Students will be able: - to know the stages of writing; - to use some methods of generating ideas for writing; - to write a report about disasters	To revise previously taught vocabulary	Verbs Forms	Do the quiz	“Writing point” box, p. 152 Ex. 1a, p. 152 Ex. 2, p. 153 Text “Dangerous rains”	Do the quiz; narrow a topic down to a specific aspect; brainstorm a topic. Ex. 5, p. 154 Make a mind-map	Make a report about dangerous weather conditions	Ex. 7, p. 155
44	Урок граматики: If sentences	Students will be able: - to analyse and understand the use of the 2 nd Conditional	To revise previously taught vocabulary	Verbs Forms Conditionals			Ex. 1, p. 147 Ex. 3, p. 148 Ex. 2, p. 157		Ex. 8, p. 161
45	Природа і погода. Повторення та активізація вивченого.	Students will be able: - to analyse and understand the use of the 1 st and 2 nd Conditionals; - to use the word combinations to express personal attitude; - to read / listen and understand about disasters; - to discuss the topic	To revise previously taught vocabulary	Revise Verbs Forms. Conditionals. Ex. 1, p. 162	Ex. 3, p. 163 Do the quiz	Ex. 2, p. 162 Ex. 4, p. 163	Answer the questions; Discuss natural and manmade disasters; Do the quiz	Estimate effects of natural disasters on people	*Write a paragraph about your ideas how to avoid natural disasters in Ukraine

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46	Контроль читання							
47	Контроль аудіювання							
48	Контроль письма							
49	Контроль говоріння							
50	Повторення та систематизація вивченого матеріалу	Students will be - to read and understand useful information	Revise the previous taught vocabulary	Revise the previous taught material		Ask and answer questions	Express opinions	* Dialogue

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2 курс												
I СЕМЕСТР												
Тема 1. Я, моя сім'я, друзі												
1	Вступ. Англійська мова в нашому житті	Students will be able: - to express their personal attitude to learning English; - to demonstrate basic knowledge in English; to discuss problem questions showing agreement or disagreement; - to show the ability of reading text for the main ideas	To revise previously taught vocabulary. Ex. 2a, p. 7 Linking / introductory words	Basic knowledge in English		Ex. 1, p. 6. Ex. 4a, p. 7 ex. 8, p. 11	Ex. 2a, p.7. Ex. 3, p. 7. Ex.6, p. 11. Ex. 2, p. 13. Ex. 3a, p. 14. Discuss the problem of learning English. Answer the questions.	Demonstrate understanding of human values and knowledge of English	Ex. 5, p. 9. Ex. 4b, 4c, p. 15			
2	Сім'я. Цінності та норми сім'ї	Students will be able: - to use the words of the topic in oral speech; - to express personal attitude to the topic; - to discuss the questions	“Words for you” box, p. 75	To revise previously taught grammar	Text “British families”, tasks to the text	Ex. 2, p. 73. Ex. 3, p. 75 Text “Family values and norms”	Express agreement / disagreement. Ask and answer each other about family relationships	Keep tolerance and the principle of “no hate speech” in communication. Discuss the peculiarities of interaction between personality and group	Ex. 6, p. 76 Write down a brief essay			

№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії	Домашнє завдання
			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
3	Сім'я та друзі. Сімейні проблеми	Students will be able: - to use the words of the topic in oral speech; - to express personal attitude to the topic; - to discuss the questions;	To revise previously taught vocabulary	To revise previously taught grammar	Dialogues to the topic of the lesson		Game “Change places”. Ask and answer each other. Agree or disagree with the statements. Ex. 6, p. 90 Ex. 7, p. 91	Formulate personal values priorities. Discusses their position and own views on the various social problems of native country and the world's space	Ex. 4, p. 83 *Brainstorm the main areas of conflict between parents and adolescents. Write down the list of them
4	Стосунки з батьками. Непорозуміння поколінь	Students will be able: - to read and understand information about family relationships; - to ask for opinions in dialogues;	Revise previously taught vocabulary. Ex. 1, p. 88	Ex. 2, p. 88 Ex. 3, p. 89		Ex. 4, p. 90 Ex. 7, p. 91 Text “Generation Gap”	Explain your choice. Compare family relationships in Great Britain and in Ukraine. Ask and answer the questions in turns.	Formulate personal values priorities. Keep tolerance and principle of “no hate speech” in communication.	Ex. 8, p. 91 *Write an essay “What is generation gap?”

		<ul style="list-style-type: none"> - to express agreement or disagreement on topic supporting own ideas; - to create an individual project on the topic 					Game “One lie and the truth”. Ex. 5, p. 90	
5	Конфлікти в сім'ї та шляхи їх подолання. Урок граматики: умовні речення	<p>Students will be able:</p> <ul style="list-style-type: none"> - to read / listen and understand information about family relationships; - to talk about generation gap; - to discuss the way of solving conflicts between young people and their parents; - to express their own opinions; - to use suffixes and prefixes correctly; - to amylase and understand the situations in which the 3rd conditional is used; - to use the 3rd Conditional in written speech; 	<p>To revise previously taught vocabulary</p> <p>Ex. 1, p. 92</p>	<p>Conditionals. The 3rd Conditional. “Grammar links”, box, p. 78</p>	<p>Ex. 3, p. 93</p>	<p>Ex. 4, p. 93. Cards Surprising scientific Facts about Teens</p>	<p>Writing a cinquain. Ask and answer for opinions.</p> <p>Correct the mistakes.</p> <p>Complete the sentences.</p> <p>Exchange results of work</p>	<p>Formulate personal values priorities.</p> <p>Discuss the peculiarities of interaction between personality and group</p> <p>Choose one of the facts you've read or listen to.</p> <p>Write down an essay to present it.</p> <p>Ex. 2b, p. 77</p> <p>Ex. 5, p. 80</p>

		- to distinguish between the 1 st , 2 nd and 3 rd Conditionals						
6	Дружна сім'я – запорука благополуччя та добробуту	Students will be able: - to use the words of the topic in oral speech; - to express personal attitude to the topic; - to discuss the questions; - to develop listening skills	Useful words and word combinations Mind Map		Text to the topic of the lesson, tasks to the text		Ask and answer the questions	Demonstrate understanding importance of working together
7	Формальні листи. A letter to the editor or to the authorities	Students will be able: - to understand the goal of writing; - to use correct punctuation marks and capital letters; - to know the official letter structure; - to identify different parts of an official writing; - to write a formal letter	Transitions: thus, for example, to illustrate, in other words, in particular, specifically. On the contrary, in despite of, however, nevertheless, in contrast, on one / other hand, rather, at the same time, while this may be true	To revise previously taught grammar	Ex. 1, p. 85	Discuss the situation. Discuss the offers of colleges' advertisements. Ex. 2, p. 86 Ex. 3, p. 87 Ex. 4, p. 87	Critically assesses the impact of destructive youth movements on peer life. Discuss their position and own views on the various social problems	Ex. 5, p. 87

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
8	Контроль читання								
9	Контроль аудіювання								
10	Контроль письма								
11	Контроль говоріння								
12	Повторення та систематизація вивченого матеріалу	Students will be - to read and understand useful information	Revise the previous taught vocabulary	Revise the previous taught material			Ask and answer questions	Express opinions	* Dialogue

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія						
ІІ СЕМЕСТР													
Тема 2. Живопис													
13	Живопис. Види живопису	Students will be able: - to use the words of the topic in oral speech; - to read and understand texts about certain genres of painting; - to express their personal attitude to paintings and art	“Words for you” box, p. 169; ex. 5, p. 169		Text “The King and the Painter”, tasks to the text		“Warm-up activity”, p. 165. Say whether you agree / disagree with the statement; prove your point of view	Demonstrate understanding the value of cultural diversity and the need to live together in peace	Ex. 6, p. 169 * Presentation to the topic of the lesson				
14	Живопис в Україні	Students will be able: - to use the words of the topic in oral speech; - to read and understand texts about art in Ukraine; - to retell certain information about art in Ukraine	“Words for you” box, p. 169; ex. 5, p. 169	To revise previously taught grammar	Ex. 4a, p. 166	Ex. 4b, p. 168	Ex. 5, p. 169	Demonstrate understanding importance of working together	*Write a brief paragraph about art in Ukraine, using useful words				

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15	Відомі українські художники	Students will be able: - to read and understand texts about Ukrainian artists; - to find out interesting / unknown facts to the topic of the lesson		To revise previously taught grammar		Ex. 4, p. 166	*Complete the table	Self – education. Demonstrate readiness to work with different sources of information	To present an information about famous Ukrainian artists
16	Мистецтво у Великобританії	Students will be able: - to read and understand texts about art in Great Britain; - to described art genres and styles	Useful words and word combinations			Ex. 8, p. 191 Ex. 5, p. 176	Ask and answer the questions		*Make up a dialogue to the topic of the lesson / presentation
17	Британські художники	Students will be able: - to read and understand texts about British artists; - to find out interesting /unknown facts to the topic of the lesson; - to explain the words definitions	Useful words and word combinations	To revise previously taught grammar	Text “John Constable”, tasks to the text	Ex. 6, p. 169	Ex. 1, p. 171	Demonstrate understanding the value of cultural diversity and the need to live together in peace	Ex. 3, p. 188

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
18	Відвідування музею, виставки	Students will be able: - to talk about visiting museums and galleries; - to compare different points of view;	“Words for you” box, p. 179		Ex. 2, p. 178	Ex. 4, p. 180	Ex. 1, p. 178; Ask each other the questions in turns; explain the meanings of the word combinations	Make reports about the main attractions of history and culture	Ex. 3, p. 178 *Write a paragraph about one of the museums in Ukraine / your native town
19	Урок граматики: Perfect Tense	Students will be able: - to identify the difference in the use of Past Perfect Simple and Past Perfect Continuous; - to use grammar structures	“Words for you” box, p. 171. Ex. 1, p. 171. Ex. 2, p. 171	“Grammar links” box, p. 173			Discuss the quotation; Discuss the styles of art	Explain the rules of conduct in cultural institutions	Ex. 3, p. 174 Ex. 5, p. 175
20	Написання есе	Students will be able: - to understand the difference between the essay and the paragraph structure; - to read and accept information; - to estimate works of writing				“Writing point” box, p. 181. Ex. 1, p. 182. Ex. 2a, p. 183 Ex. 3a, p. 184	Discuss the questions. Role-play an interview; Compare the paragraph and an essay structure. Ex. 6a, p. 185	Plan a visit to the museum	Ex. 7, p. 187 *Write a brief essay about ...

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21	Роль мистецтва в житті людини	Students will be able: - to talk about museums and galleries; - to compare different points of view; - to distinguish the necessity of objects of art in our life	To revise previously taught vocabulary	Revise Past Perfect. Ex. 1, p. 188		Ex. 3, p. 188	Describe a picture / movie / book; Give an opinion. Ex. 5, p. 189. Express agree / disagree. Ex. 8, p. 190. Discuss the problem	Compare museums in different countries	Ex. 9, p. 193
22	Живопис. Повторення та систематизація вивченого.	Students will be able: - to use past Perfect in speech; - to read and understand texts about museums and galleries; - to estimate own qualities and skills; - to listen and identify facts about museums / galleries; - to give their opinion supported with reasonable facts	To revise previously taught vocabulary	Revise Past Perfect. Ex. 1, p. 194	Ex. 3, p. 195. Do the quiz	Ex. 4, p. 195	Tell about painter and their works; Do the quiz; Fill in the chart	Express opinion about painters	*Make up a quiz with questions about Ukrainian art or / and painters

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
Тема 3. Дозвілля і спорт									
23	Спорт. Види спорту	Students will be able: - to use the words of the topic in oral speech; -to express their own attitude to sport activities; - to read and understand other people's opinions defining the most essential and detailed information; - to give definitions of the words	“Words for you” box, p. 198; kinds of sport		Ex. 3. P. 198	Ex. 4, p. 200. Ex. 6, p. 201	“Warm- up activity” box, p. 197. Ask and answer the questions in turns	Determine own sports preferences and needs	Ex. 5, p. 200 Ex. 5, p. 203
24	Спортивні події. Олімпійські ігри	Students will be able: - to know certain characteristics of sports; - to listen and understand information about sports events around the world; - to explain some phrases	Useful words and word combinations of the topic	Verbs Forms	Ex. 4, p. 207 Ex. 5, p. 207	Ex. 3, p. 203 Ex. 7, p. 207 Text “The Olympic Games”	Answer the questions in writing form. Do the Sport Quiz	Provide examples of the influence of famous athletes on the popularization of physical culture and sports	*Write down information about any world famous sport event you like / *make up a presentation

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
25	Спорт в Україні. Відомі спортсмени	Students will be able: - to read and understand information about sports in Ukraine; - to talk about sport events and sportsmen; - to ask for and express opinions in speech	To revise previously taught vocabulary		Phonetic work	Text “Sports in Ukraine. Famous Ukrainian Sportsmen”	Complete the table Answer the questions Make up a story	Express opinion about sportsmen and sports in Ukraine	Ex. 8b, p. 219 *Make a presentation
26									
27	Спорт у Великобританії.	Students will be able: - to read, listen and understand information about sports in Great Britain; - to describe events	To revise previously taught vocabulary		Phonetic work Ex. 4, p. 207 Ex. 5, p. 207		Ex. 8, p. 209 *write down a list of sports; define the sports as: - competitive; - spectator; - popular in the UK	Express opinion about sportsmen and sports in Great Britain and the USA	Write down your questions (as a journalist) about sports in Britain
28	Спорт у США.	Students will be able: - to read, listen and understand information about sports in Great Britain and the USA; - to describe events	To revise previously taught vocabulary		Phonetic work Ex. 4, p. 207 Ex. 5, p. 207		Ex. 8, p. 209 *write down a list of sports; define the sports as: - competitive; - spectator; - popular in the USA	Express opinion about sportsmen and sports in the USA	Write down your questions (as a journalist) about sports in the USA

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
29	Мій улюблений вид спорту. Значення / роль спорту в житті.	Students will be able: - to describe their favourite kinds of sports and games; - give advice and express opinion about sports;	“Words for you” box, p. 210; “Useful language” box, p. 2012			Ex. 2, p. 210	Ask and answer a partner the questions in turns; act a dialogue; make up your own dialogue; Role-play the situations	Provide examples of the influence of famous athletes on the popularization of physical culture and sports	Ex. 5b, p. 212. *Make a presentation using the plan from ex. 5a, p. 212
30									
31	Урок граматики: майбутні часи	Students will be able: - to understand the differences between grammar tenses which express actions in future;			Future tenses: Simple, Continuous, <i>to be going to</i> . Ex. 4, p. 205	Texts about sports	Explain a choice; game “plans and spontaneous decisions”	Express respect for athletes	Ex. 6, p. 206
32									
33	Дозвілля і спорт. Активізація та систематизація вивченого.	Students will be able: -to talk about sports; - to use grammar	Ex. 1, p. 220	Future tenses: Simple, Continuous, <i>to be going to</i> .	Ex. 3, p. 221	Ex. 4, p. 221	Ask and answer the questions	Give advices on safety during sports lessons and competitions	p. 222

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
Тема 4. Державні системи країн									
34	Географічне положення та природні ресурси України	Students will be able: - to use the vocabulary of the topic in oral speech; - to give definitions of the words	Useful words and word combinations of the topic	Verbs Forms	Do the quiz	Text to the topic of the lesson	Ask and answer the questions. Mind - map	Demonstrate understanding the value of cultural diversity and the need to live together in peace	*Write a paragraph to the topic of the lesson / make a presentation / find out video
35	Адміністративний устрій України	Students will be able: - to use the vocabulary of the topic; - to read and understand the text to the topic of the lesson	Useful words and word combinations of the topic	Verbs Forms	Text to the topic of the lesson	Ask the questions; complete the table; *make a plan	Speak in groups; Answer the questions about the state structure of Ukraine; discuss the questions	Demonstrate understanding the value of cultural diversity and the need to live together in peace	*Write down your questions (as a journalist) about the state structure of Ukraine
36	Політична система влади в Україні	Students will be able: - to use the vocabulary of the topic in oral speech; - to give definitions of the words; - to discuss the questions making decisions;	“Words for you” box, p. 226		Ex. 2, p. 224	Ex. 2, p. 224 Ex. 3, p. 227 The Declaration on Sovereignty	“Warm – up activity” box, p. 223 Brainstorm thoughts and opinions of a society; do the quiz; make up a questionnaire	Demonstrate understanding the value of cultural diversity and the need to live together in peace	Use your made questionnaire (ex. 9, p. 231) as the plan to write a brief paragraph about Ukraine

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
37	Визначні події та знаменні дати в історії України. Державні свята	Students will be able: - to find, read and understand useful information; - to discuss the questions	Revise the previous taught vocabulary		Text to the topic of the lesson	Ask the questions; complete the table;	Make up a dialogue / story to the topic of the lesson	Express opinion about the most famous dates in the history of Ukraine	*Write an essay about your favourite holiday / state holiday
38	Географічне положення та природні ресурси Великобританії.	Students will be able: - to use the vocabulary of the topic in oral speech; - to give definitions of the words	Useful words and word combinations of the topic	Verbs Forms	Do the quiz	Text to the topic of the lesson	Ask and answer the questions. Mind - map	Demonstrate understanding the value of cultural diversity and the need to live together in peace	*Write a paragraph to the topic of the lesson / make a presentation / find out video
39	Політична система Великобританії.	Students will be able: - to understand the words concerning politics and society;	“Vocabulary links” box, p. 231 Ex. 2, p. 232 Ex. 3, p. 233			Ex. 6, p. 228. Essential information about British and Ukrainian state systems	Speak in turns about the issue; Ex. 1, p. 234 Ex. 2, p. 235 Ex. 5, p. 236	Compare different political systems	Ex. 7b, p. 229. Ex. 4, p. 236
40	Державні свята Великобританії. Контроль письма	Students will be able: - to find, read and understand useful information;	Revise the previous taught vocabulary	Past Tenses: Simple, Continuous, Perfect, Perfect Continuous	Text to the topic of the lesson	Ask the questions; complete the table;	Make up a dialogue / story to the topic of the lesson	Express opinion about the most famous holidays in Great Britain	*Write an essay about popular holiday / state holiday in Great Britain

		- to discuss the questions						
41	Погляд на Канаду.	Students will be able: - to listen and understand information on the topic; - to talk about independence and human rights; - to compare; - to evaluate the political situation in the country	“Words for you” box, p. 243		Ex. 2, p. 239 Ex. 3, p. 240	Ex. 5, p. 242	Ex. 1, p. 237 Ask and answer each other in turns; complete the scheme; discuss the questions; compare two countries	Identify own rights and responsibilities Ex. 6, p. 242 Use your notes to ex. 3, p. 244 to write a paragraph
42	Контроль читання							
43	Контроль аудіювання							
44	Контроль письма							
45	Контроль говоріння							
46	Активізація та систематизація вивченого матеріалу	Students will be - to read and understand useful information	Revise the previous taught vocabulary	Revise the previous taught material			Ask and answer questions Express opinions	*Make up a dialogue “My plans for summer holidays”

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія					
3 курс		I СЕМЕСТР										
		Тема 1. Шкільне життя										
1	Ми учні третього курсу Я та мої одногрупники	<p>Students will be able:</p> <ul style="list-style-type: none"> - to express their personal opinion on the topic; - to define the text main ideas and specific information; - to speak on the topic of the lesson; - to retell story to the topic; - to use new words in speech; - to express their own opinion 	<p>Useful words and word combinations. Autonomous, access, a target, favoured, to get exposure, a resource, to take responsibility (for), memorable</p> <p>Useful words and word combinations (appearance, character, hobby)</p>	<p>Previous taught grammar material</p>	<p>Text to the topic of the lesson.</p> <p>Phonetic work</p>	<p>Ex. 2, p. 18.</p> <p>Text “Tips For Successful Autonomous Learning”</p> <p>Text to the topic of the lesson</p>	<p>Warm Up, p. 17</p> <p>Ex. 1, p. 18 (interview and make decision).</p> <p>Write sentences.</p> <p>Discuss the questions</p> <p>Ask and answer questions.</p> <p>Guided story</p>	<p>Formulate personal priorities.</p> <p>Demonstrate understanding of working together</p> <p>Formulate personal priorities.</p>	<p>Ex. 4, p. 21</p> <p>Complete and broaden the sentences.</p> <p>Use words and the tips from the lesson</p> <p>*Retell about your group mate / photo examples</p>			
2	Правила та дисципліна. Урок граматики: умовні речення.	<p>Students will be able:</p> <ul style="list-style-type: none"> - to read and understand the text; - to define the text main ideas and specific information; - to use words and phrases in 	<p>Useful words and word combinations</p>		<p>Ex. 3, p. 38</p>	<p>Text “Discipline and Rules in our High School”</p> <p>Ex. 4, p. 38</p>	<p>Ask and answer each other in turns; complete the sentences.</p> <p>Ex. 1, p. 23</p> <p>Ex. 2, p. 23</p> <p>Ex. 3, p. 24</p>	<p>Identify own rights and responsibilities</p>	<p>Make up a dialogue / story to the topic of the lesson</p> <p>Ex. 4, p. 24</p>			

		accordance with the context; - to explain the words definitions; - to understand the difference between Conditionals; - to use conditionals sentences in oral and written speech						
3	Підготовка та складання іспитів. Міжнародні іспити з англійської мови	Students will be able: - to understand meaning of words about students' behavior at exams; - to compare different points of view; - to evaluate people's actions and behavior; - to retell events and define speakers	Average, to cheat, assessment, to boost, exhausted, to revise, superstition, destruction, to reckon, to steer clear (of), get on, to succeed	Conditionals	Ex. 4, p. 27 Ex. 5, p. 27	Ex. 2, p. 26 Ex. 2, p. 29 Text "Exam Tips"	Correct mistakes; ask and answer the questions; make up dialogues; Ex. 3, p. 29 Ex. 2, p. 34	Demonstrate understanding people's diversity and tolerance to others. Demonstrate understanding of working together
4	Вивчення англійської мови. Написання резюме до тексту	Students will be able: - to demonstrate basic knowledge in English;	To revise previously taught vocabulary Ex. 2a, p. 7	Basic knowledge in English	Ex. 1, p. 6 Ex. 4a, p. 7 Ex. 1, p. 33 Ex. 4, p. 32 Ex. 3, p. 32	Ex. 2a, p. 7 Ex. 3, p. 7 Ex. 6, p. 11 Retell information	Demonstrate understanding of human values and	Ex. 5, p. 9 Choose one of the courses and write a brief

	<ul style="list-style-type: none"> - to express their personal opinion on the topic; - to discuss problem questions showing agreement; - to show the ability of reading text for the main ideas - to understand the goal of writing summary; - to find out some rules of writing summary; - to use appropriate vocabulary in their work; - to use correct grammatical items; - to find sources of information such as articles; - make summary 					about a partner; answer the questions	knowledge of English	paragraph why you prefer these ones. Ex. 5, p. 32
5	Контроль читання							
6	Контроль аудіювання							
7	Контроль письма							

8	Контроль говоріння. Повторення і систематизація вивченого матеріалу.							
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№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії	Домашнє завдання
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ІІ СЕМЕСТР

Тема 2. Робота і професії

9	Перспективи випускника. Вибір майбутньої професії	Students will be able: - to use the vocabulary of the topic; - to discuss the questions showing agreement / disagreement; - comment on the passages read; - to find out information	Useful words and word combinations to the topic	Previous taught grammar. Verbs tenses	Phonetic work	Ex. 2, p. 42 Text "The Road in Life" Dialogue "How to choose future profession?"	Warm Up, p. 41; answer the questions	Plan professional activity according to own aptitudes and needs of society	*Choose the topic sentence and write a brief "For and against" passage about Dialogue / *presentation "My future profession"
10	Навчання після школи. Навчання за кордоном	Students will be able: - to talk about further education; - to talk about reasons of studying abroad and new opportunities; - to compare different points of view; - to make a choice considering	Ex. 3, p. 56 "Words for you" box, p. 56		Ex. 2, p. 56	Advertisements about work	Ex. 4, p. 57 Ask and answer the questions in groups and pairs Ex. 1, p. 58 Ex. 2, p. 58 Ex. 3, p. 59 Ex. 4, p. 59	Demonstrate understanding importance of working together	*Write an essay about studying abroad / in home country

		advantages and disadvantages of studying abroad and in home country							
11	Професійні вміння та здібності людини	Students will be able: - to use word and word combinations; - to form new words with the help of suffixes; - to give definitions of the words; - to discuss the topic of the lesson	Vocabulary Links p. 47	Suffixes -ant / -ancle; -ment / -ation / -er / -ee / -ed / -ful. Prefix -un	Phonetic work Vocabulary boxes	Text to the topic of the lesson	Ex. 1, p. 47 Ex. 2, p. 48 Ex. 3, p. 48	Plan professional activity according to own aptitudes and needs of society	*Make up a dialogue to the topic of the lesson / retell about personal and professional skills for your future profession
12	Вимоги працедавців. Проблеми першого робочого місця	Students will be able: - to find, read and understand useful information; - to discuss the questions	Revise the previous taught vocabulary	Past Tenses: Simple, Continuous, Perfect, Perfect Continuous	Text to the topic of the lesson	Ask the questions; complete the table;	Make up a dialogue / story to the topic of the lesson Discuss job' requirements. Describe advantages and disadvantages of first place job	Express opinion to the topic of the lesson	Make up a dialogue / story to the topic of the lesson
13	Працевлаштування. Служби працевлаштування	Students will be able: - to use words and word combinations to the topic of the lesson;	Useful words and word combinations to the topic	Verbs Forms		Dialogues to the topic of the lesson	Make up a dialogue / story to the topic of the lesson. Ask and answer the questions	Plan professional activity according to own aptitudes and needs of society	*Find out information about regional Job center / the rules of employment

		<ul style="list-style-type: none"> - to listen to the useful information and understand it; - to make up a dialogues according to the following situation 						
14	Урок граматики: пряма та непряма мова	<p>Students will be able:</p> <ul style="list-style-type: none"> - to understand the use of Reported Speech 		<p>Revise Direct and Reported Speech. “Grammar links” box, p. 49 - 54</p>	Ex. 2, p. 52	<p>Explain your choice. Ask and answer the questions. Role-play the situation. Ex. 4, p. 52</p>	<p>Demonstrate understanding importance of working together</p>	<p>Ex. 6, p. 54 Ex. 7, p. 55</p>
15	Написання резюме	<p>Students will be able:</p> <ul style="list-style-type: none"> - to talk about future job; - to read, understand and discuss information to the topic; - to practice writing skills 	<p>Revise the previous taught vocabulary. Useful words and word combinations to the topic</p> <p>Verbs Forms</p>	<p>Verbs Forms</p>	<p>Phonetic work</p>	<p>Text (CV) to the topic of the lesson</p>	<p>Make up a CV to the topic of the lesson. Ask and answer the questions</p>	<p>Plan professional activity according to own aptitudes and needs of society</p> <p>*Write your own CV, present it. Ex. 6, p. 66</p>

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			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		

Тема 3. Харчування									
16	Все про їжу. Система громадського харчування	Students will be - to use the words of the topic in speech; - to express their personal attitude to the topic of the lesson; - to understand total content and significant points and features of the text	“Words for you” box, p. 97		Text “My eating habits”	Ask and answer the questions in turns	Ex. 1, p. 96 Ex. 3, p. 98 Ex. 4, p. 99	Discuss the peculiarities of nutrition. Give examples of buying foods for healthy eating	*Describe your eating habits
17	У ресторані. Що в меню? Замовлення страв	Students will be - to listen and understand information about different types of restaurants; - to talk about eating out; - to make an order in restaurants	“Words for you” box, p. 104, 106. “Useful language” box, p. 107		Ex. 2a, p. 104 Ex. 2b, p. 104 Ex. 3, p. 104	Ex. 2, p. 106	Ex. 1, p. 103 Ex. 1, p. 106 Ex. 4, p. 105 Ex. 3, p. 107	Discuss the selection of healthy food. Give examples of the balance of their own diet	Ex. 4, p. 107 *Make a project
18	Зарубіжна кухня	Students will be - to read and understand information about foreign cuisine;	Revise the previous taught vocabulary	Revise the previous taught material. Ex. 2, p. 113		Ex. 1a, p. 112	Ex. 1b, p. 113 Ex. 3, p. 113 Ex. 4, p. 114 Debate ex. 5, p. 114	Speak about eating traditions in different countries	Ex. 6, p. 114(make a project) / Speak about eating traditions

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19	Швидка їжа. МакДональдс	Students will be able; - to read and listen information to the topic of the lesson; - to practice skills of answering questions in written form; - to express own opinion to the topic of the lesson	Useful words and word combinations to the topic	Verbs Forms	Text to the topic of the lesson	Text to the topic of the lesson	Ask and answer the questions. Do the tasks	Express personal attitude to the topic of the lesson	*Present interesting facts about fast food / your attitude to it
20	Вегетаріанство. Написання повідомлення	Students will be - to read understand peculiarities of being a vegetarian; - to express agreement or disagreement on topic supporting own ideas; - to know the kinds of report; - to understand the goal of writing; - to write a report, use useful	“Writing point” box, p. 108 “Useful language” box, p. 108 “Useful Phrases and Structures for Writing Reports” cards			Ex. 1, 108 “Useful Phrases and Structures for Writing Reports” cards Ex. 3, p. 109	Writing a cinquain. Ex. 3, p. 109 Identify the types of reports. Discuss writing of a paragraph	Formulate personal values priorities. Discuss their position and own views on the various social problems of native country and the world’s space	Ex. 4, p. 111 Be ready to present your work

		phrases							
№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії	Домашнє завдання
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21	Харчування. Систематизація вивченого	Students will be able: - to analyse and understand the use of the Reported Speech; - to listen and understand information about eating habits; - to read and understand information from advertising; - to answer the questions about diversity of world's restaurants	To revise previously taught vocabulary. Ex. 1, p. 115	Revise the use of Reported Speech. Ex. 2, p. 115	Ex. 3, p. 116	Text "At the restaurant" Ex. 4, p. 117	Answer the questions	Speak about eating traditions in different countries	*Think of the type of the restaurant, its name, offers and rules. Think of specialties, starters, main course dishes, drinks and desserts. Write a brief advertise – ment of "your" restaurant

Тема 4. Наука і технічний прогрес. Природа і довкілля

22	Галузі науки. Винаходи, що змінили світ	Students will be able: - to understand the words referred to sciences in English; - to read and understand the	Ex. 1, p. 117 Ex. 3, p. 125 Ex. 5, p. 125	Verbs Forms	Presentation / video to the topic of the lesson	Texts to the topic of the lesson (different inventions and their influence to our lives)	Ex. 2, p. 124 Answer the questions	Discuss positive and negative effects of some inventions	*Write a review to the topic of the lesson / retell about the most useful invention in your life
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		information about inventions; - to speak about inventions; - to give definitions of the words						
23	Розвиток науки в Україні. Відомі українські вчені сучасності та минулого	Students will be able: - to listen, read and understand information about science and scientists in Ukraine; - to talk about the development of science in Ukraine; - to understand the words referred to the topic of the lesson	Useful words and word combinations to the topic	Verbs Forms	Text / presentation to the topic of the lesson	Text to the topic of the lesson	Ask and answer the questions. Do the tasks	Express personal attitude to the topic of the lesson *Present interesting facts about science / scientists in Ukraine. Make a list of world's most famous Ukrainian scientists discoveries
24	Наука і техніка за кордоном. Відомі вчені світу	Students will be able: - to listen, read and understand information about science and scientists in different countries; - to talk about the development of science in the world;	Useful words and word combinations to the topic	Verbs Forms	Text / presentation to the topic of the lesson	Text to the topic of the lesson	Ask and answer the questions. Do the tasks	*Make a report about world's famous scientist and his / her discoveries

		- to understand the words						
№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії
			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія	
25	Вплив науково-технічного прогресу на життя людей і довкілля. Adverb Clauses with Time	Students will be able: - to listen, read and understand information to the topic of the lesson; - to talk about advantages and disadvantages of scientific development, its influence on ...; - to use adverb clauses of time in speech;	“Words for you” box, p. 129	“Grammar links” box, p. 126 “Note box”, p. 127 ex. 1, p. 127	Ex. 1, p. 129 Ex. 2, p. 129 Ex. 3, p. 131 Grammar practice card	Ex. 2, p. 130 Ex. 4, p. 133	Ex. 1, p. 129 Ex. 1, p. 132 Ex. 4, p. 133 Ask and answer the questions Ex. 4, p. 128	Describe their own lifestyle and define priorities. Discuss the positive and negative effects of certain inventions
26	Світові проблеми екології та шляхи їх вирішення. Написання есе	Students will be able: - to give definitions of the words; - to know and describe environmental problems; - to talk about ecological problems; - to know the stages of writing;	Ex. 1, p. 156 “Words for you” box, p. 156, 158	Revise the previous taught material	Ex. 2, p. 156	Ex. 4, p. 158 Ex. 2, p. 158 Ex. 3, p. 162 Ex. 4, p. 163	Explain the words meaning. Discuss problems. Action out the dialogues. “Writing point” box, p. 161 ex. 2, p. 161 Ex. 3, p. 163	Estimate effects of disasters on people
								Ex. 4, p. 160 Ex. 5, p. 163

		- to write an essay							
№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії	Домашнє завдання
			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		
27	Екологічні проблеми України. Природні дива держави	Students will be able: - to use the words of the topic in speech; - to express their personal attitude to the environment; - to read and understand information for general and detailed features; - to give definitions of the words	“Warm Up” activity, p. 145. Ex. 1, p. 146. “Words for you” box, p. 147	Revise the previous taught material	Text to the topic of the lesson	Ex. 2, p. 146	Discussing the questions. Presenting opinions of the majority. Giving words definitions. Sharing information to the others	Accept nature as an integral system. Evaluate the impact of the environment on people and vice versa	Ex. 4, p. 149 *Make a project / presentation / poster to the topic of the lesson
28	Що відбувається з довкіллям? Збережемо планету. Relative Pronouns	Students will be able: - to read and understand information about ecological problems; - to discuss and understand harmful effects of activities; - to identify the difference	To revise previously taught vocabulary. Ex. 1, p. 167 Ex. 1, p. 150 Ex. 2, p. 150	“Grammar links” box, p. 152		Ex. 1, p. 153 Ex. 3, p. 154	Giving words definitions. Explaining the rules. Ex. 2, p. 164 Ex. 3, p. 165	Accept nature as an integral system	Ex. 5, p. 166 Write you variant of leaflet. Ex. 3, p. 151 Ex. 8, p. 155

		between defining and non-defining relatives							
№	Тема уроку	Очікуваний результат	Мовний інвентар		Комунікативна компетентність			Інтегровані змістові лінії	Домашнє завдання
			Лексика	Граматика	Аудіювання	Читання	Усна / писемна взаємодія		

Тема 5. Мистецтво. Молодь і молодіжна культура

29	Мистецтво. Жанри мистецтва	Students will be able: - to explain the words definitions; - to identify and describe different kinds of art; - to understand information to the topic of the lesson; - to identify the difference in the up of participle	“Vocabulary links” box, p. 175, 177 ex. 1, p. 177 ex. 2, p. 178 ex. 3, p. 178 ex. 4, p. 178	“Grammar links” box, p. 179 Ex. 2, p. 180 Ex. 3, p. 181 Ex. 4, p. 181 Ex. 6, p. 182	Phonetic work		Discuss the questions	Demonstrate understanding the value of cultural diversity and the need to live together in peace	Ex. 5, p. 179 Ex. 5, 7 p. 182
30	Кіномистецтво в Україні. Мій улюблений фільм / актор	Students will be able: - to talk about cinema and films; - to read / listen the information about films / actors; - to describe a film	“Words for you” box, p. 183 Useful words and word combinations	Revise the previous taught material	Ex. 2, p 184 Ex. 3, p. 184 Ex. 5, p. 186	Ex. 5, p. 176 Ex. 4, p. 180	Ex. 1, p. 183 Ex. 4, p. 185 Ex. 1, p. 186 Ex. 4, p. 192	Make reports about main attractions of culture	*Write a review about your favourite film / report about your favourite actor / actress Ex. 4, p. 193
31	У театрі. Враження від	Students will be able:	Useful words and word	Verbs Forms	Dialogue to the topic of the lesson	Text to the topic of the lesson	Ask and answer the questions.	Express personal attitude to the	*Make a story about your last

	побаченої вистави	<ul style="list-style-type: none"> - to talk about theatre and performances; - to read / listen the information to the topic of the lesson; - to describe a performance 	combinations to the topic				Do the tasks Ex. 2, p. 187	topic of the lesson	visit to the theatre
32	Телебачення. Реклама	<p>Students will be able:</p> <ul style="list-style-type: none"> - to talk about TV and advertisement; - to read / listen the information to the topic of the lesson; - to describe favourite TV programme 	Useful words and word combinations to the topic	Revise the previous taught material	Dialogue / text to the topic of the lesson	Text to the topic of the lesson	Ask and answer the questions. Do the tasks	Express personal attitude to the topic of the lesson	*Make a story about your favourite TV programme
33	Життя молоді в Україні та англомовних державах.	<p>Students will be able:</p> <ul style="list-style-type: none"> - to use the words of the topic; - to read and understand the information of the topic; - to discuss questions showing agreement or dis agreement 	“Words for you” box, p. 207	Verbs Forms	Texts about life of youth in different countries	Ex. 2, p. 204	<p>“Warm-up activity” box, p. 203.</p> <p>ex. 1, p. 204.</p> <p>Ask and answer the questions.</p> <p>Brainstorm the activities.</p> <p>Make a mind map.</p> <p>Define the essential and detailed information</p>	Discuss the peculiarities of life of youth. Formulate personal values priorities. Demonstrate an understanding of the value of work and diligence to achieve wellbeing	Find out information about youth cultures in different countries (report / presentation/ project / story)

34	Емоції. Психологічна допомога молодим людям	Students will be able: - to listen and understand text for specific information; - understand meaning of words, phrases and sentences in context; - to communicate in familiar social situation; and use expressions in appropriate ways; - to talk about emotions	“Words for you” box, p. 213, 215ex. 2, p. 213			Ask and answer a partner the questions Ex. 1, p. 213 Ex. 1, p. 215 Ex. 2, p. 215 Ex. 3, p. 214	Give affective advice. Talking about emotions. Formulate personal values priorities	Ex. 2, p. 216
35	Проблеми молоді та шляхи їх подолання. Граматика: інфінітив	Students will be able: - to talk about youth problems; - to give solution of the problems; - to understand and use the forms of Infinitive	To revise previously taught vocabulary Ex. 1, p. 219	“Grammar links” boxes, p. 210 Ex. 1, p. 210 Ex. 2, p. 210 Ex. 3, p. 212 Ex. 4, p. 214 Ex. 2, p. 220	Text “The Youth” Ex. 1, p. 219	Ex. 1, p. 219 Ex. 5, p. 221 Ex. 4, p. 221	Demonstrate an understanding of the value of work and diligence to achieve wellbeing	Ex. 5, p. 212 Ex. 6, p. 222
36	Молодіжні культури	Students will be able: - to use the words of the topic; - to read and understand the	“Words for you” box, p. 207	Verbs Forms	Texts about youth cultures in different countries	Ex. 2, p. 204	Ask and answer the questions. Brainstorm the activities. Make a mind map.	Find out information about youth cultures in different countries (report / presentation/

		information of the topic; - to discuss questions					Define the essential and detailed information	of the value of work and diligence to achieve wellbeing	project / story)
№	Тема уроку	Очікуваний результат	Мовний інвентар	Комунікативна компетентність		Інтегровані змістові лінії			Домашнє завдання
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Тема 6. Україна у світі

37	Україна: від минулого до сьогодення	Students will be able: - to use the vocabulary of the topic; - to read and understand the total content; - to discuss the questions making decisions	“Words for you” box, p. 230 ex. 4, p. 230		Text to the topic of the lesson, tasks	Text to the topic of the lesson, tasks	Quiz “Warm-up activity” box, p. 227 Answer the questions. Discuss the topic	Demonstrate understanding the value of cultural diversity and the need to live together in peace	* Write an essay “Ukraine of the future”
38	Міжнародні організації. Міжнародне співробітництво України	Students will be able: - to listen and understand information on the topic; - to evaluate the political situation in the country; to talk about independence and human rights	“Words for you” box, p. 237		Ex. 2, p. 235 Ex. 4, p. 236	Ex. 3, p. 238	Ex. 1, p. 235 Ex. 3, p. 235 Discuss the questions Ex. 1, p. 237 Give common opinion Ex. 2, p. 237 Ex. 3, p. 238 Role play	Discuss about their role and place in modern word	Find out information about international organizations (report / presentation/ project / story)
39	Суспільство і його люди. Граматика:	Students will be able: - to understand the words	“Vocabulary links” box, p. 232 Ex. 1, p. 232	Non-finite verb forms ex. 1, p. 234	Text to the topic of the lesson, tasks		Express your opinion.	Demonstrate understanding the value of cultural	Ex. 3, p. 234

	безособові форми дієслова	concerning politics and society; - to understand the difference between non-finitive verb forms; - to analyze the use of different forms of non-finitive verbs	Ex. 2, p. 232 Ex. 3, p. 233 Ex. 4, p. 233	Ex. 2, p. 234		Explain the words meanings. Discuss the questions	diversity and the need to live together in peace	
40	Написання статті. Соціальні питання та проблеми	Students will be able: - to know the features of an article; - to use some methods of generating ideas for writing; - to estimate and express their attitude to the political situation; - to write an article on social issue	Transitions and linking words		Text “Article about how to write an article on social issues”. “Writing points” box, p. 239	Answer the questions. “Writing points” box, p. 239 Ex. 1, p. 239 Ex. 2, p. 239 Ex. 3, p. 240	Identify own rights and responsibilities. Discuss active citizenship and own views on various social problems	Ex. 3, p. 240 Use your knowledge and printed lesson materials to write an article
41	Контроль читання							
42	Контроль аудіювання							
43	Контроль письма							

44	Контроль говоріння. Повторення та систематизація вивченого матеріалу	Students will be - to read and understand useful information	Revise the previous taught vocabulary	Revise the previous taught material		Ask and answer questions	Express opinions	* Dialogue “My plans for future”
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