

VIDEO GUIDE TEMPLATE: AS AMERICAN AS PUBLIC SCHOOL, 1900–1950

Name: _____

Course: _____

Date: _____

1. CHANGING PURPOSES OF SCHOOLING (1900–1950)

- What new purposes or goals emerged for public schooling?

- How did industrialization and immigration shape schooling?

2. IMMIGRATION, AMERICANIZATION & CULTURE

- Practices used to Americanize immigrant children/families:

- Tensions between cultural identity and assimilation:

3. PROGRESSIVE EDUCATION & REFORM MOVEMENTS

- Aspects of Progressive Education highlighted:

- Goals behind making schools more modern/student-centered:

4. INEQUITIES IN AMERICAN EDUCATION

- Impact of segregation on Black students:

- Inequalities for rural students, Indigenous communities, others:

5. RISE OF TESTING, MEASUREMENT & SORTING

- Role of IQ testing:

- How tracking affected students:

6. KEY PEOPLE, EVENTS & POLICIES

Person/Policy/Event – Significance:

7. CONNECTIONS TO TODAY

- Issues from 1900–1950 that still influence education:

- Parallels with multicultural or culturally responsive teaching:

8. FINAL REFLECTION

- One idea or moment that stood out, and why:

- How this history shapes your future work in education:
