



Teague ISD Title I Parent and Family Engagement Policy

(Compliant with ESSA Section 1116 and Title I, Part A Requirements)

Mission and Commitment

Teague ISD is committed to fostering strong partnerships among schools, families, and the community to ensure all students achieve high academic standards. We believe that meaningful parent and family engagement is essential to student success and is a shared responsibility among home, school, and community.

Policy Development and Distribution

- The Parent and Family Engagement Policy is developed jointly with, and agreed upon by, parents and family members of children participating in Title I, Part A programs.
- The policy is reviewed and updated annually with input from parents representing all campuses and student groups.
- The policy is distributed to all parents and family members of participating students in an understandable and uniform format, and, to the extent practicable, in a language they can understand.

Expectations and Objectives

Teague ISD's policy establishes the following expectations:

- Parents and families are integral partners in their child's education.
- Engagement is encouraged through regular, two-way, and meaningful communication.
- Parents are included in decision-making and advisory roles to assist in the education of their child.

Joint Development and Review

- Parents and family members are involved in the joint development of the District Improvement Plan and campus-level plans, including support and improvement plans for schools identified under Section 1111(d).
- Annual meetings and surveys are conducted to gather input and review the effectiveness of engagement strategies.
- A district-level Parent Advisory Committee, representative of the community, participates in the development, review, and revision of this policy.

Building Capacity and Support

- Teague ISD provides coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities.
- Professional development is offered to staff on effective family engagement practices and cultural responsiveness.
- Family Engagement Liaisons at each campus help coordinate activities and serve as points of contact for families.

Communication and Accessibility

- Information about programs, meetings, and activities is provided in a format and language parents can understand.
- Multiple communication methods are used, including newsletters, phone calls, emails, school websites, and social media.

- Meetings and events are scheduled at various times to accommodate family needs, and, when possible, child care and translation services are provided.

Parent and Family Engagement Activities

- Annual Title I meetings are held at each campus to inform families about Title I programs, requirements, and their rights.
- Parent-teacher conferences are offered at least once per year, with additional conferences as requested.
- Academic workshops, family nights, and informational sessions are provided to help parents understand curriculum, assessments, and how to support learning at home.
- Opportunities for volunteering, classroom participation, and involvement in school committees are available to all families.

Decision-Making and Advisory Roles

- Parents are encouraged to participate in campus and district decision-making committees, including the Site-Based Decision Making Committee and the District Improvement Committee.
- Input from parents is solicited on the use of Title I funds reserved for parent and family engagement activities.
- A school-parent compact is developed jointly with parents, outlining shared responsibilities for student achievement.

Coordination and Integration

- Parent and family engagement strategies are coordinated and integrated with other federal, state, and local programs, including early childhood education, special education, and community-based initiatives.
- Collaboration with local agencies and organizations enhances support for families and students.

Annual Evaluation and Continuous Improvement

- An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy is conducted with meaningful involvement of parents and family members.

- The evaluation identifies barriers to participation (especially for economically disadvantaged, disabled, limited English proficient, or minority parents), assesses family needs, and informs improvements.
- Findings are used to design evidence-based strategies and revise the policy as needed.

Reservation of Funds

- In accordance with federal requirements, Teague ISD reserves at least 1% of Title I, Part A funds for parent and family engagement activities if the district allocation exceeds \$500,000.
- At least 90% of these funds are distributed to Title I campuses, with parents involved in decisions about their use.

Accessibility and Nondiscrimination

- Teague ISD ensures full opportunities for participation of parents with limited English proficiency, disabilities, or migratory children.
- Information is provided in accessible formats and languages, and reasonable accommodations are made as needed.
- The district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

Policy Availability

- The written Parent and Family Engagement Policy is distributed annually at Title I meetings, posted on the district website, and available in English and Spanish.
- Copies are available at each campus office and upon request.

Contact Information

For questions or to become involved in parent and family engagement activities, contact your campus Family Engagement Liaison or the district's Federal Programs Office.

This policy fulfills all Title I, Part A and ESSA Section 1116 requirements for parent and family engagement and reflects Teague ISD's commitment to meaningful partnership with families and the community.