

Authors: Kaitlyn Hoekstra, Diana Meyer, & Abigale Grossman

ELO 6: Students will write an argumentative essay in MLA format based on a current Native American issue. Students will support their claims by using valid reasoning and evidence, and by considering their audience. Students will develop and strengthen their writing by using the writing process.

Standard(s) ELO is based upon: 10.1.2.3, 10.1.3.1, 10.1.9.1, 10.1.9.2, 10.2.1.1, 10.2.1.3, 10.2.3.1, 10.2.3.2, 10.2.4.1, 10.2.5.1, 10.2.7.1, 10.2.7.2, & 10.2.8.1

Learning Targets

1. I can find and read texts by different authors about the same topic or theme to learn about different opinions or points of view.
2. I can choose texts for a purpose and explore Dakota and Anishinaabe perspectives
3. I can find and cite information from many different sources, including different viewpoints, to better understand a topic
4. I can make critical choices about information sources and create an annotated bibliography, using summary or critical annotations.
5. I can write and edit my work using the rules from a style guide that fits the subject and purpose, with some help
6. I can use correct grammar and punctuation to help show my voice and writing style
7. I can write and edit work to follow the rules and format (like word limits, structure, and style) of different kinds of writing
8. I can choose strong words and clear sentence structure to show meaning or style, thinking about who will read it and why.
9. I can write an argument by explaining my opinion and the opposite side, using facts and examples to support my points, based on what I know about the topic
10. I can write to inform or explain by evaluating information for accuracy and relevance, using specific vocabulary, organizing my writing clearly, and maintaining an objective tone while following the rules for my subject
11. I can formulate self-generated questions, narrowing or broadening the inquiry to demonstrate understanding of the subject under investigation.
12. I can plan and conduct independent research, synthesizing information from a wide variety of sources, demonstrating understanding of the subject of investigation, and sharing findings in writing.

13. I can use and cite a wide variety of print and digital sources, quoting, paraphrasing, and summarizing, avoiding plagiarism and following the guidelines in a style manual appropriate for the discipline and purpose, with guidance

14. I can generate and carry out a publishing plan to share written work with a wider audience; plan, draft, revise, and edit work, considering the publishing plan.

CFA #1: Thesis and Position

CFA #2: Outline

CFA #3: Annotated Bibliography

CFA #4: Rough Draft and Revisions

CSA #1: Final Research Essay