

Leading Learning Coach weekly responsibilities:

In line with the pedagogical core (Organisation), in order to create an environment of innovation, you will be responsible for ensuring that a number of things are 'getting done' within your habitat. This is a rotated role with all LCs gaining experience within the year. The purpose is to help us all strive for our vision, providing some clarity while offering opportunities to streamline and simplify. It is important that we are all collaboratively and collectively supportive of this system.

Educators	Learners	Content	Resources
As Lead Learning Coach I will endeavour to ensure that:			
<ul style="list-style-type: none"> -iDesign time is focused (both scheduled release and after school) and minuted in shared LH Agenda doc -MATES (example) are co-constructed and followed by the team -our LH Narrative Tracker is updated -our LH Relievers are supported (design, WeInteract, 'OrmPSness') -we have a daily team "pre-brief" each day at 3pm for 10 minutes -we liaise with the ELL Team Leader to ensure ELLs are being supported -I communicate with SLT regarding LH queries -I support our team to engage in Collaborative Spiral of Inquiry and/or Safe to Fail experiments -we have a team member in the PB4L team (to change each term) 	<ul style="list-style-type: none"> -the assessment schedule is adhered to and support is requested as needed -transitions are signalled with tambourine and lights -our habitat monitors are rotated weekly and managed/supported (reminded) -new learners are inducted and assessed as needed -our school wide PB4L approach is visible and embraced -we have an effective system for notices -we co-create a termly newsletter -Routines for the LH eg. all learners have a labelled cubby and keep it clean, expectations after iBreaks, lining up 'capable moving', checking they've used spaces appropriately afterwards -all learners contribute to their Learning Pathway (as appropriate) -all learners reflect daily -system for daily checking in/out of LH (eg. photos) 	<ul style="list-style-type: none"> -The date is changed each day on the WB -The daily LH timetable is visible (WB or projected) -The iDesign sheet/doc is complete and updated weekly -Design is inclusive (especially catering for Deaf/ELL learners) in iExperience (eg. need visual prompts and written instructions) -our habitat website is updated weekly -our habitat blog has regular weekly posts -there is equity in device use in the LH 	<ul style="list-style-type: none"> -Book bags are being used daily with 2 books -Devices are accounted for, on charge and locked/put away daily -Provocations and play are being infused into the learning programme -our habitat is clean and tidy at the end of each Learning Block -All resources (eg. books, games, stationery etc.) are put away and kept in good condition/replenished -Daily 5 and Daily 3 resources are created, stored and monitored daily -rubbish & recycling is monitored -all equipment is put away correctly

Proposed Timetable for 2017:

	LH1	LH2	LH3	LH4	LH5	LH6
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Term 1	Radha	Tanja	Bev	Michelle	Kaori	Lisa
Term 2	John	Sudha	Michael	Margaret/Adele	?	Megan
Term 3	Talia	Ellaine	Tash	Trudi	?	Claudine
Term 4	Priscilla	Ellaine	Bev		?	Vanessa

LH1 Meeting Minutes


Key Links:

[LINK HERE to our daily after school team meeting.](#) [Link to term 1 overview](#) [Term 2/ 3/ 4 overview](#)
[Link to Term at a glance](#) [The Year Ahead](#) [AFL Timelines](#) [LH1 Website](#) [Learning Habitat 1 Blog](#)
[Educator Landing Page](#) [Narrative Tracker](#) [Literacy groups](#) [2017 NS Targets & OTJ Tracking](#)
[Safe to fail probe](#) [Stage Groups for Maths Hub Day](#) [Reflection on Maths hub day](#) [After School Meeting](#)
[Predictions of progress intervention](#) [Certificate Tracker](#) [Alphabet Groups](#)
[John's Blog](#) [Radha's Blog](#) [Priscilla's Blog](#) [Talia's Blog](#)
[Quick 60](#) [Celebration List](#) [Whanau Group](#) [OrmPS LLC Minutes](#)

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28.3.17 4.3.17 11.4.17		Week 9 - 19/9/17	
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#LHI - DERFUL - Rolling Agenda - Week 10					 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':	
Today's Meeting	19/12/17 Design Time	Attendees: PL, RM, TM, JD	Minutes:	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.	
Next Meeting		Absentees:Nil	Chair:		
What's on Top - Review of Week 9 (5 minutes)					
WWW: <ul style="list-style-type: none">• Oresome End of Year Celebration			EBI: <ul style="list-style-type: none">• 		
Item	Who	Notes		Next Steps & actions allocated	
Affirmations	ALL	Thanks everyone for your help with Capable Community Day Thanks for your help in our presentation for Spiral of Inquiry			
End of Year Overview	All	Term 4 Reflection - Overview			
Class Placements for 2018	PL	Check out who we have next year			

<p>Week 10 Design (Wednesday, Thursday, Friday)</p>	<p>All</p>	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Sport Clinic/ Workshops (Priscilla) - Wednesday morning instead of after iBreak 2 - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch for W9 John - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience: Week 9 Mon/ Tues: (2 ½ hr taster sessions) JD - Talent Show TM - NZSL PL - Habitat Item RM- Google apps</p> <p>Week 10 Monday CCD/ Talent Show Tuesday - Dodgeball / Pickup Games (RM release for literacy</p>	<p>Provocations - Production Practice - TM Devices/ Robots - JD Generic Play - Radha Other? Bubbles, Music, Jump Jam</p> <p>iExplore: Week 9</p> <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD <p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 9 M/ T -2 ½ hr taster sessions W - P.E/ Art T - P.E/ Art F - Christmas Activities Opt Ins (2 half hour opt ins)</p> <p>Ideas: Christmas cards, Christmas decorations, Carols and singing, Jump Jam</p>
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		resources) / Movie Wednesday - Cleanup	
Tasks to Complete:	All	Narratives Cleaning - furniture, walls, Maker Space, cupboards	

#LH1 - DERFUL - Rolling Agenda - Week 9				 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	12/12/17 Design Time	Attendees: PL, RM, TM, JD	Minutes:	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.
Next Meeting		Absentees: Nil	Chair:	
What's on Top - Review of Week 8 (5 minutes)				
WWW: <ul style="list-style-type: none">• Learner Led Conferences			EBI: <ul style="list-style-type: none">• If dinner time for LLC's was half an hour instead of an hour	
Item	Who	Notes		Next Steps & actions allocated
Affirmations	ALL	Thanks John for leading our LH1's got talent. Our learners were awesome! Thanks team for helping out on Thursday afternoon during our habitat practice in OJC.		

Learner Needs	All	Any concerns/ updates? Praise learners more often Let's keep praising our learners and trying to give out caught being awesome tokens as well as a 10pt token daily. Maybe we could acknowledge some of our learners at the end of the day?	Ryu has come out of her shell Major is beginning to show his true colours
Class Placements for 2018	PL	Thanks for working hard on this yesterday in Pluto	
Maths Progressions/ Resources/ Spiral of Inquiry	DW	Have updated for all learners in time for LLCs Let's prepare for our presentation for reflection as a team next week Here's our ideas from yesterday	Ensure all learners have their own copy in their iDevelop folder and that they are updated (aligned with reports) Priscilla can make the movie - we'll do this at the end. Please share your footage
Week 10 Design (Wednesday, Thursday, Friday)	All	Provocations: <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff iExplore: <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Sport Clinic/ Workshops (Priscilla) - Wednesday morning instead of after iBreak 2 - iDevelop - Maths: <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch for W9 John - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting	Provocations - Production Practice - TM Devices/ Robots - JD Generic Play - Radha Other? Bubbles, Music, Jump Jam iExplore: Week 9 <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics iDevelop - Wednesday morning whole block Maths

		<ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience: Week 9 Mon/ Tues: (2 ½ hr taster sessions) JD - Talent Show TM - NZSL PL - Habitat Item RM- Google apps</p> <p>Week 10 Monday CCD/ Talent Show Tuesday - Dodgeball / Packup Games (RM release for literacy resources) / Movie Wednesday - Cleanup</p>	<p>iExperience: Week 9 M/ T -2 ½ hr taster sessions W - P.E/ Art T - P.E/ Art F - Christmas Activities Opt Ins (2 half hour opt ins)</p> <p>Ideas: Christmas cards, Christmas decorations, Carols and singing, Jump Jam</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for Week 8 Have we entered all our learners into the tracking sheet? W8 - ELL Forms due for Karyn</p>	
Celebration of Learning	All	Wednesday 13th December Junior School Walk through at 9am	
LH1 Narrative Printing	All	Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John	
Up and Coming Events in T4	All	Celebrations of Learning (Prizegiving) LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9 Capable Community Day - Monday 18th December Week 10 - Habitat Party Tuesday 19th December	

#LH1 - DERFUL - Rolling Agenda - Week 8



	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	5/12/17 Design Time	Attendees: PL, RM, TM, JD	Minutes:	<ul style="list-style-type: none"> We respect and support each other. We are efficient with our time and tasks. We are responsible for our CiC tasks. We make decisions together.
Next Meeting	After school	Absentees: Nil	Chair:	

What's on Top - Review of Week 7 (5 minutes)

WWW:

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EBI:

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Item	Who	Notes	Next Steps & actions allocated
Affirmations	ALL	Thanks John for leading our LH1's got talent. Our learners were awesome! Thanks team for helping out on Thursday afternoon during our habitat practice in OJC.	
Learner Needs	All	Any concerns/ updates? Praise learners more often Let's keep praising our learners and trying to give out caught being awesome tokens as well as a 10pt token daily. Maybe we could acknowledge some of our learners at the end of the day?	
Class Placements for 2018	HM	We just enter learner details or anecdotal notes/ behaviour Let's make notes for our learners (this will be in ELT in Week 7) so let's get on top of this - We'll use this spreadsheet here	Taylor, Anisha, Brenna & Skyla definitely need to be separated in 2018

		Pluto	<p>Highlight learners who need special consideration for now</p> <p>* Better for us to have an idea of who the LC's are in the Habitats so that we could place learners for 2018</p>
Maths Progressions/ Resources/ Spiral of Inquiry	DW	<p>Have updated for all learners in time for LLCs</p> <p>Let's prepare for our presentation for reflection as a team next week</p> <p>Here's our ideas from yesterday</p>	<p>Ensure all learners have their own copy in their iDevelop folder and that they are updated (aligned with reports)</p> <p>Priscilla can make the movie - we'll do this at the end. Please share your footage</p>
<p>Week 9 Design (Wednesday, Thursday, Friday)</p>	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Sport Clinic/ Workshops (Priscilla) - Wednesday morning instead of after iBreak 2 - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch for W9 John - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library 	<p>Provocations -</p> <p>Production Practice - TM</p> <p>Devices/ Robots - JD</p> <p>Generic Play - Radha</p> <p>Other? Bubbles, Music, Jump Jam</p> <p>iExplore: Week 9</p> <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD <p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 9</p> <p>M/ T -2 ½ hr taster sessions</p>

		iExperience: Week 9 Mon/ Tues: (2 ½ hr taster sessions) JD - Talent Show TM - NZSL PL - Habitat Item RM- Google apps	W - P.E/ Art T - P.E/ Art F - Christmas Activities Opt Ins (2 half hour opt ins) Ideas: Christmas cards, Christmas decorations, Carols and singing, Jump Jam
Tasks to Complete:	All	Predictions of Progress - Needs to be updated for Week 8 Have we entered all our learners into the tracking sheet? W8 - ELL Forms due for Karyn	
Celebration of Learning	All	Wednesday 13th December Junior School Walk through at 9am	
LH1 Narrative Printing	All	Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John	
Up and Coming Events in T4	All	Celebrations of Learning (Prizegiving) LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9 Capable Community Day - Monday 18th December Week 10 - Habitat Party Wednesday 20th December	

#LH1 - DERFUL - Rolling Agenda - Week 7



	Date/Time/Location:	Attendance	MATES for 'Being #oresome':
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Today's Meeting	28/11/17 Design Time	<i>Attendees: PL, RM, TM, JD</i>	Minutes: TM	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	After school	<i>Absentees: Nil</i>	Chair: JD	

What's on Top - Review of Week 6 (5 minutes)

WWW:

- Great job with our Production and practices
- Great to see that most learners have improved in their reading, writing and Maths

EBI:

- Harder to use break out spaces - MiSpace used by ELAs and Media space starting to get very hot.

Item	Who	Notes	Next Steps & actions allocated
Affirmations	ALL	It was evident that LCs working with ability groups made a difference to learners progress.	
Certificates for Hui		Capable Well Being - Kiko, Rayna, Harmeet, Vicky	
Class Placements for 2018	HM	We just enter learner details or anecdotal notes/ behaviour Let's make notes for our learners (this will be in ELT in Week 7) so let's get on top of this - We'll use this spreadsheet here	Taylor, Anisha, Brenna & Skyla definitely need to be separated in 2018 Highlight learners who need special consideration for now * Better for us to have an idea of who the LC's are in the Habitats so that we could place learners for 2018
Maths Progressions/ Resources/ Spiral of Inquiry	DW	Have updated for all learners in time for LLCs Check our new learners: Houston, Andre, Thenu, Raksha, Ryu, Major, Hayley, Muhammed	Ensure all learners have their own copy in their iDevelop folder and that they are updated (aligned with reports)

		<p>Let's prepare for our presentation for reflection as a team next week</p> <p>Here's our ideas from yesterday</p>	
e-Asttle	DW	Let's look at samples that need a second opinion	<p>eAsttle will be open for entering on Monday after ELT</p> <p>It is expected that some papers will be revisited after the moderation session if your team will have marked all papers beforehand</p>
Reports	PL	Due next week. Are we all ok with our testing? Could we share some learners out after iBreak 2 during iRead to release LC's to finish testing?	
Learner Needs	All	<p>Any concerns/ updates?</p> <p>Praise learners more often</p> <p>Let's keep praising our learners and trying to give out caught being awesome tokens as well as a 10pt token daily. Maybe we could acknowledge some of our learners at the end of the day?</p>	
<p>Week 8 Design</p> <p>(Wednesday, Thursday, Friday)</p>	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Sport Clinic/ Workshops (Priscilla) - Wednesday morning instead of after iBreak 2 - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving (4 different problems) <ul style="list-style-type: none"> - Lead Pitch for W8 Priscilla (observation) - Lead pitch for W9 John 	<p>Provocations -</p> <p>Production Practice - TM</p> <p>Devices/ Robots - JD</p> <p>Generic Play - Radha</p> <p>Other? Bubbles, Music, Jump Jam</p> <p>iExplore: Week 7</p> <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD <p>Tuesday mornings during iExplore - Nick</p>

		<ul style="list-style-type: none"> - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>Week 8 Learner Led Conferences Preparing for Learner Led Conferences W8 Mon, Tues, Weds - iDevelop Learners into hapu share artefacts: iDevelop, iExperience, iExplore</p> <p>iExperience: Mon/ Tues: (2 day Opt In's) JD - Talent Show TM - NZSL PL - Habitat Item RM- Google apps</p>	<p>and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 7 M/ T - Opt in W - P.E/ Art T - P.E/ Art F - Opt Ins (Talia leaves at 2pm) 2 half hour opt ins PL - Habitat Item, RM - Y3 Artefacts, JD - Talent Show</p> <p>Second half of week 8 learners to present their talent show items</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for Week 6 Have we entered all our learners into the tracking sheet? W8 - ELL Forms due for Karyn</p>	To be updated for week 6
Celebration of Learning	All	<p>Let's start thinking about learners to nominate for habitat celebration of learning</p> <p>Practices have started for Michael Jackson item</p>	<p>Criteria for selecting celebration of learning</p> <p>Does it come off the Matrix? Heath's going to check this with last years</p> <p>Are new learners to OrmPS considered for</p>

			awards? This is up to us Time limit for Habitat Item? 3mins Are there sports awards?
LH1 Narrative Printing	All	Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John	
Up and Coming Events in T4	All	W8 - ELL Forms for Karyn due/ Learner placements on Pluto Testing - Try get this done during Week 3-7 / easttle writing, Gloss, Running Records Reports & Learner Lead Conferences **6 Dec 2pm-8pm - Learner Led Conferences 10mins booked in with parents, get learners to share their learning, LC's to give parents ideas of next steps for 2018 Reports due Week 8 Celebrations of Learning (Prizegiving) LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9 Capable Community Day - Monday 18th December	

#LH1 - DERFUL - Rolling Agenda - Week 6



	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	21/11/17 Design Time	Attendees: PL, RM, TM, JD Absentees:	Minutes: Rm	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks.

Next Meeting	After school		Chair: PL	<ul style="list-style-type: none">We make decisions together.
What's on Top - Review of Week 5 (5 minutes)				
WWW: <ul style="list-style-type: none">Writing experience went well.Thanks John for water fun day.Thanks Talia with productionThanks Radha for learning pathwaysMaths problem solving			EBI: <ul style="list-style-type: none">	
Item	Who	Notes	Next Steps & actions allocated	
Affirmations				
Class Placements for 2018	HM	We just enter learner details or anecdotal notes/ behaviour Let's make notes for our learners (this will be in ELT in Week 7) so let's get on top of this - We'll use this spreadsheet here	Taylor, Anisha, Brenna & Skyla definitely need to be separated in 2018 * Better for us to have an idea of who the LC's are in the Habitats so that we could place learners for 2018	
Maths Progressions	DW	Have updated for all learners in time for LLCs Check our new learners: Houston, Andre, Thenu, Raksha, Ryu, Major, Hayley, Muhammed	Ensure all learners have their own copy in their iDevelop folder and that they are updated (aligned with reports)	
e-Asttle	DW	We will do across school moderation next Monday in ELT. Please bring 12 samples of top-mid-lower.	eAsttle will be open for entering on Monday after ELT It is expected that some papers will be revisited after the moderation session if your team will have marked all papers beforehand	

Reports	HM	<p>Might be the last way of doing reports this way Think of how we can do this better in T1, 2018 Collaborating with OJC in mind</p> <p>If you can't see the NS OTJ on eTap screen then it hasn't been done. Please note all the following must be incl.</p> <ul style="list-style-type: none"> • National Standard statement first (At, below, well below) • Learning Pathway Address • December 2017 • Next reporting - Term 2 2018 	Download class reports top of screen to see what was written in last report
Learner Needs	All	<p>Any concerns/ updates? Praise learners more often Let's keep praising our learners and trying to give out caught being awesome tokens as well as a 10pt token daily. Maybe we could acknowledge some of our learners at the end of the day?</p>	<p>JD: X Brenna, Taylor, Mohammed RM: Darren, Oscar, Shokrullah TM: Vedaansh, Taylor, Yashraj PL: Rosabeth,</p>
Maths Progressions/ Resources/ Spiral of Inquiry	LP	<p>What resources should our learners have for 2018? Check up for Spiral of Inquiry Week 7 and what are we doing with our Action Plan? Final celebration in Week 9 how are we going to present this? Song? Dance?</p>	Dice, ice block sticks,
<p>Week 7 Design (Wednesday, Thursday, Friday)</p>	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Sport Clinic/ Workshops (Priscilla) - Wednesday morning instead of after iBreak 2 - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead Pitch for W6 Radha 	<p>Provocations - Production Practice - TM Devices/ Robots - JD Generic Play - Radha Other? Bubbles, Music, Jump Jam</p> <p>iExplore: Week 6</p> <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD

		<ul style="list-style-type: none"> - Lead Pitch for W7 Talia - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience: Week 7 (Tasters) - Split John's hapu RM - Google for Y3 learners - artefact on learning pathway TM - NZSL PL - Habitat item JD - Talent show</p>	<p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 6 M/ T - Opt in W - P.E/ Art T - P.E/ Art F - Opt Ins</p> <p>PL - Habitat Item RM - Y3 Production Learners JD - Talent Show TM - NZSL Singing</p> <p>Second half of week 8 learners to present their talent show items</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for Week 6 Have we entered all our learners into the tracking sheet? W8 - ELL Forms due for Karyn</p>	To be updated for week 6
Celebration of Learning	All	<p>Let's start thinking about learners to nominate for habitat celebration of learning</p> <p>Practices have started for Michael Jackson item</p>	<p>Criteria for selecting celebration of learning</p> <p>Does it come off the Matrix? Heath's going to check this with last years</p> <p>Are new learners to OrmPS considered for awards? This is up to us</p>

			Time limit for Habitat Item? 3mins Are there sports awards?
LH1 Narrative Printing	All	Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John	
Up and Coming Events in T4	All	W6 - Production: W8 - ELL Forms for Karyn due/ Learner placements on Pluto Testing - Try get this done during Week 3-7 / easttle writing, Gloss, Running Records Reports & Learner Lead Conferences **6 Dec 2pm-8pm - Learner Led Conferences 10mins booked in with parents, get learners to share their learning, LC's to give parents ideas of next steps for 2018 Reports due Week 8 Celebrations of Learning (Prizegiving) LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9 Capable Community Day - Monday 18th December	

#LH1 - DERFUL - Rolling Agenda - Week 5



	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	14/11/17 Design Time	<i>Attendees: PL, RM, TM, JD</i>	Minutes: RM	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	After school	<i>Absentees:</i>	Chair: JD	

What's on Top - Review of Week 4 (5 minutes)

WWW:

- Water Fun Day for our habitat
- Plants and gardens (current)
- Exploring
- Art work with JD
- Learning sign Heal the World with Geri

EBI:

-

Item	Who	Notes	Next Steps & actions allocated
Affirmations	PL	Thanks team for all your effort and hard work so far. We're doing great! JD for problem solving, RM for learning pathways, TM for production, PL for sorting out AsTTle writing assessments	
Websites	DW	All files created should be in Team folders	
Class Placements for 2018	HM	New site for assigning learners to classes - we're going to use Pluto. We just enter learner details or anecdotal notes/ behaviour Let's make notes for our learners (this will be in ELT in Week 7) so let's get on top of this - We'll use this spreadsheet here	Taylor, Anisha, Brenna & Skyla definitely need to be separated. * Better for us to have an idea of who the LC's are in the Habitats so that we could place learners for 2018
LC Placement for 2018	HM	Check with Heath if you have any concerns or want to know. He'll put out a draft soon.	
Linewise	HM	Site that is able to tell us who is online and can create filters etc How are our learners using devices?	
Learner Needs	PL	Any concerns/ updates?	

Maths Progressions/ Resources/ Spiral of Inquiry	LP	<p>Make sure these are being done Our design in maths should be based around the Maths Hub</p> <p>What resources should our learners have for 2018?</p> <p>Check up for Spiral of Inquiry Week 5 and what are we doing with our Action Plan? Another check in Week 7. Final celebration in Week 9 how are we going to present this? Song? Dance?</p>	Week 4 update
Week 6 Design (Wednesday, Thursday, Friday)	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Current Events (Priscilla) - Wednesday morning instead of after iBreak 2 - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead Pitch for W6 Radha - Lead Pitch for W7 Talia - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p>	<p>Provocations - Production Practice - TM Devices/ Robots - JD Generic Play - Radha Other? Bubbles</p> <p>iExplore: Week 6</p> <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD <p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 6</p> <p>M/ T - Opt in W - P.E/ Art T - P.E/ Art F - Practice for celebration of learning</p>

		<p>Week 6 (2 Day Opt in)</p> <p>RM - Google for Y3 learners - artefact on learning pathway</p> <p>TM - Ormiston town centre</p> <p>PL - Rap/ Beat Box</p> <p>JD - Ormiston town centre</p>	<p>Just Dance</p> <p>PL</p> <p>TM</p> <p>JD</p> <p>RM - Y3 Morgan and Lavakula</p> <p>Uptown Funk</p> <p>Juju On the beat</p> <p>Sorry - Justin Beliber</p> <p>Shape of You</p> <p>How far I'll go</p> <p>24K Magic</p> <p>Beware of the Boys</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for Week 4</p> <p>Have we entered all our learners into the tracking sheet?</p> <p>W8 - ELL Forms due for Karyn</p>	
Celebration of Learning	All	<p>Let's start thinking about learners to nominate for habitat celebration of learning</p>	<p>Criteria for selecting celebration of learning</p> <p>Does it come off the Matrix? Heath's going to check this with last years</p> <p>Are new learners to OrmPS considered for awards? This is up to us</p> <p>Time limit for Habitat Item? 3mins</p> <p>Are there sports awards?</p>
Testing	PL	<p>easttle writing: Recount</p> <p>Week 5 (Reminder to let SLT know what's going on)</p> <p>M - experience (iDevelop Literacy)</p> <p>T - brainstorm/ gifting vocab/ discussing/ co-construct/ re-construct sentences TESTING DAY</p> <p>ELLAs can help before the test, the children say the words, ELLAs can write the brainstorm</p> <p>W - Team CRT 1</p>	<p>Whole habitat motivation</p> <p>Water balloons/ buckets/</p> <p>Nerf guns</p> <p>Whanau Competition</p> <p>Dry dry wet</p> <p>Don't pop the balloon (Balloon Catch)</p>

		Moderate Week 6	Free for all Run the gauntlet
LH1 Narrative Printing	All	Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John	
Up and Coming Events in T4	All	W5 - Wednesday 15th November Team CRT Let's plan for this W6 - Production: W8 - ELL Forms for Karyn due/ Learner placements on Pluto Testing - Try get this done during Week 3-7 / easttle writing, Gloss, Running Records Reports & Learner Lead Conferences **6 Dec 2pm-8pm - Learner Led Conferences → different structure, no set times... 10mins booked in with parents, get learners to share their learning, LC's to give parents ideas of next steps for 2018 Reports due Week 8 Capable Community Day - Monday 18th December LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9	

#LH1 - DERFUL - Rolling Agenda - Week 4



Date/Time/Location:	Attendance	MATES for 'Being #oresome':
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Today's Meeting	7/11/17 Design Time	<i>Attendees: PL, RM, TM, JD</i>	Minutes:	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	After school	<i>Absentees:</i>	Chair:	

What's on Top - Review of Week 3 (5 minutes)

WWW:

- Flexibility and teamwork managing habitat
- Rotation on Friday (developing creativity around the Arts)

EBI:

-

Item	Who	Notes	Next Steps & actions allocated
Learner Needs		<ul style="list-style-type: none"> • Do we need to look at our groupings again? <p>Brenna - to keep an eye on in terms of being in the right place at the right time</p>	Nicholas for Maths? Can he be moved to Dyer please. Needs to be separated from Edward. Will check with JD - we've swapped Kaka and Edward
Week 4 Design (Wednesday, Thursday, Friday)	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Current Events (Priscilla) - Wednesday morning instead of after iBreak 2 - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving 	<p>Provocations -</p> <p>Production Practice -</p> <p>Devices/ Robots -</p> <p>Generic Play - Radha</p> <p>Other? Bubbles</p> <p>iExplore: Week 5 Pitch on Monday/ Tuesday Opt Ins for iExplore.</p> <p>Have a slide deck prepared in W4 as a visual for learners</p> <ul style="list-style-type: none"> - Candles/ Lip Balms (Bees)- TM

		<ul style="list-style-type: none"> - Lead Pitch for W5 John - Lead Pitch for W6 Radha - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <p>Week 4</p> <p>RM - Google for all learners TM/ JD - Needs of a plant PL - Polynesia</p> <p>Week 5 (Taster)</p> <p>RM - Google for all learners TM - PL - JD -</p>	<ul style="list-style-type: none"> - Sport Clinic Workshops - PL - Independant - RM - Talent Show - JD <p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 4</p> <p>M/ T - 2 day opt ins W - P.E/ Art T - P.E/ Art F - Practice for celebration of learning</p> <p>iExperience: Week 5</p> <p>M/ T - Tasters W - P.E/ Art T - P.E/ Art F - Practice for celebration of learning</p>
Tasks to Complete:	All	Predictions of Progress - Needs to be updated for Week 4 Have we entered all our learners into the tracking sheet?	
Celebration of Learning	All	Let's start thinking about learners to nominate for habitat celebration of learning	<p>Criteria for selecting celebration of learning</p> <p>Does it come off the Matrix?</p> <p>Are new learners to OrmPS considered for awards?</p>

			Time limit for Habitat Item? Are there sports awards?
Testing	PL	<p>easttle writing: Recount Week 5 M - experience (iDevelop Literacy) T - brainstorm/ gifting vocab/ discussing/ co-construct/ re-construct sentences TESTING DAY ELLAs can help before the test, the children say the words, ELLAs can write the brainstorm W - Team CRT 1</p> <p>Moderate Week 6</p>	<p>Whole habitat motivation Water balloons/ buckets/ Nerf guns Whanau Competition Dry dry wet Don't pop the balloon (Balloon Catch) Free for all Run the gauntlet</p>
ELL Forms		These need updating by Week 8 for Karen	
LH1 Narrative Printing	All	<p>Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John</p>	
Up and Coming Events in T4	All	<p>W5 - Wednesday 15th November Team CRT W6 - Production: Testing - Try get this done during Week 3-7 / easttle writing, Gloss, Running Record W7 - Action Plans in team, Reflecting on Spiral Reports & Learner Lead Conferences **6 Dec 2pm-8pm - Learner Led Conferences → different structure, no set times...</p> <p>Reports due Week 8</p> <p>Capable Community Day - Monday 18th December LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9</p>	

#LHI - DERFUL - Rolling Agenda - Week 3



	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	31/10/17 Design Time	<i>Attendees: TM, RM, JD, PL</i>	Minutes: TM	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	After school	<i>Absentees: Nil</i>	Chair: JD	

What's on Top - Review of Week 2 (5 minutes)

WWW:

- Sitting down and collaborating around moving learners within groups etc
-

EBI:

-

Item	Who	Notes	Next Steps & actions allocated
Learner Needs		<ul style="list-style-type: none"> • Mohammed 	
Week 4 Design (Wednesday, Thursday, Friday)	All	Provocations: <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff iExplore: <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Current Events (Priscilla) - iDevelop - Maths: <ul style="list-style-type: none"> - Monday Problem Solving 	Provocations - Production Practice - Devices/ Robots - Generic Play - Other? iExplore: Week 6 Pitch on Monday/ Tuesday Opt Ins for iExplore. Have a slide deck prepared in W4 as a visual for learners

		<ul style="list-style-type: none"> - Lead pitch for W4 Priscilla - Lead Pitch for W5 John <p>- Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks)</p> <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <p>Week 3</p> <p>RM - Google for all learners TM - Needs of a plant PL - Polynesia JD - Parts of a Plant leading to plant experiment.</p> <p>Week 4</p> <p>RM - Google for all learners TM - PL - JD -</p>	<ul style="list-style-type: none"> - Rescue Dogs - TM - Current Events - PL - Sun Smart/ Independant - RM - Animal Kingdom - JD <p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop - Wednesday morning whole block Maths</p> <p>iExperience: Week 3</p> <p>M/ T - Taster Odd Weeks/ Opt Ins Even Weeks</p> <p>W - iExplore</p> <p>Th - P.E/ Art F - Tasks around fostering capabilities and creativity</p> <p>Drama: Talia Speeches / spoken word / poetry: John Dance: Radha Song / Rap: Priscilla</p> <p>iExperience: Week 4</p> <p>M/ T - 2 day opt ins W - iExplore/ Maths T - P.E/ Art F - Practice for celebration of learning</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for Week 2</p> <p>Have we entered all our learners into the tracking sheet?</p>	All complete

Tracking Doc to fill in	All	Here's the doc that we need to fill in NS Targets & OTJ Tracking	To update for Term 3
Spiral of Inquiry	all	Taking Action documents and Problem Solving approach - updates	Keep our action plans in mind when maths planning
Testing	PL	easttle writing: Recount Week 5 M - experience T - brainstorm/ gifting vocab/ discussing/ co-construct/ re-construct sentences TESTING DAY ELLAs can help before the test, the children say the words, ELLAs can write the brainstorm W - Team CRT 1 Moderate Week 6	Ideas: Whole habitat motivation Water balloon fight Amazing race - 4 LC's task to get a clue to move on Breakout
ELL Forms		These need updating by Week 8 for Karen	
LH1 Narrative Printing	All	Roster for LC's to print out narrative How do we want to do this? One a week? W1/ 5/9: Talia W2/ 6.10: Radha W3/ 7: Priscilla W4/ 8: John	
Up and Coming Events in T4	All	W5 - Wednesday 15th November Team CRT W6 - Production: Testing - Try get this done during Week 3-7 / easttle writing, Gloss, Running Record Reports & Learner Lead Conferences **6 Dec 2pm-8pm - Learner Led Conferences → different structure, no set times... Reports due Week 8 Capable Community Day - Monday 18th December LH 1,2,4 Wed 13 Dec 6pm - 7:30pm Week 9	

#LHI - DERFUL - Rolling Agenda - Week 1/2



	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	19/10/17 After School	Attendees: TM, RM, JD, PL	Minutes: PL	<ul style="list-style-type: none"> We respect and support each other. We are efficient with our time and tasks. We are responsible for our CiC tasks. We make decisions together.
Next Meeting		Absentees: Nil	Chair: RM	

What's on Top - Review of Week 1 (5 minutes)

WWW:

-
-

EBI:


-

Item	Who	Notes	Next Steps & actions allocated
Learner Needs		<ul style="list-style-type: none"> Followup on group of boys that are being mentored/ overseed by JD - How can we help support this? 	<p>JD interventions are working well. The term has started well so far.</p> <p>Taylor needs reminding from LC's about her stars and rewards if she does her work. Whoever has her in the afternoons should also track this as well</p>
Digital Technologies	All	<p>How are keeping on top of Mathletics/ Bug Club now that the groups have changed?</p> <p>Learning Pathways/ Maths Progressions for new learners</p>	<p>Mathletics - allocate tasks once a week could be a Friday? Could do it in MELT</p> <p>Bug Club - allocate tasks remember to do this on a once a weekly basis</p>

<p>Week 2 Design (Wednesday, Thursday, Friday)</p>	<p>All</p>	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (RM & JD & TM) - 1 x Current Events (Priscilla) - <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch for W3? TM - Friday Strand - Statistics W1 - RM/ PL (Odd weeks) JD/ TM (Even weeks) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <p>Week One - RM will lead Diwali 4 activity each LC will facilitate one of them</p> <ul style="list-style-type: none"> ● Let's clarify what we are doing for this in Week 3 <p>Week 3 RM - Google for all learners TM - PL - Polynesia JD - Parts of a Plant leading to plant experiment.</p>	<p>Provocations - Production Practice - TM Devices/ Robots - JD / PL Generic Play - RM to set up before she goes out for 8.30am duty</p> <p>iExplore: (this goes to Week 3) and then Week 4 Pitch on Monday/ Tuesday Opt Ins for iExplore. If a LC is needed then RM Have a slide deck prepared in W4 as a visual for learners</p> <ul style="list-style-type: none"> - Rescue Dogs - TM - Current Events - PL - Sun Smart/ Independant - RM - Animal Kingdom - JD <p>Tuesday mornings during iExplore - Nick and team come in for STEM/ Robotics</p> <p>iDevelop -</p> <p>iExperience: Week 2 W - P.E/ Art Th - Opt Ins for other 3 cultures Kiwiana, Chinese and Niuean F - Opt Ins for other 3 cultures Kiwiana, Chinese and Niuean</p> <p>iExperience: Week 3 M - Taster Odd Weeks/ Opt Ins Even</p>
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			<p>Weeks</p> <p>T - Taster Odd Weeks/ Opt Ins Even Weeks</p> <p>W - iExplore make up</p> <p>Th - P.E/ Art</p> <p>F - Tasks around creativity</p> <p>Drama/ Visual Arts/ Singing/ Dance</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for week 2</p> <p>Have we entered all our learners into the tracking sheet?</p>	
Narrative Assessments	All	<p>Remember to print off 1 narrative each week to display.</p> <p>Tracker here</p>	To develop a roster for term 4 to put up on the wall.
Spiral of Inquiry	all	Taking Action documents and Problem Solving approach - updates	Keep our action plans in mind when maths planning
Sun Smart	All	Ensure everyone including LC's are wearing hats when outside	
Roster for Eating Duty/ Reading Whole Habitat after iBreak 1	All	<p>Depends on what days we have duty - Check Weinteract</p> <p>M - JD</p> <p>T - TM</p> <p>W- RM</p> <p>T-PL</p> <p>F - Odd - PL/RM</p> <p>- Even JD/TM</p>	<p>Remind learners if they are still eating to take their lunchboxes downstairs with them</p> <p><i>**at iBreak 1- is 10 minutes not enough time to eat a snack?</i></p>
LH1 Narrative Printing	All	<p>Roster for LC's to print out narrative</p> <p>How do we want to do this? One a week?</p> <p>W1/ 5/9: Talia</p> <p>W2/ 6.10: Radha</p> <p>W3/ 7: Priscilla</p> <p>W4/ 8: John</p>	
Up and Coming Events in T4	All	<p>Week 2 - Learning Coach Call Back Day</p> <p>Production</p> <p>Testing</p>	

		Reports & Learner Lead Conferences Prizegiving/ Item PB4L - Talia	
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#LHI - DERFUL - Rolling Agenda - Holiday Team Meeting				 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	3/10/17 (Team Meeting)	Attendees:	Minutes: JD	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.
Next Meeting	Tuesday (Week 1 Term 4) 17/ 10/ 17	Absentees:	Chair: PL	
What's on Top -				
WWW: <ul style="list-style-type: none">••			EBI: <ul style="list-style-type: none">• McDonalds rubbish is showing up at our school, a lot, have any learners noticed this? iExplore potential?	
Item	Who	Notes		Next Steps & actions allocated
Learner Needs	EF	Bridge the Gap - Taylor (link) Other learners of concern - Yashraj, Mikaele, Darren, Kartik, Andre, Josiah, Namish		Talia's shared Taylor's chart must have 3 stars in each block before she gets her reward. Taylor has chosen her rewards.

			<p>Each day starts again. Talia to place Taylor's chart in the habitat.</p> <p>Other group of learners: boys to catch up with a LC once a week. Beginning and end of the week. JD to email parents to let them know what is happening at school.</p>
Digital Subscriptions / Maths Progressions and Learning Pathways	all	<p>How and who is setting Mathletics and BugClub tasks/books Who and how are maths progressions being populated? Used in line with the Maths Hub? How can we build time into our learning for adding artefacts and reflections to our learning pathways? These will be used for the Learner Lead Conferences too <i>Learning Pathways should have artefacts/reflections (what/so what/ now what is an easy approach) for each term in 2017. Learners could also set up their 2018 pages if they don't have them yet.</i></p> <p>Learner blogging- Can we have learners writing in their own blogs more often- also creates an opportunity for them to 'notice' ne narratives. Could have a blog buddy in another hapu? Could have a 'Blogger of the Week'? Could put best blog post into the LH1 Blog each week....blue sky</p>	<p>Monitoring and parent contact Maths Progressions need to be populated</p> <ul style="list-style-type: none"> - Learners have opportunities during maths to go through their progressions and prove in their maths books. LC's then to check their learning. <p>Learning Pathway action:</p> <p>Blogging action:</p>
Term 4 Design == 2017 Release Doc iDesign on Tuesday morning block?	All	<p>Provocations Devices - Mathletics/ Bug Club first then finishing other work off Generic Play Production Practice * could change based on current events of the week</p> <p>iExplore (Opt in again) Week 1: Introduce structure of iExplore (get learner input - brainstorm their ideas)</p>	<p>Term 4 Overview How do we develop our capabilities to foster our creativity?</p> <p>Maths Stage Groups We have updated our learning groups</p> <p>Literacy Literacy groups Sorted groups and LC's</p>

		<p>Week 2-3: 3 LCs do a little project and that leaves one to start working with working with independent iExplorers</p> <p>Week 4-5: 2 LCs do a project and 2 work with independent iExplorers</p> <p>Week 6-7:</p> <p>Week 8-9:</p> <p>Week 10: Presentation of iExplore learning</p> <p>Market Day -</p> <p>Independant - still structured (All learners to develop creativity)</p> <p>iDevelop</p> <p>Maths (9.50-10.30am)</p> <p>Strand Statistics</p> <p>Problem Solving on Monday</p> <p>Week 1 - Radha to finish off her launch from last term</p> <p>Literacy</p> <p>Groups have been reshuffled and sorted</p> <p>Keep reading and writing groups as one together</p> <p>iExperience - keep track of which learners are in groups</p> <p>RM - Learning Pathways, Google Apps,</p> <p>JD - Performance - creative skills based on presenting Mihi, NZSL, poetry, spoken word, debating</p> <p>PL - Music genres classical hip hop reggae, looking through the decades</p> <p>TM - Production</p>	<p>Poem of the week - JD to introduce on Monday and LC's unpack in literacy groups</p> <p>iExperience</p> <p>M - Tasters (odd week) Opt In (even week)</p> <p>T - Tasters (odd week) Opt In (even week)</p> <p>W - Sports (RM and PL / Arts JD and TM)</p> <p>T - Sports/ Arts (RM and PL / Arts JD and TM)</p> <p>F - Languages/ Cultures</p> <p>Week 1 Design for Taster Session M & T</p> <p>JD - Chinese</p> <p>RM - Diwali</p> <p>PL - Niuean</p> <p>TM - Kiwiana</p> <p>Week 2 Design</p> <p>Incorporate NZSL/ Maori throughout each week</p> <p>W1: Chinese Language- JD</p> <p>W2: Diwali</p> <p>W3:</p> <p>Friday - learners opt in to a workshop for the</p>
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			<p>first 30 mins they practice and last 30 mins learner groups will present and share their item to the whole habitat</p> <p>Themes for iExperience Wednesday Kiwiana, Geography - where in NZ, Nature, Diwali, JD - Sculpture Arts/ Garden/ Building/ Outdoors</p>
Sun Smart	All	Ensure everyone including LC's are wearing hats when outside	
Roster for Eating Duty/ Reading Whole Habitat after iBreak 1	All	<p>Depends on what days we have duty - Check Weinteract</p> <p>M T W T F</p>	<p>Remind learners if they are still eating to take their lunchboxes downstairs with them</p> <p><i>**at iBreak 1- is 10 minutes not enough time to eat a snack?</i></p>
LH1 Narrative Printing	All	<p>Roster for LC's to print out narrative</p> <p>How do we want to do this? One a week?</p> <p>W1/ 6 W2/ 7 W3/ 8 W4/ 9 W5/ 10</p>	
Up and Coming Events in T4	All	<p>Week 2 - Learning Coach Call Back Day</p> <p>Production Testing Reports & Learner Lead Conferences Prizegiving/ Item PB4L - Talia</p>	

Lining Up	SLT	In Term 4 please plan to have learners come directly into the LH after each iBreak.	Straight after iBreak 1, learners go straight to the Ponga tree area for iRead except Mondays for Poem Straight after iBreak 2, learners go straight to their hapu area for the roll
Spiral of Inquiry	DW	Taking Action documents and Problem Solving approach - updates	Looked at taking action during ELT on Monday

#LHI - DERFUL - Rolling Agenda - Week 10				 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	26/9/17 (Tuesday) Week 10 - iDesign	Attendees: JD, PL, RM	Minutes: PL	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.
Next Meeting	(Wednesday) Week 10 - iDesign	Absentees: Talia	Chair: RM	
What's on Top - Review of Week 9 (5 minutes)				
WWW: <ul style="list-style-type: none">• iExplore McDonald's Visit• 			EBI: <ul style="list-style-type: none">• 	

Item	Who	Notes	Next Steps & actions allocated
Learner Needs	EF	<p>Moving learners for literacy. Literacy groups</p> <p>Bridge the Gap - Taylor (link)</p> <ul style="list-style-type: none"> • Ellaine coming to talk to us about Taylor's bridge the gap and any other learners of concern. • Could we create a Behaviour Plan with Taylor • Ellaine will do a referral for Taylor and Elham • Jason- LH1 predicts language access is issue for his behaviour 	<p>Poster (EF & JD) used to remind her of strategies, Taylor goes to Passive Play each day with Talia (John is Talia is away)</p> <p>Team to create a behaviour plan (make a copy and personalise for Taylor) that we all use with her</p>
Term 3 Assessment ==	All	<p>Could we please discuss what needs to be completed in line with Term 3 assessment Requirements as per our Assessment for Learning timeline.</p> <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap <p>6 year nets</p> <p>Week 7 - Reading Assessment</p>	<p>Week 10 - Maths Assessments due</p> <p>How to enter data onto eTap</p> <p>Markbook, select Gloss T3, Jam T3, All your pupils then drop down box then click SAVE</p>
Swimming	All	Last day today	<p>Could we please make cards for the coaches and the Leisure center to say thank you. I can drop them off this week</p> <p>PL</p>
Clubs	All	Any learning coach who would like to take/ facilitate a club or lunchtime sport to email Di. Thanks	
Week 10 Design	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p>	<p>iExperience tracking, recap fr SLT please.</p> <p>Provocations - JD / TM</p> <p>Devices - PL</p> <p>Generic Play - RM</p>

		<ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - RM - Friday Strand - TM/JD <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Monday (Talia introduces the poem of the week after iBreak1 for 10 minutes. - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <ul style="list-style-type: none"> ● Let's clarify what we are doing for this 	<p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) <p>Well done team on iExplore design this term. Keep it same for term 4. Add learner names as this is useful for parents as well.</p> <p>iDevelop - Maths: Led by Radha</p> <p>iDevelop - Literacy: Friday: Sharing of Poem JD Kahoot/ TM Playground?/ RM Literacy Resources PL Packing Up</p> <p>iExperience: Week 10 Whanau group competitions M- Sport- round robin Tu-semi finals & finals W-Relievers Th-Trash to fashion F-Singing, dancing competitions Jump Jam Songs PL: Coconut RM:Candyman JD: Witch Doctor TM - Production</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for week 8! Have we entered all our learners into the tracking sheet?</p>	<p>Please respond to comments from Lisa,</p>

#LH1 - DERFUL - Rolling Agenda - Week 9



	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	19/9/17 (Tuesday) Week 9 - iDesign	<i>Attendees: JD, PL, TM, RM, DW</i>	Minutes: RM	<ul style="list-style-type: none"> We respect and support each other. We are efficient with our time and tasks. We are responsible for our CiC tasks. We make decisions together.
Next Meeting	(Wednesday) Week 9 - iDesign	<i>Absentees: NIL</i>	Chair: Talia	

What's on Top - Review of Week 8 (5 minutes)

WWW:

- iExplore tracking, design and provocations!

EBI:

-

Item	Who	Notes	Next Steps & actions allocated
Learner Needs	EF	Moving learners for literacy. Literacy groups Bridge the Gap - Taylor (link) <ul style="list-style-type: none"> Ellaine coming to talk to us about Taylor's bridge the gap and any other learners of concern. Could we create a Behaviour Plan with Taylor Ellaine will do a referral for Taylor and Elham Jason- LH1 predicts language access is issue for his behaviour, 	Poster (EF & JD) used to remind her of strategies, Taylor goes to Passive Play each day with Talia (John is Talia is away) Team to create a behaviour plan (make a copy and personalise for Taylor) that we all use with her
Term 3 Assessment ==	All	Could we please discuss what needs to be completed in line with Term 3 assessment Requirements as per our Assessment for Learning timeline . <ul style="list-style-type: none"> Enter into the LH1 assessment doc Enter onto etap 	Week 10 - Maths Assessments due How to enter data onto eTap Markbook, select Gloss T3, Jam T3, All

		6 year nets Week 7 - Reading Assessment	your pupils then drop down box then click SAVE
Swimming	All	How is it going? Week 10 - JD Keep firm on James - he has to go in the second group - He should be released on time from Quick 60	Week 10 - JD Last swimming session. Maybe we could make a card for the coaches from our learners to say 'thank you'
Reminders	PL	Clubs in 3rd Tab - We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.	LC on eating duty does a reminder/ call out of what clubs are on Here's what you can share with your learners if you like after you've done the roll Going quite well. Get one of the learners that come early to write it on the whiteboard.
Week 10 Design	All	Provocations: <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff iExplore: <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) iDevelop - Maths: <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - RM - Friday Strand - TM/JD iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting	iExperience tracking, recap fr SLT please. Provocations - JD / TM Devices - PL Generic Play - RM iExplore: <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) Well done team on iExplore design this term. Keep it same for term 4. Add learner names as this is useful for parents as well. Talia to get ready for Market Day. iDevelop - Maths:

		<ul style="list-style-type: none"> - Monday (Talía introduces the poem of the week after iBreak1 for 10 minutes. - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <ul style="list-style-type: none"> • Let's clarify what we are doing for this 	<p>Led by Radha</p> <p>iDevelop - Literacy:</p> <p>iExperience: Week 9</p> <p>Thursday - Art/Sport/Production</p> <p>Friday -</p> <p>Talia: Market Day</p> <p>Priscilla: Movie making</p> <p>Radha: Commenting on blogs</p> <p>John: iExplore presentations</p> <p>iExperience: Week 10</p> <p>Whanau group competitions</p> <p>M- Sport- round robin</p> <p>Tu-semi finals & finals</p> <p>W-Relievers</p> <p>Th-Trash to fashion</p> <p>F-Singing, dancing competitions</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for week 8! Have we entered all our learners into the tracking sheet? Term 3 Overview Complete (as much as can be?)</p> <ul style="list-style-type: none"> • Term 1, 2017 Overview • Term 2/3, 2017 Overview 	<p>Please respond to comments from Lisa, Bev and Di and update by end of tomorrow.</p>
Narrative Assessments	All	<p>Remember to print off 1 narrative each week to display. Can we have a narrative wall in our habitat where we can put them all up? Develop a roster for this- link here.</p>	<p>To develop a roster for next term to put up on the wall.</p>
Reports	All	<p>Ensure you have e-mailed Heath regarding the reports you have done</p>	<p>Done :)</p>


OMD Friday Week 9	TM	During iExperience is it possible for TM to set up the market day as their are multiple stores this week. How can we arrange them to line up?	Putting something in place for lining up. Talk to learners about parent expectation.
Spiral of Inquiry	DW	Taking Action documents and Problem Solving approach - updates	Work together and learn from each other. Ongoing reflection at team meetings and add to taking action. Maybe some ideas on supporting ELL learners
Lining UP	SLT	In Term 4 please plan to have learners come directly into the LH after each iBreak.	Build in some opportunities to talk to learners about not lining up and going straight into the habitat in term 4.
Holiday meeting	All	Team meeting in the holidays	Week 1 - Tuesday 3 October 10am- DW will attend.
Term 3 overview reflection	All	What went well, Even better if	
LH1 Certificate List	PL	Here is a doc with all our learners. Highlighted in green are learners who have received certificates in School Hui	

Item	Who	Notes	Next Steps & actions allocated
Affirmations and Ideas	All	Radha is supporting learners to know their area of maths learning, then to practice it on the hub and prove it to her. It is then recorded in their Maths progressions. OMD - A great success in it's inaugural week of launch. Thanks for the new furniture! Thank you to all LCs who are smashing out Narrative Assessments in an ongoing way.	Try it! More to come in Week 4 We will move the box tower. Priscilla and Talia will trial these and report back!
LLC Meeting update	JD	Notes from SLT -Designs on Websites No LLC meeting this week but ensure all website designs etc are	Update the website for term 2 and Term 1 - we will have this actioned by the end of

		updated.	W3.
<i>Predictions of Progress & Interventions</i>	SLT	You must identify the Interventions that you are/ have put into place for the School target learners.	Complete the spreadsheet as applicable to your learners. BA & DW will check and require an update mid-term.
<i>Wednesday Design Time</i>	All	Grouping and design to suit the Relievers	<p>Reading: Start as whole habitat reviewing and practising poem Look at one comprehension and one decoding strategy Split into reading and are either on bug club or sunshine online, or reading to practice strategies learnt in whole group.</p> <p>Writing: Start as whole habitat to model a piece of writing based on interest Focus on features of what makes a good piece of writing Author's circle - learners go off to do their writing and some stay with LC's</p>
<i>Narratives</i>	DW	Ka pai! Love your tracking system- it is very visual. Just a few learners to chase up with. I am looking forward to reading more of these from the learners blogs over the next couple of weeks. Great if learners are getting these straight away and parents are getting the email. Make sure you don't let these run away from you this term:)	End of this week every learner needs to have a narrative -we are on track-ish. Well done!
SOI	All	<i>Scanning LH1</i>	What have we notices about our learners? What have we learned from our learners?

Design Completion for Week 3	All	<p>New learners need maths progressions for Learning Pathways New learners: Yolanda, Jason, Daniel, Alcyone Design for Wk 3 iExplore: John: Market Day? Priscilla: Floating or taking a group of either enviro or gardening Radha: Independant? Talía: Enviro/ Gardening</p> <p>iExperience: Ideas: Environment - waste wise/ Marketing - production and the world around consumer/ Making Connections/ Technology/ Science/ John: OMD - Trends and Going Viral (Making Keyrings) Priscilla: Technology Trade and Enterprise (Bartering) Radha: Reduce, Reuse, Recycle Talía: Wants vs Needs (Economics)</p>	<p>Can we organise for someone possibly Lisa to drop a copy of maths progressions into new learners folders please? Ryan's Alcyone, Yolanda, Jason, Daniel</p> <p>Monday/ Tuesday: ½ hour tasters Wednesday: Arts Ideas: Dance (Priscilla - Samoan siva), Music (Radha - NZ artists), Drama, Visual (Talía - Pokemon Bookmarks) John (OMD Related - ideas from iExperience tasters Ninja Balls) Thursday: 1 hour opt in Friday: skills based sport - Invasion games</p>
Design For Week 4	All	<p>1X A Blog / ipad tech upskilling iExperience, learning pathway- Radha 1X Ramadan: Begins 26 May ends 24 June: Priscilla 1X OMD (John) 1 x STEM (Talía)</p>	<p>Monday / Tuesday: ½ hr tasters Wednesday: Arts Priscilla: Water paint silhouettes mosque picture Talía: Market Day Making Radha: Knuckle Bones John: Drama Thursday: Opt in (except Y3s who will work on learning pathways)</p>
<i>New Work Stations</i>	All	What do we do with them?	Allocated to John and Talía who will give feedback about their #Oresomeness
<i>Learners of Interest / Progress</i>	All	<p>Taylor, Skyla, Brenna, Anisha (Should we split?) Reading:</p>	Priscilla already has Skyla in her hapu Taylor - TM

		<p>Taylor - PL Anisha - RM Skyla - RM Brenna - PL</p> <p>Maths: Taylor - TM Anisha - TM Brenna - PL Skyla - PL</p>	<p>Anisha - RM Brenna - JD Skyla - PL</p> <p>Writing: Taylor - TM Anisha - RM Brenna - JD Skyla - PL</p> <p>Decision to keep girls apart in all areas in W3. We will monitor and allocate time together depending on their behaviour for W4 and beyond.</p>
<i>To be completed from</i>	All	1. Complete the sections of the two docs Heath started us on this morning (Collaborative - reflection and Connected - Existing state and Utopia)	Collaborative reflection done. Need to complete connected existing state & Utopia - completed today.

#LHI - DERFUL - Rolling Agenda - Week 8					 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':	
Today's Meeting	12/9/17 (Tuesday) Week 8 - iDesign	<i>Attendees: JD, PL, TM</i>	Minutes: RM	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together. 	
Next Meeting	(Wednesday) Week 8 - iDesign	<i>Absentees: RM</i>	Chair: Talia		

What's on Top - Review of Week 7 (5 minutes)

WWW:

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EBI:

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Item	Who	Notes	Next Steps & actions allocated
Learner Needs	All	Moving learners for literacy.	Literacy groups
Term 3 Assessment	All	<p>Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline.</p> <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap <p>6 year nets</p> <p>Week 7 - Reading Assessments due this week!!</p>	<p>Week 10 - Maths Assessments due</p> <p>TBC - CAP</p> <p>Please move the learners to the new reading level in Literacy groups, below the grey line by end of week 7</p>
Swimming	All	<p>How is it going?</p> <p>Week 9 - TM</p> <p>Week 10 - JD</p> <p>Keep firm on James - he has to go in the second group - He should be released on time from Quick 60</p>	<p>Week 9 - TM</p> <p>Week 10 - JD</p>
Reminders	PL	<p>Clubs in 3rd Tab- We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.</p>	<p>LC on eating duty does a reminder/ call out of what clubs are on</p> <p>Here's what you can share with your learners if you like after you've done the roll</p>
Week 8 Design	All	Provocations:	Provocations - JD / TM

		<ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - TM - Friday Strand - PL/RM <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Monday (Talia introduces the poem of the week after iBreak1 for 10 minutes. - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <p>Maori Language Week</p> <p>How are we going to work this? Let's finalise our plan.</p> <p>Monday/ Tuesday (tasters) odd weeks</p> <p>Monday/ Tuesday (opt in) even weeks</p> <p>Wednesday/ Thursday (P.E/ Art) all weeks</p> <p>Friday: Cultural/ Languages Whole LH Design</p> <p>Wk 7 - PL Tongan Language week</p> <p>Wk 8 - Maori language week</p> <ul style="list-style-type: none"> ● Let's clarify what we are doing for this 	<p>Devices - PL</p> <p>Generic Play - RM</p> <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) <p>would like to take her group to Ormiston primary McDonald's to visit and take photos and possibly interview</p> <p>iDevelop - Maths:</p> <p>iDevelop - Literacy:</p> <p>Continue on as is</p> <p>iExperience:</p> <ul style="list-style-type: none"> - Ti Rakau 30 min rotation - RM - Mihi (devices) 30 min rotation - PL - Korowai Cloak 1 hr - JD/TM <p>Thursday - stays the same</p> <p>Friday - Art/Sport/Production</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for week 8!</p> <p>Have we entered all our learners into the tracking sheet?</p>	<p>Karyn needs our reading data to see who can be dropped from Quick 60.</p>

		Term 3 Overview Complete (as much as can be?) <ul style="list-style-type: none"> Term 1, 2017 Overview Term 2/3, 2017 Overview 	
Spiral of Inquiry	All	What learning do we need to do to ensure we are engaging in our Sol robustly?	Week 8 Wednesday iExperience, LH1 observe LH6 Problem Solving
Narrative Assessments	All	Remember to print off 1 narrative each week to display. Can we have a narrative wall in our habitat where we can put them all up?	
Reports	All	Check that those who have had a Term 1 report - go to the term 1 report and check when it says their next report is due, if term 3, do it now, if term 4 leave it till next term.	Check those who had one in Term 1 and are down to have one in Term 4
Mathematics ELL	KP	Mathematics dictionary in Korean and Chinese	These are to support our Korean and Chinese learners in maths - let them read the problem and away they go.
iExplore W8	PL	Would like to take her group to McDonald's Ormiston to visit and interview the staff. Here is the permission slip may need to etap/ email instead	
Holiday meeting	All	Team meeting in the holidays	Week 1 - Tuesday 3 October 10am

#LHI - DERFUL - Rolling Agenda - Week 7



	Date/Time/Location:	Attendance	MATES for 'Being #oresome':
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Today's Meeting	5/9/17 (Tuesday) Week 7 - iDesign	<i>Attendees:RM, JD, PL, TM</i>	Minutes: RM	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	(Wednesday) Week 7 - iDesign	<i>Absentees:Nil</i>	Chair: Talia	

What's on Top - Review of Week 6 (5 minutes)

WWW:

-

EBI:

-

Item	Who	Notes	Next Steps & actions allocated
Learner Needs	All	Moving learners for literacy.	Literacy groups
Term 3 Assessment	All	<p>Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline.</p> <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap <p>6 year nets</p> <p>Week 7 - Reading Assessments due this week!!</p>	<p>Week 10 - Maths Assessments due</p> <p>TBC - CAP</p> <p>Please move the learners to the new reading level in Literacy groups, below the grey line by end of week 7</p>
Swimming	All	<p>How is it going?</p> <p>Week 7 - RM</p> <p>Week 8 - PL</p> <p>Week 9 - TM</p> <p>Week 10 - JD</p> <p>Keep firm on James - he has to go in the second group - He should be released on time from Quick 60</p>	<p>Week 7 - Radha</p> <p>Week 8 - Priscilla</p>

Reminders	PL	<p>Clubs in 3rd Tab- We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.</p>	<p>LC on eating duty does a reminder/ call out of what clubs are on</p> <p>Here's what you can share with your learners if you like after you've done the roll</p>
Week 8 Design	All	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - TM - Friday Strand - PL/RM <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Monday (Talia introduces the poem of the week after iBreak1 for 10 minutes. - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <p>Maori Language Week</p> <p>How are we going to work this? Let's finalise our plan.</p> <p>Monday/ Tuesday (tasters) odd weeks</p> <p>Monday/ Tuesday (opt in) even weeks</p> <p>Wednesday/ Thursday (P.E/ Art) all weeks</p>	<p>Provocations - JD / TM</p> <p>Devices - PL</p> <p>Generic Play - RM</p> <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) <p>would like to take her group to Ormiston primary McDonald's to visit and take photos and possibly interview</p> <p>iDevelop - Maths:</p> <p>Priscilla to lead in week 6</p> <p>iDevelop - Literacy:</p> <p>Continue on as is</p> <p>iExperience:</p> <ul style="list-style-type: none"> - Ti Rakau 30 min rotation - RM - Mihi (devices) 30 min rotation - PL - Korowai Cloak 1 hr - JD/TM <p>Thursday - stays the same</p>

		Friday: Cultural/ Languages Whole LH Design Wk 7 - PL Tongan Language week Wk 8 - Maori language week <ul style="list-style-type: none"> Let's clarify what we are doing for this 	Friday - Art/Sport/Production
Tasks to Complete:	All	Predictions of Progress - Needs to be updated for week 6! Have we entered all our learners into the tracking sheet? Term 3 Overview Complete (as much as can be?) <ul style="list-style-type: none"> Term 1, 2017 Overview Term 2/3, 2017 Overview 	
Spiral of Inquiry	All	What learning do we need to do to ensure we are engaging in our Sol robustly?	Week 8 Wednesday iExperience, LH1 observe LH6 Problem Solving
Narrative Assessments	All	Remember to print off 1 narrative each week to display. Can we have a narrative wall in our habitat where we can put them all up?	
Cross Country	All	How will this affect our design on Thursday? Do we need to plan around it?	No changes necessary
Travelwise	All	How as a habitat are we going to initial the cards for those who have been walking to school? Remind them they go in the draw to win prizes.	During roll in the morning
Holiday meeting	All	Team meeting in the holidays	Week 1 - Tuesday 3 October 10am

#LH1 - DERFUL - Rolling Agenda - Week 6



	Date/Time/Location:	Attendance	MATES for 'Being #oresome':
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Today's Meeting	30/8/17 (Tuesday) Week 6 - Team Meeting	<i>Attendees:RM, JD, PL, TM</i>	Minutes: RM	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	(Tuesday) Week 6 - Team Meeting	<i>Absentees:Nil</i>	Chair: Talia	

What's on Top - Review of Week 5 (5 minutes)

WWW:

- Ideated well in awesome learning
- The relievers organising iExperience really well

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EBI:

-

Item	Who	Notes	Next Steps & actions allocated
Learner Needs	All	Reminding learners about graffiti on the toilet walls	Positive reinforcement and consistent expectations
Term 3 Assessment	All	Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline . - Enter into the LH1 assessment doc - Enter onto etap 6 year nets	Week 7 - Reading Assessments due Week 10 - Maths Assessments due TBC - CAP
Heath's Visits - Wed	All	Wednesday Heath will be visiting the habitats - how can we best utilise him?	iExplore follow ups during iExplore (if possible)
Swimming	All	How is it going? Week 6/ 10- JD Week 7 - RM Week 8 - PL Week 9 - TM	Week 6 - John Week 7 - Radha

		Keep firm on James - he has to go in the second group - He should be released on time from Quick 60	
Reminders	PL	Clubs in 3rd Tab - We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.	LC on eating duty does a reminder/ call out of what clubs are on Here's what you can share with your learners if you like after you've done the roll
Wednesday Week 6 Plan		Because of no iDesign our contingency plan is this: Priscilla - make still image movies on iPads about the new playground (theme - Look after our Playground) Radha - Draw yourself on the playground and label the different parts of the playground John - Sport Talia - Production	
iDesign/ Week 7 Design	All	No iDesign this week so let's clarify Week 7 Design. Provocations: <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff iExplore: <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) iDevelop - Maths: <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - who is going to lead pitch next week? - Friday Strand - PL/RM iDevelop - Literacy: reading, writing, listening & speaking, viewing	Provocations - JD / TM Devices - PL Generic Play - RM iExplore: <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) would like to take her group to Ormiston primary McDonald's to visit and take photos and possibly interview

		<p>and presenting</p> <ul style="list-style-type: none"> - Monday (John introduces the poem of the week) - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience: Half hour tasters: Priscilla - Tongan Culture</p> <ul style="list-style-type: none"> - PE (John/Priscilla) / Art (Radha) / Production (Talía) <p>Monday/ Tuesday (tasters) odd weeks Monday/ Tuesday (opt in) even weeks Wednesday/ Thursday (P.E/ Art) all weeks Friday: Cultural/ Languages Whole LH Design Should we push last week's onto this week since we had Kath Bee? Wk 6- TM Maori Wk 7 - PL Tongan Language week Wk 8 - Maori language week</p> <ul style="list-style-type: none"> • Let's clarify what we are doing for this 	<p>iDevelop - Maths: Priscilla to lead in week 6</p> <p>iDevelop - Literacy: Continue on as is</p> <p>iExperience: -</p>
Tasks to Complete:	All	<p>Predictions of Progress - Needs to be updated for week 6! Have we entered all our learners into the tracking sheet? Term 3 Overview Complete (as much as can be?)</p> <ul style="list-style-type: none"> • Term 1, 2017 Overview • Term 2/3, 2017 Overview 	
Spiral of Inquiry	All	What learning do we need to do to ensure we are engaging in our Sol robustly?	

Date: 23-08-16 (iDesign) Week (3) Time: 1:10 - 2:55
Attendees: Talia, Priscilla, John, Radha Apologies: @ 2:00pm, Talia and John for
Minutes: All Chair: Talia




Ormiston
PRIMARY SCHOOL

Item	Who	Notes	Next Steps & actions allocated
<u>Agenda Outline</u>	ALL	<ul style="list-style-type: none"> - Affirmations - Learners and Needs (incl. Target learners) - Next week's design - Reflect on and Update Termly Overview - Collaborative Spiral of Inquiry - Upcoming Events/Clubs 	
Affirmations	ALL	Thank you to LC's for taking the load while TM was away	
LLC Meeting	TM	LLC Minutes 1)	
Learners and Needs	ALL		
Week 5 Design	ALL	Provocations: <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff iExplore: <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talia & John) - 1 x Current Events (Priscilla) iDevelop - Maths: <ul style="list-style-type: none"> - Monday Problem Solving - Lead pitch or do we all come up with a problem 	Provocations - Devices - Generic Play - iExplore: Continue on iDevelop - Maths: Problem Solving Lead Pitch: Or

		<p>and have a magic number they have to get from each of us at the end? That worked quite well but we could share the load and the problems?</p> <ul style="list-style-type: none"> - Withdrawing the learning contract learners - Friday Strand - JD/TM <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Monday (John introduces the poem of the week) - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <ul style="list-style-type: none"> - STEM - Learning Pathways/Blogs - Current events/ Culture - Social Skills/ Key Competencies - PE (John/Priscilla) / Art (Radha) / Production (Talía) <p>Monday/ Tuesday (tasters) odd weeks Monday/ Tuesday (opt in) even weeks Wednesday/ Thursday (P.E/ Art) all weeks Friday: Cultural/ Languages Whole LH Design Week 3 - RM Samoan Week 4 - JD NZSL</p>	<p>LC's Problems and Magic Numbers:</p> <p>iDevelop - Literacy:</p> <p>iExperience:</p> <p>JD - PL - TM - RM - Friday - Maori follow on (TM)</p>
Update Term 3 Overview	ALL	<p>Add our iExperiences and planning to our Term 3 Overview</p> <p>iExperience is up to date but we need to be adding more to the other area's too or we are going to have to do it at the end again.</p>	
5 Teaching Practices	ALL	<p>Complete what our 5 Teaching Practices of OrmPS would look like in habitat 1, what we all truly feel and believe are the ways you would see that in LH1.</p>	


Collaborative Spiral of Inquiry	ALL	Have a look at it - ELT will be on our spiral of inquiry	
Upcoming Events/Clubs	ALL		
Week 4 Curious Learning Unpacking			

#LHI - DERFUL - Rolling Agenda - Week 5					 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':	
Today's Meeting	22/8/17 (Wednesday) Week 5 - Team Meeting	Attendees: Radha, Heath, Priscilla, John, Talia Absentees:	Minutes: Radha	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.	
Next Meeting	23/8/17 (Wednesday) Week 5 - iDesign		Chair: Talia		
What's on Top - Review of Week 4 (5 minutes)					
WWW: <ul style="list-style-type: none">• Thank you to LC's managing habitat with 3 LC's :			EBI: <ul style="list-style-type: none">•		
Item	Who	Notes		Next Steps & actions allocated	
Learner Needs	All				

Design	DW	<p>Finding the iExperience design today was challenging for me (could be me!)21. A few things to note.</p> <ul style="list-style-type: none"> -use of the iExperience design doc please -love the iExperience learner tracker! -be aware of and be able to find team members design if self designed 	<p>Add names for week 6 into tracker</p> <p>iExperience:</p> <p>Week 5 - Friday</p> <p>Mihi - PL</p> <p>Haka - JD</p> <p>Painting - TM</p> <p>Ethnographer - RM</p> <p>Week 6: Opt in</p> <p>Week 7 - Tasters</p> <p>Week 8 - Maori Tasters</p> <p>RM - Ti Rakau</p> <p>JD -</p> <p>PL - Art</p> <p>TM -</p> <p>Week 9 - Tasters</p> <p>Week 10 - whole habitat</p>
iExplore	All	<p>John simplified his design and gave the learners a set of slides to work from.</p> <p>Radha - learners have completed their slideshow and are now creating their dual language books</p> <p>Priscilla still carrying on with Current Events</p>	<p>Market Day Friday Week 9</p> <p>Add performance element</p>
Term 3 Assessment	All	<p>Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline.</p> <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap <p>6 year nets</p>	<p>Week 7 - Reading Assessments due</p> <p>Week 10 - Maths Assessments due</p> <p>TBC - CAP</p>
Heath's Visits - Wed	All	<p>Wednesday Heath will be visiting the habitats - how can we best utilise him?</p>	<p>iExplore follow ups during iExplore (if possible)</p>
Swimming	All	<p>How is it going?</p> <p>Week 2/ 6/ 10- JD</p>	<p>Week 6 - John</p> <p>Keep firm on James has to go in the</p>

		Week 3/ 7 - RM Week 4/ 8 - PL Week 5/ 9 - TM	second group
Reminders	PL	Clubs in 3rd Tab - We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.	LC on eating duty does a reminder/ call out of what clubs are on Here's what you can share with your learners if you like after you've done the roll
iDesign	TM	PMML- Prepare More, Meet Less! Come with your ideas for week 5 design, think about: iExperience - Taster/ Opt ins/ Arts/ P.E. (are we covering all curriculum areas?) Monday - Continue Problem Solving from Week 2 Friday - Whole habitat culture - John (wk 4), Talia (wk 5) Learner choice for iExperience Monday and Tuesday next week	Languages iExperience on Friday: W5: Talia - Maori finishing W6: Priscilla W7: Radha - Contact parents regarding support for cultural sharing I.e., henna, storytelling, games To Do - send a etap email to families <ul style="list-style-type: none"> - Talk to learners about what we are doing so they talk to their parents and encourage them to come in 1 reply: gebook10@gmail.com W8: John - Maori Language Week (See Above) Thursday is CCD
Tasks to Complete:	All	Predictions of Progress - Needs to be updated for week 4! Have we entered all our learners into the tracking sheet? Term 3 Overview Complete (as much as can be?) <ul style="list-style-type: none"> • Term 1, 2017 Overview • Term 2/3, 2017 Overview 	Term 1 and Term 2 overview completed And the reflections (WWW/EBI) needs to be familiar for each of you. Please review and add to.
PB4L	PL	Look out for those being #oresome for a big token	Jaylen got a 10 point award :D

Spiral of Inquiry	All	What learning do we need to do to ensure we are engaging in our Sol robustly?	
Teaching Practices	DW	Week 6 focus: how can we amplify our design and T&L? You will be observed next week. Will ERO see 5 Teaching Practices , more importantly, do you see the 5 Teaching Practices .	Brainstorm together: what do these 5 Teaching Practices look like in LH1 ? In iExplore? In iDevelop? In iExperience?

#LH1 - DERFUL - Rolling Agenda - Week 4				 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':
Today's Meeting	15/8/17 (Tuesday) Week 4 - Team Meeting	Attendees: Radha, Heath, Priscilla, John Absentees: Talia	Minutes: Radha	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.
Next Meeting	16/8/17 (Wednesday) Week 4 - iDesign		Chair: Radha	
What's on Top - Review of Week 3 (5 minutes)				
WWW: <ul style="list-style-type: none">• #oresome and diverse learning experiences observed - thank you for your wonderful work as a Learning Coaches (DW)• Variety of Learning styles in iExperience. (VAK)• We have each others backs when we are sometimes one learning coach down.		EBI: <ul style="list-style-type: none">•		
Item	Who	Notes		Next Steps & actions allocated

Learner Needs	All		
Design	DW	<p>Finding the iExperience design today was challenging for me (could be me!)21. A few things to note.</p> <ul style="list-style-type: none"> -use of the iExperience design doc please -love the iExperience learner tracker! -be aware of and be able to find team members design if self designed 	Add names for week 4 into tracker
iExplore	All	<p>John simplified his design and gave the learners a set of slides to work from.</p> <p>Radha - learners have completed their slideshow and are now creating their dual language books</p> <p>Priscilla still carrying on with Current Events</p>	Market Day Friday Week 6 25th August
Term 3 Assessment	All	<p>Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline.</p> <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap <p>6 year nets</p>	<p>Week 7 - Reading Assessments due</p> <p>Week 10 - Maths Assessments due</p> <p>TBC - CAP</p>
Heath's Visits - Wed	All	Wednesday Heath will be visiting the habitats - how can we best utilise him?	iExplore follow ups during iExplore (if possible)
Swimming	All	<p>How is it going?</p> <p>Week 2/ 6/ 10- JD</p> <p>Week 3/ 7 - RM</p> <p>Week 4/ 8 - PL</p> <p>Week 5/ 9 - TM</p>	Week 5 - Talia
Reminders	PL	<p>Clubs in 3rd Tab- We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.</p>	<p>LC on eating duty does a reminder/ call out of what clubs are on</p> <p>Here's what you can share with your learners if you like after you've done the</p>

			roll
iDesign	TM	PMML- Prepare More, Meet Less! Come with your ideas for week 5 design, think about: iExperience - Taster/ Opt ins/ Arts/ P.E. (are we covering all curriculum areas?) Monday - Continue Problem Solving from Week 2 Friday - Whole habitat culture - John (wk 4), Talia (wk 5)	Languages iExperience on Friday: John: This Friday - NZSL W5: Talia W6: Priscilla W7: Radha W8: John
Tasks to Complete:	All	Predictions of Progress - Needs to be updated for week 4! Have we entered all our learners into the tracking sheet? Term 3 Overview Complete (as much as can be?)	Update for week 4
PB4L	PL	Week 4 Curious Learning Unpacking	Updated and displayed on wall
Spiral of Inquiry	All	What's going well? Whats could be improved? Role play how to work collaboratively in a kagan group - When are we going to do this? On Monday during our problem solving session - use speaking frames and talk moves	Changed Kagan groups to Alphabet Groups. LC's role play how to persist in their group and how to all participate in the Maths problem solving. Ensure learners know why they are in these groups.

Date: 9-08-16 (iDesign) Week (3) Time: 1:10 - 2:55
Attendees: Talia, Priscilla, John, Radha Apologies:
Minutes: All Chair: Talia



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Item	Who	Notes	Next Steps & actions allocated
<u>Agenda Outline</u>	ALL	<ul style="list-style-type: none"> - Affirmations - Learners and Needs (incl. Target learners) - Next week's design 	

		<ul style="list-style-type: none"> - Reflect on and Update Termly Overview - Collaborative Spiral of Inquiry - Upcoming Events/Clubs 	
Affirmations	ALL	Thank you to LC's for picking up when TM was away	
LLC Meeting	TM	LLC Minutes 2) Check list of habitat learners to check all are in T1 and T2 on 2017 NS Targets & OTJ Tracking 3) Flat Bush Library and Arts Centre 4) Maths Progressions (Print suitable stages of progressions in A3 and display)	
Learners and Needs	ALL		
Week 3 Design	ALL	Provocations: <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff iExplore: <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talía & John) - 1 x Current Events (Priscilla) iDevelop - Maths: <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - what do you need from us? - Withdrawing the learning contract learners - Friday Strand - JD/TM iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting <ul style="list-style-type: none"> - Monday (John introduces the poem of the week) - Tuesday - PL/RM Literacy Groups to Library 	Provocations - JD/PL Devices - RM Generic Play - TM iExplore: Continue on iDevelop - Maths: Continue on with Problem Solving iDevelop - Literacy: Continue on as is iExperience: <ul style="list-style-type: none"> - STEM - robots (JD) - Digital (RM)

		<ul style="list-style-type: none"> - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <ul style="list-style-type: none"> - STEM - Learning Pathways/Blogs - Current events/ Culture - Social Skills/ Key Competencies - PE (John/Priscilla) / Art (Radha) / Production (Talía) <p>Monday/ Tuesday (tasters) odd weeks Monday/ Tuesday (opt in) even weeks Wednesday/ Thursday (P.E/ Art) all weeks Friday: Cultural/ Languages Whole LH Design Week 3 - RM Samoan Week 4 - JD NZSL</p>	<ul style="list-style-type: none"> - Library Bookmarks (TM) (opt in -JD) - Friday Culture
Update Term 3 Overview	ALL	Add our iExperiences and planning to our Term 3 Overview	Done
Collaborative Spiral of Inquiry	ALL		Done
Upcoming Events/Clubs	ALL	Jump Jam 4 Star Jam - Friday 18th August	Gold coin next Friday
Week 4 Curious Learning Unpacking			

#LHI - DERFUL - Rolling Agenda - Week 1



Ormiston
PRIMARY SCHOOL

	Date/Time/Location:	Attendance	MATES for 'Being #oresome':
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Today's Meeting	8/8/17 (Tuesday) Week 3 - Team Meeting	<i>Attendees:</i> Radha, Talia, Heath, Priscilla, John	Minutes:	<ul style="list-style-type: none"> • We respect and support each other. • We are efficient with our time and tasks. • We are responsible for our CiC tasks. • We make decisions together.
Next Meeting	9/8/17 (Wednesday) Week 3 - iDesign	<i>Absentees:</i>	Chair: Talia	

What's on Top - Review of Week 2 (5minutes)

WWW:

- Thank you from TM to LC's for picking up when left for ankle
- OJC learners
- Cook-Island performance

EBI:

- LC's get to Jump Jam

Item	Who	Notes	Next Steps & actions allocated
Learner Needs	All	Taylor, Anisha, Brenna, Zsofia, Skyla	<p>Taylor - Needs to be back to habitat on time she will be encouraged to go to passive play and re-inforce not sitting together during mat time. Catch being #Oresome</p> <p>Brenna - takes work to SLT if she is instigating and getting involved.</p> <p>Taylor does iActive unless has a note</p> <p>Andrew - follow up lunches</p>
Staff Slides	All	<p>Please ensure that your team has checked (esp contact details) and amended as needed in your team meeting this week. This is what will be embedded in the OrmPS website. Easier to modify as staff changes and we grow!</p> <p>2017 LH1 Slides</p>	Each LC checks their own.
iExplore	All	<p>Are the learners staying in their original choice?</p> <p>They need to stick with one?</p>	<p>Ensure they are where they should be.</p> <p>Tell learners next Wednesday Mr McNeil</p>

			comes around to see what they have been doing in iExplore.
Term 3 Assessment	All	<p>Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline.</p> <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap <p>6 year nets</p>	<p>Week 7 - Reading Assessments due Week 10 - Maths Assessments due</p> <p>TBC - CAP</p>
Heath's Visits - Wed	All	Wednesday Heath will be visiting the habitats - how can we best utilise him?	iExplore follow ups during iExplore (if possible)
Swimming	All	<p>First swimming lessons today - how did they go?</p> <p>Week 2/ 6/ 10- JD Week 3/ 7 - RM Week 4/ 8 - PL Week 5/ 9 - TM</p>	Alice- has swimming togs now
Reminders		Clubs in 3rd Tab - We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.	LC on eating duty does a reminder/ call out of what clubs are on
iDesign	TM	<p>PMML- Prepare More, Meet Less!</p> <p>Come with your ideas for week 4 design, think about: iExperience - Taster/ Opt ins/ Arts/ P.E. (are we covering all curriculum areas?) Monday - Continue Problem Solving from Week 2 Friday - Whole habitat culture - Radha (wk 3), John (wk 4)</p>	Follow on from week 1 in week 4
Tasks to Complete:		<p>Predictions of Progress - updated Term 3 Overview Complete (as much as can be?)</p>	Check all learners are in there.

PB4L	PL	Tightening up on the tambourine	Role play with us doing right and wrong things Fun fun fun Tomorrow morning role play at tambourine
Spiral of Inquiry	All	What's going well? Whats could be improved?	Role play how to work collaboratively in a kagan group
Word of the day	HM	Anakalufa	When you start 2 multiple sentences

Date: 1-08-16 (iDesign) Week (2) Time: 1:10 - 2:55
Attendees: Apologies:
Minutes: All Chair: Talia
Term 3 Design Meeting




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Item	Who	Notes	Next Steps & actions allocated
<u>Agenda Outline</u>	ALL	<ul style="list-style-type: none"> - Affirmations - Learners and Needs (incl. Target learners) - Next week's design - Reflect on and Update Termly Overview - Collaborative Spiral of Inquiry - Upcoming Events/Clubs 	Opened with Waiata - He Honore
Affirmations	ALL	LH1 LC's collaborating KP thanks LC's Supporting one another	
Learners and Needs	ALL	Any learners to discuss? Target Learners - is our PoP up to date?	Look at timetable

		ELL learners	
Week 3 Design	ALL	<p>Provocations:</p> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices - 1 to oversee generic stuff <p>iExplore:</p> <ul style="list-style-type: none"> - 1 x Research Based (Radha) - 1 x OMD & Garden (Talía & John) - 1 x Current Events (Priscilla) <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Monday Problem Solving <ul style="list-style-type: none"> - Lead pitch - what do you need from us? - Withdrawing the learning contract learners - Friday Strand - JD/TM <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none"> - Monday (John introduces the poem of the week) - Tuesday - PL/RM Literacy Groups to Library - Thursday - TM/ JD Literacy Groups to Library <p>iExperience:</p> <ul style="list-style-type: none"> - STEM - Learning Pathways/Blogs - Current events/ Culture - Social Skills/ Key Competencies - PE (John/Priscilla) / Art (Radha) / Production (Talía) <p>Monday/ Tuesday (tasters) odd weeks Monday/ Tuesday (opt in) even weeks Wednesday/ Thursday (P.E/ Art) all weeks Friday: Cultural/ Languages Whole LH Design Week 2 - PL Cook Island</p>	<p>Provocations - JD/PL Devices - RM Generic Play - TM</p> <p>iExplore: Continue on</p> <p>iDevelop - Maths:</p> <ul style="list-style-type: none"> - Continue on with JD's - Contract Learners will join us - Friday iRead RM will see contract learners to explain they need to set up contract in provocation time on Monday morning. <p>iDevelop - Literacy:</p> <ul style="list-style-type: none"> - Recap Poem at beginning of reading - Poems to be loaded onto LH1 website under Term 3 iDevelop - Bookmarks for Library <p>iExperience:</p> <ul style="list-style-type: none"> - STEM - robots (JD) - Digital (RM) - Library Bookmarks (TM) (opt in -JD) - Culture (PL) (Thursday) <ul style="list-style-type: none"> - Drumming - RM 2 x 30 mins - Lei and Ei - JD - Tie Dying - TM - Tivaevae - PL - Thursday - (Friday Week 2)

		Week 3 - RM Samoan - What do you need from us?	- Whole hour in their art groups - Each week they rotate through the 3 options
Update Term 3 Overview	ALL	Add our iExperiences and planning to our Term 3 Overview	Done
Collaborative Spiral of Inquiry	ALL		Done
Upcoming Events/Clubs	ALL	Jump Jam 4 Star Jam - Friday 18th August	

#LHI - DERFUL - Rolling Agenda - Week 1					 Ormiston PRIMARY SCHOOL
	Date/Time/Location:	Attendance		MATES for 'Being #oresome':	
Today's Meeting	1/8/17 (Tuesday) Week 2 - Team Meeting	Attendees: Radha, Talia, Heath, Priscilla, John	Minutes: Radha	<ul style="list-style-type: none">• We respect and support each other.• We are efficient with our time and tasks.• We are responsible for our CiC tasks.• We make decisions together.	
Next Meeting	2/8/17 (Wednesday) Week 2 - iDesign				
What's on Top - Review of Week 1 (5minutes)					
WWW: <ul style="list-style-type: none">• Good start to the term			EBI: <ul style="list-style-type: none">•		

- Engaged learners
- Collaborative design and approach
- Responsive to everyone needs
- New systems for groupings and monitors are working well

Item	Who	Notes	Next Steps & actions allocated
Learner Needs	All	Any learner needs or concerns to raise? Any changes to be made to the groupings?	James and Yashraj have both moved up in maths and are now working on stg 3 with Mr Dyer. Highlight learners who have improved etc. Identify them and then have a discussion around the movement.
ELL Learners	TM	Week 2 and 3 the following learners will be out everyday for iDevelop to work on a project with the ELA's Jason, Alcyone, Harley, Ian, Vedant, Aishpreet, Josiah, Rayna, Scarlett	
iExplore	TM	We need to be recording the learners that are attending each iExplore. Record it on your slide so that it is clear who is doing what iExplore.	Add learner names onto your slideshow it is visible from the website
Term 3 Assessment	All	Could you please be sure to review and plan for the Term 3 assessment Requirements as per our Assessment for Learning timeline . <ul style="list-style-type: none"> - Enter into the LH1 assessment doc - Enter onto etap How are we populating and sharing Maths Progressions with our learners? 6 year nets?	Week 7 - Reading Assessments due Week 10 - Maths Assessments due 6 yr nets are almost done. TM just needs to finish the CAP section
Heath's Visits - Wed	All	Wednesday Heath will be visiting the habitats - how can we best utilise him?	Bring ideas to iDesign on Wednesday

Swimming	TM/ JD	First swimming lessons today - how did they go? Week 2/ 6/ 10- JD Week 3/ 7 - RM Week 4/ 8 - PL Week 5/ 9 - TM	Alice- no swimming togs Aishpreet - does she have togs? Follow up
Reminders		Clubs in 3rd Tab - We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.	LC on eating duty does a reminder/ call out of what clubs are on
iDesign	TM	PMML- Prepare More, Meet Less! Come with your ideas for week 3 design , think about: iExperience - Taster/ Opt ins/ Arts/ P.E. (are we covering all curriculum areas?) Monday - Continue Problem Solving from Week 2 Friday - Whole habitat culture - Radha (week 3)	
Tasks to Complete:		Predictions of Progress - updated Term 3 Overview Complete (as much as can be?)	
iExperience		Lyric	Odd Weeks - start at 1:15pm (iRead after) Even Weeks - start at 1:30pm

Date: 25-07-16 Week (1) Time: 3:15pm - 4:15pm
Attendees: Talia, Radha, John, Heath Apologies:
Minutes: All Chair: Talia
Term 3 Design Meeting



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Item	Who	Notes	Next Steps & actions allocated
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Structure Agenda for iDesign and Team Meetings	ALL	<p>At the beginning of the day LCs meet to see that they are all on the same page for the day's design</p> <p>At the end of the day LCs meet to discuss a reflection of the day.</p> <p><u>Agenda Outline</u></p> <ul style="list-style-type: none"> - Affirmations - Learners and Needs (incl. Target learners) - Next week's design - Reflect on and Update Termly Overview - Collaborative Spiral of Inquiry - Upcoming Events/Clubs 	<ul style="list-style-type: none"> •
Learner Needs	All	<p>Lyric</p> <p>Willow</p>	<p>Design hands-on activities for him, helper role also engages him. Ensure he has his own resources.</p> <p>Observing over the next few days - seems unsettled and behaviour.</p>
Habitat Roster	All	<p>Eating Duty</p> <p>After iBreak 1 reading</p>	<p>Priscilla - Thursday</p> <p>Radha - Wednesday</p> <p>John - Tuesday</p> <p>Talia - Monday</p> <p>Share Fridays.</p> <p>Eating Duty and After iBreak 1 reading</p>
Reminders	TM	<p>Eating- please encourage learners to eat inside their LHs before going outside. The amount of rubbish being left outside today and yesterday is unacceptable.</p> <p>Courtyard and Eating Supervision: Please note if you are on the Courtyard your responsibility is: Courtyard and Food Eating Supervision- Using SMILE to cover the area from Te Manawa tunnel, under stairs area and front of SLT, ensure rubbish is picked up (Monday- Fiona and Abby, Tuesday- Aotearoa/Sofia and Radha, Wednesday- Aotearoa/Sofia and Abby, Thursday Kaori</p>	<p>Reinforce lunch boxes stay up in habitat and take food with them only.</p> <p>Reinforce clubs each day when on eating supervision.</p>

		<p>and Fiona, Friday- Kiki and Radha) **You do not need to pick it up but please ensure that you get some learners to!</p> <p>Clubs in 3rd Tab- We have a lot of clubs and club supervision so learners have a variety of choices in their iBreaks - please remind and encourage learners to participate in these. If we do not have participation we will re-distribute LCs to other supervision duties. Thanks.</p> <p>Blogs: Please remind your learners to remind their parents about visiting their blogs. Tell the learners when there is a new Narrative to read with mom and dad.</p>	Learner Contract - add reflection / Narrative onto their set of tasks.
Reliever design		<p>List of the names for 3 groups that the release team will use for iDesign.</p> <p>Their design slides are embedded in your LH site in the block they release you. Please record the names of the learners in each of the 3 groups.</p> <p>LH1</p>	Their design is in your LH1 folder structure and embedded in the LH Site . They are also no on eTap so can do the roll electronically:)
Swimming			<p>Even week - John Group 1, Talia Group 2</p> <p>Odd week - Radha Group 1, Priscilla Group 2</p> <p>Togs on underneath.</p>
Library Timetable (link)		Double check all is copasetic!	
Tasks completed?		<p>Predictions of Progress - updated?</p> <p>Term 3 Overview? Complete (as much as can be?)</p> <p>Contributed to at least one Curriculum Pathway? In staff room:)</p>	
PB4L - Curious Learning Problem Solving Week 2 Happenings			
After School Meeting:	TM	<p>PMML - Prepare More, Meet Less</p> <p>LUMT - Less Us, More Them</p> <p>Writing Mileage & Books</p>	Prepare before our meetings so we know what we want to discuss so that we can get things


<u>Wednesday</u> LLC Meeting		If in doubt, choose simple 1 Screen (where possible)	done in the design time. More Teacher talk, less maybe Use books whenever possible, if using a whiteboard or piece of paper, use their books instead. If we can't decide on something, go with the simplest option. Use 1 screen at meetings so we are all more present.
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Date: 10-07-16
Week (0)
Time: 9am - When finished

Attendees: Talia, Radha, John,
Apologies:

Minutes: All
Chair: Talia

Term 3 Design Meeting



Ormiston
PRIMARY SCHOOL

Item	Who	Notes	Next Steps & actions allocated
Structure Agenda for iDesign and Team Meetings	ALL	At the beginning of the day LCs meet to see that they are all on the same page for the day's design At the end of the day LCs meet to discuss a reflection of the day. <u>Agenda Outline</u> <ul style="list-style-type: none"> - Affirmations - Learners and Needs (incl. Target learners) - Next week's design - Reflect on and Update Termly Overview - Collaborative Spiral of Inquiry - Upcoming Events/Clubs 	LC's will take 10 minutes at the beginning of the day and 10 minutes at the end of the day to debrief etc. Day and time for: <ul style="list-style-type: none"> • iDesign - Wed in iExperience • Team Meeting -Tuesday 3:15-4:15 (Heath)
Term 3 Design	ALL	Continue to call to hapu for roll in the morning <u>Provocations:</u> <ul style="list-style-type: none"> - 2 Provocations (8.15 - 8.55) - 1 devices & 1 to oversee generic stuff 	<div>Decide on Provocations and roles/responsibilities</div> <div>Learning Contract Learners</div>

	<p>iExplore:</p> <ul style="list-style-type: none">- 1 x Research Based (Radha)- 1 x OMD & Garden (Talia & John)- 1 x Current Events (Priscilla) <p>iDevelop Self Managers trial group</p> <p>Start with a group of 8 learners, Heavily based in Problem Solving and 1 LC to facilitate (RM) and set them up on a Monday with their Personalised Learning Plan for the week (Lit & Num)</p> <p>iDevelop - Maths:</p> <ul style="list-style-type: none">- Other 3 LCs co-teach a Problem Solving session on Monday<ul style="list-style-type: none">- Lead pitch- ELL x 2- Trialling in mixed ability groups- Friday, Strand activity in same groups facilitated by the 2 LCs not on MELT- Tuesday-Thursday: learners in Stage groups for Maths program (incl. Hub, Strategy & Knowledge) <p>iDevelop - Literacy: reading, writing, listening & speaking, viewing and presenting</p> <ul style="list-style-type: none">- Target oral language explicitly- Learners regrouped based on Reading levels (writing not separate anymore) and each LC designs for this group with rich texts and instruction texts- Book bags to go home everyday- Learning books used daily- Monday (John introduces the poem of the week)- LC's continue reading feelings stories (focus on values) <p>iExperience: each LC to set up Slide Deck (with design doc linked out) in Website</p> <ul style="list-style-type: none">- STEM (John) (weekly)	<p>Make set mixed ability groups for the habitat - John (think KCs as well as abilities), Kagan Structures</p> <p>For First 2 weeks→</p> <table><tr><td>ODD</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td></tr></table>	ODD	M	T	W	Th	F
ODD	M	T	W	Th	F			

		<ul style="list-style-type: none">- Learning Pathways/Blogs (Radha) (weekly)- Current events/ Culture (Priscilla) (weekly)- Social Skills/ Key Competencies (Talia) (weekly)- PE (John/Priscilla) / Art (Talia/Radha) (3 circles - my culture, NZ culture, my family culture) <p>Monday/ Tuesday (tasters) odd weeks Monday/ Tuesday (opt in) even weeks Wednesday/ Thursday (P.E/ Art) all weeks Friday: Cultural/ Languages Whole LH Design (NZSL, Maori, own culture) all weeks with 1 LC designing and leading each week Week 3- Radha → Samoan, Week 4- John → NZSL</p> <p>-website & design non-negotiables</p>	<table><tr><td>1:25-2:05</td><td>Tasters STEM: JD Values/KCs- TM Current Events: PL Blogs/LPs: Radha</td><td>PE- Dyer & Morgan Art- Lavakula & Moopanar</td><td>Lang & Cult Whole LH Talia- Maori</td></tr><tr><td>2:05-2:45</td><td></td><td>PE- Lavakula & Moopanar Art- Dyer & Morgan</td><td></td></tr></table> <table><tr><td>EVEN</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td></tr><tr><td>1:25-2:05</td><td rowspan="2">Opt Ins: STEM: JD Values/KCs- TM Current Events: PL Blogs/LPs: Radha</td><td rowspan="2"></td><td rowspan="2">PE- Dyer & Morgan Art- Lavakula & Moopanar</td><td rowspan="2"></td><td>Lang & Cult Whole LH</td></tr><tr><td>2:05-2:45</td><td>Priscilla --Cook Is Maori</td></tr></table>	1:25-2:05	Tasters STEM: JD Values/KCs- TM Current Events: PL Blogs/LPs: Radha	PE- Dyer & Morgan Art- Lavakula & Moopanar	Lang & Cult Whole LH Talia- Maori	2:05-2:45		PE- Lavakula & Moopanar Art- Dyer & Morgan		EVEN	M	T	W	Th	F	1:25-2:05	Opt Ins: STEM: JD Values/KCs- TM Current Events: PL Blogs/LPs: Radha		PE- Dyer & Morgan Art- Lavakula & Moopanar		Lang & Cult Whole LH	2:05-2:45	Priscilla --Cook Is Maori
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2:05-2:45					Priscilla --Cook Is Maori																				
Learner Groupings and Changes			Update for Term 3 in Literacy & Maths																						
Term 2 Overview reflection and Term 3 Overview completion	ALL	Please complete asap.	Who & How?																						
Learning Books & Standards to discuss	DW	Please ensure that the learners are using their books, getting feedback in them and that their are expected standards for neatness and date.	Communicate with parents if the standards are not up to scratch.																						
Daily Design Review- esp iExplore monitoring	DW	Eg. If learners are spending approx 3 hours on iExplore per week what is an expected/appropriate ‘output’																							
Production																									
Habitat Systems		Being #Oresome- whole habitat on Mondays. Keep this on slides for the term.																							

Resourcing			
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Date: 28/6/17 Week 9 - Time: 11.15 Team Meeting

Attendees: JD, PL, RM, TM Apologies:


Minutes: PL Chair: JD



Item	Who	Notes	Next Steps & actions allocated
LLC Meeting update	JD	<ul style="list-style-type: none"> Community Swim for our Year 3s in Term 3 on Tuesdays. CCD - Make sure this is ready so not last minute. Friday Week 9 - Science Roadshow. Learner Led Conference - Sort out a plan of action to ensure consistency across habitat. Initial Reports onto this sheet when they are completed - by end of Thursday. 	No LLC meeting today
Predictions of Progress & Interventions	SLT	Interventions document to be updated in Week 9	To be updated by each learning coach by the end of Week 9. Updated for 8/9
Learners of Concern		<ul style="list-style-type: none"> Process for Tier 2 recommendations Alex was behaving strangely today. Lots of hiding, physical contact, barking like a dog! Vedaansh - introduce to passive play. 	John to speak with Alex - Wed IB2 and William (Brother) to see what is going on - Make an informal contract with Alex about steps moving forward. This could include passive play time.
Market Day	TM	Friday 30th June OJC learners joining us with their stalls Getting harder to produce quality items with too many learners - possibly need to split groups and have less learners to work with. Possibly one coach to run a conventional iExplore or have smaller groups to work with.	Get Market Day produce and items ready.
Learner Led Conference	All	1) Get learners to choose an artefact from iExplore, iDevelop	All learners 'All about me' page needs to be

		& iExperience that they want to show their Whanau. 2) Practice sharing with each other 3) Practice going into their learning pathway and then their Blogs to look at and discuss for Learner Led Conference.	complete with their mihi Year 3 expected to open up Learning pathway and talk about their artefacts Year 1-2 share their work from their books
Design For Week 10	All	1X A Blog / ipad tech upskilling iExperience, learning pathway- Activities that learners could run their own iExplore and publish it onto their learning pathway	Monday/ Wednesday (Rotation) Priscilla: Movie Making "Be kind to people" Talia: Radha: Google artefact on Science roadshow John: Follow up from science roadshow Friday: Sports Priscilla: Large ball skills (basketball) Talia: Radha: Stuck in the mud John: iExplore: Priscilla: Talia: Enviro/ Market Radha: Independent John: Market (small group) others (personal iExplore)
Passive Play		Everyday during iBreak 2 in LH2 Could these learners go there as well: Alex, Vedaansh, Taylor?	
Term 3 overview	All	Work in progress	To be completed
Maths SOI	All	Discuss focussing & round robin	
Mihi		Priscilla template Mihi Umupuia Marae Link Tribe is Ngai Tai Zaileen	

Notes for Term 3	All	Create a newsletter to go home at the end of the term - to prepare for Term 3.	
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<p> Date: 15/6/17 Time: 3.15 Team Meeting Attendees: JD,PL, TM Apologies: RM (at CCD meeting) Minutes: PL Chair: </p>			
			
Item	Who	Notes	Next Steps & actions allocated
LLC Meeting update	JD	Thanked everyone for appraisals, went well. Thanks to LH1 for pulling together in John's absence iDevelop - what each habitat is doing, we may think about starting some team teaching in term 3, something for us to look at. Ensure all learners have entered an option for CCD	Bridging the gap - to identify learners who we need to put further interventions in place for. Learners of concern: Alex, Taylor, Vedaansh,
Predictions of Progress & Interventions	SLT	Interventions document to be updated in Week 7	For Reading, writing and Maths target learners Updated for 7 and then Week 8/9
Learners ready to progress	All	TM will create a doc with all groups, then we can strike out learners who need to move and highlight them in their new group.	Learners ready to progress to the next group have been changed on the groupings doc for next week Monday.
Jammies in June	TM	LH1 is heading Jammies in June Donate money or new flannelette pyjamas for ages Newborn to 15 years old. These are passed onto middlemore, Kidz first for their sick and underprivileged children.	Advertise and encourage learners to bring in money or pyjamas.
Market Day	TM	Friday 30th June	Get Market Day produce and items ready.

		OJC learners joining us with their stalls	
Design For Week 8	All	1X A Blog / ipad tech upskilling iExperience, learning pathway-	<p>Monday/Tuesday: ½ hr tasters + (Thurs 1 hr) Priscilla: Key Competencies - Circle Time Talía: Market Day Radha: Creating a google document & uploading it to blog & learning pathways - Y3 learners John: Market Day</p> <p>Wednesday: Arts Priscilla: Silhouette Art Talía: Crayon Resist Art Radha: Ti Rakau John: Masking Tape Art</p> <p>Thursday: 1 hr opt in Priscilla: Key Competencies Talía: Market Day Radha: to work with Y3 learners on learning pathway John: Market Day</p> <p>Friday: Sports Priscilla: Large ball skills (basketball) Talía: Radha: Radishes & Raisins John:</p> <p>iExplore: Priscilla: Jewellery Talía: Enviro/ Market Radha: Independent John: Market Day</p>

Date: 21/6/17 Week 8 - Time: 3.15 Team Meeting
Attendees: JD,PL, Apologies: RM, (TaM, sick)
Minutes: PL Chair:



Item	Who	Notes	Next Steps & actions allocated
LLC Meeting update	JD	<ul style="list-style-type: none"> Community Swim for our Year 3s in Term 3 on Tuesdays. CCD - Make sure this is ready so not last minute. Friday Week 9 - Science Roadshow. Learner Led Conference - Sort out a plan of action to ensure consistency across habitat. Initial Reports onto this sheet when they are completed - by end of Thursday. 	
Predictions of Progress & Interventions	SLT	Interventions document to be updated in Week 9	For Reading, writing and Maths target learners Updated for 8/9
Learners of Concern		<ul style="list-style-type: none"> Bridge the Gap Alex was behaving strangely today. Lots of hiding, physical contact, barking like a dog! 	
Market Day	TM	Friday 30th June OJC learners joining us with their stalls Getting harder to produce quality items with too many learners - possibly need to split groups and have less learners to work with. Possibly one coach to run a conventional iExplore or have smaller groups to work with.	Get Market Day produce and items ready.
Design For Week 9	All	1X A Blog / ipad tech upskilling iExperience, learning pathway- Could we change iExplore for Week 9? Ideas	Monday/Tuesday: ½ hr tasters + (Thurs 1 hr) Priscilla: Matariki Talia: Market Day Radha: Google

		Activities that learners could run their own iExplore and publish it onto their learning pathway	<p>John: Building a bike ramp</p> <p>Wednesday: Arts</p> <p>Priscilla: Silhouette Art</p> <p>Talia: Crayon Resist Art</p> <p>Radha: Ti Rakau</p> <p>John: Masking Tape Art</p> <p>Thursday: 1 hr opt in</p> <p>Priscilla: Matariki</p> <p>Talia: Market Day</p> <p>Radha: Google Apps</p> <p>John: Market Day</p> <p>Friday: Sports</p> <p>Priscilla: Large ball skills (basketball)</p> <p>Talia:</p> <p>Radha: Radishes & Raisins</p> <p>John:</p> <p>iExplore:</p> <p>Priscilla:</p> <p>Talia: Enviro/ Market</p> <p>Radha: Independent</p> <p>John: Market (small group) others (personal iExplore)</p>
Passive Play		<p>Everyday during iBreak 2 in LH2</p> <p>Could these learners go there as well: Alex, Vedaansh, Taylor?</p>	


Date: 15/6/17 Time: 3.15 Team Meeting
 Attendees: JD, PL, TM Apologies: RM (at CCD meeting)
 Minutes: PL Chair:



Item	Who	Notes	Next Steps & actions allocated
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LLC Meeting update	JD	<p>Thanked everyone for appraisals, went well.</p> <p>Thanks to LH1 for pulling together in John's absence</p> <p>iDevelop - what each habitat is doing, we may think about starting some team teaching in term 3, something for us to look at.</p> <p>Ensure all learners have entered an option for CCD</p>	<p>Bridging the gap - to identify learners who we need to put further interventions in place for.</p> <p>Learners of concern: Alex, Taylor, Vedaansh,</p>
Predictions of Progress & Interventions	SLT	Interventions document to be updated in Week 7	<p>For Reading, writing and Maths target learners</p> <p>Updated for 7 and then Week 8/9</p>
Learners ready to progress	All	TM will create a doc with all groups, then we can strike out learners who need to move and highlight them in their new group.	Learners ready to progress to the next group have been changed on the groupings doc for next week Monday.
Jammies in June	TM	<p>LH1 is heading Jammies in June</p> <p>Donate money or new flannelette pyjamas for ages Newborn to 15 years old. These are passed onto middlemore, Kidz first for their sick and underprivileged children.</p>	Advertise and encourage learners to bring in money or pyjamas.
Market Day	TM	<p>Friday 30th June</p> <p>OJC learners joining us with their stalls</p>	Get Market Day produce and items ready.
Design For Week 8	All	1X A Blog / ipad tech upskilling iExperience, learning pathway-	<p>Monday/Tuesday: ½ hr tasters + (Thurs 1 hr)</p> <p>Priscilla: Key Competencies - Circle Time</p> <p>Talia: Market Day</p> <p>Radha: Creating a google document & uploading it to blog & learning pathways - Y3 learners</p> <p>John: Market Day</p> <p>Wednesday: Arts</p> <p>Priscilla: Silhouette Art</p> <p>Talia: Crayon Resist Art</p> <p>Radha: Ti Rakau</p>


			<p>John: Masking Tape Art</p> <p>Thursday: 1 hr opt in</p> <p>Priscilla: Key Competencies</p> <p>Talia: Market Day</p> <p>Radha: to work with Y3 learners on learning pathway</p> <p>John: Market Day</p> <p>Friday: Sports</p> <p>Priscilla: Large ball skills (basketball)</p> <p>Talia:</p> <p>Radha: Radishes & Raisins</p> <p>John:</p> <p>iExplore:</p> <p>Priscilla: Jewellery</p> <p>Talia: Enviro/ Market</p> <p>Radha: Independent</p> <p>John: Market Day</p>
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<p>Date: 7/6/17 Time: 3.15 Team Meeting</p> <p>Attendees: RM, PL, TM Apologies: JD (sick)</p> <p>Minutes: PL Chair: RM</p>				 <p>Ormiston PRIMARY SCHOOL</p>
Item	Who	Notes	Next Steps & actions allocated	
<i>Connected Community Day</i>		<p>Sign Ups for Week 7</p> <p>Slides to talk through with learners</p>		
LLC Meeting update	JD	There was no LLC meeting today.		
Predictions of Progress & Interventions	SLT	Interventions document to be updated in Week 7	For Reading, writing and Maths target learners	

			Updated for Week 7
SOI	All	Safe to Fail Probe Scanning LH1 Focussing stage	Focussing stage: Safe to fail experiment document completed. LCs to observe each other facilitating a problem solving session - open ended problems??
Narratives Tracker		All learners need to have two narratives on their blogs by the end of Week 6	
Production	All	Follow me down - dance - to be completed by week 5 term 3. 25 learners to be involved, letters to go home from Tash Names of learners by next week Friday (Week 6) All LC's have jobs Names to Tash ASAP Item to be finished by Week 9 Term 3	John: MC Priscilla & Radha: Ticket sales at the doors Talia: Backstage, choreography for habitat item, costumes & make-up
Design For Week 7	All	1X A Blog / ipad tech upskilling iExperience, learning pathway-	Monday/Tuesday: ½ hr tasters + (Thurs 1 hr) Priscilla: Light Talia: Making Paper Radha: Creating a google document & uploading it to blog & learning pathways - Y3 learners John: Wednesday: Arts Priscilla: Silhouette Art Talia: Crayon Resist Art Radha: Ti Rakau John: Masking Tape Art Thursday: 1 hr opt in

			<p>Priscilla: Light Talia: Making Paper Radha: to work with Y3 learners on learning pathway John:</p> <p>Friday: Sports Priscilla: Ball Skills Talia: Radha: John:</p> <p>iExplore: Priscilla: Jewellery Talia: Enviro/ Market Radha: Independent John: Market Day</p>
<p>Reports/ Testing Week 7 Design Running Records Gloss Testing</p>		<p>Can we schedule a writing test in as a whole habitat? Provide an experience for learners on Thursday and then test on Friday?</p>	<p>LCs will add report comments for their reading, writing & Maths groups. LC will add general comments for own hapu Testing PMB/ probe hapu learners. Enter on Etap/ spreadsheet LH1 Assessment Reporting on learning groups. Report Checklist LC makes OTJ for learners they are reporting on for that subject - inputting OTJ onto the data spreadsheet in case of disagreement.</p>
<p>Systems for monitors and labelling equipment spaces etc</p>		<p>John set up labels during iExperience</p>	<p>Priscilla to print names of learners and complete Monitors Wall of Fame</p>
<p>Market Day Updates</p>	<p>TM</p>	<p>Going to be held on the last Friday of every month to give us more time to make and create things, with intention, thought and purposeful learning.</p>	<p>Friday 23 June or Friday 30 June</p>

Upcoming Tasks: LH1 Assessment	All	Week 7 - Reading assessments finished and on etap by 15th June Week 8 - Reports due Week 9 - Learner Led Conferences + CCD Week 10 - ELLP's due Monday + all learners have 3 narratives for term 2	Thursday 8th June- middle block: Learners play a whanau dodgeball competition All learners come back into their writing groups to complete a brainstorm. Friday 9th June - middle block: Learners complete assessment in " test conditions "
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Date: 31/5/17 Time: iDesign - 10.15am and 3.15 Team Meeting Attendees: RM,JD,PL Apologies: Talia (Incredible Years) (John had a meeting & came in later) Minutes: PL Chair: RM			
			
Item	Who	Notes	Next Steps & actions allocated
LLC Meeting update	JD	There was no LLC meeting today.	Having systems in place. The LC who is supervising lunch eating should go through the expectation.
Predictions of Progress & Interventions	SLT	Interventions document to be updated in Week 6	For Reading, writing and Maths target learners
Wednesday Design Time	All	Talia's group will be split - Learners from this group go back to their hapu group and the remaining learners from TM's hapu will be split into the other three groups. Readers to Moopanar Hapu: Harjas Lexus Willow Alex Gemma	Monday: All learners do poem in Ponga tree together. When finished, capable learners independently glue in their poem before being called for their (personalised) workshop. The learners who need more support will stay in the Ponga Tree area with JD and TM to complete their poem and workshops.

		Navroz Natalie Andrew Readers to Dyer Hapu: Harley Rohan Gurfateh Elham Alcyone Learners to Lavakula Hapu: Alice Rosabeth Areeya Avleen Jason Lauren Israel	Wednesday: For Reading: a specific comprehension and decoding strategy is introduced and modelled to the reading groups. They then practice these strategies using Bug Club, Readers Big Books etc LCs are free to workshop with target learners and learners earmarked for support. For Writing : LC models a learner inspired piece of writing, focussing on a deep and surface feature such as 'Ideas' and punctuation etc. In an author's circle, they then practice these skills and/or work on areas of their personalised brainstorm. LC supports and works with target learners. (Discussed towards Term 3 - dividing writing learning time into (as above) and workshops with LC targeting writing of learner's choice. (Letters, fairy stories etc)
SOI	All	Safe to Fail Probe Scanning LH1 Focussing stage	Focussing stage: Safe to fail experiment document completed. LCs to observe each other facilitating a problem solving session - open ended problems??
Narratives Tracker		All learners need to have two narratives on their blogs by the end of Week 6	
Production	All	Follow me down - dance - to be completed by week 5 term 3. 25 learners to be involved, letters to go home from Tash Names of learners by next week Friday (Week 6)	John: MC Priscilla & Radha: Ticket sales at the doors

		All LC's have jobs	
<p>Design For Week 6 3 day week</p> <p>(Queen's Birthday/ Teachers Only Day)</p>	All	1X A Blog / ipad tech upskilling iExperience, learning pathway-	<p>Wednesday/ Thursday: ½ hr tasters</p> <p>Priscilla:</p> <p>Talia: Rock Cycle</p> <p>Radha: Creating a google document & uploading it to blog & learning pathways - Y3 learners</p> <p>John: #Oresome Connected Wellbeing Unpacking</p> <p>Friday: Sports or Arts: Opt in</p> <p>Priscilla: Silhouettes Art</p> <p>Talia:</p> <p>Radha: Ti Rakau</p> <p>John: Masking Tape Art</p> <p>iExplore:</p> <p>Priscilla: Jewellery</p> <p>Talia: Enviro/ Market</p> <p>Radha: Independent</p> <p>John: Market Day</p>
<p>Reports/ Testing</p> <p>Week 6 Design</p> <p>Running Records</p> <p>Gloss Testing</p> <p>LH1 Assessment</p>		<p>Can we schedule a writing test in as a whole habitat?</p> <p>Provide an experience for learners on Thursday and then test on Friday?</p>	<p>LCs will add report comments for their reading, writing & Maths groups that they work with on the assessment spreadsheet.</p> <p>LC will add general comments for own hapu</p> <p>Are we doing testing for our hapu groups or the ability groups that we teach?</p>
<p>Systems for monitors and labelling equipment spaces etc</p>		John set up labels during iExperience	Priscilla to print names of learners and complete Monitors Wall of Fame

Market Day Updates	TM	Going to be held on the last Friday of every month to give us more time to make and create things, with intention, thought and purposeful learning.	Friday 23 June or Friday 30 June
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Date: 24/5/17 Time: iDesign - 10.15am and 3.15 Team Meeting
Attendees: RM,JD,PL.™, KP Apologies:
Minutes: RM Chair:



Item	Who	Notes	Next Steps & actions allocated
LLC Meeting update	JD	Expectation talks	Having systems in place. The LC who is supervising lunch eating should go through the expectation.
Predictions of Progress & Interventions	SLT	Bev will visit LH1 to review this after school today in team meeting.	Follow up on what Bev suggests
Wednesday Design Time	All	<p>Talia's group will be split - Learners from this group go back to their hapu group and the remaining learners from TM's hapu will be split into the other three groups.</p> <p>Readers to Moopanar Hapu: Harjas Lexus Willow Alex Gemma Navroz Natalie Andrew</p> <p>Readers to Dyer Hapu:</p>	<p>Monday: All learners do poem in Ponga tree together. When finished, capable learners independently glue in their poem before being called for their (personalised) workshop. The learners who need more support will stay in the Ponga Tree area with JD and TM to complete their poem and workshops.</p> <p>Wednesday: For Reading: a specific comprehension and decoding strategy is introduced and modelled to the reading groups. They then</p>

		Harley Rohan Gurfateh Elham Alcyone Learners to Lavakula Hapu: Alice Rosabeth Areeya Avleen Jason Lauren Israel	practice these strategies using Bug Club, Readers Big Books etc LCs are free to workshop with target learners and learners earmarked for support. For Writing : LC models a learner inspired piece of writing, focussing on a deep and surface feature such as 'Ideas' and punctuation etc. In an author's circle, they then practice these skills and/or work on areas of their personalised brainstorm. LC supports and works with target learners. (Discussed towards Term 3 - dividing writing learning time into (as above) and workshops with LC targeting writing of learner's choice. (Letters, fairy stories etc)
SOI	All	Scanning LH1	What have we noticed about our learners? What have we learned from our learners?
Design For Week 5	All	1X A Blog / ipad tech upskilling iExperience, learning pathway-	Monday / Tuesday: ½ hr tasters Priscilla: Samoan Language Week Talía: Market day? Radha: E-learning: creating blog posts John: Wednesday: Arts Priscilla: Silhouettes Art Talía: Maori singing & sign singing Radha: Ti Rakau John: Thursday: Opt in (except Y3s who will work on learning pathways) Friday: Sports/ P.E

Systems for monitors and labelling equipment spaces etc			John set up labels during iExperience Priscilla to print photos of learners and complete Monitors Wall of Fame
Market Day Updates	TM	Going to be held on the first Friday of every month to give us more time to make and create things, with intention, thought and purposeful learning.	
Consequences (PB4L) And the flow chart			
ELA support habitat.	KP	<p>Use of My Space Space within the habitat Learners going out for lessons Learners missing classes Positive relationships with ELA's</p> <p>1. Two important things the ELA needs: a usable place where we can work with our learners properly and a positive teamwork environment between LCs and ELAs.</p>	<p>LH3 learners can be disruptive when they come into LH1. LH1 LC's will stop and remind these learners of capable moving.</p> <p>Karyn to post a timetable on My Space of when this space is in use for Quick 60. At other times it can be used by LC's for programmes in the habitat.</p> <p>Ivy to make use of a space in the habitat for one of her groups, this will then free up the my space for other groups of learners.</p>
What is important for our design. E.g. Y3s have evidence on site - design to reflect priorities			
ELLP Forms for ELLs List of learners Folders	Due Wk 9 Monday		

Date: 17/5/17 Time: iDesign - 10.15am and 3.15 Team Meeting
 Attendees: RM,JD,PL.TM Apologies:
 Minutes: Talia/ Radha Chair: John



Item	Who	Notes	Next Steps & actions allocated
Affirmations and Ideas	All	Radha is supporting learners to know their area of maths learning, then to practice it on the hub and prove it to her. It is then recorded in their Maths progressions. OMD - A great success in it's inaugural week of launch. Thanks for the new furniture! Thank you to all LCs who are smashing out Narrative Assessments in an ongoing way.	Try it! More to come in Week 4 We will move the box tower. Priscilla and Talia will trial these and report back!
LLC Meeting update	JD	Notes from SLT -Designs on Websites No LLC meeting this week but ensure all website designs etc are updated.	Update the website for term 2 and Term 1 - we will have this actioned by the end of W3.
Predictions of Progress & Interventions	SLT	You must identify the Interventions that you are/ have put into place for the School target learners.	Complete the spreadsheet as applicable to your learners. BA & DW will check and require an update mid-term.
Wednesday Design Time	All	Grouping and design to suit the Relievers	Reading: Start as whole habitat reviewing and practising poem Look at one comprehension and one decoding strategy Split into reading and are either on bug club or sunshine online, or reading to practice strategies learnt in whole group. Writing: Start as whole habitat to model a piece of writing based on interest

			Focus on features of what makes a good piece of writing Author's circle - learners go off to do their writing and some stay with LC's
Narratives	DW	Ka pai! Love your tracking system- it is very visual. Just a few learners to chase up with. I am looking forward to reading more of these from the learners blogs over the next couple of weeks. Great if learners are getting these straight away and parents are getting the email. Make sure you don't let these run away from you this term:)	End of this week every learner needs to have a narrative -we are on track-ish. Well done!
SOI	All	Scanning LH1	What have we notices about our learners? What have we learned from our learners?
Design Completion for Week 3	All	<p>New learners need maths progressions for Learning Pathways New learners: Yolanda, Jason, Daniel, Alcyone Design for Wk 3 iExplore: John: Market Day? Priscilla: Floating or taking a group of either enviro or gardening Radha: Independant? Talía: Enviro/ Gardening</p> <p>iExperience: Ideas: Environment - waste wise/ Marketing - production and the world around consumer/ Making Connections/ Technology/ Science/ John: OMD - Trends and Going Viral (Making Keyrings) Priscilla: Technology Trade and Enterprise (Bartering) Radha: Reduce, Reuse, Recycle Talía: Wants vs Needs (Economics)</p>	<p>Can we organise for someone possibly Lisa to drop a copy of maths progressions into new learners folders please? Ryan's Alcyone, Yolanda, Jason, Daniel</p> <p>Monday/ Tuesday: ½ hour tasters Wednesday: Arts Ideas: Dance (Priscilla - Samoan siva), Music (Radha - NZ artists), Drama, Visual (Talía - Pokemon Bookmarks) John (OMD Related - ideas from iExperience tasters Ninja Balls) Thursday: 1 hour opt in</p>

			Friday: skills based sport - Invasion games
Design For Week 4	All	1X A Blog / ipad tech upskilling iExperience, learning pathway- Radha 1X Ramadan: Begins 26 May ends 24 June: Priscilla 1X OMD (John) 1 x STEM (Talía)	Monday / Tuesday: ½ hr tasters Wednesday: Arts Priscilla: Water paint silhouettes mosque picture Talía: Market Day Making Radha: Knuckle Bones John: Drama Thursday: Opt in (except Y3s who will work on learning pathways)
<i>New Work Stations</i>	All	What do we do with them?	Allocated to John and Talía who will give feedback about their #Oresomeness
<i>Learners of Interest / Progress</i>	All	Taylor, Skyla, Brenna, Anisha (Should we split?) Reading: Taylor - PL Anisha - RM Skyla - RM Brenna - PL Maths: Taylor - TM Anisha - TM Brenna - PL Skyla - PL	Priscilla already has Skyla in her hapu Taylor - TM Anisha - RM Brenna - JD Skyla - PL Writing: Taylor - TM Anisha - RM Brenna - JD Skyla - PL Decision to keep girls apart in all areas in W3. We will monitor and allocate time together depending on their behaviour for W4 and beyond.

To be completed from	All	1. Complete the sections of the two docs Heath started us on this morning (Collaborative - reflection and Connected - Existing state and Utopia)	Collaborative reflection done. Need to complete connected existing state & Utopia - completed today.
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Date: 10/5/17 Time: iDesign - 10.15 and 3.15 Team Meeting
Attendees: RM,JD,PL. Apologies: Talia at Incredible Years
Minutes: Radha Chair: John



Item	Who	Notes	Next Steps & actions allocated
Predictions of Progress & Interventions	SLT	You must identify the Interventions that you are/ have put into place for the School target learners.	Complete the spreadsheet as applicable to your learners. BA & DW will check and require an update mid-term.
Narratives	DW	Ka pai! Love your tracking system- it is very visual. Just a few learners to chase up with. I am looking forward to reading more of these from the learners blogs over the next couple of weeks. Great if learners are getting these straight away and parents are getting the email. Make sure you don't let these run away from you this term:)	Please: Include the Learning Block with simple detail where possible in the tracker eg. Robotics iExplore-3.3.17 Endeavor to add iExperience and iDevelop opportunities to comment on own and other's blogs. Also Learning Pathways.
Design for Week 3	All	New learners need maths progressions for Learning Pathways New learners: Yolanda, Jason, Daniel, Alcyone Design for Wk 3 iExplore: John: Market Day? Priscilla: Floating or taking a group of either enviro or gardening Radha: Independant?	Can we organise for someone possibly Lisa to drop a copy of maths progressions into new learners folders please? Ryan's Alcyone, Yolanda, Jason, Daniel

		<p>Talia: Enviro/ Gardening</p> <p>iExperience:</p> <p>Ideas: Environment - waste wise/ Marketing - production and the world around consumer/ Making Connections/ Technology/ Science/</p> <p>John: OMD - Trends and Going Viral</p> <p>Priscilla: Technology Trade and Enterprise (Bartering)</p> <p>Radha: Reduce, Reuse, Recycle</p> <p>Talia: Wants vs Needs (Economics)</p>	<p>Monday/ Tuesday: ½ hour tasters</p> <p>Wednesday: Arts</p> <p>Ideas: Dance (Priscilla - Samoan siva), Music (Radha - NZ artists), Drama, Visual (Talia - Paper Mache Letters, for OMD)</p> <p>John (OMD Related - ideas from iExperience tasters)</p> <p>Thursday: 1 hour opt in</p> <p>Friday: skills based sport - Invasion games</p>
LLC Meeting update	LC	Update the website for term 2	Complete any unfinished work from term 1
<i>To be completed from</i>	All	1. Complete the sections of the two docs Heath started us on this morning (Collaborative - reflection and Connected - Existing state and Utopia)	Collaborative reflection done. Need to complete connected existing state & Utopia

Date: 3/5/17 Time: 3:15-

Attendees: RM,JD,PL, TM

Apologies:

Minutes:

Chair:



Item	Who	Notes	Next Steps & actions allocated
Predictions of Progress & Interventions	SLT	You must identify the Interventions that you are/ have put into place for the School target learners.	Complete the spreadsheet as applicable to your learners. BA & DW will check and require an update mid-term.

Narratives	DW	Ka pai! Love your tracking system- it is very visual. Just a few learners to chase up with. I am looking forward to reading more of these from the learners blogs over the next couple of weeks. Great if learners are getting these straight away and parents are getting the email. Make sure you don't let these run away from you this term:)	Please: Include the Learning Block with simple detail where possible in the tracker eg. Robotics iExplore-3.3.17 Endeavor to add iExperience and iDevelop opportunities to comment on own and other's blogs. Also Learning Unpach Pathways.
MELT	JD	Add for term	Odd weeks: John & Talia Even weeks: Priscilla & Radha
NZSL or Google	All	Pick one!	Radha & Priscilla: NZSL John: Google: Level 1 Talia: Google, Level 2
Maths progressions	All		Can we organise for someone possibly Lisa to drop a copy of maths progressions into new learners folders please? Gurfateh, Jason, Alcyone, Yolanda
<i>PB4L Being #Oresome</i>	RM	Update from RM: <ul style="list-style-type: none"> ● PB4L entries ● Being #Oresome timetable ● Speaking frames & SMILE 	Ensure that we enter our minor & major incidents into eTap. Odd week Friday: Heath introduces the new matrix - this week Connected Learning Monday even week unpack Matrix area. Friday even weeks = Learner Lead Hui. Monday odd weeks = School wide

			#Oresome Groups. Use the speaking frames & SMILE when on We interact
<i>To be completed from</i>	All	1. Complete the sections of the two docs Heath started us on this morning (Collaborative - reflection and Connected - Existing state and Utopia)	Collaborative reflection done. Need to complete connected existing state & Utopia

Date: 3/5/17 Time: 11:10 - 12:40
Attendees: RM,JD,PL, TM Apologies:
Minutes: RM Chair: JD



Item	Who	Notes	Next Steps & actions allocated
<i>POSITIVE AFFIRMATIONS / WHAT'S ON TOP</i>	All	Kids focussed Good start to term 2 Habitat Reading; Writing & Maths working well.	Habitat Monitors is being sorted out tomorrow including dustpan and brush
<i>LEARNER NEEDS</i>	All	Literacy groups Stage Groups for Maths Hub Day	Moving learners who are making good progress in literacy and maths
<i>DESIGN: PROVOCATION / IEXPLORE</i>	All	Will revisit each week and check progress. Some may take longer than	Use current vegetables (carrot and beets) to make something but what?

		others. If learners finish one iExplore they can opt in to another.	We need glass jars.
<i>DESIGN: IDEVELOP LITERACY</i>	All	ELLA Book bags	Will go to Talia and she will decide how to use them 12 books bags to be ordered from Koral for those learners who don't have book bags.
<i>DESIGN: IDEVELOP MATHS</i>	All	Two LC's to run during MELT to take strand 40 learners each 4 weeks rotation	Time: Priscilla Length: Radha Capacity: Talia Area: John
<i>DESIGN: IEXPERIENCE</i>	All	Sport: Skills based, 2 weekly rotations Taken from 'Get Set Go' resource. 30mins x 2 each week. Second set of rotation: Weeks 3-4 Mini competition: Week 5 Week 2: iExperience Monday/ Tuesday: Rotation Wednesday: Art	To be decided Talia: Priscilla: Invasion Games Radha: John: Radha: Road safety Talia: Priscilla: Monitors John:
<i>DESIGN: OTHER (E.G. - IREAD) iShare/ iReflect</i>	All	Each day a different hapu shares/ reflects	Monday: John Tuesday: Talia Wednesday: Priscilla Thursday: Radha Friday: All/ song/ dance
<i>OTHER</i>	All	Photo folder to upload narratives Talia's Video (Personalised Learning)	JD is aiming to do 1 or 2 after school each day (welcome to join!) Alcyone pacing with John in running. Lyric on Lightbot with learners Wagon building / Provocation filming

			iExperience on Thursday Interview the learners who opt in.
<i>CURRENT EVENTS</i> Festival of cultural sharing	All	Next Friday is our annual visit to the FGS Temple for their Festival of Cultural Sharing. For literacy learners will draft their leaves Colouring in during provocations/ Art day iExperience	Year 1-3 learners do the colouring in competition
<i>To be completed from</i>	All	1. Complete the sections of the two docs Heath started us on this morning (Collaborative - reflection and Connected - Existing state and Utopia)	Collaborative reflection done. Need to complete connected existing state & Utopia

Date: 27/28.04.17 Time: 11am

Attendees: RM,JD,PL, TM
Minutes: RM

Apologies:Nil
Chair: John




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Item	Who	Notes	Next Steps & actions allocated
<i>Provocations / iExplore</i>	All	Provocations that lead into iExplore Project based: Enviro:Talia Market day: John Trial 2 week rotation	2 Project based iExplores 2 LC's leading iExplores/ Provocations (an iExplore slide deck or doc will be collated by the LC as evidence of what is happening in line with the Learning Model) 1 LC Gathering evidence: floater: Priscilla 1 LC overseeing independent explorations and seeing parents- iExplore wall: Radha - Questions, pictures, ideas

			**Ensure 2.5 hours per week John to find video / slides to inspire iExplore Ideas.
<i>iDevelop</i>	All	<p>iRelax: Read to daily & recite poem On Monday after iRelax Literacy: John to introduce poem; learners to go back to hapu and glue poem into home-learning books.</p> <p>Thereafter one LC to lead handwriting, one to lead phonics (responsively) & 2 to supervise iRead (novel; read to self). Have a visual timetable</p> <p>iDevelop literacy: Every learner gets the deliberate acts of teaching daily Reading: 11.20-11.55: Learners that struggle with reading go to one LC who will help them. The other 3 LCs work with the rest of the learners who will be <u>grouped</u> according to their ability levels.</p> <p>Writing: 11.55-12.30: Learners that struggle with writing go to one LC who will help them. The other 3 LCs work with the rest of the learners</p> <p>Maths: First ten minutes on T-Th→ Daily basic facts practice Monday: Problem solving: Mixed hapu Tuesday: Knowledge & games: stages Wednesday: Hub: stages (Hub Stages group) Thursday: Strategy: stages Friday: Strand: mixed hapu</p>	<p>iActive will be after iExplore at 9.30 - 9.40 (Maybe time it to extend)</p> <p>iRelax: John: Monday: Poem Tuesday: Talia Wednesday: John (Get the readers ready) Thursday: Radha Friday: Priscilla Talia: Magenta: Level 1-2: 21 learners John: Red (L3-5) & Yellow (L6-8): 22 learners Priscilla: Blue (L9-11), green (L12-14), orange (L15-16): 21 learners Radha: Level 17-18 (Turquoise); Purple (L19-20); Gold (L21-22); Silver (L23-24): 21 learners</p> <p>Each LC needs to create a slide deck (for their design) for their 1. Reading and 2. Writing Groups. iRead needs a slide deck as well. (Talia will make and embed into website)</p> <p>MATHS: Update Hub Learner Stage List in Term 2 Folder (by Monday) **Slide Deck of design for Problem Solving, Strand and each LC, each LC to make a slide deck for their stage groups (T-Th design) including Strategy, Knowledge and Maths Hub)</p>
<i>iExperience</i>	All	<p>Week 1: How do our connections impact others?</p> <ul style="list-style-type: none"> • World Masters Games - April 21 - John • Making monitors?- Priscilla • Road Safety - Radha • Worm Bins/Recycling - Talia 	<p>Maybe a trip to the botanical gardens or the dumps?</p> <p>Week 2: NZSL - 1 iExperience & iExplore Monday/ Tuesday: Rotation Wednesday: Arts:</p> <ul style="list-style-type: none"> - Trellis: John - Talia: Connected Paper chains - Radha: Collage - Priscilla: portraits <p>Thursday: Opt in</p>

			Friday: Sports - skills based games
<i>To be completed from</i>		1. Complete the sections of the two docs Heath started us on this morning (Collaborative - reflection and Connected - Existing state and Utopia) 2. Predictions of Progress spreadsheet- all learners from our hapu need to have a Math and Literacy OTJ 3. Term 2 Overview is up to date to best of ability 4. LH Website is set up for Term 2	Collaborative reflection done. Need to complete connected existing state & Utopia Term 2 overview is up to date LH website is set up for term 2. Thanks Talia!

Term 2 Meeting Minutes

Date: 11.4.17 Time: Attendees: RM,JD,PL, TM Apologies: Minutes: Chair:				 Ormiston PRIMARY SCHOOL
Item	Who	Notes	Next Steps & actions allocated	
End of term award	LC	One for each learner for the 4 Cs from each habitat for term 1	Yuri, Jai, Lucy, Sunny - add names to certificates	

Date: 4&5 April 2017 Time: Attendees: RM,JD,PL, TM (DW on Wed) Apologies: Minutes: Chair:				 Ormiston PRIMARY SCHOOL
Item	Who	Notes	Next Steps & actions allocated	
<i>Term 2 Design ideas & expectations</i>				

<i>Narratives</i>	DW	3 per learner by end of next week. What are plans to make this happen? All learners are our learners. Look at tracker and allocate NAs so each learner will have 3.	Craft all narratives by the end of next week then upload to blogs and send an email home. A notice is going home in the newsletter to remind parents about these so it would be a shame for them to open an empty blog.
<i>Habitat support</i>	LC	Added names to the document Amy can be removed	List of learners that do need help: Alcyone Y3 Jason Raymond Y3 Lexuz Y2 Gurfateh Y2 Navroz Y2 James
<i>Term 2 overview</i>	LC	Add learner voice	<i>Learner Ideas</i>
<i>Assessments</i>	LC	JAM testing to be completed by end of week 10. Results on Etap by 6/4	Currently being done

Date: 28.03.17 Time:

Attendees: RM,JD,PL, TM

Minutes:

Apologies:

Chair:



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Item	Who	Notes	Next Steps & actions allocated
<i>iExperience:</i>	Lcs	Collaborative community day	To be discussed at habitat meeting tomorrow.

<i>Maths Day</i>	LCs	Stages we will be working on Maths hub & Maths progressions Week 8: Hub Week 9: Learning progressions	To begin tomorrow Stage Groups for Maths Hub Day Reflection on Maths hub day
Term 2 overview	LCs	Work on this Add to folder, T2 design, Website	Working on it at the moment
<i>Assessments</i>	LCs	JAM/ GLOSS testing	Due week 10

Date: 21.03.17 Time:9am

Attendees: RM,JD,PL, TM

Apologies:Nil

Minutes: RM

Chair: RM



Item	Who	Notes	Next Steps & actions allocated
<i>Maths Day</i>	LCs	Stages we will be working on Maths hub & Maths progressions Week 8: Hub Week 9: Learning progressions	To begin tomorrow Stage Groups for Maths Hub Day
Reports	LCs	Due week 8	Complete for learners whose anniversary date is Term 1 2017
Narratives	LCs	2 per learner	By Friday W8

			Remember to send emails notifying parents AND telling the learners when they have a new one. Consider sharing some narratives in your hapu time and writing some comments on them together?
iExperience	LCs	<p>Week 8:</p> <p>Wed: Sports Rotation</p> <ol style="list-style-type: none"> 1. Tennis with racquets: Priscilla 2. Rob the nest: John/Chiquita 3. Relays: : Radha <p>(Talia at netball 1:10-1:40 then to do narratives for learners without any)</p> <p>Thursday:</p> <ol style="list-style-type: none"> 1. Poster on Tangata: John 2. Fill my bucket: Talia 3. Maori language display: Priscilla 4. STEM activity: Radha <p>Friday: Create stuff from recycled material</p> <ol style="list-style-type: none"> 1. Trellis: John 2. Collage: Radha 3. Movie making: Priscilla 4. Nature art: Talia 	Week 9 iExperience to be discussed at habitat meeting tomorrow.

Date: 14 March 2017
Attendees: RM,JD, TM
Minutes: TM

Time: 9am
Apologies:PL (away sick), JD (Life caravan)
Chair: RM



Item	Who	Notes	Next Steps & actions allocated
<i>Blog links</i>	Add blog links to names above	<p>Priscilla please add your blog link above: Done</p> <p>Visit & comment on another LCs blog</p>	<p>Bi monthly post. Use MELT time to write these</p> <p>Talia's blog does not allow us to make comments.(fixed)</p>

Collaboration- revisit this	LCs	Please re-visit and assess whether any changes are needed	We have revisited this and feel that we are following and trying to incorporate most of the ideas mentioned and we need to be always conscious of thinking of the best way to use the LCs.
MELT	LCs	We need to be clear that we are in the right place at right time	During MELT LC's need to remember that it is for educator learning time. It is advised that we take this time to do blog posts etc. the 2 LC's on MELT should be in Te Manawa from 9:00am - 10:30am. The remaining 2 LC's need to be with the learners at all times. Heath & Di: Is it possible for you to please provide PD to Lcs for setting up TV in the multispace.
Mathletics	LCs	Make and assign groups to learners by today	Have a system in place for monitoring expectations. Each LC will be responsible for assigning tasks to a stage group. On a Friday, LC's must check the learner's progress and record those who have completed very few or none of the assigned tasks and inform their hapu coach so that they can follow this up with the necessary pathway.
Reports	LCs	Due week 8	Complete for learners whose anniversary date is Term 1 2017
Safe to fail probe	LCs	We plan to have a Maths Hub day	Work with ability groups on Maths Hub & Learning progressions. Monitor what's working & what's not. To be revisited in Week 10. DECIDED TO START IN W8

			<i>Maybe we could have it twice a week so that we have more time to make observations?</i>
Week 8: Wednesday Thursday	Lcs & learners	iExperience: <i>Tangata: Monday & Tuesday: Pick a famous kiwi & look at who they are, their achievements, link it to LC vision principles; guided research on device, create a slide</i> Earth Day: Wednesday World book day: Thursday	To be discussed at Habitat meeting Wed arvo when all LC's are present. - Will be around Earth Day and World Book Day - if doing world book day, try and tie it into earth day
Narratives	LCs	2 per learner	By next Friday W8 Remember to send emails notifying parents AND telling the learners when they have a new one. Consider sharing some narratives in your hapu time and writing some comments on them together?
<i>Website</i>	DW	Please ensure all iExperience design is complete for entire term to date. Eg. I love the iExperience doc with all the lesson design bookmarked but much seems incomplete?	An OrmPS iExperience 'lesson plan' is required for each iExperience or series of iExperiences (eg. only one required for a 2 week iExperience on same theme/topic). Please action.
<i>Chicken Eggs</i>	LC	Chicks are due to hatch this week - can we have a focus around this.	Naming competition Build a pen/hutch Miss Morgan to switch hapu's with each LC in the habitat to introduce them to the chicks, or whole habitat activity so a hapu at a time can be withdrawn.
<u>Library times to split</u>	John	Refer to timetable	So exciting! Enjoy.

Date: 7 March 2017 Time:9am
Attendees: RM,JD,PL, TM Apologies:Nil
Minutes: RM Chair: RM



Item	Who	Notes	Next Steps & actions allocated
<i>Please add the links to the learner's blogs in your website ASAP.</i>	DW	Done	Url to links
Life education	LCs	Week 7/8	Day 1: Hapu groups Day 2: Split groups according to needs
<i>Assessments</i>	LCs	PMB/ Probe	Week 7: March 16 Data on spreadsheet & eTap
AsTTle writing	Lcs	eAsTTle on etap by 9/3	Di will enter on etap.
<i>STAR & PAT Reports</i>	LCs	To be discussed at next iDesign meeting	<i>To SLT 16/3</i>
iExplore	LCs	To be continued from week 6	iExplore: 2 weeks; 3rd week independent learners present to others for a opt in if they like.
<i>iExperience</i>	LCs	Talia: Baking Weaving: John Priscilla: Science related exhibition of learning Radha: STEM activity	Next week's iExperience to be planned for

Date: 28 February 2017 Time:9am
Attendees: RM,JD,PL, TM Apologies:Nil



Minutes: TM		Chair: JD/ RM	
Item	Who	Notes	Next Steps & actions allocated
AsTTle writing	Lcs	eAsTTle on etap by 9/3	Di will enter on etap.
Split iExplore groups Week 5	Lcs	Done	
Life education	LCs	Week 7/8	
<i>iExperience</i>	LCs Signs: Carrot: Taylor; Rain; Jennings Beetroot: Anisha; Zofia; Skyla Onions: Jenny; Lucy; Natalie Broccoli: Edward; Ayod; Matthew Spring onion: Jessica; Nimisha; Harmeet Cauliflower: Maya; Harley; Rowan Cabbage: Lexus; Falak; Harman LH1 sign: Alex; Waleed; Harjas	Learners opt in to either making big LH1 signs and outline for recycling parts- go through bins to find recycling stuff 7 the other group draw & paint small signs for each vege Friday - Arts rotation, finishing off the diorama habitats. 2 LC's at gardens - cutting signs and garden beds 2 LC's in habitat - painting of signs, looking for recycle + a research, science based activity	1 - making big LH1 sign + outline for recycling titles, find recycling materials from bins around school and cut stakes for little vege signs 2 - Draw and paint small signs to label each vegetable in the garden 3 - Weed and fold in compost, tack and rope sections and plant + water Default Activity - back to habitat for colouring in competition Science/ Research - Priscilla Signs - Radha Garden / cutting - John / Talia
<i>iDesign week 6</i>	Lcs	iExplore: 2 weeks; 3rd week independent learners present to others for a opt in if they like.	

Date: 22 February 2017

Time:3pm


Attendees: RM,JD, TM

Apologies:Priscilla




Ormiston


Minutes: RM		Chair: RM	
Item	Who	Notes	Next Steps & actions allocated
<i>Minutes from LLC meeting</i>			
Devices LH cleanliness Systems	Priscilla LCs LCs	Devices need to be cleaned - Heath to organise cleaning products. Tables also need to be wiped - Furnware Cleaner is best. Check in Habitat to see if you have any - Heath to order if required. Monitoring cleaners performance as appears some areas not being done.	Need to order more Furnware cleaner
PB4L- Being #Oresome	John	Displays and keeping emphasising 'Being Oresome' messages	
Resources Required	Priscilla & Radha	2 easel whiteboards required in LH1	
Stationery	LCs	Email all the parents of children that have no stationery. If no response make a list and send it to HM.	Hapu Moopanar: Min & Gemma
<i>iExplore</i>	Learners Lcs	Question type Project type	Will find out from learners topics & types of iExplore

Date: 21 February 2017		Time:9am	
Attendees: RM,JD,PL, TM		Apologies:Nil	
Minutes: RM		Chair: PL	
		 Ormiston PRIMARY SCHOOL	
Item	Who	Notes	Next Steps & actions allocated
<i>Narratives</i>	LCs	By the end of the week *one narrative per learner	


<i>Road safety</i> <i>Walking school bus</i>	LCs	Road Safety 27 March, Radha has emailed Megan Walking school bus - Wacky Wednesday (one day)	
<i>Week 5 design</i>	LCs	Making calling and getting learners attention as a habitat consistent - clapping Carry over Sea Week Next topic to plan for Road Safety	
<i>iExperience</i>	LCs	Monday: Design a garden and research on what can be grown; buy what we need. Tuesday/ Wednesday: Rotation of planting and making Thursday: Habitat Excursion, walk to the waterway and do some water testing, clean up of the water way maybe in the morning Friday: (Wildlife day) Visual: Talia Dance: Radha Drama: Priscilla Signing songs: John	


<div> <div> iDesign Agenda </div> <div> Monday January 23rd 2017 @ 9.00 Attendees: RM,JD,PL,TM Apologies: Nil Minutes: RM Chair: JD </div> <div>  Ormiston PRIMARY SCHOOL </div> </div>			
Item	Who	Notes	Next Steps & actions allocated
Educators -MATES are co-constructed and followed by the team	All LCs	<ul style="list-style-type: none"> We respect and support each other. We are efficient with our time and tasks. We are responsible for our CiC tasks. We make decisions together. 	

<p>We have a team member in the PB4L team (to change each term)</p> <p>Learners We have an effective system for notices -Routines for the LH Expectations after iBreaks, lining up 'capable moving' System for daily checking in/out of LH (eg. photos)</p> <p>Content -The daily LH timetable is visible (WB or projected) -The iDesign sheet/doc is complete and updated weekly -our habitat blog has regular weekly posts</p>	<p>All LCs</p> <p>LCs Talía has done the labels for cubbies</p> <p>All LCs</p> <p>All learners</p> <p>All LCs</p> <p>Radha to check</p> <p>LCs take turns to do this</p>	<p>Term 1: John Term 2: Radha Term 3: Talía Term 4: Priscilla</p> <p>Daily notices on the whiteboard and overview for the morning on the projector Trial out mindfulness from day 1</p> <p>Check in with LC as soon as learners come to school</p> <p>On the systems wall</p>	
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<div> <div> iDesign Agenda </div> <div> Tuesday February 7rd 2017 @ 9.00 Attendees: RM,JD,PL,TM Apologies: Nil Minutes: RM Chair: JD </div> <div>  Ormiston PRIMARY SCHOOL </div> </div>			
Item	Who	Notes	Next Steps & actions allocated
<i>Guided Reading</i>	All	How to do guided reading using different texts? Daily 5:	Students choose books that they like to read to instill the love for reading. Shared reading is the same book. Use

		Read to self; word work; listen to reading; read to someone; work on writing - slice of life Each week have a different focus around decoding and comprehension	bug club books so that students can do follow up activities.
<i>Design</i>	All		
Newsletter	John		

<div> <div> iDesign Agenda Wednesday February 8th 2017 @ 3pm Attendees: RM,JD,PL,TM Apologies: Nil Minutes: RM Chair: JD </div> <div>  Ormiston PRIMARY SCHOOL </div> </div>			
Item	Who	Notes	Next Steps & actions allocated
ELL			
<i>Meet the LC</i>	John	Each Lc to present a slide on the 4 Cs	All LCs can chip in
<i>Lantern festival</i>	All Lcs	Art iExperience	All Lcs


<div> <div> iDesign Agenda Thursday February 9th 2017 @ 3pm Attendees: RM,JD,PL,TM Apologies: Nil Minutes: RM Chair: JD </div> <div>  Ormiston PRIMARY SCHOOL </div> </div>			
Item	Who	Notes	Next Steps & actions allocated
<i>ELL Learners</i>	All	Names to Karyn.	Add / check learners here now. That's All!

<i>Learner Data</i>	All	What learner data gaps do we need to fill? Assessment Schedule	Priscilla's Learner Data needed
<i>Design</i>	John	Chinese New Year, Waitangi Day Learning	Plan

<div> <div> iDesign Agenda Tuesday February 14th 2017 @ 9am Attendees: RM,JD,PL,TM Apologies: Nil Minutes: RM Chair: JD </div> <div>  Ormiston PRIMARY SCHOOL </div> </div>			
Item	Who	Notes	Next Steps & actions allocated
Provocations	LCs	Try to create a provocation around each vision principle	Each LC to do a provocation linked to their whanau group
iExperience	LCs	Sea week: Dioramas	Collect shoe boxes
iExplore	LCs	Related to sea week	Use ideas from iExperience in here
PE	LCs	Athletics	Encourage learners to participate in lunchtime practice
Art	LCs	Visual: Talia Music: Radha Dance: Priscilla Drama: John	Embed planning onto template

<div> <div> iDesign Agenda Wednesday February 15th 2017 @ 3pm Attendees: RM,JD,PL Apologies:™ (Incredible Years) Minutes: PL Chair: RM </div> <div>  Ormiston PRIMARY SCHOOL </div> </div>	
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Item	Who	Notes	Next Steps & actions allocated
<i>ELLS</i>	Karyn together with LCs	We gave Karyn an updated list of learners that require support in Literacy	Karyn will try to put them onto Quick 60.
<i>Certificates</i>	LCs	We decided as a habitat which learners showed connected playing and deserved a certificate and filled it on the document.	Certificate will be presented at Friday's hui to these learners

Date: Attendees: RM,JD,PL, TM Minutes:		Time: Apologies: Chair:		 Ormiston PRIMARY SCHOOL