

Maurice A. FitzGerald School - P.S. 199Q

2025-2026 Grading Policy

Grading Scale

| Course Mark | Description |
|--------------------|----------------------------------|
| 4 | Excels in standards (1–4 scale) |
| 3 (+) | Proficient (1–4 scale) |
| 2 (+) | Below standards (1–4 scale) |
| 1 (+) | Well below standards (1–4 scale) |

Grades 1-5 Subjects and Competencies

| Reading | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---|--|--|--|--|--|
| English Language Arts Overall: 40% Reading, 40% Writing & 20% Listening and Speaking | | | | | |
| Reading | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| Reads with sufficient accuracy and fluency to support comprehension | HMH Into Reading end of module/unit test & small group instruction | HMH Into Reading end of module/unit test & small group instruction | HMH Into Reading end of module/unit test & small group instruction | HMH Into Reading end of module/unit test & small group instruction | HMH Into Reading end of module/unit test & small group instruction |
| Uses letter-sound relationships to figure out new-words. | Fundations (small group instruction, Acadience) | Fundations (small group instruction, Acadience) | N/A* | N/A* | N/A* |
| Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) | HMH Into Reading end of module/unit test, i-Ready data, and Acadience. | HMH Into Reading end of module/unit test, i-Ready data, and Acadience. | HMH Into Reading end of module/unit test, i-Ready data, and Acadience. | HMH Into Reading end of module/unit test, i-Ready data, and Acadience. | HMH Into Reading end of module/unit test, i-Ready data, and Acadience. |
| Demonstrates comprehension by referring to text details | HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes | HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes | HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes | HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes | HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes |
| Writing | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| Writes independently for different tasks, purposes, and audiences (opinion, information/explanatory, narrative) | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes |
| Uses details and facts from text in writing to further meaning | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes |

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| Revises writing to clarify and add details as needed | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes | HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes |
| <i>Listening, Speaking and Language</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| During collaborative discussion, expresses ideas with clarity, appropriate facts, and relevant descriptive detail | Small group work, partner work, accountable talk, whole group discussion | Small group work, partner work, accountable talk, whole group discussion | Small group work, partner work, accountable talk, whole group discussion | Small group work, partner work, accountable talk, whole group discussion | Small group work, partner work, accountable talk, whole group discussion |
| Uses and understands a wide range of vocabulary | Small group work, whole group discussion | Small group work, whole group discussion | Small group work, whole group discussion | Small group work, whole group discussion | Small group work, whole group discussion |
| Uses correct grammar, mechanics and spelling | Fundations, writing rubric, classroom discussions | Fundations, writing rubric, classroom discussions | Writing rubric, classroom discussions | Writing rubric, classroom discussions | Writing rubric, classroom discussions |
| <i>Mathematics</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Demonstrates an understanding of mathematical concepts | Classwork, small group work, unit assessments | Classwork, small group work, unit assessments | Classwork, small group work, unit assessments | Classwork, small group work, unit assessments | Classwork, small group work, unit assessments |
| Solves problems with precision and accuracy | Unit assessments, classwork, formative and summative assessments | Unit assessments, classwork, formative and summative assessments | Unit assessments, classwork, formative and summative assessments | Unit assessments, classwork, formative and summative assessments | Unit assessments, classwork, formative and summative assessments |
| Solves problems in multiple ways and explains solutions | Unit Assessments, i-Ready data, classwork, formative and summative assessments | Unit Assessments, i-Ready data, classwork, formative and summative assessments | Unit Assessments, i-Ready data, classwork, formative and summative assessments | Unit Assessments, i-Ready data, classwork, formative and summative assessments | Unit Assessments, i-Ready data, classwork, formative and summative assessments |
| <i>Science</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Demonstrates and understanding of science content and concepts | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments |
| Uses reading, writing to gather, interpret, and use evidence in science content and concepts | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments |
| Applies critical thinking to extend understanding of content and concepts | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments | Teacher observations, classwork, Amplify and formative assessments |
| <i>Social Studies</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Demonstrates an understanding of social studies content and concepts | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects |

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| Uses reading, writing and to gather, interpret, and use evidence in social studies content and concepts | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects |
| Applies critical thinking to extend understanding of content and concepts | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects |
| <i>Physical Education</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments |
| Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments | Teacher observations, classwork, unit assessments |
| <i>Visual Arts</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Creates, performs, responds to, and reflects upon arts and making art | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects |
| Demonstrates understanding of arts content and concepts | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects | Teacher observations, classwork, and projects |
| <i>Academic and Personal Behaviors</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Manages time and consistently demonstrates effort to independently achieve goals | <ul style="list-style-type: none"> Teacher observations | Teacher observations | Teacher observations | Teacher observations | Teacher observations |
| Works in an organized manner | Teacher observations | Teacher observations | Teacher observations | Teacher observations | Teacher observations |

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| Persists through challenges to complete a task by trying different strategies | Teacher observations | Teacher observations | Teacher observations | Teacher observations | Teacher observations |
| Asks for help when needed | Teacher observations | Teacher observations | Teacher observations | Teacher observations | Teacher observations |
| Respects school rules and works well in the school community | Teacher observations | Teacher observations | Teacher observations | Teacher observations | Teacher observations |
| <i>English as a New Language</i> | <i>Grade 1</i> | <i>Grade 2</i> | <i>Grade 3</i> | <i>Grade 4</i> | <i>Grade 5</i> |
| Uses English to understand and apply information for content area learning and personal use | Classwork, homework, formative assessments, conferring notes, teacher observations | Classwork, homework, formative assessments, conferring notes, teacher observations | Classwork, homework, formative assessments, conferring notes, teacher observations | Classwork, homework, formative assessments, conferring notes, teacher observations | Classwork, homework, formative assessments, conferring notes, teacher observations |

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| Kindergarten Subject and Competencies | |
|---|---|
| English Language Arts Overall: 40% Reading, Listening/Speaking 40%, Writing 20% | |
| <i>Reading</i> | <i>Kindergarten</i> |
| Identifies letters by name and sound and uses letter sounds to read familiar and or new words | HMH Into Reading, Foundations, Heggerty Letters and Sounds Assessment (BOY, MOY, EOY), Acadience, small group instruction, i-Ready data |
| Demonstrates understanding of spoken words, syllables and sounds | HMH Into Reading, Foundations, Heggerty Letters and Sounds Assessment (BOY, MOY, EOY), Acadience, small group instruction, i-Ready data |
| Demonstrates understanding of the organization and basic features of print | HMH Into Reading, Small group instruction, i-Ready data |
| Read emergent reader texts (fiction and nonfiction) with purpose and understanding | HMH Into Reading, Small group instruction, i-Ready data |
| <i>Writing</i> | <i>Kindergarten</i> |
| Uses a combination of writing, drawing or dictating for a variety of purposes | HMH Into Reading, small group instruction, Foundations |
| Uses knowledge of letters and sounds in writing | HMH Into Reading, small group instruction, Foundations |
| <i>Listening, Speaking and Language</i> | <i>Kindergarten</i> |
| During collaborative discussions, expresses ideas with clarity and relevant, descriptive detail | Whole group instruction, small group instruction, accountable talk, teacher observations |
| Asks and answers questions with appropriate detail | Whole group instruction, small group instruction, accountable talk, teacher observations |
| <i>Mathematics</i> | <i>Kindergarten</i> |
| Demonstrates an understanding of mathematical concepts | Classwork, small group work, i-Ready data, formative assessments, end of unit assessments |
| Solves problems in multiple ways and explains solutions | Classwork, small group work, i-Ready data, formative assessments, end of unit assessments |
| <i>Science</i> | <i>Kindergarten</i> |
| Demonstrates an understanding of science content and concepts | Teacher observations, classwork, Amplify and formative assessments |
| Uses beginning reading, writing and mathematics to gather, interpret, and use evidence in science content and concepts | Teacher observations, classwork, Amplify and formative assessments |
| Makes and test predictions, seeks answers, and develops solutions | Teacher observations, classwork, Amplify and formative assessments |
| <i>Social Studies</i> | <i>Kindergarten</i> |
| Demonstrates an understanding of social studies content and concepts | Teacher observations, classwork, and projects |
| Uses beginning reading, writing and mathematics to gather, interpret, and use evidence in social studies content and concepts | Teacher observations, classwork, and projects |
| Applies critical thinking to extend understanding of content and concepts | Teacher observations, classwork, and projects |
| <i>English as a New Language</i> | <i>Kindergarten</i> |
| Uses English to understand and apply information for content area learning and personal use | Classwork, homework, formative assessments, conferring notes, teacher observations |

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