

Maurice A. FitzGerald School - P.S. 199Q

2025-2026 Grading Policy

Grading Scale

Course Mark	Description
4	Excels in standards (1-4 scale)
3 (+)	Proficient (1-4 scale)
2 (+)	Below standards (1-4 scale)
1 (+)	Well below standards (1-4 scale)

Grades 1-5 Subjects and Competencies

Reading	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English Language Arts Overall: 40% Reading, 40% Writing & 20% Listening and Speaking					
Reading	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Reads with sufficient accuracy and fluency to support comprehension	HMH Into Reading end of module/unit test & small group instruction	HMH Into Reading end of module/unit test & small group instruction	HMH Into Reading end of module/unit test & small group instruction	HMH Into Reading end of module/unit test & small group instruction	HMH Into Reading end of module/unit test & small group instruction
Uses letter-sound relationships to figure out new-words.	Fundations (small group instruction, Acadience)	Fundations (small group instruction, Acadience)	N/A*	N/A*	N/A*
Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction)	HMH Into Reading end of module/unit test, i-Ready data, and Acadience.	HMH Into Reading end of module/unit test, i-Ready data, and Acadience.	HMH Into Reading end of module/unit test, i-Ready data, and Acadience.	HMH Into Reading end of module/unit test, i-Ready data, and Acadience.	HMH Into Reading end of module/unit test, i-Ready data, and Acadience.
Demonstrates comprehension by referring to text details	HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes	HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes	HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes	HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes	HMH Into Reading end of module assessments, i-Ready data, and teacher observation notes
Writing	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Writes independently for different tasks, purposes, and audiences (opinion, information/explanatory, narrative)	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes
Uses details and facts from text in writing to further meaning	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes

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Revises writing to clarify and add details as needed	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes	HMH Writing published pieces and performance tasks (rubric/scoring guide), teacher observation notes
<i>Listening, Speaking and Language</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
During collaborative discussion, expresses ideas with clarity, appropriate facts, and relevant descriptive detail	Small group work, partner work, accountable talk, whole group discussion	Small group work, partner work, accountable talk, whole group discussion	Small group work, partner work, accountable talk, whole group discussion	Small group work, partner work, accountable talk, whole group discussion	Small group work, partner work, accountable talk, whole group discussion
Uses and understands a wide range of vocabulary	Small group work, whole group discussion				
Uses correct grammar, mechanics and spelling	Fundations, writing rubric, classroom discussions	Fundations, writing rubric, classroom discussions	Writing rubric, classroom discussions	Writing rubric, classroom discussions	Writing rubric, classroom discussions
<i>Mathematics</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Demonstrates an understanding of mathematical concepts	Classwork, small group work, unit assessments				
Solves problems with precision and accuracy	Unit assessments, classwork, formative and summative assessments				
Solves problems in multiple ways and explains solutions	Unit Assessments, i-Ready data, classwork, formative and summative assessments	Unit Assessments, i-Ready data, classwork, formative and summative assessments	Unit Assessments, i-Ready data, classwork, formative and summative assessments	Unit Assessments, i-Ready data, classwork, formative and summative assessments	Unit Assessments, i-Ready data, classwork, formative and summative assessments
<i>Science</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Demonstrates and understanding of science content and concepts	Teacher observations, classwork, Amplify and formative assessments				
Uses reading, writing to gather, interpret, and use evidence in science content and concepts	Teacher observations, classwork, Amplify and formative assessments				
Applies critical thinking to extend understanding of content and concepts	Teacher observations, classwork, Amplify and formative assessments				
<i>Social Studies</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Demonstrates an understanding of social studies content and concepts	Teacher observations, classwork, and projects				

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Uses reading, writing and to gather, interpret, and use evidence in social studies content and concepts	Teacher observations, classwork, and projects				
Applies critical thinking to extend understanding of content and concepts	Teacher observations, classwork, and projects				
<i>Physical Education</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills	Teacher observations, classwork, unit assessments				
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness	Teacher observations, classwork, unit assessments				
<i>Visual Arts</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Creates, performs, responds to, and reflects upon arts and making art	Teacher observations, classwork, and projects				
Demonstrates understanding of arts content and concepts	Teacher observations, classwork, and projects				
<i>Academic and Personal Behaviors</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Manages time and consistently demonstrates effort to independently achieve goals	• Teacher observations	Teacher observations	Teacher observations	Teacher observations	Teacher observations
Works in an organized manner	Teacher observations				

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Persists through challenges to complete a task by trying different strategies	Teacher observations				
Asks for help when needed	Teacher observations				
Respects school rules and works well in the school community	Teacher observations				
<i>English as a New Language</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Uses English to understand and apply information for content area learning and personal use	Classwork, homework, formative assessments, conferring notes, teacher observations	Classwork, homework, formative assessments, conferring notes, teacher observations	Classwork, homework, formative assessments, conferring notes, teacher observations	Classwork, homework, formative assessments, conferring notes, teacher observations	Classwork, homework, formative assessments, conferring notes, teacher observations

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Kindergarten Subject and Competencies	
English Language Arts Overall: 40% Reading, Listening/Speaking 40%, Writing 20%	
<i>Reading</i>	<i>Kindergarten</i>
Identifies letters by name and sound and uses letter sounds to read familiar and or new words	HMH Into Reading, Fundations, Heggerty Letters and Sounds Assessment (BOY, MOY, EOY), Acadience, small group instruction, i-Ready data
Demonstrates understanding of spoken words, syllables and sounds	HMH Into Reading, Fundations, Heggerty Letters and Sounds Assessment (BOY, MOY, EOY), Acadience, small group instruction, i-Ready data
Demonstrates understanding of the organization and basic features of print	HMH Into Reading, Small group instruction, i-Ready data
Read emergent reader texts (fiction and nonfiction) with purpose and understanding	HMH Into Reading, Small group instruction, i-Ready data
<i>Writing</i>	<i>Kindergarten</i>
Uses a combination of writing, drawing or dictating for a variety of purposes	HMH Into Reading, small group instruction, Fundations
Uses knowledge of letters and sounds in writing	HMH Into Reading, small group instruction, Fundations
<i>Listening, Speaking and Language</i>	<i>Kindergarten</i>
During collaborative discussions, expresses ideas with clarity and relevant, descriptive detail	Whole group instruction, small group instruction, accountable talk, teacher observations
Asks and answers questions with appropriate detail	Whole group instruction, small group instruction, accountable talk, teacher observations
<i>Mathematics</i>	<i>Kindergarten</i>
Demonstrates an understanding of mathematical concepts	Classwork, small group work, i-Ready data, formative assessments, end of unit assessments
Solves problems in multiple ways and explains solutions	Classwork, small group work, i-Ready data, formative assessments, end of unit assessments
<i>Science</i>	<i>Kindergarten</i>
Demonstrates an understanding of science content and concepts	Teacher observations, classwork, Amplify and formative assessments
Uses beginning reading, writing and mathematics to gather, interpret, and use evidence in science content and concepts	Teacher observations, classwork, Amplify and formative assessments
Makes and test predictions, seeks answers, and develops solutions	Teacher observations, classwork, Amplify and formative assessments
<i>Social Studies</i>	<i>Kindergarten</i>
Demonstrates an understanding of social studies content and concepts	Teacher observations, classwork, and projects
Uses beginning reading, writing and mathematics to gather, interpret, and use evidence in social studies content and concepts	Teacher observations, classwork, and projects
Applies critical thinking to extend understanding of content and concepts	Teacher observations, classwork, and projects
<i>English as a New Language</i>	<i>Kindergarten</i>
Uses English to understand and apply information for content area learning and personal use	Classwork, homework, formative assessments, conferring notes, teacher observations

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