



SGMS Grade 6 MTSS Process for placement in Tier I or Tier II/III treatments.

Use this flow chart in conjunction with the SGMS MTSS Map and the SGMS Student Data Spreadsheet to guide assessment sequence and decision-making regarding placement in literacy intervention.

“At,” “Below,” or “Well Below” decisions in the logic model are made based on benchmarks for proficiency within the given assessment.

Please note – the process leaves room for decisions made looking at the totality of the data, including behaviors, attendance, classroom scores, etc.

This process, if followed to high fidelity, can eventually be used in place of the severe discrepancy model for special education evaluation and determination of eligibility. Gifted and talented students could also be identified.

Some SGMS grade 6 students may still benefit from the LIPD