Stage 1
Parent Information Pack

RESPECT . RESILIENCE . RESPONSIBILITY
for self, for learning, for others and the environment

Welcome to Stage 1 at Ryde Public School 2026

Dear Parents/Caregivers,

Welcome to the 2026 school year. Stage 1 teachers are looking forward to a wonderful year ahead. A strong partnership between home and school will help to provide the best possible education for your child. You can support your child by making sure they:

- attend school daily, arriving on time, ready to learn
- talk with you about something positive in their school day
- know you and the school are partners in their learning experience
- have crunch and sip (fresh fruit or vegetables), lunch, recess and water bottle with them each day
- wear their uniform, including hat and sunscreen

We thank you for your support and look forward to meeting with you throughout 2026.

Stage 1 Teachers, 2026			
Class	**Grade**	**Teachers**	**Email**
1M	1	Miss Hannah McKay	ryde-p.school@det.nsw.edu.au
1G	1	Miss Talica Gummery	
2L	2	Miss Lily Lei	
2S	2	Miss Ashley Stevenson **(Stage 1 Assistant Principal)**	
2H	2	Miss Anna Han	
Community Languages	Whole School	Miss Yingna Ke	

Bell Times		
Before school procedures	**8:30am - 8:50am**	Students may arrive from 8:30am, walk straight to the Cola or Quadrangle area to drop their bags off and then walk and talk until they hear the music bell. There is no teacher supervision before 8:30am. Teachers will be on duty for supervision from 8:30am.
Start of school	**8:55am**	Learning begins at 8:55am. If the 8:55am bell rings and your child is still walking to their classroom, they are late and will require a late note from the office.
Lunch	**11:00am – 11:10am** **11:10am – 11:50am**	Eating time in classroom Play time in the playground
Recess	**1:50pm – 2:20pm**	Playground
Home time	**2:55pm - 3:00pm**	Stage 1 parents meet students on Area 4 (slopes). Please ensure your child knows their pick-up arrangements and inform your teacher if there are any changes throughout the year (ie: After-school care, kiss and ride). If there are any last minute changes, please call the school office as teachers may not be able to check their emails just before home-time.

Attendance – Absence notes, late arrivals and early departures

If a student is:

- **Late to school** – Must get a late arrival note from the office (Arrival after 8:55am). Please be aware that lateness is recorded as a partial absence from school. Reasons for being late are submitted via the Sentral Parent Portal.
- **Leaving early from school** – Must get a leave note from the office before picking student up.
- **Absent from school** – Written documentation (Email, note or via the Sentral Parent Portal) must be submitted to teacher.

- Regular attendance at school is very important for your child's learning and wellbeing. The NSW Department of Education requires all schools to monitor and promote regular attendance throughout the year, as part of our legal responsibility to ensure students have every opportunity to succeed.

- Persistent attendance concerns may lead to further communications, and we will work collaboratively with you to provide support and put in place strategies to improve your child's attendance.

School rolls are legal documents so any leave that students have requires written documentation (email, note or Sentral Parent Portal) even if you have notified the school by phone or told the classroom teacher personally.



General Timetable - Stage 1

Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
Library *Bring library bags and books.*			**All classes**		
Sport *Wear your full sports uniform and hat.*		**1G** **1M**	**2S**	**2H** **2L**	**All classes**

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Library *Bring library bags and books.*			**All classes**		
Sport *Wear your full sports uniform and hat.*		**1G** **1M**	**2S**	**2H** **2L**	**All classes**

Term 2 weeks 7-10	Monday	Tuesday	Wednesday	Thursday	Friday
Library *Bring library bags and books.*			**All classes**		
Sport *Wear your full sports uniform and hat.*			**ZING**	**2H** **2L** **2S** **1M** **1G**	**All classes**

Term 2 Weeks 1-6	Monday	Tuesday	Wednesday	Thursday	Friday
Library *Bring library bags and books.*			**2H** **2S** **2L** **1M** **1G**		
Sport *Wear your full sports uniform and hat.*		**2S** **1M** **1G**	**ZING**	**2H** **2L**	**All classes**

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Library *Bring library bags and books.*			**2H** **2S** **2L** **1M** **1G**		
Sport *Wear your full sports uniform and hat.*		**1M** **1G**	**2H** **2L** **2S**		**All classes**

Key Learning Area	Stage 1 Learning Overview Content/Information - This is a general outline.
English **Term 1 – 4**	• Oral language and communication • Vocabulary, phonic knowledge • Reading fluency • Reading comprehension • Creating written texts • Spelling, handwriting • Understanding and responding to literature
Mathematics **Term 1 – 4**	**Number and algebra** • Representing whole number • Combining and separating quantities • Forming groups **Measurement and space** • Geometric measure • Two-dimensional spatial structure • Three-dimensional spatial structure • Non-spatial measure **Statistics and probability** • Data • Chance
Science	**Term 1:** • Year 1- Living Things Change Over Time • Year 2- Light and sound interact with materials in different ways **Term 2:** • Year 1- A design process is used to define user needs and create solutions • Year 2-Light and sound interact with materials in different ways

	Term 3: ● Year 1-Planet Earth is our home ● Year 2- The sky is our window to the Universe **Term 4:** ● Year 1- The human body's sense organs detect its environment ● Year 2- Forces can change the way objects move	
HSIE	History- Present & Past Family Life ● Term 1- Past, Present & Future ● Term 2- Family Life ● Term 3- Then & Now ● Term 4- Famous landmarks and People	Geography- Features of Places ● Term 1- Weather and Seasons ● Term 2- Features of Places ● Term 3- How Places are Organised ● Term 4- Famous landmarks and People
PDHPE	PDH: -Respectful relationships -Identity, health and wellbeing -Self-management and interpersonal skills PE: Movement skill and physical activity. Weekly class/stage sport (Focus on the Fundamental Movement Skills) and additional physical activity (dance, fitness)	
Creative Arts	Visual Arts	Dance
	Music	Drama
Additional Changes may occur to these activities	**Stage 1 Excursions** Term 1: Zoo	**Stage 1 Incursions** Term 1: Environmentors incursion
	Community Languages - Mandarin	Zing dance program (Term 2)
	Library	

Class equipment

All essential stationery such as pencils, crayons, workbooks, paint etc is provided by the school.

Students suggested items - Please label all your child's essentials.	● Art apron OR Large old shirt for painting ● Library bag (Bring on library days) ● Headphones (To minimise the sharing of class sets)

Additional Information

Sentral Parent Portal

Please download the Sentral Parent Portal app on your device for regular school updates. If you require assistance, please do not hesitate to contact the office: *ryde-p.school@det.nsw.edu.au*

Change of Information

If your details have changed e.g. address, phone, emergency contact details etc. please notify the school immediately in case of emergency.

Medication

All medication must be labelled with your child's name and in its original container. Medication must be submitted to the office, this includes puffers for asthma and epipens. If your child is sick and medication is needed to be taken during school time, please see the office staff. A separate note must be filled in for regular medication.

Crunch and Sip

A piece of fresh fruit or vegetables for students to snack on during the day. You may wish to cut up the fruit and vegetables for your child if they are missing any teeth or find it difficult to bite into their snack. It cannot be 'fruit juice', 'fruit yoghurt' or 'fruit lollies'.



Birthdays/party bags/end of year gifts to students

Students may bring party bags for their peers. **Party bags must not include any food items** (ie: chocolates, lollies, jellies, chips etc). **All food items will be returned to families.** Party bags with no food items will be distributed at the end of the day. Students are taught to open their party bags after seeking permission from their parents/carers.

Mobile phones and SMART watches

Your child is responsible for their mobile phone and/or SMART watch. All communication devices, including mobile phones and SMART watches are required to be switched off during school hours 8:55am - 3:00pm. Students are asked to put their devices in their bags, teachers are unable to supervise the safe keeping of these personal items.

- The Department of Education's policy on communication devices is: 1.3 Primary school students must not use digital devices during class, at recess and at lunch unless approved by a principal or teacher. Exemptions may be granted by a principal or teacher, including allowing students to use a device for an educational purpose, or as part of a reasonable adjustment for student learning and wellbeing. More information can be found at: https://education.nsw.gov.au/policy-library/policies/pd-2020-0471

Permission to publish

At your child's enrolment, parents and carers have selected their decisions on 'permission to publish'. Students who do not have 'permission to publish' will not be published in any photos, videos or additional footage created by the school. This includes posts on the Community in Focus and the school website. Your child's classroom teacher may contact you to check whether you give permission to publish or not. If you would like to change your decisions on your child's permission to publish, please contact your classroom teacher.

Hats and water bottles



Students should bring their hat and water bottle to school everyday. No hat = Students must stay under the COLA and play in the shade. No hat on sport day = Cannot participate in uncovered sport activities. Please do not send glass water bottles as it becomes a hazard when dropped.

Homework

Please refer to the homework policy on the Ryde Public School Website.
There is no formal homework set for Years 1 and 2 students. We encourage the following:

Daily Reading and Writing: Quality home reading may include books in your home libraries or books from the Premier's Reading Challenge. Students have the opportunity to borrow 2 books a week from our school library. Students are encouraged to explore their interests in writing. Students may wish to keep a writing journal at home. The purpose of this journal would be to allow students to write ideas or stories of their interests.

- Reading at least 10 minutes a day (Library books)
- Practice reading and spelling high frequency words
    - PM word list
    - Magic 100/200 words
    - Oxford word list
- Phonics based online learning activities (Platform: Reading Eggs)
- Online home reading books (Platform: Wushka)
- Premier's Reading Challenge

Personal belongings at school

If your child brings personal belongings to school, it is your child's responsibility to look after their items. This includes toys, books, jewellery, stationary, devices, etc. Staff are not permitted to look after your child's personal belongings. We encourage students to keep valuables at home.

Communication

If you have any questions or concerns, your teachers are always happy to discuss matters with you. Please be advised that staff may take up to 3 working days to respond. At pick-up time in the afternoon, staff are on duty and are required to supervise the safe dismissal of all students. Staff are unable to have one-to-one discussions during this time, please request an appointment via email to organise an appropriate time to meet.

CONCERN	APPROPRIATE ACTION
General Enquiries	● Contact school office via email (*ryde-p.school@det.nsw.edu.au) or phone call (02 9809 3181) ie: Change of address, contact details, student medical details, questions on enrolment or finances etc*
Late or Early Leavers on a school day	● Sign in or out via the school office – do not take students directly to or from the classroom ● On special days/carnivals etc, students may be signed out via the classroom or supervising teacher - this is event-specific. You will be informed if students may be signed out early.
The academic progress, wellbeing or general enquiries of your own child	● Contact the school via email (*ryde-p.school@det.nsw.edu.au)* to arrange a meeting with the classroom teacher. ● Contact the school office via email if you are uncertain of who to speak with.

Student absences	• Advise via Sentral Parent Portal, email or send a written note when the student returns, explaining reason for absence, dates of absence
Extended Leave or Travel Extended illness	• For extended illness contact the teacher via the school office and advise of the estimated date of return. Medical certificates will be required. • Application for Extended / Leave form (available from office) completed and returned with copy of travel itinerary and tickets.

Online home reading books (Platform: https://wushka.com.au/)

https://wushka.com.au/parent-resources/

Wushka Digital Readers

1 How To Use Wushka



- Head to **www.wushka.com.au** and log in using your child's login details provided by their school (if you don't have these, please contact your child's teacher).
- Click on the **Reading Box** and choose one of the levelled readers that has been allocated to your child, then click on the cover.
- Press the **white play icon (1)** on the cover of the reader.
- When the reader has loaded, press the **orange play icon (2)** in the top right corner of the page to start reading.
- If your child's teacher has selected to turn on the narration function for that reader, the audio narration will start and the pages will turn automatically.
- To turn the pages at your own pace, use the **green arrows (3)** to click through.
- If you turn the pages manually, you will need to press the **orange play icon (2)** in the top right corner of the page each time to start the audio for that page.
- When you have finished the reader, click the **blue cross (4)** at the top right corner of the page to close the book (this will then register that the book has been completed.)



2 Tips for Home Reading

Before Reading

- It's important to get your child into the right frame of mind for a successful reading session. Try to find somewhere **quiet** and **comfortable** that is away from distractions. This will not only improve your child's concentration and the quality of their reading, but will also help to develop a positive association with reading as a method of relaxation.

- Before you start reading, ask your child to think of **one question** about the reading material based on the subject matter, their existing knowledge or what they can see on the front cover. You can then go back to this question once you have finished reading and try to answer it.

During Reading

- During reading, use **positive** and **encouraging language** to support your child. If your child makes a mistake when reading, allow them to continue to the end of the sentence without interrupting them. Then, go back to the mispronounced word and ask, 'What's that word?'
- Be patient, and allow your child time to self-correct if they have made a mistake. Avoid using negative statements such as, 'That's wrong.'
  If you are reading a story with dialogue, you could encourage your child to **use different voices**, or take it in turns to read the dialogue of different characters in voices. This will make your reading session more enjoyable and engaging, and your child will enjoy your participation.

After Reading

- After reading, **encourage reflection** on what you've just read by asking questions such as, 'Did you enjoy the book? Why/why not? Who was your favourite character? What was your favourite part? Did you learn any new words/information from this book? Does it remind you of anything else you have read or seen? Would you like to read more books like this?'
- Above all, **have fun**! Happy reading!

3 Frequently Asked Questions

- **I've forgotten/lost my child's login details. How can I retrieve them?**
  Your child's teacher will be able to help with this. The teachers and Wushka Product Coordinator at your child's school are the only ones who are able to retrieve or reset your child's login details.

- **My child has completed all of the readers in their dashboard. How can we access more readers?**
  Your child's teacher is the only one who can allocate readers to your child's account so you can contact them to let them know that you are ready for more books. They are also the ones who decide whether or not to turn on the audio narration and comprehension quiz functions for each reader.

- **My child completed one of the readers, but it is not showing up in their Reading Record. Why is this?**
  Each time your child finishes a reader, make sure that they click the blue cross in the top right corner of the page to close the book. If they simply exit the web browser or close the Wushka page, it will not register that the reader has been completed and therefore not be captured in their Reading Record.