

Spanish 2			
Week #1	Objective	Activities/Practice	Needs/Notes
January 6, 2025	Staff Development Day		
January 7, 2025		- Go over the rules and classroom expectations (review) - Speaking Activity: Find someone who... - Propósitos de año nuevo/ new year's resolution writing activity. - El Restaurante Vocabulario - El Restaurante Quizlet (review vocabulary) - Matamoscas Game/El restaurante vocabulary. - Activity with the vocabulary-El Restaurante.	-First Day of School K-12 Lesson #1
January 8, 2025		- Speaking Activity: Greetings in Spanish - Juego de la papa caliente-recall vocabulary from previous lesson. - Questions about Los Tres Reyes Magos before introducing the reading.	Note: Go over the Song tomorrow and finish filling out missing spaces of the song as they listen to it. Lesson #2

		• Introduce Vocabulary (before the reading) • Reading about Los Reyes Magos a.) Students will highlight the words that they are familiar with, then talk to their elbow partner about the reading. b.) We will talk about the reading as a whole class.	
January 9, 2025		• Finish writing the letter to Los Reyes Magos • Go over the song Los Reyes Magos (musica Andina). -Students will fill out the missing lyrics of the song. • Las Vacaciones del invierno Activity (writing Activity) • La Comida- VideoEle.com Activity (Students will highlight the words that they are familiar with. -We will watch the video together in class and complete the activity called "La Comida" • Practice Duolingo	Lesson #3 Resources: VideoEle.com Note: Did not have time to go over the video in VideoEle We did go over the transcript Did not have time to do the writing activity.
January 10, 2025		• Professional Development Day	Note: No classes

January 13, 2024 (Monday)		• Speaking Activity: Greetings in Spanish • La Comida-VideoEle.com Activity Watch the video about the Food • La Comida-VideoEle.com work in the activities (will be graded) • El Restaurante Vocabulario Continue (food) • Practice Duolingo	Note: Video Ele Activity will take most of the class.
January 14, 2025 (Tuesday)		• Speaking Activity: Greetings in Spanish • Warm-up Activity (food and fruit) • Introduce New Vocabulary • Elbow Partner Activity • Writing Activity about my winter break. • Practice Duolingo	
January 15, 2025 (Wednesday)		• Practica con los pizarrones to review vocabulary learned in previous lessons • I will respond in the target language of what	

		food or vegetables I like. • Finish Vacation Writing Activity • Quizlet Practice • Practice Duolingo	
January 16, 2025 (Thursday)		• Create your own dictionary • Food Vocabulary • Blooket Practice Vocabulary •	Note: (Did not have time to go over the vocabulary because the dictionary took longer. Also the bus drill
January 17, 2025 (Friday)		• Speaking Activity: Greetings in Spanish • Dialogue • Questions about the dialogue • To talk about the outdoors vocabulary • VideoCultura: La Comida Mexicana • Questions after watching the video • Quizlets: La comida, frutas y verduras • If Time: Practice Duolingo	
January 20, 2025 (Monday)		• Speaking Activity with greetings in Spanish • Introduce New Vocabulary with Carne y Proteinas (meat and proteins) • Blooket to review	Notes:

		the vocabulary learned in this lesson. • El Restaurante Reading (students will work individually in the activity) Then they will work in small groups. • Questions about the reading. (we will go over the answers together in class. • Students will continue building their dictionary. • If Time students will practice Duolingo.	
January 21, 2025 (Tuesday)		• Speaking Activity: Greetings in Spanish • Gramatica: Negative "tu" commands • Negative Commands Activity (pg. 356) 7A-1 • Que comes: Writing Activity • Bebidas Vocabulary • If Time: Practice Duolingo	
January 22, 2025 (Wednesday)		• Speaking Activity: Greetings in	

		Spanish • Brainstorm: Ask students to list as many restaurant-related words as they can in English. (use linguee.com to find the meaning in Spanish)> • New Vocabulary: Ordering food, beverages and common phrases. • Restaurant Dialogue in Spanish (El Restaurante) • Cultura: Venezuela: Research about Venezuelan's Cuisine (famous dishes, dessert, beverages and what is the cooking from Venezuela known for? • Practice Duolingo.	
January 23, 2025 (Thursday)		• Speaking Activity: Greetings in Spanish • Whiteboard Activity with irregular verbs	

		● Sentence Challenge with Irregular verbs ● Culture: Compare dining customs in Spanish Speaking Countries and The United States ● If Time: Practice Duolingo	
January 24, 2025 (Friday)		● Speaking Activity: Greetings in Spanish ● Culture: Compare dining customs in Spanish Speaking Countries and The United States Continues ● Practice Irregular Verbs ● If Time: Practice Duolingo	
January 27, 2025 (Monday)		● Speaking Activity: Greetings in Spanish ● My Ideal Restaurant Activity (Writing Activity) ● New vocabulary ● Juego de cerditos con el vocabulario de la comida	

		• If time practice duolingo	
January 28, 2025 (Tuesday)		• Speaking Activity: Greetings in Spanish • We will continue with new vocabulary about El Restaurante and read a dialog about food in Spanish. • Grammar today we will learn about direct object pronouns and create a study tool.	
January 29, 2025 (Wednesday)		• We will continue with Direct Object Pronouns and practice it by doing different activities. • If time practice Duolingo	
January 30, 2025 (Thursday)		• Lesson about Indirect Object Pronouns • Activity to practice the Indirect Object Pronouns and doing a game called Matamoscas to recall vocabulary learned in previous lessons.	
January 31, 2025	I can consistently	• We will do	

(Friday)	greet others in the morning to create a positive and welcoming atmosphere I can identify indirect object pronouns by listening to the song <i>Darte Un Beso</i> by Prince Royce I will be able to complete sentences with direct object pronouns in a Tic Tac Toe Activity.	speaking activity with greetings • <i>Darte un beso'</i> Listen to the song to identify Indirect Object Pronouns by filling in the missing lyrics. • Tic Tac Toe Activity with direct object pronouns • Actividad: Cambia el orden. • Conversation in Spanish by ordering food in Spanish. •	
February 3, 2025 Monday	I can write and present a recipe in Spanish using proper vocabulary, clear instructions, and correct grammatical structures.	• Go over the rubric and project instructions • Escribir un (draft) para la receta • Students will start writing their recipe	Note Week of February 3 through Thursday February 6 we will be working in a project call <i>Mi Receta</i> my recipe
February 4, 2025 Tuesday	I can write and present a recipe in Spanish using proper vocabulary, clear instructions, and correct grammatical structures.	• Students will turn in their recipe for me to correct any grammatical error once is approved they will work in their final copy	
February 5, 2025 Wednesday	I can write and present a recipe in Spanish using proper	Students can create either a PowerPoint or record a video	

	vocabulary, clear instructions, and correct grammatical structures.	making their recipe	
February 6, 2025 Thursday	I can write and present a recipe in Spanish using proper vocabulary, clear instructions, and correct grammatical structures.	Students will turn in their recipe final copy and either the PowerPoint or the Video.	
February 7, 2025 Friday	I can taste and describe different recipes in the target language, expressing opinions about the flavors, ingredients and preparation process.	Students are going to try all the meals or desserts prepared by the class and will be able to express their opinion about them. Fiesta de Sabores	
February 10, 2025 Monday	I can recall greetings in the target language. Students will research and identify traditional desserts and dishes from a Spanish Speaking Country of their choice. Students will design an authentic looking menu that	• Speaking Activity: Greetings in Spanish • Spanish Restaurant Menu Project • (give instructions of the project and the rubrics). • Students will be working on their research and draft.	Note: From Monday February 10 until February 17 students will be working in a project called Menu Project. They will choose a Spanish Speaking Country and will create a menu. Then they will focus on the dialogue on how to order food in Spanish. They will present it to class. The project will be in small groups of two or three. This is a summative

	reflects the cuisine and culture of their chosen country. Students will use correct Spanish Vocabulary to describe dishes and prices on a menu. Students will use proper grammar and spelling when writing their menus.		assessment Grading: Menu 60 pts Dialogue in Spanish: 40 pts total = 100 points.
February 11, 2025 Tuesday	I can recall greetings in the target language Students will design an authentic looking menu that reflects the cuisine and culture of their chosen country. Students will use correct Spanish Vocabulary to describe dishes and prices on a menu. Students will use proper grammar and spelling when writing their menus.	• Speaking Activity: Greetings in Spanish • Students will be working in their Menu	Note: Students will use the whole class to work on this assignment.
February 12, 2025		SNOW DAY	
February 13, 2025 (Thursday)	I can recall greetings in	Students continue working in their	

	Spanish Students will design an authentic looking menu that reflects the cuisine and culture of their chosen country. Students will use correct Spanish Vocabulary to describe dishes, and prices on a menu Students will use proper grammar and spelling in Spanish when writing their menu.	Menu. Dialogue Example: Along with a rubric and dialogue checklist. Vocabulary for Dialogue	
February 14, 2025 (Friday)	I can recall greetings in the target language I can write a short, structured restaurant dialogue in Spanish I can use correct grammar, punctuation, and vocabulary related to dining. I can include common restaurant phrases such as “La cuenta, por favor” and “Me gustaría ordenar	Speaking Activity: Greetings in Spanish Check for Menu Completion Start working in the Restaurant Dialogue (You will use the whole class to complete it). If time: Practice Duolingo.	

	una hamburguesa” I can order food and drinks at a restaurant using complete sentences. I can ask for the bill and understand the basic payment phrase.		
February 17, 2025 (Monday)		No School- Snow Day (weather related)	
February 18, 2025 (Tuesday)		No School- Snow Day (weather related)	
February 19, 2025 (Wednesday)		No School- Parent Teacher Conferences	
February 20, 2025 (Thursday)		No School- Winter Break	
February 21, 2025 (Thursday)		No School- Winter Break	

February 24, 2025 (Monday)	I can recall greetings in the target language I can watch an authentic Spanish Restaurant Interaction and Understand common phrases used by waiters and customers. I can evaluate a partner's dialogue for fluency and accuracy I can give constructive feedback I can make corrections and improve my final dialogue based on feedback	● Speaking Activity: Greetings in Spanish ● Watch authentic Spanish Restaurant Interactions (YouTube) ● Compare the dialogue with your dialogues ● Peer Feedback Checklist ● Make corrections if need to ● Finish Final Copy ● If Time: Practice Duolingo	
February 25, 2025 (Tuesday)	I can recall greetings in Spanish I will make sure I have my menu and my dialogue ready to present I can confidently practice and rehearse a Spanish restaurant Dialogue, using	● Agenda- Check for Menu and Dialogue completion ● Check your checklist sheet ● Tips for memorizing your Spanish Dialogue ● Rehearse for Presentations (skits) ● If students get	NOTE: Some students were gone due to activities. Some still need time to finish their Dialogue and some are practicing their parts of the Dialogue.

	appropriate vocabulary, pronunciation, and expressions, to present in the target language.	done early: They get to practice Duolingo -Work on missing assignments or work in other classes assignments	
February 26, 2025 (Wednesday)	I can recall greetings in Spanish I will make sure I have my menu and my dialogue ready to present I can confidently practice and rehearse a Spanish restaurant Dialogue, using appropriate vocabulary, pronunciation, and expressions, to present in the target language	Students practice their dialogues -They record themselves and play it back and listen to see if they need to practice certain words. I help with pronunciation and to rehearse the dialogue. Some students were still finishing their Dialogues.	Note: Some students were gone due to school activities.
February 27, 2025 (Thursday)	I can recall greetings in Spanish I can confidently present a restaurant dialogue in Spanish, demonstrating clear pronunciation, appropriate vocabulary, and cultural	- Greetings in Spanish 5 minutes to practice presentations - Presenting skits - If Time: Students will practice Duolingo	

	expressions while effectively communicating as a customer, waiter or cashier.		
February 28, 2025 (Friday)	I will be able to recall greetings in Spanish I will develop listening comprehension skills by following game calls and identifying the correct card I will improve listening skills and understanding of spoken language	Speaking Activity with Greetings We are going to Play Loteria (Classic Mexican Picture Bingo Game Word Chain Game- Students will take turns saying a Spanish word with “El Restaurante” vocabulary.	END OF UNIT #4 El Restaurante
March 3, 2025 (Monday)		Longhorn Support Day	Not a regular school day

March 4, 2025 (Tuesday)		Practice Duolingo for the first ten minutes We play Loteria to practice vocabulary and listening skills.	Since we have an early out we are not going to start the next unit because the other class will get behind.
March 5, 2025 (Wednesday)	I can recall greetings in Spanish I will be able to use Spanish Simple Conditional I will be able to use IF clauses I will compare Spanish Animals idioms with similar expressions in English	Greetings in Spanish Today we will focus in Domestic Animals in Spanish/ Animales del Aire We will learn Spanish Expressions using animals Lesson: Conditional Tense If time students will practice Duolingo	Note: Start Unit #5 Los Animales
March 6, 2025 (Thursday)	I can recall greetings in Spanish I can identify farm animals by their images and name them in Spanish I can use the conditional tense appropriately in the target language	Greetings in Spanish Actividad con el conditional tense in Spanish Animales de la granja- Pre-Test first to see what animals they know already. Research sayings in Spanish with animals	Conditional Tense Activity took most of the class.
March 7, 2025 (Friday)		No School -Snow Day	
March 10, 2025 (Monday)	I can recall greetings in Spanish	Speaking Activity with greetings in Spanish	3rd Period: Will start on the writing activity

	I can order food at a food truck in Spanish using Key Vocabulary, appropriate greetings, and phrases learned in class. I can describe my ideal pet in Spanish using appropriate adjectives, colors, sizes, and other detail about its characteristics and personality	• Order Food in Spanish • Writing Activity-Mi Mascota Ideal/My Ideal Pet • If time: Practice Duolingo	since they are not going to be able to order food during this period.
March 11, 2025 (Tuesday)	I can recall greetings in Spanish I will identify farm animals I will identify key elements of El Callejón del beso, such as estudiantina, clothing and music.	• Speaking Activity with greetings in Spanish • Introduce Animales de la Granja • Culture: El Callejón del Beso (Reading) • Questions about El Callejón del Beso • If Time: Practice Duolingo	Did not have time to cover La Callejoneada
Mar 12, 2025 (Wednesday)	I can recall greetings in Spanish I will be able to recall animals in Spanish I will be able to recall how to	• Speaking Activity with greetings in Spanish • Animal Review-Booklet • El Conditional Tense Review • WhiteBoard Activity	

	conjugate the Conditional Tense in the target language. I will be able to identify, conjugate, and use common irregular verbs in the Present Tense (such as tener, poder, haber, saber, querer etc)	• Lesson: Irregular Verbs in the Conditional Tense • Spanish Irregular Verbs -Conditional Tense Tarea • If Time: Practice Duolingo	
March 13, 2025 (Thursday)		No School- Professional Development Day	
March 14, 2025 (Friday)		No School- Spring Break	
March 17, 2025 (Monday)	I can recall greetings in Spanish I will be able to explore the cultural significance of La Callejoneada in Guanajuato by analyzing its history, traditions, and musical elements I can identify and describe animals that live in the rainforest using Spanish	• Speaking Activity with greetings in Spanish • Turn in Assignment- Irregular Verbs in The Conditional Tense • La Callejoneada Script • Video (La Callejoneada) • Questions from the video. (La callejoneada) • Lesson- Rainforest Animals (Animales del	4th Quarter begins

	Vocabulary	bosque) ● Exit Ticket	
March 18, 2025 (Tuesday)	I can recall greetings in Spanish I will be able to identify and describe rainforest animals in Spanish using descriptive adjectives and present tense verbs. I will recall irregular and regular verbs in the conditional tense I	● Speaking Activity with greetings in Spanish ● White Board Activity with rainforest animals ● Conditional Tense regular and Irregular verbs ● Un viaje por España ● The Spanish Conditional Song ● Exit Ticket-regular/irregular verbs in the conditional, rainforest animals ● If Time: Practice Duolingo	
March 19, 2025 (Wednesday)		No School Due to Weather	
March 20, 2025 (Thursday)	I can recall greetings in Spanish I will be able to recall rainforest animals I will be able to identify and correctly conjugate regular and irregular verbs in the conditional tense	● Speaking Activity with greetings in Spanish ● Whiteboard Activity- To recall rainforest animals ● Small groups- Conjugate the regular and irregular verbs in the conditional tense ● Blooket Conditional Tense	

		• Blooket-Rainforest Animals • Exit Ticket • If time: Practice Duolingo	
March 21, 2025 (Friday)	I can recall greetings in Spanish I will be able to read and comprehend a text about rainforest animals, answering questions to demonstrate understanding of key details and vocabulary I will be able to use conditional tense I will practice conjugating and using conditional tense by responding to prompts on a whiteboard I will be able to complete exercises from the textbook to practice the conditional tense I will rainforest my knowledge of the conditional tense and	• Speaking Activity with greetings in Spanish • Animales del bosque (rainforest animals) Lectura y Preguntas (reading and questions) • La Ruta Quetzal (using the conditional tense) • Whiteboard activity with conditional tense • El Conditional Tense Activities (pages 251-252) • Matamoscas Activity to review conditional tense and rainforest animals • If Time: Practice Duolingo.	

	rainforest animals vocabulary through an interactive flyswatter game		
March 24, 2025 (Monday)	I can recall greetings in Spanish I will be able to conjugate AR Verbs in the conditional tense in the target language I will be able to write a short paragraph using the conditional tense to describe what I would do if I won a prize	• Speaking Activity with greetings in Spanish • Bell Ringer: Practice with the conditionals tense • Tarea con el condicional AR Verbs (pgs 5 & 6) • Writing Activity: Ganamos • Practice Duolingo	
March 25, 2025 (Tuesday)	I can recall greetings in Spanish I will read “La Historia de la Llama” and demonstrate comprehension by identifying key details, main ideas, and supporting vocabulary. I will begin my animal research report, gathering information on a	• Speaking Activity with greetings in Spanish • No Sabía que en Activity. • La Llama lectura: La Historia de la llama • La Historia de la llama (el vocabulario) • Preguntas sobre la historia de la Llama • Animal Research Report-Start Research	

	selected animal, organizing key facts, and preparing a structured written report in Spanish.		
March 26, 2025 (Wednesday)	I can recall greetings in Spanish I will continue with my animal research report, and apply correct vocabulary, grammar structures, and organize my writing in the target language.	• Speaking Activity with greetings in Spanish • Students will use the whole class to work in their drafts for their animal research reports.	
March 27, 2025 (Thursday)	I can recall greetings in Spanish I will recall animals in Spanish. I will demonstrate the ability to organize and develop my final project presentation, by applying learned vocabulary and grammar structures effectively.	• Speaking Activity with greetings in Spanish • As I take attendance students will mention an animal learned in this lesson in Spanish. • Students will work in their final project presentation • If Time: Practice Duolingo	
March 28, 2025 (Friday)	I can recall greetings in Spanish I will effectively	• Speaking Activity with greetings in Spanish • Students needed	

	present my Animal Research Report in Spanish. I will also practice listening comprehension by engaging with my peer's presentations and providing feedback.	extra time to finish their presentations. They practice for presentations.	
March 31, 2025 (Monday)	I can recall greetings in Spanish 1.3- Students present ideas and information according to a variety of purposes and audiences 3.1 Students apply the language of study to discuss other content areas of study	• Speaking Activity with greetings in Spanish • 10 Min to practice presentations • Presentation Day • If Time: Practice Duolingo	• Students will present their animal research Report.
April 1, 2025 (Tuesday)	I can recall greetings in Spanish WL. 1.2 Understand and interpret written and spoken language. WL 3.1 Reinforce knowledge of other disciplines	• Speaking Activity with greetings in Spanish • Rio Movie • Guide questions in Spanish	

	through the target language.		
April 2, 2025 (Wednesday)	I can recall greetings in Spanish WL. 1.2 Understand and interpret written and spoken language. WL 3.1 Reinforce knowledge of other disciplines through the target language.	● Speaking Activity with greetings in Spanish ● Continue watching the movie and finish completing the questions about the movie. ● If Time: Practice Duolingo	
April 3, 2025 (Thursday)	I can recall greetings in Spanish WL 1.2 Students understand, interpret, and, analyze what is heard, read, or viewed on a variety of topics WL 3.2 Students access and evaluate information and diverse perspectives that are available through the language and its culture.	● Speaking Activity with greetings in Spanish ● Finish watching the movie ● Research a Spanish Speaking Country's Rainforest ● Venn Diagram (Compare the animals from those countries to the ones from Brazil).	Finished watching the movie. Students work on their Venn Diagram about A Spanish Speaking Country and Brazil. They compare both of the animals that live in the Rainforest.
April 4, 2025 (Friday)	I can recall greetings in Spanish I will demonstrate comprehension	● Speaking Activity with greetings in Spanish ● Study Guide for test Unit #5	

	and application of vocabulary related to animals (farm animals, rainforest animals) and cultural traditions by interpreting authentic texts, using Spanish expressions with animals. I will recall information about la callejoneada, ruta quetzal. WL 1.1 Interpretive Communication WL 1.2 Interpersonal Communication WL 1.3 Presentational Communication WL 2.1.d-Relating Cultural Practices to Perspectives WL 3.1 Making Connections.	•	
April 7, 2025 (Monday)	I can recall greetings in Spanish WL 1.1 Interpretive Communication WL 1.2 Interpersonal Communication WL 1.3	● Speaking Activity with greetings in Spanish • Test- Unit #5	

	Presentational Communication WL 2.1.d-Relating Cultural Practices to Perspectives WL 3.1 Making Connections.		
April 8, 2025 (Tuesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Understand the main idea and supporting details in readings. WL 3.1 Students apply the language of study to discuss other content areas of study. WL 4.2 Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.	● Speaking Activity with greetings in Spanish ● Las Mascotas (pets) Reading Activity ● Basura Ball Game (conditional tense) ● Find someone who... ● El Grillo y el Jaguar Reading ● Comprehensive Questions about the reading ● Tarea: Look for a fable in English that includes animals and read and analyze the fables ● If Time: Practice Duolingo	We will continue practicing conditional tense today. Basura Ball Game-Students wrote sentences using the conditional tense through a fun activity to describe what they would do in a hypothetical situation. After they finish writing their sentences, they crumple their sheet into a paper ball and toss it to the floor for another group to pick up. They read the sentences and make corrections if any, then they answered a

			different hypothetical situation.
April 9, 2025 (Wednesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 3.1a (Novice High) identifies and uses familiar vocabulary from other content areas in the target language. WL 1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics WL 5.1.a Use isolated words, phrasing, or images to identify what concepts, skills, or information have been learned.	● Speaking Activity with greetings in Spanish ● Start new unit El Viaje ● Introduce Vocabulary ● Viajar en Avion Comprehensive reading ● Answer questions about the reading ● Practice Duolingo	Go over the reading with animals (describe them) in Spanish
April 10, 2025 (Thursday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.1.b. Novice Mid	● Speaking Activity with greetings in Spanish ● Recall vocabulary from previous lesson (El Viaje) ● Lesson- El Pretérito	

		● Práctica con el Pretérito (assignment) ● Blooket with the preterite in Spanish ● Practice Duolingo	
April 11, 2025 (Friday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.3 a WL 3.1 Connections WL 5.1 d. Intermediate low WL 4.2 (Depends on the level of each student)	● Speaking Activity with greetings in Spanish ● Dice Verb Challenge ● Lesson- ER/IR Verbs in the Preterite Tense ● Writing activity- Silly News Broadcast (Homework) ● Practice Duolingo	● Task Cards with the preterite ● 4.2 : Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.
April 14, 2025 (Monday)	WL 1.1 Interpretive Communication (greetings in Spanish)	● Speaking Activity with greetings in Spanish ● Dice Verb Challenge	Start Here

	WL 1.3 a WL 3.1 Connections WL 5.1 d. Intermediate low WL 4.2 (Depends on the level of each student)	• Lesson- ER/IR Verbs in the Preterite Tense • Writing activity- Silly News Broadcast (Homework) • Two Truths and a lie (past tense edition) • Tableros- Conjugar AR Verbos • If Time: Practice Duolingo	
April 15, 2025 (Tuesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. WL 4.1 Investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	• Speaking Activity with greetings in Spanish • Silly News Broadcast Presentation • Lesson: Irregular Verbs in the Preterite Tense. • Write 8-10 sentences in Spanish about an unforgettable day in your life using the preterite tense. (real or invented) Draft	Note: Couldn't do the presentations today. Most students are taking the test and it's in small groups. They need their partners to present. the 6th period did the presentations .
April 16, 2025	WL 1.1	• Speaking Activity	We will do

(Wednesday)	Interpretive Communication (greetings in Spanish) WL 1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. WL 4.1 Investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	with greetings in Spanish • Silly News Broadcast Presentation • Lesson: Irregular Verbs in the Preterite Tense. • Write 8-10 sentences in Spanish about an unforgettable day in your life using the preterite tense. (real or invented) Draft	the presentations today. Did not have time to start writing assignments.
April 17, 2025 (Thursday)		No School- Track Meet	
April 18, 2025 (Friday)		No School- Easter Break	
April 21, 2025 (Monday)		No School- Easter Break	
April 22, 2025 (Tuesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Understand, interpret, and analyze what is heard, read, or viewed on a	• Speaking Activity with greetings in Spanish • Write 8-10 sentences in Spanish about an unforgettable day in your life using the preterite tense. (real or invented)	This activity probably will take the whole class.

	variety of topics. WL 1.3 Presentational Communication (students write to narrate a personal story). WL 4.1 Investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	• El viaje vocabulary continue... • El Viaje Activity • Work in Duolingo • If they are done early work on missing assignments.	
April 23, 2025 (Wednesday)		No School- Staff Development Day (District Music)	
April 24, 2025 (Thursday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2	• Speaking Activity with greetings in Spanish • Task Cards with The Preterite Tense • Blooket- El Preterito Regular and Irregular Verbs in Spanish • Chichen Itza Video- Write facts about the place • Chichen Itza Reading • Chichen Itza Preguntas • If time: Practice Duolingo	

April 25, 2025 (Friday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Interpersonal Communication WL 1.3 Presentation Communication WL 1.1., 1.2, and 1.3 For Duolingo	• Speaking Activity with greetings in Spanish • Travel Vocabulary continues... • Travel Worksheet Activity #2 • Lesson El Pretérito Verbos Irregulares • Complete sentences on the board using the Preterite Tense • Check answers together • Tarea: El Pretérito y los verbos irregulares. (Ejercicio #2) • If Time: Work in Duolingo	
April 28, 2025 (Monday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Interpersonal Communication WL 1.3 Presentation Communication WL 1.1., 1.2, and 1.3 For Duolingo	• Speaking Activity with greetings in Spanish • Travel Vocabulary continues... • Travel Worksheet Activity #2 • Lesson El Pretérito Verbos Irregulares • Complete sentences on the board using the Preterite Tense • Check answers together • Tarea: El Pretérito y los verbos	

		irregulares. (Ejercicio #2) • If Time: Work in Duolingo	
April 29, 2025 (Tuesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. WL 1.3 Students present ideas and information according to a variety of purposes and audiences.	• Speaking Activity with greetings in Spanish • Blooket Travel Vocabulary/The Preterite Tense • El Vocabulario Continue... • Irregular Preterite Verbs Review • 3 Vowel Rule with The Preterite Tense • Activity- Travel Worksheet #3 • If time: Practice Duolingo	
April 30, 2025 (Wednesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2 Interpretive Communication WL 1.3 Presentational Communication	• Speaking Activity with greetings in Spanish • Café- Charla con el Pretérito • Lesson-El Pretérito – Car, Gar, Zar Verbs • Car, Gar, Zar Activity #1 • Blooket Travel Vocabulary/The Preterite Tense • Practice Duolingo	
May 1, 2025 (Thursday)	WL 1.1 Interpretive	• Speaking Activity with greetings in	This project is going to

	Communication (greetings in Spanish) WL 1.3 Presentational Communication WL 2.1 Practices of Culture WL 4.2 Cultural Comparisons	Spanish • Warm-up activity with el preterito • Cultura Del Mundo Hispanohablante Proyecto • Have them choose a Spanish Speaking Country • Go over the requirements and rubrics for the project.	take us about three days and we will present it in class. Note: Students will pick a Spanish Speaking Country.
May 2, 2025 (Friday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.3 Presentational Communication WL 2.1 Practices of Culture WL 4.2 Cultural Comparisons	• Speaking Activity with greetings in Spanish • Continue working on the Project about Cultura Del Mundo Hispanohablante	Second Day working on the project
May 5, 2025 (Monday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.3 Presentational Communication WL 2.1 Practices of Culture WL 4.2 Cultural Comparisons	• Speaking Activity with greetings in Spanish • Last Day to work on the Project about Cultura Del Mundo Hispanohablante (third day)	Last Day to work on the project
May 6, 2025 (Tuesday)	WL 1.1 Interpretive	• Speaking Activity with greetings in	

	Communication (greetings in Spanish) WL 1.3 Presentational Communication WL 2.1 Practices of Culture WL 4.2 Cultural Comparisons	Spanish - Practice 10 minutes - Present projects	
May 7, 2025 (Wednesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 2.1 Relating Cultural Practices to Perspectives WL 2.2 Relating Cultural Practices WL 3.1 Making Connections	- Speaking Activity with greetings in Spanish - Study Guide for Unit #6/ Review material	
May 8, 2025 (Thursday)		- Speaking Activity with greetings in Spanish - Go over the study Guide for 10 min - Test Unit 6- El Viaje	End of Unit #6 El Viaje Note: A lot of students were gone so they just use the time to go over vocabulary
May 9, 2025 (Friday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2	- Speaking Activity with greetings in Spanish - Students finished their Study Guide. Work on Missing Assignments and	

	WL 1.3	Study Vocabulary. • I went over the Preterite Tense in Spanish • We went over the reading of Chichen Itza • If time practice Duolingo	
May 12, 2025 (Monday)		No School- Longhorn Support Day	
May 13 , 2025 (Tuesday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2.1 Interpretive Communication WL 4.1 Language Comparisons	• Speaking Activity with greetings in Spanish • Study/Review for Final Test	
May 14, 2025 (Wednesday)		• No School- Hosting District Track	
May 15, 2025 (Thursday)	WL 1.1 Interpretive Communication (greetings in Spanish) WL 1.2.1 Interpretive Communication WL 4.1 Language Comparisons	• Speaking Activity with greetings in Spanish • Study Guide/Review for Final Test	
May 16, 2025 (Friday)	WL 1.1	• Speaking Activity	

	Interpretive Communication (greetings in Spanish) WL 1.2.1 Interpretive Communication WL 4.1 Language Comparisons	with greetings in Spanish - Go over the Study Guide for 10 min - Take Final Test	
May 19, 2025 (Monday)		- Speaking Activity with greetings in Spanish - Make up day- Whoever did not take the test they will take it today. - Watch a Movie "Encanto"	
May 20, 2025 (Tuesday)		- Speaking Activity with greetings in Spanish - Finish watching the movie	
May 21, 2025 (Wednesday)		Last Day of School with fun activities	