

Profe. Serrato
Week 1 : July 27- 31
Spanish 2
[Mr. Serrato Teacher Website Link](#)

	Content Standards	Instruction	Independent Practice/Assessments/Homework
Monday		Warm-Up Activity/Bellwork- Students will complete a survey on interests in Spanish and any goals or concerns for the class. Objective- Students will receive an introduction to class syllabus, rules and procedures of the classroom. Direct Instruction- Presentation of Classroom expectations. Please check my website after school every day as I will post the slides seen in class. Entry & Exit tickets- Posted on my website before each day in class. <i>Bloom's Taxonomy 1. Remember. The students will retrieve, recognize, and recall relevant knowledge from long-term memory.</i>	1) Learn the rules and procedures for Spanish 2 so that you can be successful. Also, begin memorizing the Charger Way in Spanish. 2) Fill out electronic syllabus acknowledgement by Friday, July 31st. This will be counted as a homework grade. 3) Bring a small photo to tape on the language engagement card. This will help me quickly memorize names and help me put names to faces this week. Bring your photo by Block Day as this will be counted as a homework grade. 4) Students received a list of advice from former Spanish 2 Students on how to succeed in my class this year, and I recommend that every student carefully read each suggestion in order to avoid challenges ahead. 5) As we will be interacting mainly in Spanish, it is important that you practice the pronunciation of the alphabet since you will be required (some may be extra credit opportunities) to provide the spelling for several words throughout the year. Here is a practice video. Similarly, I recommend that you practice the numbers from 1-100 with this practice video and pay attention to the pronunciation and the spelling for each number. Additional resources: •  Why learn Spanish? And Reasons to learn Spanish •  Why learn Spanish? 10 Reasons for Kids to Learn S...

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Tuesday	NH 1.2	<u>Warm-Up Activity/Bellwork-</u> Students will fill out the “Yo pienso” column for the vocabulario preliminar. <u>Objective-</u> Students will review important grammar points from Spanish 1. <u>Direct Instruction-</u> Students take notes from a review of Spanish 1 grammar. Please check my website after school every day as I will post the slides seen in class. <u>Entry & Exit tickets-</u>Posted on my website before each day in class. <i>Bloom’s Taxonomy 2. Understand. The students will construct meaning from oral, written, and graphic messages (grammar points). ints).</i>	❖ Fill out electronic syllabus acknowledgement by Friday, July 31st. This will be counted as a homework grade. ❖ Bring a small photo to tape on the language engagement card. This will help me quickly memorize names and help me put names to faces this week. Bring your photo by Block Day as this will be counted as a homework grade. ❖ Study today’s grammar review. We will have a preliminary grammar quiz on block day in preparation for the preliminary unit exam. ❖ Choose 30 words from the new vocab list and write the vocab word in English on one side and in Spanish on the other in the <u>correct pen color for your class</u>. You will also <u>number your cards with numbers 1-30</u> (your numbers, not the numbers on the vocab list). Flashcards are due on Friday in preparation for a vocab quiz next week (Monday, August 3rd). Remember, I do not accept torn pieces of paper. Use full notecards or neatly cut them in half. <u>Additional resources:</u> • 5 Reasons Why You NEED To Learn Spanish (feat. S... • Why learn Spanish? And Reasons to learn Spanish • When to Use Ser vs Estar? Spanish Grammar for A... • Spanish Lesson 19 - Difference between SER and E...
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Block Day	NH 1.2	Warm-Up Activity/Bellwork- Students will write original sentences with the preliminary unit vocabulary. Essential Questions-What will students need to know in order to pass Spanish 2? (Pre-test) What preliminary unit vocabulary and basic verbs should students know in order to engage in a basic conversation from Spanish 1? Direct Instruction-Pretest and then vocab practice and review and note taking/verb chart completions. Please check my website after school every day as I will post the slides seen in class. Entry & Exit tickets-Posted on my website before each day in class. <i>Bloom's Taxonomy 3. Apply. The students will apply vocabulary words and note taking skills.</i>	Fill out electronic syllabus acknowledgement by Friday, July 31st. This will be counted as a homework grade. Study today's grammar review. We will have a quiz on Friday of next week (8/1) in preparation for the preliminary unit exam during week 3. <u>Choose 30 words</u> from the new vocab list and write the vocab word in English on one side and in Spanish on the other in the <u>correct pen color for your class</u>. You will also <u>number your cards with numbers 1-30</u> (your numbers, not the numbers on the vocab list). Flashcards are due on Friday in preparation for a vocab quiz next week (Monday, Aug. 3rd). Remember, I do not accept torn pieces of paper. Use full notecards or neatly cut them in half. As we will be interacting mainly in Spanish, it is important that you practice the pronunciation of the alphabet since you will be required (some may be extra credit opportunities) to provide the spelling for several words throughout the year. Here is a practice video. Similarly, I recommend that you practice the numbers from 1-100 with this practice video and pay attention to the pronunciation and the spelling for each number. Additional resources: • IR + a + infinitive SAYING WHAT YOU ARE GOING TO DO • How to use Gustar: Easy animated visual explanation for begin... • 01035 Spanish Lesson - Present Tense - Tener • Spanish Lesson 19 - Difference between SER and ESTAR Conju... • Spanish Ser vs. Estar Rap
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Friday	NH 1.2	Warm-Up Activity/Bellwork- Students will write original sentences with the preliminary vocabulary. Objective- Students will review the conjugation of regular AR,ER and IR verbs and stem changers. Essential Questions-What preliminary unit vocabulary and basic verbs should students know in order to engage in a basic conversation from Spanish 1? Direct Instruction- Students taking notes and completing verb charts. Please check my website after school every day as I will post the slides seen in class. Entry & Exit tickets-Posted on my website before each day in class. <i>Bloom's Taxonomy 3. Apply. The students will write original sentences using the vocabulary.</i>	Study the preliminary vocab in preparation for a vocab quiz next week (Monday, July 27). Study today's grammar review. We will have a preliminary grammar quiz on block day in preparation for the preliminary unit exam next week (7/31). As we will be interacting in Spanish 99% of the time in class, it is important that you practice the pronunciation of the alphabet since you will be required (some may be extra credit opportunities) to provide the spelling for several words throughout the year. Here is a practice video. Similarly, I recommend that you practice the numbers from 1-100 with this practice video and pay attention to the pronunciation and the spelling for each number. Additional resources: • Spanish - Stem-Changing Verbs Explained In 4 Minutes • Question Words in Spanish • PALABRAS INTERROGATIVAS (Spanish Question ... • IR + a + infinitive SAYING WHAT YOU ARE GOING TO DO • How to use Gustar: Easy animated visual explanation for be... • 01035 Spanish Lesson - Present Tense - Tener • Spanish Lesson 19 - Difference between SER and ESTAR ...
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