

Unit Title:	Unit 6- Sub-Saharan Africa
Unit Vocabulary:	Nile River, Niger River, Congo River, Zambezi River, Atlantic Ocean, Indian Ocean, Mt. Kilimanjaro, Lake Victoria, Kalahari Desert, Ethiopian Highlands, Congo River Basin, Ethiopia, Great Rift Valley, Johannesburg, Sudan, South Sudan, South Africa, Somalia, Madagascar, Nigeria, Kenya, Democratic Republic of Congo, Botswana, Desert, Steppe, Savanna, Tropical Monsoon, Tropical Rainforest, Highlands, Humid Subtropical, Temperate.

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> - Bell Ringer- <u>Core Lesson Activities:</u> - Chapters 9 and 10 <u>Summarizing Activity:</u> - Exit Ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for the worksheet	Review for Common Assessment	eLearning - Research country in Africa
T U E	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Chapters 11, 12, and 13 Quiz <u>Summarizing Activity:</u>	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet		eLearning -
W E D	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Chapters 14, 15, and 16 <u>Summarizing Activity:</u> - exit ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet - Small group		- eLearning - Geography of Africa Reading Google form
T H	I can understand how people in Sudan live through reading A Long Walk to Water by	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Chapters 16 - 18	<u>SWD Differentiation Strategy:</u> Group Reading - Chunking passages		

U	completing comprehension questions.	• Make sure all slides are complete • <u>Summarizing Activity:</u> • Exit Ticket	• Brief Presentation to your group/partner • Small group		
F R I	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> • Bell Ringer <u>Core Lesson Activities:</u> • Africa Map Quiz • Introduction Video • Questions- for video • Webquest- <u>Summarizing Activity:</u> • exit ticket	<u>SWD Differentiation Strategy:</u> • Small group discussion • Read Aloud		