



PROJECT: Una persona interesante

Students will interview a person, write about them, and then present their findings to the class. For the project each student will create questions to ask an interviewee, video record the interview, upload to YouTube, and share the link on blackboard. Once the interviews are on blackboard each student will watch 5 classmate videos and write a 10-word comment. Students will then write a report about their interviewee and then present to the class. The day of class presentations students will talk about their interviewee in small groups and the rest of the students will write one question and ask it.

PROJECT COMPONENTS

1. (15 pts)	Written questions: You will write 12-15 questions in class. These are the questions you will ask your interviewee. You will turn in your questions to the instructor the day of the presentation.
2. (30 pts)	The interview: You will interview someone IN SPANISH by asking them the questions you wrote in class. You will video record the interview and upload to YouTube. (3-4 minutes). You will post the link on blackboard.
3. (15 pts)	The comments: You will watch 5 interviews that your classmates produced and will write a comment (10 word minimum) on Blackboard.
4. (20 pts)	The written report. You will write a report on your interviewee with the information you gathered. (150 words minimum)
5. (15 pts)	The presentation: In class you will talk about our interviewee present the information you gathered for 2 minutes.
6. (5 pts)	In class questions: While you listen to your friends present you will write down one question to ask them. You will turn in your question to your instructor at the end of the presentations.

The day of the final exam you will hand in the following:

1. Your original 12-15 questions
2. Your written report
3. Your in class question

PROJECT STEPS AND TIMELINE

WEEK 1	• Pick a person • Write your final questions (in class) • Contact the person and make arrangements.
WEEK 2	• Interview the person (on video) • Post interview on You tube • Post the link of your interview on Blackboard
WEEK 3	• Write your report
WEEK 4	• Present your person to the class and participate in the question and answer activity • Turn in all your work

HAVE FUN!



PROJECT RUBRIC

A- Written questions / 15 Total points	
There are 6-8 questions Questions are easy to understand / use correct vocabulary / grammar /spelling	15
B- Interview video / 30 points	
Comprehensibility: Easy to understand (enunciation, volume, grammar, vocab) Content: The content is pertinent, complete Organization: Easy to follow, good transitions, logical sequence, timed right Delivery: eye contact, no excessive reading, enthusiasm, expressiveness, few fillers, no distracting gestures, good posture, professional, good light/volume.	30
C- Five Comments on Blackboard / 15 points	
Complete: Five comments – 10 word minimum Comprehensibility: They are easy to understand (grammar, vocab) Content: They are pertinent	15
E- Written Report / 20 points total	
Complete: 150 word minimum – mentions 6-8 aspects about the person Comprehensibility: It is easy to understand (grammar, vocabulary) Content: The content is pertinent, complete, captivating	20
E- Presentation / 15 points total	
Complete: Two minutes – mentions 6 -8 aspects about the person Comprehensibility: It is easy to understand (grammar, vocabulary) Delivery: good eye contact, no excessive reading, enthusiasm, expressiveness.	15
E- One question / 5 points total	
The question is pertinent, well formed, well written	5
OVERALL GRADE	___ / 100

