

Title: Envisioning Equitable TK Classrooms in Action

Audience(s): Administrators & Implementors of UPK/TK

Grade Level(s): TK

Overview:

What should leaders see in inclusive, high-quality, and culturally and linguistically relevant TK classrooms? This professional learning will support leaders in identifying what you would see in inclusive, high-quality, and culturally and linguistically relevant TK classrooms. Leaders will identify specific “look-fors” in TK classrooms to develop their instructional leadership for implementing California’s UTK. Focus on:

- Principles of child development and learning
- Look-fors of a high-quality, equitable TK classroom
- CA Preschool Learning Foundations, Framework, and Alignment
- Play as a Fundamental Right
- Environment as the Third Teacher
- Scheduling and Transitions
- Next steps as a leader to ensure high-quality, equity focused TK classrooms?

How can we customize this offering for your district/ site?

- Delivery Method:
 - In-person
 - Virtual
 - One-on-one
 - Grade level team/ Small group
 - Whole staff
- Implementation Support:
 - Professional Learning
 - Coaching
 - Modeling
 - Co-teaching
 - Observing/ Feedback
 - Monitoring
 - Facilitate team walkthroughs
 - Data analysis
 - Other by request