

Name:	Grade:	Date:
	Subject Area:	Time Duration:

The Content: You may teach a lesson in any content area, and you will need a content area standards and objective. **You still need an ELA and ELD standard and objective regardless of the content area** (yes...even if you are teaching math, science, social studies, or PE).

1. Standards

[CA Content Standard\(s\)](#) (if other than ELA)

[ELA & Literacy Standard\(s\)](#) – select one:

[ELD Standards\(s\)](#) – select one:

[UDL Guideline\(s\)](#) – select one:

2. Objective(s):

The purpose is to guide instruction toward a coherent goal. Should be a significant and measurable statement of **what students will know or be able to do as a result of the lesson**. Most easily measurable when written in behavioral terms, but can also be cognitive, affective terms.

[Content Objective:](#)

[ELA & Literacy Objective:](#)

[ELD Objective:](#)

3. Materials: List any material that you will use (textbooks, slide decks, technology, worksheets, etc.

4. Classroom management: Describe any strategies you will use to keep students engaged and on task.

Teaching the Content:

4. Anticipatory Set/Motivation: The purpose is to access prior knowledge, cue attention and create interest. This is your lesson opening that introduces the lesson but should not overwhelm the lesson. A good anticipatory set seamlessly flows into the

instruction. Describe how will you make the learning meaningful and relevant for students.

5. Instruction & Checking for Understanding: The purpose is to present information, usually new material. The teacher may do this directly, collaboratively, experientially, etc. The purpose of this component is for teachers to ensure that students comprehend information and are ready to use it during guided practice. Usually occurs during instruction, and may occur frequently during instruction. This is not the same as guided practice and must occur before guided practice. Often this occurs as series of questions related to the Instruction directed to the class, think-pair-shares, and other means of checking for understanding. The teacher should solicit cues from class that indicate understanding of the instructional concept. Describe specifically what you will do to teach, how you will do it, and how will you ensure that all students are engaged.

Using the Content:

6. Guided Practice: The purpose of guided practice is to ensure that students can use new information properly. The teacher (or some other expert) provides timely, useful feedback to students before they work independently. This consists of students using information under supervision. Describe specifically how you will provide modeling or practice, how you will give feedback, and what students will be doing during this time.

7. Independent Practice: The purpose of independent practice is to allow students to use new information independently, without direct supervision. May occur during class if time permits or as homework. Describe how you will respond if students need additional support during this time.

Summing Up the Learning:

8. Closure: The purpose of closure is to summarize new learning for students. Usually performed by the teacher, it answers questions like, “So what? Why did we do this? What is this good for?” Closure wraps up the lesson for students. Describe how you will summarize the main learning for the lesson with students.

Measuring Learning:

9. Assessment: The purpose of assessment is to evaluate student performance of the objectives and should reflect on each element of each objective. Describe what evidence you will use to determine if students met the learning objective.