

Grade 4 Plainfield Public Schools Remote Learning Framework

Week 22

February 15-19, 2021



Method of Delivery

Google Classroom ([click here](#))

Monday

Tuesday

Wed
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Thursday

Friday

Reading

Learning Objectives:

CCSS.ELA-LITERACY.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text

CCSS.ELA-LITERACY.RI.4.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CCSS.ELA-LITERACY.RI.4.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-LITERACY.RI.4.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

CCSS.ELA-LITERACY.RI.4.9

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly

Lesson Activities and Assignments

	No School	No School		Storyworks- Paired Texts- Dr. King is my Grandpa Intro vocabulary complete vocabulary slides- https://docs.google.com/presentation/d/1KVHZng3Qtl4b4qnVqly3JEGd9F6jjwZ6kzB4rUFubbM/edit#slide=id.ga7fd40db53_0_51 Build Background- Before you read Questions and Discussion https://docs.google.com/presentation/d/1SnOhEfiA1qqXtRnDi1luveCH0nR8LyrI3nC-1j4T9Z4/edit#slide=id.g9e5e1c7982_0_33	Storyworks- Paired Texts- Dr. King is my Grandpa Listen/Read Aloud text and discuss- Begin Read-Think- Explain Slides https://docs.google.com/presentation/d/1SnOhEfiA1qqXtRnDi1luveCH0nR8LyrI3nC-1j4T9Z4/edit#slide=id.g9e5e1c7982_0_33
Writing	Learning Objectives: CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
	Lesson Activities and Assignments				
	No School - Presidents Day	No School - Professional Development	No Red Ink - Quick	Not So Wimpy Teacher - Day 7 Setting Goals	Not So Wimpy Teacher - Day 8 Research

			Write “Pay it Forward” https://www.noredink.com/s/4v9wz2j	Rubric and Goal sheet (on slide 6) Informational Journal https://docs.google.com/presentation/d/1Ajn2IVOT4jvOAZE8096Nj0wPYnECneL2qTSjcDs54GY/edit#slide=id.g90926d8715_0_0	Epic (books on wolves) (Notes can be taken on a Google doc or in masterpiece section of journal). Informational Journal https://docs.google.com/presentation/d/1Ajn2IVOT4jvOAZE8096Nj0wPYnECneL2qTSjcDs54GY/edit#slide=id.g90926d8715_0_0
Math	CCSS.MATH.CONTENT.4.NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.				
	Lesson Activities and Assignments				
			MobyMax Fact Fluency 5-8 Divide with one digit number https://www.savvasrealize.com/community/program/a73e4777-76e0-30df-a129-801f6d9ad168/30/tier/bfd4795-4f4d-3177-97b5-6147f461f9af/28/lesson/6f9b00f1-1a9f-	MobyMax Fact Fluency 5-8 Divide with one digit number https://www.savvasrealize.com/community/program/a73e4777-76e0-30df-a129-801f6d9ad168/30/tier/bfd4795-4f4d-3177-97b5-6147f461f9af/28/lesson/6f9b00f1-1a9f-	MobyMax Fact Fluency 5-9 Continue to divide with one digit number https://www.savvasrealize.com/community/program/a73e4777-76e0-30df-a129-801f6d9ad168/30/tier/bfd4795-4f4d-3177-97b5-6147f461f9af/28/lesson/6f9b00f1-1a9f-

			w.sav vasre alize. com/ com muni ty/pr ogra m/a7 3e47 77-76 e0-30 df-a1 29-80 1f6d9 ad16 8/30/ tier/b fdf47 95-4f 4d-31 77-97 b5-61 47f46 1f9af /28/l esson /57f8 62e8- d7af- 38db- 82c3- f2574 5cd5 473/ 30/co ntent /92b 70acc -8eb0 -36fa -9f05 -ead4 549b cb02/ 32	-4f4d-3177-97 b5-6147f461f9 af/28/lesson/ 57f862e8-d7af -38db-82c3-f2 5745cd5473/3 0/content/92b 70acc-8eb0-36 fa-9f05-ead45 49bcb02/32	34de-8e83-9c21f1d8 95b4/30/content/2e6 bf89d-e08e-327b-949 2-349c948be486/32 Video: Steps to Long Division https://www.youtube.com/watch?v=0uZiqk_ZdcA
			Long Division Rap https://www.youtube.com/watch?v=up_xKZ6GeUg		

			Video explanation and demo https://www.youtube.com/watch?v=up_xKZ6GeUg Another Good One! https://www.youtube.com/watch?v=MNaJEo5N7FI		
Science/ Social Studies	Learning Objectives:				
	Lesson Activities and Assignments				

				https://docs.google.com/presentation/d/1WmTHeNOWVkQn2xiCpDqUSwSy171Mcy37sPdxXkvRd78/edit?usp=sharing (make a copy) Review the vocabulary words as a whole class. Have class discussion about whether or not computers are smarter than people. Begin to read the passage on speech recognition	Continue to read the passage. Then answer the questions that go along with the reading. If you have extra time, assign <u>Information Technology</u> on Epic for students to read.
Specials	Learning Objectives:				
	Lesson Activities and Assignments				
			ART: Sculpture: Legos! 1. History of Legos 2. Look at		Music unit 5 patterns Music by the Great Composers Sallywag Morning Has Come The Scale. The Music Alphabet Don't Play With Your Food

			giant anim al Lego sculp tures 3. Creat e a sculp ture out of legos.		Foot Fell Asleep Feet out of the Snow Ice Sculptures Over and Under The Peace Round.
Remedial Reading/ Guidance Support	Learning Objectives:				
	Lesson Activities and Assignments				