

To our teachers:

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Name: * _____

Name: * _____

Date: * ____ / ____ / ____ Class Hour: * ____



**Wisconsin Public Service
SolarWise for Schools**
and the
**Center for Renewable Energy
Advanced Technological Education**



OUR ENERGY RESOURCES SHORT READER REPORT

Energy Resource: * Answer

1. Describe your energy resource—what is it? In your explanation describe:
 - how nature made/makes this energy resource
 - how your resource is extracted or collected, then concentrated, and put in a usable form
 - how your resource is typically used by end users
 - whether it is renewable or nonrenewable
 - its placement on the Energy Timeline from **Illustration 1**. in your Student Lesson

*** Answer**

2. Research, find, and place a location map for your energy resource below. Your map should be as specific to your region or state as it is possible to locate.



*** Photo**

3. How is this energy resource used in your state? How much of the total energy used in your state and in the US, is supplied by your energy resource?

*** Answer**

4. What is the potential for using more of your assigned energy resource in your state and in the US, in the future?

*** Answer**

5. What are the advantages of using your energy resource?
- 5a. * **Answer**
- 5b. * **Answer**
- 5c. * **Answer**
6. What are the disadvantages of using your energy resource?
- 6a. * **Answer**
- 6b. * **Answer**
- 6c. * **Answer**
7. Describe two useful, important, or noteworthy points you learned in researching your resource that you didn't know before. What is it about each point that made it useful, important, or noteworthy?
- 7a. * **Answer**
- 7b. * **Answer**
8. Pose two questions that you would like to have answered now that you have researched and understand your energy resource much better.
- 8a. * **Answer**
- 8b. * **Answer**