

WAKE YOUNG MEN'S LEADERSHIP ACADEMY



High School REGISTRATION GUIDE 2024—2025

Welcome to that exciting time of year when you review the courses you will take during the upcoming school year. This registration guide is designed to help parents and students make important decisions about course selections and provide information to promote a successful middle school and high school experience. Our goal is to provide a quality educational experience for all students at Wake Young Men's Leadership Academy.

Parents and students are encouraged to use all registration materials to plan a program of study that will promote success. We also encourage parents and students to review the **WCPSS 2024—2025 Middle and High School Planning Guides** for important information regarding the planning and registration process. This guide can be found on the WYMLA or WCPSS websites. School counselors and teachers are always available to assist you in making course selections that are appropriate for your student's future. Please contact your student's counselor or teacher if you need assistance.

Working together, parents, students, and the school can ensure that wise decisions are made concerning programs and courses for the upcoming school year.

COUNSELOR REGISTRATION APPOINTMENTS

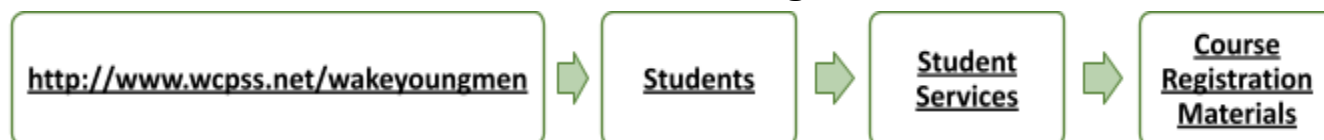
WYMLA COUNSELORS ARE AVAILABLE TO ASSIST CURRENT 6-12 GRADE PARENTS WITH THE REGISTRATION PROCESS. IF YOU HAVE ANY QUESTIONS ABOUT YOUR CHILD'S COURSE SELECTIONS, OR IF YOU NEED TO REVIEW YOUR CHILD'S COURSE OF STUDY, GRADUATION PLAN, OR TRANSCRIPT, CONTACT MRS. MCGLADE (GRADES 6-8) OR MRS. HICKS (GRADES 9-13) DIRECTLY.

SCHOOL COUNSELORS

ASHLEY HICKS: AHICKS2@WCPSS.NET (919) 644-5644 EXT. 27102
ABIGAIL MCGLADE: AMCGLADE@WCPSS.NET (919) 644-5644 EXT. 27103

The WCPSS Academic Department created several resources to assist students and parents with the registration process. All of these documents are available on the system's website. Please take a moment to review the resources.

2024-2025 WYMLA Course Catalog can be found at:



High School Program Planning Guide

This guide provides an overview of the high school programs at all WCPSS high schools. It also provides a description of each high school course. The guide contains information about grading systems, promotion requirements, graduation requirements, UNC System admission requirements, and Driver's Education.

High School Program



With a rigorous schedule of honors core classes, we prepare students to enter our early college setting by junior year. A typical WYMLA student will earn all of his high school credits by the end of his sophomore year, with the exception of English 3 & 4, American History & Economics & Personal Finance Honors, and Healthful Living. Schedules are subject to change based on course offerings and student needs. Please reference these sample schedules based on 8th grade math completion:

Grade 9

Common Core Math II Honors	Common Core Math III Honors
World History Honors	English I Honors
Freshman Seminar	Environmental Science Honors
Spanish I or Spanish II	Conversations in Diversity Honors Holocaust and Genocide in the World Studies

Grade 10

Common Core Math III/IV Honors	Elective
Biology Honors	Chemistry Honors
English II Honors	Civic Literacy Honors
Elective	Spanish II or Elective

High School Electives

Microsoft Word/ PowerPoint Honors	Speech I Honors
Entrepreneurship I Honors	Speech II Honors
Entrepreneurship II Honors	Visual Arts Beginning (I)
Leadership Seminar	Visual Arts Intermediate (II)
Spanish (I and II)	Visual Arts Proficient (III)

[WCPSS 23-24 High School Program Planning Guide](#)**Early College Program**

Upon successful completion of core class prerequisites, students will begin at Saint Augustine's University in the fall of their junior year. Students will take a combination of high school and college level courses. College course placement is dependent upon grades, testing, maturity, and teacher recommendations. WCPSS staff are housed on the SAU campus and teach sections of English III and IV Honors, and American History and Economics & Personal Finance Honors. Students have the opportunity to earn up to two years of credits towards a bachelor's degree and can choose to stay for a fifth year at SAU to accumulate more credits.

Saint Augustine's University provides a healthy learning environment where students are prepared to excel academically and socially in order to be equipped for leadership roles in a complex, diverse, and dynamically changing world. The university is committed to offering rigorous academic programs and research opportunities at the undergraduate and graduate levels to achieve its core values. Please reference the sample schedules below for a general timeline of course completion. Each student will work with his counselor and college liaison to complete an individualized schedule that best fits his goals and needs. Course offering may vary from semester to semester.

11th Grade Sample (The typical student may take 3 college and 2 high school classes each semester)

Semester 1	Semester 2
American History Honors (HS)	Economics & Personal Finance Honors (HS)
English III Honors (HS) or ENGL 131—English Composition I	ENGL 131 or ENGL 132—English Composition II
CC Math IV Honors (HS) or MATH 131—College Algebra*	Principles of Biology 132 with Lab
Principles of Biology 131 with Lab	MATH 135—Algebra and Trigonometry*
PE 120 Total Wellness	PE 104 Health Education Physical Activity
Entrepreneurship I	Entrepreneurship II (Fall) Internship Honors (Summer)

12th Grade Sample

Semester 1	Semester 2
HIST 224: African-American History I	HIST 225: African-American History II
ENGL 245 Studies in Literature	English IV Honors (HS) or ENGL 331 Surveys of British Literature
MATH 231 Calculus*	MATH 201 Statistics
High School Career & Technical Education Elective	PE 123—Personal Health
College World Language	College World Language
COMM 201 Communication Skills	College Elective or High School Elective
Trends and Movement/ Internship	Argument and Theory (Honors)
Entrepreneurship II	Internship Honors (Fall or Year Long)

****Math Placement Test will be administered to determine the appropriate level of university math.***

SENIOR YEAR INTERNSHIPS

With the guidance of our career development coordinator, each student will complete an internship by the end of their senior year. Students will have the opportunity to shadow and work in a career field that most interests them. Students will complete a presentation on their experience for our Business Alliance, and they will earn a credit on their transcripts for their internship experience.

GRADUATION REQUIREMENTS

For Ninth Graders Entering in 2022-2023	
CONTENT AREA	FUTURE-READY CORE (FRC)
English	4 Credits I, II, III, IV
Mathematics	4 credits Math I, Math II, Math III, and a 4th Math Course to be aligned with the student's post high school plans. In the rare instance that a principal exempts a student from the FRC math sequence, the student would be required to pass Math I and Math II and two other application - based math courses.
Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science
Social Studies	4 Credits World History, Civic Literacy, American History, Economics and Personal Finance (EPF)
Second Language	2 Credits Not required for graduation. Required to meet MAR (minimum application requirements) for UNC System Universities.
Health & Physical Education	1 Credit Health/Physical Education
Career Technical Education (CTE)	2 Elective Credits Not required for graduation.
Additional Electives	2 Credits
Total	22 Credits

From Grade	High School Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and one additional credit	4
10	English II, one credit in mathematics, one in social studies, one in science	8
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	12
12	English IV, complete Course of Study requirements, and successful completion of identified state tests.	22

WYMLA STUDENT CREED

I am a Wake Young Men's Leadership Academy student.

This is my school and these are my brothers.

I am committed to Scholarship in being the best student I can be.

I am committed to Service in making my community stronger.

I am committed to Success in being my brother's keeper.

I am responsible for my actions.

I am respectful of my family.

I am dedicated to my school.

I am a leader.

