

School Year: 2025-26

PARENTAL INVOLVEMENT PLAN FOR Nash Early College HS

Sections 1118 of the No Child Left Behind Act (NCLB) requires the involvement of parents of participating children in the design and implementation of Title I projects. NCPS Policy 1310/4002 requires every Principal to develop a Parent Involvement Plan as well. A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Reference: [Policy Code: 1310/4002 Parental Involvement](#)

Describe the programs, activities, and procedures established to build the schools' and parents' capacity for meaningful parental involvement.	
1	Each school served under this part shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of the Title I program, and the right of the parents to be involved. Describe: NRMECHS sponsors two Bridge Enhancement nights each academic year. During these events, parents are provided information about the school's curriculum and strategies for supporting their scholars at home.
2	Each school served shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I or Local funds, transportation, child care, or home visits, as such services relate to parental involvement. Plan to ensure two-way communication and parents input in school decisions. Describe: 504 plans, ESL, migrant, EC, students, and parents receive home visits from our interpreters, social workers and staff. The purposes are home verifications, food, school supplies, coat donations and signatures when needed. If parents are not able to come to attend meetings, our ESL/migrant parent liaisons will conduct a home visit. Additionally, we provide SEL support for families.
3	Parents should be involved in an organized, ongoing, and timely way, in planning, review, and improvement of schoolwide programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable). Plan to promote parent involvement in the form of volunteering. Describe: Parents are members of the School Improvement Team and Academic Booster Club (similar to PTO). In these forums, parents are able to provide input to the school's decision-making processes related to instruction.
4	Parents must be provided with timely information about programs under this part; and a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Plan for promotion of resources to aid parents in understanding their child's academic performance. Describe: The following are examples: (Virtual) school recruitment events, enrollment conferences, pledge for success, 5- year plan meetings, amendments to 5-year plan meetings, and ILP(Individual Learning Plan). In each of these, parents are provided with information pertaining to the Program of Study as well as reminded about graduation requirements. Additionally, parents receive notification regarding any mandated tests such as the EOC or ACT.
5	If requested, schools must provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. Describe: Pledge for Success opportunities allow instructors to communicate any concerns regarding a particular student. Teachers also make themselves available for parent conferences at regular intervals throughout the year.
6	If the schoolwide program plan (if applicable) is not satisfactory to the parents of participating children, the school is required to submit any parent comments on the plan when the school makes the plan available to the LEA. Describe: N/A

7	Each participating school shall jointly develop with parents for all children served a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve State standards. Describe: Meeting opportunities are displayed on the school website, including AVID nights, regular parent contact from teachers, and a monthly newsletter sent to families. Each teacher develops their own syllabus that serves as a contract between the teacher, student, and parent. Enrollment contracts for incoming students outline expectations and responsibilities for students and teachers at the Early College. The district-provided school compact also serves as a means of communication and communication of expectations.
8	LEAs and schools served under this part shall provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the State's academic content standards and State student academic standards, State and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children. Describe: Canvas, PowerSchool, ACCESS test results, syllabus, parent notification for state testing Information on Canvas our main learning management system will provide thorough explanation on state academic content standards.
9	Parents must be provided with materials and training to help them work with their children to improve their children's achievement. This includes literacy training and using technology, as appropriate, to foster parental involvement. Parents must also be provided with information that promotes student health awareness and an opportunity to participate in parental training. Describe: Pledge for Success meetings and 5-year plan meetings with counselors and the College Success Coach are opportunities for parents to receive guidance/training related to their scholar's success. The school also sponsors two AVID nights each year to provide additional support/resources for parents.
10	LEAs and schools are required to educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Describe: Participation in teacher Advisory meetings, the Parent Advisory Council, and the School Improvement Team are examples of how the school seeks parents' input. Regular mass communications from the school also keep parents updated on current information.
11	To the extent feasible and appropriate, there should be coordination and integration of parent programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public school preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. For middle and high schools, a plan for coordination with feeder schools to assist parents with the transition from middle school to high school. Describe: Enrollment conferences are held with all incoming freshmen. The School Counselor coordinates with counselors at the Middle Schools for meeting with possible candidates for ECHS.
12	LEAs and schools shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Describe: The use of Thrillshare for mass communications to families and the use of Rooms for direct communication from teachers to families. The use of Canvas as a delivery platform via computer. The school website and social media platforms are also leveraged to provide information to families.
13	In carrying out the parental involvement requirements, the LEA and school, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. Describe: All school-sponsored events include translation support for parents. The school's Spanish teachers are primarily charged with this responsibility, and these teachers also assist in providing school communications in the native language of our students' families.
14	LEAs and schools may adopt and implement model approaches to improving parental involvement.

Describe: NRECHS seeks to increase parental involvement by having parent representation on the School Improvement Team (SIT). As a member of the SIT, parents are able to participate in the decision-making processes of the school. Another opportunity for parent involvement includes the school's Academic Booster Club (ABC). This forum allows parents to create further opportunities for family involvement in the academic learning process.	
15	LEAs and schools may adopt appropriate roles for community-based organizations and businesses in parent involvement activities.
Describe: NRMECHS actively seeks the support of local businesses and faith-based organizations. As an example, many businesses donate food and other items to support school-sponsored events that families attend.	
16	Parents may be involved in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
Describe: The lead parent for the SIT Team is actively involved in our school improvement plan and provides suggestions for professional development given to staff and teachers.	
17	If the LEA has exhausted all other reasonably available sources of funding, Title I funds may be used to provide necessary literacy training.
Describe: Students have access to on-campus tutoring through Nash Community College support services. These support services include a Writing Lab, Math Tank, and Science Still. Academic support is also available during club time each month.	
18	Title I or Local funds may be used to pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
Describe: We do not receive Title I funds; however, we support 055 funds that can support these activities.	
19	LEAs and schools may train parents to enhance the involvement of other parents.
Describe: The District offers training opportunities for parents at least once a year. ESL has a district PAC (Parent Advisory Committee).	
20	LEAs and schools may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.
Describe: Attendance protocol meetings include the school nurse and school social worker to discuss students with attendance concerns. Pledge for Success meetings involve students, parents/guardians, teachers, and counselors for students with academic and attendance concerns.	
21	District parental advisory councils may be established to provide advice on all matters related to parental involvement in schools.
Describe: SIT team parent Leader - The parent representative on the SIT regularly attends team meetings to express concerns and positive experiences that the parents have at ECHS. Academic booster club parents will also provide continuous feedback for parent involvement. Parents can also serve on the NCPS Superintendent's Parent Advisory Committee.	

(original signed)

Principal's Signature

Date

(original signed)

School Improvement Chair Signature

Date