# "Farrington Family Feud"

### **SEL Competency**

- **1. Sense of Belonging:** How well students feel they are valued members of the school community.
- **2. Self Management:** How well students manage their emotions, thoughts, and behaviors in different situations.
- **3. Social Awareness:** How well students consider the perspectives of others and empathize with them.

## **Objective**

To review information and context about our school and community in a fun and engaging way to build students' knowledge and social skills.

#### Review

Advisory website for teachers. You can find all Advisory information there along
with tips and tutorials. Each grade has its own page and when you scroll to the
bottom, you will see links to each week's lesson plan. In general, lesson plans
will be added by the Monday before the upcoming Friday's Advisory (dates and
lessons subject to change with notice). Please take a few minutes to review the
Advisory Home page and your grade level web page. Refer back to this website
as needed.

#### **Instructions:**

- 1. Opener (choices):
  - a. Here is a short description of your role as an advisor:

b. Purpose of Advisory - (Please read to students):

- Every student has an advisor who guides their progress throughout their time at Farrington. A meaningful advisor-advisee relationship can be a critical factor in a student's success and resilience. Your first priority as an advisory teacher is to build a relationship with your advisees. There will be a weekly curriculum sent out for advisory, but please adapt it to the needs of your students. Advisors may also substitute more relevant topics during advisory unless it is a mandatory Personal Transition Plan (PTP) requirement. Frequently there will be more materials that can be used during the allotted times. Unless it is a PTP requirement, please pick and choose what would be most helpful to your students.
- "The purpose of Advisory is to help you build a sense of belonging and relationships with your peers in a smaller classroom community. Advisory takes place most Fridays for 30 minutes with the same group throughout your entire time at Farrington. As your advisor, I play many different roles: teacher, coach, motivator, guide, advocate, adult friend, mentor and role model. Every student

has an advisor who guides their progress throughout their time at Farrington.

During Advisory we will go over lessons and activities that will focus on your academic and social-emotional learning in hopes that you will build skills to help you find success during your time here and into the real world."

# 2. Lesson: Farrington "Family Feud" \*New questions added

Equipment needed: List of questions (see below); bell. If you don't have a bell use an item big enough for students to see & grab.

- 1. Split the Advisees into two teams, lined up on either side of a neutral table with the bell on it.
- 2. Explain: "This is like Family Feud, except it's Farrington-style, so questions will have to do with FHS, as well as the larger community. Also, the scoring system is slightly different."
- 3. Continue: "The first two people on each team will come up and put their hands behind their back. I will read a question, and the first person to ring the bell/ grab the item on the table" wins the round
- 4. Continue: "The controlling team can then decide to 'play' or 'pass'. If they play, the next person on that team will answer the next question. If correct, the team can play on -- for double points, or no points if they're wrong -- or 'bank' the point they already earned."
- 5. Continue: "If the team plays on and misses the question, the other team can 'steal' the points in play, by answering the same question correctly."
- 6. Continue: "We'll keep track of the score on the board. Note that it is fairly easy to accumulate a lot of points, as long as you know the answers."
- 7. Use the questions below, randomly picking them, and play the game, moving the energy along as quickly as possible.
- 8. **Debrief** with questions such as, "Which questions were the hardest to answer? Why is it important to know the answers to these questions? What does it mean to belong to a family? school? community?"

# **Farrington Family Feud Questions**

| Questions                              | Answers  |
|--|--|
| How old is our school?                 | 89 (Est. 1936)   |
| Where was our original campus located? | Across the street, at the present site of Kamehameha Homes |

| Who is Farrington High School named after?               | Wallace Rider Farrington, sixth Governor of the Territory of Hawaii |
|--|---|
| How many acres is our school's campus?                   | 26  |
| What was the school used for during World War II?        | Military Hospital   |
| What four roadways border FHS?                           | N. King St., Kalihi St., Houghtailing St., H-1 Freeway              |
| What are the names of the gates leading                  | Aloha Gate: Kalihi Street   |
| into FHS?  | Gordon Gate: Library  |
|  | Governor's Gate: Auditorium   |
| What is the name of the road running through our campus? | Vance Drive   |
| What is the name of our gymnasium?                       | Kitamura Field House  |
| What is the name of our football practice field?         | Kusunoki Field  |
| Who is our stadium named after?                          | Skippa Diaz   |
| What will be built in place of the swimming pool?        | Gymnasium   |

| In what year is this building expected to be completed?                        | 2027   |
|--|--|
| What is the name of the sculpture in front of the school?                      | The Seed   |
| Name the artist that created The Seed  | Satoru Abe                                       |
| How many completed murals on campus? (as of 9/19)                              | 72   |
| What is our school's nickname?   | The Governors                                    |
| What is the last line of our Alma Mater?                                       | In praise of Farrington                          |
| What is the school's motto?  | Enter to learn, go forth to serve                |
| Traditionally, what song is played in the last few minutes of a football game? | Pride and Victory                                |
| Besides identification, name another purpose of the school ID                  | Library, lunch, city bus pass (Holo card)        |
| Who is our principal?  | Laurie Luczak                                    |
| Name 3 of our vice principals  | Andres, Ledgerwood, Lee Loy, Saula,<br>Yoshimoto |

| Who is our athletic director?                        | Harold Tanaka  |
|--|--|
| Name 2 of our counselors                             | Hense, Uyehara, Paresa, Muroda. Acido,<br>Kealoha, Lee, Kaaha'aina, Gebrezghi, Viernes |
| Who are our college counselors?                      | Jaena Kruse and Danielle Ushijima  |
| Name the 2 social workers in the Teen<br>Center      | Kiana Buanefe and Tino Manu  |
| Where is the Teen Center located?                    | J278   |
| Who is our Student Activities Coordinator?           | Grace Domingo  |
| Who is the assistant Student Activities Coordinator? | Lautaamutafea Shen   |
| Who is our head custodian?                           | Kalfred "Kasey" Centeio  |
| Who is our cafeteria manager?                        | Alden Kaleohano-Fernandez  |
| Who is our band director?                            | Charley Regua  |
| Name 4 of our security officers                      | Bryson, Larry, Levale, Mataio, Nate, Nu'u, "T" (Taupale), Taleni, Val                  |

| Who is our Advanced Practice Registered Nurse?                 | Canaan Blake   |
|--|--|
| Who is our Health Aide?  | Sophie Wong  |
| Name a Freshmen Seminar teacher                                | C. Kim, Domingo, Espina, Lim, Upresa,<br>Fagela, Seitz, Martinson, Arquero, Shiraki,<br>Cruz   |
| Name one of our foreign language or heritage language teachers | French: Pyun Hawaiian: Doo Ilokano: Pascual Japanese: Funasaki & Lim Korean: Lim Samoan: Utai Spanish: Alarcon Loayza  |
| Name one of our English teachers                               | Agag, Arquero, Cambra, Crisostomo, Fagela, Ferber, Forbes, Fujii, Hendryx, Ideta, Kantar, Man, Mcneeley, Mercado, Iosefo, Oshita, Parker, A. Pila, Rose, Shiraki, Tanabe, Tong, Trombetta, Valdez, Waterman-Reilly, Wilson |
| Name one of our science teachers                               | Barker, Barrett, Cruz, Kaleoaloha, Kop,<br>Nakasone, Noguchi, Ochiae, Pali, Pollard,<br>Tanaka, Tom-Ogata, Visaya, Yi  |
| Name one of our social studies teachers                        | Acoba, Aquino, Cessna, Cheng, Danao,<br>Dimond, Grant, Kim, Martinson, Murray,<br>Nishimura, Obania, Polivka, Ramos, Smith,<br>Tano, Tchir   |
| Name one of our math teachers                                  | Alfonso, Barrett, Chang, Cheung, Diep,<br>Ebanez, Espina, Inouye, Lin, Mallanao, Noga,   |

|                                   | Olonan, Otaguro, Tufu, Van, Wilson, Witwer, Yamamoto, Yanke, Yeung   |
|-----------------------------------|--|
| Name one of our art teachers      | Ito, Kamoto, Mark, Won   |
| Name one of our music teachers    | Hobro, Noga, Regua, Shiroma  |
| Name one of our health teachers   | Atabay Carillo, Bringas, Castro, Nakashima,<br>Sagucio, Tiave, Tokumine, Yoshii-Ho   |
| Name one of our PE teachers       | Anderson, Atabay Carillo, Bringas, Castro,<br>Nakashima, Okimoto, Tiave  |
| Name a teacher in the Shops       | Kamoto, Ito, C.Kim, Sagucio, Seitz, Takahashi  |
| Name one of our JROTC instructors | Colonel Manaois, First Sergeant Aguilar,<br>Sergeant Major Granadosin  |
| What does JROTC stand for?        | Junior Reserve Officer Training Corps  |
| How many academies do we have?    | 6  |
| Name the 6 academies              | Business, Creative Arts & Technology (CAT),<br>Innovative Design & Engineering Academy<br>(IDEA), Health, Public Service Academy<br>(PSA), Bringing Relevant Instruction to Drive<br>Gainful Employment (BRIDGE) |

| How many AP courses do we offer?                          | 12  |
|---|---|
| Name one of our AP courses                                | Art and Design, Art History, Calculus, English<br>Language and Composition, English Literature<br>and Composition, Environmental Science,<br>Human Geography, Precalculus, Psychology,<br>Seminar, Statistics, US History |
| Name one of our class council advisors                    | Senior: Kiana Buenafe & Tino Manu<br>Junior: Cruz & Tufu<br>Sophomore: Pila & Val Fuimaono<br>Freshmen: Domingo & Shen  |
| Who is our ASB President?                                 | TR Filemoni   |
| Who is our head football coach?                           | Mike Lafaele  |
| Who is our girls' varsity basketball coach?               | Coach Tatupu  |
| Who is our boys' varsity basketball coach?                | Coach Batoon  |
| Who is our girls' varsity volleyball coach?               | Coach Pacho   |
| What is our newest sport?                                 | Girls' flag football  |
| How do Class A/B offenses differ from Class C/D offenses? | A: contraband, possession or use of B: Minor problem behaviors  |

| What is the name of the alumni group that helps our school? | FACF – Farrington Alumni and Community Foundation  |
|---|--|
| Where is the FACF office?                                   | In the library   |
| Name a faculty/staff member who is an FHS alumni            | Bryson, Dimaya, Manu, Pascual, Pyun, Regua, Tino, Val, Aquino, Ramos, Okimoto, Mamea, Ramiscal, Pyun, Mallanao, Acido, Lau, Ropati, Ms. Dolly, Pascual, Tiave, Noga, Levale, Taleni, Heath, Domingo, Batoon, Espina, Utai, Sanchez, Desiree (EA), Nishimura, Riate, Agag, Obania, Alex (EA), Atabay Carillo, Aguilar, Granadosin, Danao, Iosefo, Aldrin, Crisostomo, Coach Ben (Football), Coach Kamau |
| Who is our librarian?                                       | Carolyn Kirio  |
| How many credits do you need to graduate?                   | 24   |
| What does PTP stand for?                                    | Personal Transition Plan   |
| What color is the bathroom pass?                            | Yellow   |
| What's the Farrington website address?                      | www.Farringtonhighschool.org   |
| What days do we have after school tutoring in the library?  | Monday, Wednesday and Saturday   |

| What Credit Union is on campus?                         | Aloha Pacific FCU   |
|---|---|
| Where is the Credit Union located?                      | A163  |
| What is FHS' Vision Statement?                          | Vision Success for all students exemplifying the Farrington Way   |
| What is FHS' Mission Statement?                         | Mission  Promote rigorous learning through relevant instruction and supportive relationships to prepare students to be college and career ready.  |
| What is FHS' Core Values?                               | Core Values Respect, Responsibility, Integrity, Learning, Serving, Teamwork   |
| Where can you find our Vision, Mission and Core Values? | On the Student Bulletin   |
| What is the Farrington Way?                             | As a student of Farrington High School:  I believe in attaining high scholarship and good sportsmanship  I believe in striving for good citizenship  I believe in respecting my fellow men  I believe in being morally upright and spiritually sound  Thus making me a credit to my school - learning and living The Farrington Way |
| What does GLO stand for?                                | General Learner Outcomes  |
| Name 2 of the GLOs                                      | Self Directed Learner, Community Contributor,<br>Complex Thinker, Quality Producer, Effective<br>Communicator, Effective and Ethical User of<br>Technology  |