

SPANISH 3 OUTCOMES (English version) – (Situaciones)

Vocabulary **CH**

- Personal identity and description 1
- Countries and nationalities 1
- Personal care and daily routine 2
- Verbs of movement 2
- Care of the home 3
- Getting around town 4
- Inside a building 4
- Cultural and leisure-time activities 5
- Outdoor recreational activities 6
- Food and meals 7

If time:

- Medical care 8
- Clothing and Stores 9
- Travel–airport/travel agency etc. 10

Grammar

- Nouns and articles 1
- Adjectives 1
- Ser vs. Estar 1
- Stem-changing verbs 2
- Reflexive verbs 2
- Infinitive and progressive constructions 2
- Impersonal se 2
- Ir a, acabar de 2
- Present subjunctive and the infinitive 3
- Imperative 4
- Adverbs and prepositions of place 4
- Por vs. Para 4
- Preterite 5
- Desde constructions 5
- Affirmative and negative expressions 5
- Imperfect 6
- Preterite vs. Imperfect 6
- Present perfect 7
- Subject, Object and Double pronouns 7
- Gustar and similar constructions 7

If time:

- Indicative vs. Subjunctive 8
- Present perfect subjunctive 8

• Demonstrative and Possessive Adjectives and Pronouns	9
• Comparisons/Superlatives	9
• Future and Conditional tenses	10

Schoolwide Learner Outcomes (SLOs) All Firebirds will be able to:	SLOs in the World Languages Department
Communicate Clearly and persuasively in oral, written and visual work	- Students demonstrate oral proficiency through level -appropriate presentations, dialogues, and responses to oral questions/interviews. Students improve their proficiency in the target language over four years, culminating in the AP course and successfully taking the AP Exams. - Students increase written communication skills through their years of study from vocabulary and parts of speech, to sentences, to paragraphs, to multi-paragraph essays.
Research Gather, organize, analyze, synthesize and evaluate information from a variety of sources	- Students study and present projects on the countries that speak the target language. - In lower levels, students gather and organize simple lists of vocabulary leading to synthesizing sentences and eventually paragraphs. - In the upper levels, students use a variety of sources to write persuasive essays. - Students compare cultural elements.
Work Independently, collaboratively and honestly	- Students work independently on many assignments and practice the target language collaboratively with partners and small groups. - Students learn to use online tools honestly to improve their skills.
Connect With the school and community as active, involved citizens	- Students are able to participate in language honor societies and language clubs. - Honor societies provide conversation partners for ELD students and tutoring support for students struggling in the lower levels.
Demonstrate Literacy Learn and apply literacy and technology skills to become more effective students	- Students use various writing and grammatical systems in comparison with English. Reading comprehension and writing skills are developed over the levels culminating in AP. - Students use prior knowledge of their native language as well as the target language to decode level-appropriate passages/readings in the target language.

Grading scale

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F