



Abstracts for ILG Anti-Racist Pedagogy and Decolonising: an Information Literacy perspective

Anti-racist teaching at Warwick

Dr Anil Awesti, Assistant Professor, Centre for Lifelong Learning, University of Warwick

Various reports on student attainment and experience in Higher Education have shown a clear and substantial difference in the attainment, progression and overall experience of students of colour compared to those who identify as White. In 2018 an 'Anti-Racist Pedagogy and Process in Higher Education Learning Circle' was established at the University of Warwick which aimed to inform institutional deliberations on issues surrounding the experience and attainment of students of colour. In this session, I will present the work, successes and challenges of the Learning Circle, particularly the process of developing and delivering an institutional staff training course aimed at equipping academic and professional services staff with the knowledge and practical tools to engage anti-racist pedagogy and challenge racial inequality at the University of Warwick, at both individual and institutional levels.

Decolonising at Warwick Library

Kat Halliday, Academic Support Librarian for Business, University of Warwick Library.

Discussion about the impacts of undertaking the Antiracist training described above, and how that has impacted on design, delivery of IL teaching and collection development at Warwick. In addition, discussing how the Library has worked with student groups to facilitate co-collaboration on decolonising the Library and its collections.

Introducing EDI-focused information literacy at the House of Commons

Anne-Lise Harding, Senior Liaison Librarian at the House of Commons.

In this presentation, Anne-Lise will share the development of an Information Literacy framework aimed at highly skilled researchers from the House of Commons through an Equality, Diversity, and Inclusion (EDI) lens. This will cover the background of the project as well as information-behaviour research, module development, peer-review and delivery.

Decolonising through Critical Librarianship: raising awareness of race within Cambridge libraries

Hélène Fernandes, Teaching and Learning Support Librarian, Faculty of Modern & Medieval Languages & Linguistics, University of Cambridge.

The Decolonising through Critical Librarianship group (DtCL) is a grassroots initiative started within the past four years by library colleagues interested in the topic of decolonisation and eager to apply their specific skills to raise awareness and take positive action on the issue. Our aim is to encourage colleagues across the federated Cambridge libraries system to start thinking about race in ways we hadn't necessarily thought of before, to work together to listen and learn to see the instances of systemic and institutionalised racism around us, and then take steps to improve our processes and our own outlooks. The group's focus is centred around educating ourselves together, supporting staff in all of the libraries across the

Cambridge libraries ecosystem to share ideas, knowledge, experiences and practical support to do the small actions we can. This can sometimes lead to much bigger actions and projects too!

This talk will explore the workshop format that the group has developed to encourage decolonising initiatives in Cambridge libraries and foster bigger conversations around race and racism. We will review some of the workshops that have taken place within the past year, and offer some reflections on the successes and struggles of the workshops, as well as offer some reflections on the most recent events organised by the group.