



Subject Area: Library	Course: Grade 1 Library	
Unit 2 Title: Finding a just right book	Start: Date November 1	End: Date November 11
Unit Summary: Students will learn how to use the ipad to search a book and find it on the shelves.		

Stage 1: Desired Results	
Massachusetts Learning Standards • 1.1 Ask a question that requires information seeking. • 1.2 Rephrase the classroom assignment: What am I supposed to do? • 2.1 Exhibit proper respect for and care of library materials, facilities, and equipment. • 2.2 Understand the layout and organization of the library. • 2.3 Understand and follow library rules and procedures. • 3.1 Independently locate library staff and navigate the library's physical space. • 3.2 Independently approach the library teacher for assistance. • 4.18 Indicate the source of information. • 6.1 Demonstrate appropriate group conduct (take turns speaking, respect opinions, use library voice)	
Transfer (Authentic, relevant application of learning to new situations)	
Students will be able to independently use their learning to... navigate the library to find where books reside that they are interested in.	
Meaning	
Enduring Understandings Students will understand that... • Libraries, like all organizations, have systems and processes in order for all members to access	Essential Questions Students will consider... • How can understanding the organization of a system allow all people to find what they need?



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information and resources.	
Acquisition	
Knowledge Students will know... • E=picture books • B=biography • 000-999=nonfiction • fic= chapter books • GN= graphic novel..... • IR= independent readers	Skills Students will be skilled at... • Using the ipad • Locating book in the library • Finding books on the shelf.