

Title of the Article: Informative, Specific, and Maximum 15 Words

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ABSTRACT

Write a single-paragraph, unstructured abstract of 150–200 words that can be read on its own, with no citations, abbreviations, or tables. Cover, in this order and in roughly these proportions: (1) the problem and why it matters — 1–2 sentences; (2) the aim or research question — 1 sentence; (3) design, participants (n, level, setting, country), instruments, and analysis — 2–3 sentences; (4) the main findings, with the actual numbers or the core qualitative pattern — 3–4 sentences; (5) what the findings mean for theory or practice — 1–2 sentences. Reviewers who cannot find the numbers in the abstract will ask for them; write them in from the start.

Keywords:

keyword one; keyword two;
keyword three; keyword four;
keyword five

[3–6 keywords,
semicolon-separated, alphabetical.
Use terms that do NOT already
appear in the title, so the article
becomes findable through more
search paths.]

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INTRODUCTION

[600–1,200 words, no sub-headings. Build the argument in four moves and keep them in this order.]

- Move 1 — The territory: what real educational problem is at stake, and for whom? Anchor it with data (national or international assessment results, policy documents, classroom evidence), not with dictionary definitions.
- Move 2 — What is already known: synthesise the literature thematically, not paper by paper. Group studies by what they found ("Three studies report..., whereas two others..."), and use the most recent 5 years plus the seminal works that define the constructs.
- Move 3 — The gap: state explicitly what is missing and why it matters. Use a sentence of the form: "However, no study has yet examined X in Y context, which leaves Z unanswered." A gap is not "few studies exist"; it is a specific unanswered question or an unresolved contradiction in the evidence.

- *Move 4 — This study: state the aim, the research questions or hypotheses (numbered), and the contribution in one or two sentences. Do not describe the method here and do not preview the results.*

Type your Introduction here. Cite in APA 7 style: one author (Author, 2023); two authors (Author & Author, 2022); three or more (Author et al., 2021); narrative citation: Author et al. (2021) reported that...; several sources in one bracket, alphabetically (Author, 2020; Author et al., 2023). Every citation must appear in the reference list, and every reference must be cited in the text.

METHOD

[700–1,500 words. The test is replicability: another researcher must be able to repeat the study from this section alone. Use the sub-headings below; delete the ones that do not apply and keep the order.]

Research Design

[Name the design in standard terminology (e.g., quasi-experimental non-equivalent control group; explanatory sequential mixed methods; ADDIE research and development; case study; classroom action research) and justify why it fits the research question. State the reporting standard you followed: CONSORT for trials, PRISMA for systematic reviews, COREQ or SRQR for qualitative work.]

Type here.

Participants and Setting

[Population, sampling technique and why, sample size with justification (a priori power analysis for quantitative work, saturation for qualitative), demographics (age, gender, grade, prior achievement), inclusion and exclusion criteria, attrition, and enough detail about the school or setting for a reader to judge transferability. Report the number of participants at every stage.]

Type here.

Instruments

[For each instrument: source (adapted from whom, with permission), number and type of items, response scale, scoring, and evidence of validity and reliability computed on YOUR data — not only the figures reported by the original author. Report Cronbach's alpha or composite reliability, expert-judgement indices (e.g., Aiken's V, CVI) with the number of experts, and factor-analysis results where relevant. Place full instruments in an appendix or repository.]

Type here.

Procedure

[Chronological account of what happened: recruitment, consent, treatment or intervention (duration, frequency, who delivered it, materials, fidelity checks), what the control group received, and the timing of measurements. If you developed a product, state the model and the activities at each stage.]

Type here.

Data Analysis

[Name every analysis and match it to a research question. Quantitative: state the software and version, how assumptions were tested and what happened if they were violated, how missing data were handled, the alpha level, and which effect sizes and confidence intervals you report. Qualitative: state the analytic approach (e.g., reflexive thematic analysis), the coding process, who coded, inter-coder agreement, and your trustworthiness strategies (member checking, audit trail, triangulation). Mixed methods: explain how and at what point the strands were integrated.]

Type here.

RESULTS

[800–2,000 words. Report findings only — no interpretation, no citations, no repetition of the method. Follow the order of the research questions and open each subsection by answering its question in one plain sentence, then give the evidence. Never present the same number in both a table and the text; the text should point out the pattern the table shows.]

- *Statistics, APA 7 style: report exact p to three decimals ($p = .032$; use $p < .001$ only below that), always with an effect size and a 95% CI — $t(118) = 3.42, p < .001, d = 0.63, 95\% \text{ CI } [0.26, 1.00]$; $F(2, 117) = 8.91, p < .001, \eta^2 = .13$. Italicise statistical symbols (M, SD, t, F, p, r, n), drop the leading zero for values that cannot exceed 1 ($p = .04, r = .68$) but keep it elsewhere ($M = 0.78$), and use a consistent number of decimals.*

- *Qualitative findings: organise by theme, not by participant. Give each theme a name that carries meaning, define it, and support it with 1–2 short verbatim quotations attributed to anonymised participants (e.g., Teacher 4, School B). Report how many participants contributed to each theme.*

Type your results here. Refer to every table and figure in the text before it appears, e.g., "as shown in Table 1" — never "in the table below".

Table 1. Validity of the multimedia product based on expert judgement

No	Aspect assessed	M (SD)	n	Category
1	Construct validity	0.77 (0.05)	124	Valid
2	Content validity	0.79 (0.04)	124	Valid
3	Overall	0.78 (0.04)	124	Valid

Note. n = number of raters. [Table rules: caption ABOVE the table, sentence case, numbered consecutively. Editable Word table only — never a screenshot. Horizontal rules only (three-line format): no vertical lines and no shading. Define every abbreviation and symbol in a Note below the table. Font 10 pt, single spacing. If a table runs wider than the page, use landscape orientation or move it to an appendix.]

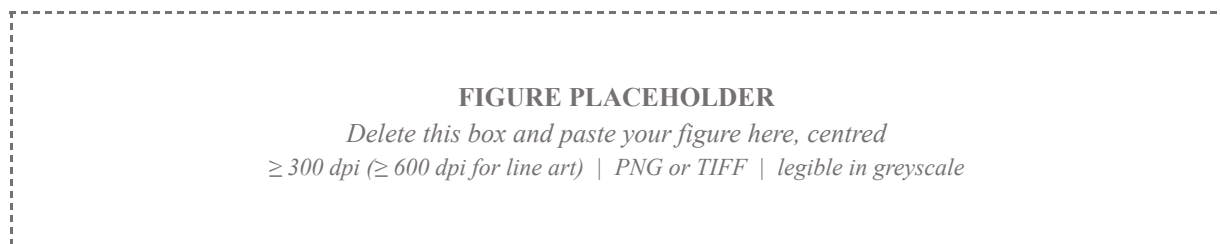


Figure 1. Short, self-explanatory caption in sentence case

[Figure rules: caption BELOW the figure, numbered consecutively. Minimum 300 dpi for photographs and 600 dpi for line art, in PNG or TIFF; also upload each figure as a separate file. All text inside the figure must be legible at print size (≥ 8 pt) and in the same font family. Do not reproduce a figure or scale from another publication without written permission from the copyright holder — attach it at submission. Figures must be understandable in greyscale: distinguish series by pattern or shape, not by colour alone.]

Present equations in the equation editor, centred, numbered on the right, and refer to them as Equation (1). Define every symbol at first use.

$$\text{N-gain} = (\text{Post} - \text{Pre}) / (\text{Max} - \text{Pre}) \quad (1)$$

DISCUSSION

[1,000–2,000 words. This is the section that decides acceptance, and the most common reason for rejection is a discussion that merely repeats the results. Work through four moves.]

- *Move 1 — Answer: open with the answer to your research question in one or two sentences, without numbers.*
- *Move 2 — Explain: why did this happen? Offer a mechanism grounded in theory (name the theory and the construct), not a restatement of the finding.*
- *Move 3 — Situate: compare with specific prior studies — who agrees, who disagrees, and why the difference plausibly arose (population, instrument, duration, culture, context). Confirmation and contradiction are both publishable; unexamined contradiction is not.*
- *Move 4 — So what: spell out the implications separately for theory, for classroom practice (be concrete: what should a teacher do differently on Monday?), and for policy where relevant.*

Type your discussion here.

CONCLUSION

[150–300 words, one or two paragraphs, no sub-headings, no citations, no new data. Answer the research questions directly, state the contribution, and end with the single most important implication. Do not include a numbered list of "suggestions"; recommendations belong in the Discussion or in the section below.]

Type your conclusion here.

LIMITATIONS AND DIRECTIONS FOR FUTURE RESEARCH

[100–200 words. Name the limitations that genuinely constrain the interpretation of YOUR findings (sample, design, instrument, duration, single-site data) and state what each one means for the reader's confidence in the conclusions. Then

propose future studies that follow directly from those limitations. Avoid generic statements such as "the sample was small"; explain what the small sample prevents you from claiming.]

Type here.

DECLARATIONS

Author Contributions (CRediT) — Mandatory

Please specify the contribution of each author using the CRediT (Contributor Roles Taxonomy) terms: Conceptualization, Methodology, Software, Validation, Formal analysis, Investigation, Resources, Data curation, Writing – original draft, Writing – review & editing, Visualization, Supervision, Project administration, Funding acquisition. For single-authored manuscripts, please state: "The author is solely responsible for all aspects of this work."

Example: A. Author: Conceptualization, Methodology, Writing – original draft. B. Author: Data curation, Formal analysis, Writing – review & editing. C. Author: Supervision, Funding acquisition.

Funding — Mandatory

Model A — With funding:

This research was funded by [name of funder] under grant number [contract/grant number] in [year].

Model B — Without funding:

This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors.

Ethical Approval and Informed Consent — Mandatory

Model A — With ethical clearance:

This study was approved by the [name of the ethics committee/institutional review board] under approval number [number] in [year]. Written informed consent was obtained from all adult participants and from the parents or legal guardians of participants under 18 years of age, and assent was obtained from the minors themselves.

Model B — Low-risk study:

This study involved only low- or negligible-risk classroom activities and was therefore exempt from formal ethical clearance in accordance with [name of institution]'s research ethics policy. The research adhered to the ethical standards of the institution: participation was voluntary and based on informed consent from the participants and, where applicable, their parents or legal guardians; participants were free to withdraw at any time; and all data were anonymized.

The editorial team will assess whether this exemption is appropriate during the review process.

Model C — No human or animal participants:

This study did not involve human participants or animals; therefore, ethical approval was not required.

Data Availability — Mandatory

Model A — Openly available data:

The data that support the findings of this study are openly available in [name of repository] at [DOI or permanent URL].

Model B — Data available on request:

The data that support the findings of this study are available from the corresponding author upon reasonable request. The data are not publicly available because [state the reason, e.g., they contain information that could compromise the privacy of the participants].

Model C — No data generated:

Data sharing is not applicable to this article, as no new data were created or analyzed in this study.

Artificial Intelligence (AI) Use Statement — Mandatory

Model A — Without AI use:

The authors declare that no artificial intelligence (AI) tools were used in the conception, design, data collection, analysis, or writing of this article.

Model B — With AI use:

The authors declare that [name and version of the AI tool] was used for [state the specific purpose, e.g., language editing and grammar checking of the manuscript]. The tool was not used to generate data, results, or scientific interpretations, and it is not listed as an author. The authors reviewed and edited all AI-assisted output and take full responsibility for the originality, accuracy, and integrity of the article.

Acknowledgments — Mandatory

Individuals or institutions who contributed to the study but do not meet the criteria for authorship should be acknowledged here.

Model A — With acknowledgments:

The authors thank [name of school, institution, or person] for [state the specific help given, e.g., granting permission to conduct the study / assisting with data collection / providing feedback on an earlier draft of the manuscript].

Model B — No acknowledgments:

The authors have no acknowledgments to declare.

Conflict of Interest — Mandatory

Model A — No conflict of interest:

The authors declare that they have no conflicts of interest.

Model B — With potential conflict of interest:

Adjust the wording below to reflect the actual situation and keep only the sentences that apply.

Author [initials] is [state the role, e.g., a member of the editorial board of this journal / an employee of the institution that developed the instrument evaluated in this study]. *[If the author is a member of the editorial board:]* This author was excluded from all editorial decisions concerning this manuscript. *[If the research received funding:]* The funder had no role in the design of the study; in the collection, analysis, or interpretation of data; in the writing of the manuscript; or in the decision to publish the results.

REFERENCES

[Minimum 30 sources for a research article, at least 80 per cent peer-reviewed journal articles and at least 60 per cent published within the last five years; foundational theoretical works of any age are expected and welcome. Include a DOI as a full https link for every source that has one. Alphabetical order; hanging indent 1.27 cm, single spacing. Self-citation must stay below 10 per cent of the list. We do not impose any quota on the nationality or index of the journals cited — relevance and quality decide. Use Mendeley, Zotero, or EndNote with the APA 7th edition style and check the output by hand: reference-manager errors are the single most common source of correction requests.]

Journal article, DOI

Author, A. A., Author, B. B., & Author, C. C. (2024). Title of the article in sentence case: Only the first word capitalised. Journal Name in Title Case and Italics, 45(3), 210–228. <https://doi.org/10.xxxx/xxxxx>

Journal article, no DOI

Author, A. A., & Author, B. B. (2023). Title of the article. Journal Name, 12(1), 33–47.

Journal article, 21+ authors

Author, A. A., Author, B. B., Author, C. C., Author, D. D., Author, E. E., Author, F. F., Author, G. G., Author, H. H., Author, I. I., Author, J. J., Author, K. K., Author, L. L., Author, M. M., Author, N. N., Author, O. O., Author, P. P., Author, Q. Q., Author, R. R., Author, S. S., ... Author, Z. Z. (2022). Title of the article. Journal Name, 8(2), 100–119. <https://doi.org/10.xxxx/xxxxx>

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Author, A. A. (2021). Title of the book in italics and sentence case (3rd ed.). Publisher.

Edited book chapter

Author, A. A. (2020). Title of the chapter. In E. E. Editor & F. F. Editor (Eds.), Title of the book in italics (pp. 145–168). Publisher. <https://doi.org/10.xxxx/xxxxx>

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Conference paper in proceedings

Author, A. A., & Author, B. B. (2023). Title of the paper. In Proceedings of the Nth International Conference on Education (pp. 55–62). Publisher. <https://doi.org/10.xxxx/xxxxx>

Thesis or dissertation

Author, A. A. (2022). Title of the doctoral dissertation in italics [Doctoral dissertation, Universitas Negeri Malang]. Name of Repository. <https://xxxxx>

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Software or application

Author, A. A. (2023). Name of the software (Version 2.1) [Computer software]. Publisher. <https://xxxxx>

Preprint

Author, A. A., & Author, B. B. (2025). Title of the preprint. EdArXiv. <https://doi.org/10.xxxx/xxxxx>

Web page with organisational author

UNESCO. (2024, March 12). Title of the web page in italics. <https://xxxxx>

APPENDIX (OPTIONAL)

[Use Appendix A, Appendix B, and so on. Put full instruments, coding schemes, rubrics, intervention materials, and long supplementary tables here. Cite each appendix in the text.]