



98c Learning Loss Grant/Plan- Update Spring 2023

This funding is part of the Secondary School Emergency Relief (ESSER) II Fund and the Governor's Emergency Education Relief (GEER) Fund. The funds support goal 5 of Michigan's Top 10 Strategic Education Plan. Funds are to target accelerated instruction to address learning loss. This application will outline the requirements of 98c, address the purpose of the funds, and outline funding under this grant.

A full presentation of this Learning Loss Plan was presented to the Board of Education and Community during the board meeting on October 17, 2022. That presentation is available on the OPS website: <https://www.okemosk12.net/domain/3228>

Literacy Plan

Based on the analysis of student data over the last two years, it has been determined that there is a gap between K-3 literacy skills and the current level at which students are performing, as well as a gap between K-8 literacy skills and the performance level of students in the following demographic groups: Special Education, English Language Learners, Economically Disadvantaged, and Black or African American. The disrupted learning over the last three years have created learning gaps for students. Our plan is designed to support teachers in professional learning and student programs to meet students' instructional needs.

Literacy End-of-Year Goal

- 75% of K & 1st Grade students will demonstrate expected growth and 85% will demonstrate proficiency as measured by NWEA Reading Fluency.
- 75% of 2nd-8th Grade students will demonstrate expected growth and 75% will achieve in the 60th percentile or above as measured by NWEA MAP Growth.

[Literacy End-of-the-Year Data presentation](#)

Our Elementary Literacy Plan:

1. Orton Gillingham training
2. LETRS training
3. FAME training
4. NWEA MAP Growth Reading & Reading Fluency
5. Progress Monitoring Tools
6. Teacher, Administrator & Staff Professional Learning
7. Instructional Licenses & Curriculum Resources

Metrics Used to Evaluate

- NWEA MAP Growth Reading Scores 3 times a year (2nd-8th), 2 times a year (K-1st)
- NWEA Reading Fluency Scores 3 times a year (K-1st)

Mathematics Plan

Based on the analysis of student data over the last two years, it has been determined that there is a gap between 2nd-8th grade math skills and the current level at which students are performing, as well as a gap between K-8 mathematics skills and the performance level of students in the following demographic groups: Special Education, English Language Learners, Economically Disadvantaged, Black or African American, Hispanic or Latino, and Two or More Races. The disrupted learning over the last three years have created learning gaps for students. Our plan is designed to support teachers in professional learning and student programs to meet students' instructional needs.

Math End-of-Year Goal

- 75% of K-8th Grade students will demonstrate expected growth and 75% will achieve in the 60th percentile or above as measured by NWEA MAP Growth.

Math End-of-Year Data presentation

Our Mathematics Plan:

1. NWEA MAP Growth Math
2. Progress monitoring Tools
3. Teacher, Administrator & Staff Professional Learning
4. Instructional Licenses & Curriculum Resources

Metrics Used to Evaluate

- NWEA MAP Growth Math Scores 3 times a year (K-8th)

Social Emotional Health Plan

Based on the analysis of student and guardian perception data over the last several years, it has been determined that there are social and emotional components impacting students academic learning, more so in students in the following demographic groups: Special Education, English Language Learners, Economically Disadvantaged, Black or African American, Hispanic or Latino, and Two or More Races. The disrupted learning over the last three years have created learning gaps for students. Our plan is designed to support teachers in professional learning and student programs to meet students' instructional needs.

Social Emotional Health End-of-Year Goal

- 90% of 2-12 students will demonstrate healthy social, emotional, and academic behaviors as measured by mySAEBRS.

Social Emotional Health End-of-Year Data

Our Social Emotional Health Plan:

1. Four (4) Student Support Advisors- One full-time in each elementary building
2. Two (2) Elementary Counselors
3. One (1) Middle School Counselor
4. One (1) Special Education Coach/LINKS Advisor at Okemos High School

Metrics Used to Evaluate

- FASTbridge mySAEBRS Scores 3 times a year (2nd-12th)