

Secondary Concepts of Tactics and Skills in Physical Education (SCOTS)

Student's Name		School		Grade	
Unit		Activity		IA Support	<div style="display: flex; justify-content: space-between; width: 100%;"> YES NO </div>

Key for Assistance Provided (Indicate all that apply)

X	Not Performed with Prompts Provided	<input checked="" type="checkbox"/>	Independent	<input type="checkbox"/>	W	Wait Time/Pause for Processing	<input type="checkbox"/>	VS	Visual Support (Use of pictures or video)
VP	Verbal Prompt (i.e: over here; defense)	G	Gesture	M	M	Teacher/Peer Model	VR	VR	Verbal Redirection
PS	Peer Support	R	Reteaching	PP	PP	Partial Physical Guidance	FP	FP	Full Physical Support

Concept	Criteria	Observed	Observed	Performs in Isolation	Recognizes Opportunity	Attempts Skill	Demonstrates Skill
Maintains Possession (Offense)	Protects the ball	Y	N				
	Signals for the ball	Y	N				
	Passes with accuracy	Y	N				
	Controls ball under pressure	Y	N				
	Strike/pass ball away from opponent	Y	N				
Creating Space in the Attack (Offense)	Moves without the ball	Y	N				
	Controls the ball past an opponent	Y	N				
Defending Space (Defense)	Marks opponent on and off the ball	Y	N				
	Defends the space (passing lane)	Y	N				
	Denies the opponent space	Y	N				
Rule Application	Understands the field of play (boundaries, lines, etc.)	Y	N				
	Understands the basic rules of the game	Y	N				
	Understands scoring -When a team scores -Who to award the points	Y	N				
Personal/ Social Responsibility and Safety	Demonstrates cooperative interactions during a game.	Y	N				
	Demonstrates effort to advance the game.	Y	N				
	Moves safely with control and respect for others.	Y	N				
	Engages in fair play	Y	N				

Additional General Comments (May include details regarding this or another activity):