

| DAY 1 | | | | | |
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| 08.30 -10.00 | <p align="center">Opening Ceremony and Plenary 1</p> <p align="center">Medadi Ssentanda</p> <p>Dr. Medadi Ssentanda is a Senior Lecturer, Department of African Languages, Makerere University and Research Associate at Stellenbosch University. His research examines language policy, multilingual education, early literacy development in African school contexts, and linguistic landscapes. He has published extensively on these topics, focusing on language education challenges in multilingual settings.</p> <p align="center">Main Auditorium</p> | | | | |
| | Main Auditorium | Multifunction Hall C1 | Audition Room 307 (Library) | Study Lounge (Library) | Digital Room 221 (Library) |
| 10.15 - 11.00 | <p align="center">PAN</p> <p>Deborah Healey + Catherine Njau + Jane Petring + Valerie Jakar</p> | <p align="center">PAN</p> <p>Augustina Mtui + Blessing Epum + Mwanaidy Mwacha + Amira Salama (Moderator)</p> | <p align="center">WKS</p> <p>Yohana Rupia + Kakarabo Rwiza + Thomas Kimario</p> | <p align="center">WKS</p> <p>Robert Kenfack</p> | <p align="center">WKS</p> <p>Shehe Mohammed</p> |
| | <p>Dr. Deborah Healey, the 2019-2020 President of TESOL International Association, is an online and face-to-face teacher educator who presents extensively internationally, including at Africa TESOL/ELTA in 2019, 2021, and 2023. Her website is https://www.deborahhealey.com</p> <p>+ Catherine Njau is a teacher at Mboni Secondary School in Tanzania, regional TELTA coordinator, founder of Kuleana Youth Empowerment, and TESOL International</p> | <p>Augustina Mtui is a storyteller and an ELT, member of TELTA, Africa ELTA and TESOL. She is a FTEA alumnus and a former mentee of the 2023-2024 Africa ELTA Female Leadership Mentorship program and currently a Mentor for the program.</p> <p>+ Blessing Epum, an early childhood educator and curriculum developer, founded the EDU-P Reading Club, offering free virtual literacy sessions for African children. Through her EDU-P Hangout Platforms, she fosters home-school</p> | <p>Yohana John Rupia is an experienced 9 years English teacher from Tanzania, dedicated to improving English language education through learner-centered practices. With a strong background in education and a passion for innovative teaching, he promotes engaging and interactive learning environments.</p> <p>+ Kakarabo Rwiza is a primary teacher with an experience of 3 years. I specialize in teaching English language and history. My passion is to</p> | <p>Robert is a seasoned educator with over 18 years of experience promoting bilingualism and fostering educational development in Cameroon. Sought-after trainer and consultant with expertise in various educational fields, he has a proven track record of improving teaching/learning outcomes. He is dedicated to student-centered, inclusive, equitable education, and Edtech.</p> | <p>Shehe Mohammed is a passionate educator with over fifteen years of experience in Teachers' CPD. Also dedicated to fostering students' growth through innovative teaching strategies and believe in creating supportive learning environments that inspire curiosity, critical thinking, and lifelong learning.</p> |

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| | <p>Association Affiliate Professional Council member. Currently working on M.A. in Education Planning and Policy at the Open University of Tanzania.</p> <p>+ Jane Petring is an ELT teacher, teacher trainer, administrator and author with 40 years of experience in the Americas, Africa, Asia and Europe. Projects include climate change activism, sustainable design and storytelling. In 2018-2019, served as US State Department Fellow in Kilimanjaro Region, Tanzania.</p> | <p>collaboration and encourages parental involvement in children's education.</p> <p>+ Mwanaidy holds a BA in Education. She is a storyteller, Africa ELTA FLMP alumnus, TELTA regional coordinator and ACCESS Micro scholarship teacher with 'Teacher of the Year' prize awarded by the US Department and presented in Africa ELTA conference in Egypt.</p> | <p>nurture kid's behaviors and empower them academically. I am also a playmaker advocating children's right to play.</p> <p>+ Thomas Laurent Kimario is an English teacher with a bachelor of Arts with Education from the University of Dodoma. He currently works at Sipto Pre and Primary English Medium school in Iringa, where he has been teaching English language since 2020.</p> | | |
| <p>11.15 - 12.00</p> | <p>+ Valerie Jakar Teacher Educator and Sociolinguist, taught TESOL-related courses on three continents; former Board member of TESOL International; founder member of IATEFL GISIG, a member of MITESOL, and ETAI. Her ethnographic research interests are: peacebuilding efforts, mentoring, environmental/global issues-related EMI.</p> | | <p>WKS</p> <p>Safina Ibrahim</p> <p>Safina Shabani Ibrahim is a dedicated secondary school English teacher with a Bachelor's degree in Special Needs Education. She is an active member of Africa ELTA who is passionate about inclusive education and empowers students with diverse needs.</p> | <p>WKS</p> <p>Hellen Ilaborot</p> <p>Hellen Ilaborot is an active teacher educator from Kumi district in Uganda, with twelve years' experience in the profession. She specialises in English Language and Religious studies and is pursuing my Bachelor of Teacher Education at Kyambogo University.</p> | <p>WKS</p> <p>Sisaynesh Abebe</p> <p>Sisaynesh Abebe, an English language expert at Abune Gorgorios Schools, holds a BED, and an MA. With 20 years of experience, she is a member of EELPA and a leader of EFELTPDG, Sisaynesh is married with two children.</p> |
| <p>12.00 -</p> | <p>Lunch</p> | | | | |

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| 01.30 | | | | | |
| 1.30 - 2.00 | RES FEATURED Yilin Sun Dr. Yilin Sun, Professor, Emerita, former president, TESOL International Association (2014-15), founding president of MAAL (Macau Assn. for Applied Linguistics). Extensive teaching and research experience in ELT teacher education, materials development, leadership, professional development, adult education, and program assessment. She has given 100+ keynote/plenary presentations at national and international professional conferences. | PRE Dennis Omolo Dennis Omolo is a teacher of English based in Nairobi, Kenya, with 12 years of teaching experience, a teacher trainer, a Microsoft Innovative Educator Expert, and a YouTuber who creates educational content for secondary school students across Kenya. | RES Roza Tilahun Roza Tilahun is an EFL teacher at Bahir Dar University, Ethiopia. My research focuses on mobile-assisted language learning (MALL) to improve students' English skills. I hold a BA in Applied English and Literature and an MA in Teaching English as a Foreign Language (TEFL). | PRE Meshack Jackson Meshack Jackson Daudi is an experienced English Language Teacher, a proud member of TELTA and Africa ELTA, and a passionate advocate for technology in education. He is a skilled presenter, trainer, and AI enthusiast, transforming ELT through innovation. | PRE Danson Kimathi Danson Kimathi is an English teacher with more than eight years of experience teaching English to secondary school students and adults. He is a Hornby Scholar from the 2023/24 cohort. |
| 2.15 - 2.45 | PAN Renee Lynch + Onesmo Nyinondi + Hashim Mohamed + Job Mwakapina | PAN Christine Hess + Susan Marshall + Rukia Mohamed + Geoffrey Makau + Irene Musau + Alexis Keller | PRE Cynthia Fokwang | PRE Faustina Partey + Cecilia Owusu | SS Rethabile Mawela |

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| | <p>Dr. Renee Lynch is a lecturer in the English department and researcher with the Information School at the University of Washington, Seattle, USA. She was an English Language Fellow in Burundi and Tanzania 2014-2015.</p> <p>+ Dr. Onesmo Simon Nyinondi is a senior lecturer and head of Department of Language Studies at Sokoine University of Agriculture. Dr Nyinondi specialises in Linguistics, and his research interests include language education, African languages, and ICT in the classroom</p> <p>+ Dr. Hashim Mohamed is Associate Professor in the Department of Language Studies at Sokoine University of Agriculture in Morogoro, Tanzania.</p> <p>+ Dr. Job Wilson Mwakapina is Senior Lecturer and Research Coordinator in the Department of Language Studies at Sokoine University of Agriculture in Morogoro, Tanzania.</p> | <p>Christine Hess has taught ESL in the U.S., Japan for 30 years. Currently an EL Fellow in Kenya, she teaches Communications at Pwani University. Much of her work centers around immigrants and refugees. She holds a Master of Public Administration and has held multiple leadership positions in educational institutions.</p> <p>+ Susan Marshall is an experienced English education professional, currently serving as an English Language Fellow in Djibouti. She has co-facilitated training sessions on trauma-informed classroom principles and practices, with English educators across East Africa and with other English Language Fellows.</p> <p>+ Rukia Koshele Mohamed is an English Language professional and facilitator. Her Niche is in trauma-informed practices and global issues in the English Language (EL) classroom. Rukia has experience training Kenyan teachers on addressing trauma in EL teaching to foster resilience.</p> <p>+ Geoffrey Makau Mutungi is the Vice Chairperson of ELPK Coast Chapter. He</p> | <p>Cynthia Killa Fokwang holds a Masters Degree in Sociolinguistics, an English Language /Literature teacher for over 14 years, an active CAMELTA member, a mentee of Africa ELTA FLMP 2023, facilitator at Open Dreams Yaounde and currently teaches in FCSS, Melen-Yaounde.</p> | <p>Faustina Partey is currently a PhD student interested in researching communication in the classroom setting and discourse analysis and passionate about improving academic literacy. She is a Ghanaian and Communication Skills lecturer at Kumasi Technical University.</p> <p>+ Cecilia Owusu is a PhD student, and her research area is classroom discourse analysis. My name is Cecilia Owusu—Debrah. I am a Ghanaian and a Communication Skills lecturer at the University of Energy and Natural Resources.</p> | <p>Rethabile Mawela holds a PhD in Education (English Language Teaching). She is a lecturer and teacher developer from Rhodes University, South Africa. Her area of specialty is the teaching of reading, and her passion is using storytelling to teach reading and writing.</p> |
| 3.00 - 3.45 | <p>+ Dr. Job Wilson Mwakapina is Senior Lecturer and Research Coordinator in the Department of Language Studies at Sokoine University of Agriculture in Morogoro, Tanzania.</p> | <p>+ Rukia Koshele Mohamed is an English Language professional and facilitator. Her Niche is in trauma-informed practices and global issues in the English Language (EL) classroom. Rukia has experience training Kenyan teachers on addressing trauma in EL teaching to foster resilience.</p> <p>+ Geoffrey Makau Mutungi is the Vice Chairperson of ELPK Coast Chapter. He</p> | <p>WKS</p> <p>Harriet Alitiru</p> <p>Alitiru Harriet, is a Ugandan teacher of languages with over a decade of experience in teaching English. I am a climate change agent and a student pursuing Master of education at Aga Khan University, Dar es Salaam, Tanzania.</p> | <p>WKS</p> <p>Mialy Andrianjohary</p> <p>Mialy Randrianandrainy is an English language instructor and English language center co-manager. She has taught English for over fifteen years and specializes mainly in teaching English as a foreign language to French and Malagasy-speaking adult and young learners.</p> | |

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| | | <p>teaches English and Literature at Vitsakaviri Junior Secondary School in Kwale County. He has experience creating and implementing trauma-informed classroom strategies in his classroom and community.</p> <p>+ Irene M. Musau is a writer, educator, Microsoft Innovative Educator (MIE) Expert, IELTS & ELPK affiliate. She has participated in multiple ELPK virtual series including Trauma-informed Classrooms, which motivated her to explore learners with learning difficulties & disabilities and is pursuing Special Needs Education.</p> | | | |
| 04.00 - 4.45 | <p>Plenary 2 - Main Auditorium</p> <p>Nipael Mrutu</p> <p>Dr. Nipael Mrutu, a medical anthropologist and assistant professor at Aga Khan University, specializes in early childhood health, education, and gender studies. Her research focuses on community resilience, literacy, and education reform across East Africa, especially amid public health crises</p> | | | | |

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| DAY 2 | | | | | | | | | |
| | Audition Room 307 | Digital Room 221 | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Study Lounge |

| 09.00 - 09.45 | PRE Amira Salama | WKS FEATURED Yoseph Feleke | WKS Simon Kipo + Samwel Nassary | WKS Manthumbo Kimwaga | WKS Irene Chahe + Adria Tesha | WKS Alex Mbeyela + Esrom Nyabenda | WKS Constance Okwiya | WKS Tsigereda Negussie | PANEL FEATURED Rai Farrelly + Elisabeth Chan + Kisha Bryan |
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| | Amira Salama is an English Instructor at Nile University in Egypt. She is the Past President of Africa ELTA and the Chair of the TESOL Research Professional Council (2024-2025). | Yoseph F. Sahle, a PhD candidate in ELT at the Addis Ababa University, is an accomplished educator, Chairman of ALZELC, and President of EELPA. He excels in dynamic teaching, technology integration, leadership, and media analysis, inspiring educational innovation. | Simon B. Kipo is an experienced English language teacher at Nakwa Secondary School with over ten years of teaching. She also serves as the regional coordinator for English Language Teachers Events (TELTA), promoting professional development for educators. + Samwel I. Nassary, an English language teacher at Nakwa Secondary School, have over nine years of experience in teaching. I attended OPEN | Manthumbo Kimwaga is an experienced English Language teacher with over nine years of expertise in language instruction. Passionate about empowering learners, Manthumbo is dedicated to creating engaging student-centered lessons to help individuals achieve their linguistic and academic goals. | Irene Chahe is an EL trainer, leader and mentor in Arusha. She devotes her time engaging in ELT activities inside and outside the region. She uses her skills and ability to empower students and teachers to thrive in education. + Adria Salvatory Tesha is an EL teacher at Osiligi Secondary school in Arusha Region. She is a TELTA member, and she participated in Prelim II course. She also attended TELTA conference 2024 | Alex Raphael Mbeyela is an experienced English Language teacher and Literature, with more than 12 years teaching experience. He currently serves as the Secretary of the Chapter of the Tanzania English Language Teachers Association (TELTA). + Esrom Basuku Nyabenda is an experienced English language teacher and facilitator at international. He currently serves as the | Constance Okwiya holds a Bachelor of Education Arts teacher at Shariff Nassir Girls Secondary School. An English Access Micro scholarship Teacher between 2017-2018, took part at the Lake Zone Access Curriculum Development workshop in Tanzania 2018, the treasurer ELPK. | Tsigereda Negussie, an English teacher at Etege Menen Girls' Boarding Secondary School and part-time instructor at AAU, holds a BA, MA, and is a PhD candidate in TEFL. With 18 years of experience, she is an EELPA executive committee member and a Female lead, married with two children. | Raichle Farrelly, PhD is a teaching associate professor at the University of Colorado Boulder. She offers courses on linguistics, teaching L2 oral skills, pedagogical grammar, and the TESOL practicum. Her professional interests include teacher education, reflective teaching, and critical pedagogies. + Kisha Bryan Jordan, PhD is an associate professor of education in the Department |

| | | | courses like English for Career Development, TESOL Methodology, and Professional Development for Teacher Trainers | | | secretary of the morogoro chapter of the Tanzania English language teacher association (TELTA) | | | of Teaching & Learning at Tennessee State University. Her research focuses on adolescents' intersectional identities and the role of language, literacy, and racial ideologies in identity construction + |
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| 10.00 - 10.45 | WKS Samuel Andema + Willy Mahgama + Irene Maganga + Kessia Kiwia | WKS Mwanaidy Mwacha + Augustina Mtui | WKS Mark Lyimo + Andrew Mbwambo | WKS Elsie Enanga | WKS Ibrahim Ramadhan + Jamila Sadik + Khatib Haji | WKS Caroli Seuta + Mariam Mtalikwa | WKS Emartha Emily + Hawa Dumwallah + Joan Msangi | RES Nicholas Bremner | Elisabeth L. Chan, PhD is a full professor of English as a Second Language at Northern Virginia Community College. Her research and praxis focus on criticality, intersectionality, and relationality. She presents and publishes on social justice in English language teaching. |
| | Dr. Samuel Andema, assistant professor at Aga Khan University, has 20+ years of experience teaching language and literacy in East Africa. His research emphasizes multilingualism, digital literacy, and teacher education. | Ms. Mwanakombi Juma Martin is a seasoned English language teacher with 18 years of experience in ELT. She is a master trainer, administrator, and Vice President of Tanzania Heads of Secondary School Association, actively | Mark Lyimo has been teaching English for 10 years now. He devotes his time to changing the Young Learners' attitudes' towards digital tools. Mark has taken several online courses and in-person | Elsie Enanga, is an experienced EFL educator from Yaounde, Cameroon. She is an alumna of the SUSI Exchange Program at the University of Montana, USA, and has contributed to the | Ibrahim H. Ramadhan is an English language coach, dedicated to education reforms in Zanzibar, focusing on ICT integration and English language teaching. With 12 years of teaching experience, he designs impactful training | Caroli Seuta, an English Language teacher since 2012 with a Master's in Linguistics, is the Telta secretary for Tanga. Committed to fostering language skills and academic excellence, his dedication and | Emartha Jeremiah Emily is a teacher from Urambo Tabora with an experience of teaching English Language subject for o'level schools for more than ten years. I now serve as a general secretary of TELTA | Dr Nicholas Bremner is Senior Lecturer in Language Education at the University of Exeter, UK. His main research focus is exploring the different ways in which "learner-c | |

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| <p>He advised on the African Storybook Project. + Willy Mhagama is an assistant lecturer at Mbeya University of Science and Technology, specializing in language and literacy education and focusing on innovative instructional strategies. + Irene Maganga is a Tanzanian English Language Teacher, Teacher Trainer, and alumna of the Fulbright TEA program. She is the past Professional Development Coordinator for TELTA and currently serves as the</p> | <p>contributing to professional development and ELT advancement in Tanzania. + Augustina Mtui is a story teller and an ELT. She is also a member of TELTA, Africa ELTA and TESOL. She is a FTEA alumna and former mentee and currently a Mentor of the Africa ELTA Female Leadership Mentorship program</p> | <p>workshops which have influenced his professional development. + Andrew Mbwambo holds a Masters' Degree in Education from Mwenge Catholic University. He has taught English for about 15 years now. He devotes his time addressing climate challenges. He has taken several online courses that have influenced his professional career.</p> | <p>British Council English Connects CPD video series supporting EFL teachers.</p> | <p>programs for students and teachers. and actively contributes to educational advancements. He implies innovative teaching methods to enhance students' performance and better learning outcomes. + Jamala J. Sadik is an English language teacher at Zeal square cambridge, with more than 10 years of teaching experience, she has employed innovative and modern technology to suffocate educational challenges and adopt a better learning environment for students learning success in Zanzibar schools. + Khatib Haji khatib is an English language</p> | <p>experience help bridge English for students' success. + Mariam Swedi Mtalikwa is a dedicated secondary school English teacher with over a decade of experience since 2012. Holding a degree, she is passionate about fostering language skills and academic excellence, with her commitment positively impacting students inside and outside the classroom.</p> | <p>Tabora chapter. + Hawa Hassan Dumwallah, a dedicated educator with expertise in English and Kiswahili, holds advanced degrees in Education. She is a high school teacher, Second Mistress at Kazima Secondary, and TELT-Tabora Chapter Treasurer, committed to student success and leadership. + Joan Yasini is a teacher with a Bachelor Degree in Education from University of Iringa. Currently teaching English at Kazima Secondary. She is an active member of TELTA and African ELTA. Joan is</p> | <p>entred" approaches are conceptualised, and implemented, in diverse teaching contexts.</p> | |
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| | <p>executive secretary of Africa ELTA.</p> <p>+ Kessia Kiwia, a primary school teacher, IVLP alumna. and TELTA general secretary excels in language and literacy, designing inclusive learning environments, fostering language skills, and driving professional development in English language teaching.</p> | | | | <p>educator with 12 years of teaching experience in Zanzibar Government schools, he presented on 5th Telta conference at Arusha on topic Pedagogical competence of teachers of students achievements. He employs innovative teaching methods to enhance learning outcomes.</p> | | <p>a passionate, talented, encouraging and amazing teacher, she is a collaborative one.</p> | |
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| 11.00 - | WKS | WKS | WKS | WKS | WKS | WKS | WKS | WKS | WKS |
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| 11.45 | Nnane Ntube | Tesfaye Gezahegn + Adanech Zemed | Fredrick Odhiambo | Abebaw Eshetu | Spellan William + Irene Clement + Mariam Swedi | Samwel Nassary + Simon Kipo | Naetwe Singo + Irene Chahe | Ermias Tessema | Alan Pulverness |
| | Nnane Anna Ntube is a bilingual teacher (EFL and FLE) with over 10 years of experience teaching in francophone regions of Cameroon. She is an Access alumna with the passion to motivate learning through book literacy activities and creative writing. | Tesfaye Habtemaria m Gezahegn is an Associate Professor of English as a Foreign Language with a PhD from Addis Ababa University. He is also the Executive Research Director at Arba Minch University and President of the Ethiopian Language Professionals Association - South Chapter. + Adanech Zemed is an Assistant Professor of English Language Teaching with a PhD in ELT. She is the | Fredrick Otieno Odhiambo has a Masters degree in Teaching English to Speakers of Other Languages (MA TESOL) from the University of Leeds in the UK. He is currently the President/Chairperson of English Language Professionals Association of Kenya (ELPAK). | Abebaw Eshetu has worked as an English language lecturer for different universities and as a part time teacher trainer, consultant, and researcher for the British Council. Currently, Abebaw is a PhD candidate and Vice President of EELPA. | Spellan Mzengo William, is a teacher, trainer, writer, and mentor with over 13 years of experience. He coordinates TELTA Tanga Chapter and is an alumnus of the Fulbright Teaching Excellence and Achievement Program, University of Massachusetts Lowell, USA. + Mariam Swedi Mtalikwa is a dedicated secondary school English teacher with over 12 years teaching experience. A degree holder, she is passionate about | Samwel I. Nassary, an English language teacher at Nakwa Secondary School, has over nine years of experience in teaching. I attended OPEN English for Career Development, TESOL Methodology, and Professional Development for Teachers. + Simon B. Kipo is an experienced English language teacher at Nakwa Secondary School with over ten years of teaching. Kipo also serves as | Naetwe Singo has been an ESL teacher for almost three decades and a teacher trainer. She has a Master Degree in Education Administration, Planning and Policy Studies. She has dedicated herself to students and Uplifting and Nurturing. She likes learning. + Irene Chahe is an ELT teacher, trainer, leader and mentor in Arusha. She devotes her time engaging in ELT activities inside and outside the | Dr. Ermias Mulatu is an Assistant Professor of English Language Teaching at Dire Dawa University, Ethiopia. He serves as the vice-president of the Ethiopian Language Professionals' Association (EELPA) Dire-Dawa Chapter. He regularly conducts workshops on innovative teaching strategies. | Alan Pulverness is Co-Director of TransformELT, an independent language education consultancy and strategic partner of Africa ELTA. Alan has worked extensively on professional development projects in Algeria and Sub-Saharan Africa, most recently editing two textbook series for British Council Sudan. |

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| | | Coordinator of Internationalization for Academics at Arba Minch University. She is also Vice President of the Ethiopian English Language Professionals Association - South Chapter | | | fostering language skills and academic excellence in her students. | the regional coordinator for English Language Teachers Events (TELTA), promoting professional development for educators. | region. She uses her skills and ability to empower students and teachers to thrive in education. | | |
| 11.45 - 1.15 | Lunch | | | | | | | | |
| 1.15 - 1.45 | PRES Christine Coombe | PRES Blessing Epum | RES Monica Lauwo + Sam Andema + Deonarda Damian + Fatuma Mnubi | PRE Mary Tago + Elizabeth Odhiambo | PRE Elizabeth Bernard | PRE Zenebech Zerfu | RES Juma Mwebondo | RES Arabella Takang | PRE Lizabeth England |
| | Christine Coombe is currently an Associate Professor of General Studies at the Higher | Blessing Epum, an early childhood educator and curriculum developer, founded the | Dr. Monica Shank Lauwo is a Postdoctoral Fellow at McGill University and Founder of | Mary Tago is a seasoned teacher of English and Literature with 13 years of | Elisabeth N. Tembe Bernard, a teacher and school owner, holds a B.Sc. in Business Administratio | Zeny Zerfu a passionate educator from Addis Ababa, She has taught English for more than ten years, | Juma Mwebondo is an experienced English teacher with nine years in education. | Atem Arabella teaches English as a foreign and second language. She believes | Anchored in the United States, Liz's long-term ELT projects have brought her valuable insights and a better way of |

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| <p>Colleges of Technology. Christine has published over 60 books on various topics in TESOL/ELT. Dr Coombe served as President of the TESOL International Association from 2011 to 2012. + Lana Hiasat is a senior lecturer in the General Studies department at the Higher Colleges of Technology. Lana has published in areas of future foresight, emotional intelligence, artificial intelligence, smart learning, blended learning, educational leadership, intercultural intelligence, and online teaching</p> | <p>EDU-P Reading Club, offering free virtual literacy sessions for African children. Through her EDU-P Hangout Platforms, she fosters home-school collaboration and encourages parental involvement in children's education.</p> | <p>Cheche Community Library in Monduli, Tanzania. Her research interests include translanguaging, multiliteracies, identity, teacher education, children's authorship, and participatory methodologies, in Tanzania, Kenya, and Canada. + Dr. Samuel Andema, assistant professor at Aga Khan University, has 20+ years' experience teaching language and literacy in East African universities. His research focuses on multilingualism, digital literacy, and teacher education in</p> | <p>experience. An examiner currently pursuing a Masters in Linguistics at JOOUST and a B.Ed. graduate from the University of Nairobi who co-authored A Doll's House +</p> | <p>in Teaching Aids, Teacher Leadership, and Advanced Child Psychology. She combines educational expertise and leadership to nurture and empower young minds for the future.</p> | <p>She is now leading an association composed of teachers – WVAAE (World Voice and Arts Association, Ethiopia)</p> | <p>He has attended various teaching courses and is currently a member of the TELTA Arusha chapter. His commitment to professional development and language instruction has significantly benefited his students and the academic community.</p> | <p>everyone deserves access to quality education, therefore she engages in innovative teaching methods to engage and motivate students especially in large classes and in low-resource settings.</p> | <p>addressing teachers' professional needs worldwide. Her work in Africa includes assignments in Senegal, Tunisia, Egypt, and Botswana, and six years in Cairo.</p> |
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| | and learning. | | <p>less-resourced educational contexts.</p> <p>+ Deonarda Deogratias Damian is a master's student in primary education at Aga Khan University, Institute for Educational Development. She has 14 years' experience as a primary teacher and educational administrator, as District Non-formal and Adult Education Officer in Kagera, Tanzania.</p> <p>+ Fatuma Issa Mnubi is an English and Geography teacher with 9 years' experience at Signal Secondary School in Morogoro. Alongside teaching, she mentors girls as a</p> | | | | | |
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| | | | counsellor, and is currently pursuing a Master of Education at Aga Khan University. | | | | | | |
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| 2.00 - 2.30 | PRE Deborah Healey | PRE FEATURED Irene Maganga | PRE Godwin Kaaya | PRE MarieAnne Assanvo + Dionysia Ehouman + Eugénie Silue | PRE Ndèye Bolo | RES Onesmo Nyinondi | RES Samson Masawa | RES Amare Tesfie | PRE Rai Farrelly + Madaga Fadhili + Lucas Suku |
| | Dr. Deborah Healey: The 2019-2020 President of TESOL International Association, Deborah is an online and face-to-face teacher educator. She publishes and presents extensively internationally, including at Africa TESOL/ELTA in 2019, 2021, and 2023. Her website is https://www | Irene Maganga is a Tanzanian English Teacher, Trainer, and alumna of the Fulbright TEA program. She is the past Professional Development Coordinator for TELTA and currently serves as the executive secretary of Africa ELTA | Godwin, a Fulbright TEA alumna and TELTA advisor currently working with Sec School in Arusha. He excels in 21st-century soft skills in teachers' training. He has facilitated workshops and conferences; TESOL 2019, and ALZELC 2018, 2019, 2024, and ZAPELATO 2023. | Marie-Anne G. ASSANVO-N'GUESSA is an ESL Teacher and Founder of Centre Educatif Social Myrhann involved in teaching English and soft skills to underprivileged children and youth in Cote d'Ivoire. Africa ELTA FLMP 2022 Alumna, she is passionate about home-scho | Ndèye Bolo LY is an enthusiastic EFL English teacher at Kebemer, Louga (Senegal), graduated from FASTEF with 2-year experience. She is a passionate member of ATES and Africa ELTA. She is dedicated to advancing her personal and professional growth. | Dr Onesmo Simon Nyinondi is a senior lecturer in the Department of Language Studies at Sokoine University of Agriculture. Dr Nyinondi specialises in Linguistics, and his research interests include language education, African languages, and integrating ICT in the classroom. | Mr. Samson Masawa, a dedicated educator with a Master's degree and 8 years of teaching Chemistry and Biology, committed to inspiring students through science and fostering a deeper understanding of the natural world. | Amare Tesfie has a PhD degree in TEFL, and is an experienced educator. He has published more than 18 manuscripts. He is a president of Ethiopian English Language Professional association-Bahir Dar Branch. His research interests include teacher education, CALL and Pedagogy. | Raichle Farrelly, PhD is a teaching associate professor at the University of Colorado Boulder. She offers courses on linguistics, teaching L2 oral skills, pedagogical grammar, and the TESOL practicum. She is also the co-founder of Project Wezesha in Kigoma, Tanzania. + Madaga Fadhili, PhD is a teacher |

| | w.deborah healey.com | | | <p>ol collaborati on.</p> <p>+ Member of CINELTA, Eugenie COULIBALY SILUE teaches English at Lycee Moderne of Adzope (Cote d'Ivoire). A former primary school teacher, her passion for English and youth lead her to this position where she's passionate about motivating young girls to learn English.</p> | | | | | <p>and teacher educator from Kigoma, Tanzania. He serves as the Education Director for Project Wezesha, an education based nonprofit in Tanzania. He also founded Lake Tanganyika Education Center to prepare learners for post-seconda ry education.</p> <p>+ Lucas Lameck Suku is the co-founder of Project Wezesha, an education based nonprofit organization based in Kigoma, Tanzania. As a project manager and mentor, he coordinates the educational scholarship program for Project Wezesha and partner organization, Girls Education International.</p> |
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| 2.45 - 3.00 | TT Jane Petring + Catherine Njau | TT Immaculate Ajiambo | TT Nyawanda Derrick | TT Andrew Ng'ombe | SS Anna Yassin | TT Faith Akullu + Kwikiriza Prize | WKS Moussa Tamboura | Conference Committee Meeting | | |
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| | Jane Petring is an ELT teacher, teacher trainer, administrator and author with 40 years of experience in the Americas, Africa, Asia and Europe. Projects include climate change activism, sustainable design and storytelling. In 2018-2019, served as US State Department Fellow in Kilimanjaro Region, Tanzania. + Catherine Njau is a Teacher at Mboni Secondary School in | Immaculate is an ELT educator with a passion for using AI and storytelling to enhance classroom practice and assessment. Committed to bridging the traditional and innovative teaching approaches, she focuses on providing educators creative and practical strategies through workshops for effective language teaching. | Nyawanda Derrick is a certified TESOL teacher of English with expertise in primary school. He is well informed about his learners, their learning styles and preference so as to select the most appropriate techniques that attract and support them. | Andrew Ng'ombe holds a BaEd in English and a Certificate in TEFL. Andrew has been teaching English at Zambezi Boarding in rural Zambia for over 9 years, and is a member of LATAZ. | Anna Yassin is an educator and researcher focused on gender inclusion in education. With over a decade of experience, She advocates for empowering diverse voices through storytelling and empathy-driven pedagogy. | Akullu Faith Syndrella, primary school educator with nine years experience teaching at Barr Primary School, Lira district, Northern Uganda. She loves working effectively with children and addressing their emotional and academic challenges amicably. Currently, she is a student at Kyambogo University. + Kwikiriza Prize, a teacher by profession, with an | Moussa, from Bamako, Mali, is a British Council-certified Teacher Educator and 2016 Fulbright TEA Alumnus. Currently in Niamey, Niger, he teaches English at the African School of Metrology and Civil Aviation and serves as an ICAO Language Proficiency Interlocutor. | | | |

| | Tanzania, Kilimanjaro Region, TELTA coordinator, founder of Kuleana Youth Empowerment and member of TESOL's Affiliate Network Professional Council. Currently working on M.A. in Education Planning and Policy at the Open University of Tanzania. | | | | | | experience of 10 years. Kwikiriza is currently pursuing a Bachelor's Degree in Teacher Education. Kwikiriza is passionate about reading, volunteering for social causes, learning new skills and guidance and counselling. | | | |
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| 3.15 - 3.30 | TT Khadija Suleiman + Abel Ochika | TT Michael Jefferson | TT Jacqueline Dianga | SS Jamal Yasini | SS Arthur Otieno | TT Eileen Kiarie | WKS Moussa Tamboura | Conference Committee Meeting | SS Willy Mhagama + Stephen Nsyengula + Anna Yassin | |
| | Khadija is an enthusiastic teacher of English and Literature at Khadija Secondary School in Mombasa. She actively engages in collaborative | Michael is the English Language Fellow for Tanzania with the U.S. Department of State. | Jacqueline Dianga is an English language and literature educator at Nyarach Mixed School, Migori-Kenya. As an ELPACK | Jamal Kipunde Yasini is a 2019 graduate of bachelor of Arts with Education, majoring in Linguistics | Arthur Otieno teaches English and Literature at Okom Secondary School in Kisumu County, Kenya. He is also the chapter leader of | Eileen Waithera Kiarie, is a licensed Kenyan teacher of English. She has taught English for more than a decade in Nakuru and Kilifi | Moussa, from Bamako, Mali, is a British Council-certified Teacher Educator and 2016 Fulbright TEA Alumnus. Currently in Niamey, Niger, he teaches English at | | Willy Mhagama is a scholar at Aga Khan University, East Africa, specializing in early childhood education and the use of storytelling | |

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| <p>e efforts to enhance educational practices and empower educators worldwide. She finds great fulfillment in being part of these impactful initiatives, working towards making a meaningful difference in the field of education.</p> <p>+ Abel Eleojo Ochika, based in Bauchi, Nigeria, serves on the British council's social media moderators team, Africa ELTS's board, and as National secretary of ELTAN. With 15 years of experience, he supports teachers in Sub-Saharan Africa through professional</p> | | <p>member and Chair-Elect of TESOL's SPLIS, she is committed to advancing impactful practices in English language and literature teaching.</p> | <p>and Geography . He is currently teaching at Ildorony Primary School in Tanzania. He has experience of presenting in English Conferences.</p> | <p>Kisumu English Teachers Association (KETA),an affiliate of ELPAK I am passionate about pedagogy in the teaching of English</p> | <p>Counties, Kenya, is a trained examiner of English creative and essay writing, a certified proofreader and a poet. When she is not in class with her learners, you will find her on Upwork where she offers freelance proofreading services. Some of her poems have been published, such as "New Bridge" published by Konch Magazine, "Blaze" and "Dreams", published online.</p> | <p>the African School of Metrology and Civil Aviation and serves as an ICAO Language Proficiency Interlocutor.</p> | <p>to enhance learning.</p> <p>+ Stephen Nsyengula is an Assistant Lecturer from Mbeya University of Science and Technology holding (MUST)degrees in Linguistics and Literature.He has taught English and Literature since 2004 and joined MUST in 2015.</p> <p>+ Anna Yassin is an Assistant Lecturer in the Department of Humanities at Mbeya University of Science and Technology. She is an experienced presenter who has presented in several conferences. She has conducted several researches in the field of Communication, Language and Media.</p> |
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| | development activities like webinars, conferences, and workshops. | | | | | | | | |
| 3.30 - 4.00 | Juice Break | | | | | | | | |
| 4.00 - 4.30 | PRE Rasheedat Sadiq | PRE Relo Addis Ababa | RES Sibongile Dlamini | RES Yustina Kirway | PRE Estelle Fogoum | PRE Salome Ikokoyo | PRE Kefrine Ombiru | PRE Tiberius Barasa | RES Maria Brown |
| | Rasheedat Sadiq is an English language teacher, literacy advocate, reading coach, storyteller, classroom researcher, mentor and materials writer who runs a mobile library in Abuja, Nigeria | Dr. Gena Rhoades is the Regional English Language Officer covering eleven countries in East Africa. Prior to joining the Foreign Service, she was a teacher-trainer and curriculum developer in Djibouti, China, Australia, Morocco, France, Japan and the United | Sibongile is an English for Education lecturer who specializes in and is passionate about Teacher Education, literature (poetry), and multilingual education. I believe that teachers need to teach in a way that caters to learners' multiple | Yustina Fulgence Kirway is a secondary school English language teacher with Bachelor of Arts in Education from Mwenge Catholic University. She has the experience of teaching for eight years. She is a tutorial assistant at | Estelle Carine Fogoum is a Cameroonian English language teacher, with 10 years of teaching to young and adult learners. She is interested in material development as well as teacher's CPD among others. | Salome Olufunto Ikokoyo: Experienced ELT leader with 20+ years teaching and 15 years as Teacher-Educator. ELTAN National Treasurer, Rivers State Chapter Secretary, BC webinar facilitator, conference speaker, championing English language teaching through | Kefrine Ombiru is a Kenyan female teacher of English and Literature at Lanet Secondary School in Nakuru - Kenya. She is a member of ELPK, NAKURU CHAPTER chairperson. She is graduating in December, 2024 in masters degree - curriculum studies. | Tiberius Barasa is a teacher of English in Kenya, Ken Obura Secondary School. He is also the Vice Chairman of English Language Professional Association of Kenya(ELPAK) | Maria is an examiner for the University of Cambridge, External Examiner for speaking and writing skills QA and the International Coordinator of the Teacher Licensure Course in Bissau She is a proud honorary life-time member of ELTA - GB. |

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| | | States. She received her doctorate in educational leadership and master's in teaching English. | language repertoires. | the institute of adult education in a part time basis for five years teaching English language courses. She is a TELTA member | | workshops and professional development initiatives with passion worldwide. | | graduated as a Fulbright Scholar Fall 2024 having spent six weeks at Kent state University, Ohio, USA under Fulbright Teaching Excellence and Achievement (TEA) program | |

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| DAY 3 | | | | | | | | | |
| | Audition Room 307 | Study Lounge | Digital Room 221 | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 |

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| 09.00 - | PRE | RES | PRE | PRE | RES | PRE | PRE | PRE | PRE |
| 09.30 | Irini Papakammenou | Mahona Paschal + Amoni Kitooke + Rethabile Mawela | Kennedy Edegbe | Atechi Jehu | Frida Mbawafu | Linda Apio + Akullu Syndrella | Purity Kajuju + Violet Aura | Denise Nakitto + Jabin Kule | Caroline Tata |
| | Irini Renika Papakammenou holds a BA, an MSc in TESOL and a PhD on Testing and Assessment. She owns a private institute of foreign languages, taught on an MA course and she has contributed in EFL as a teacher and trainer. | Mahona Joseph Paschal is a teacher, scholar, and trainer with over six years' experience in secondary and higher education. Holding a Master's in Education Management, his research interests include teacher education, technology-enhanced learning, and creative language practices. + Rethabile Mawela is a lecturer for in-service teachers of English at Rhodes University in South Africa. Her research involves the | Dr. Kennedy Edegbe teaches in the Department of English Studies, Benson Idahosa University. He is the National President of the English Language Teachers Association of Nigeria, an association which is committed to the professional development of English teachers across Nigeria. | Atechi Jehu is an ESL/EFL educator with nearly a decade of experience and an MA in second language acquisition. Founder and CEO of ATECHI INTERNATIONAL LANGUAGE ACADEMY, he focuses on trauma's impact on language learning and test preparation | Ms. Frida Mbawafu is an Assistant Lecturer at the Open University of Tanzania with extensive experience in English language teaching, editing, and translation. Holding advanced degrees in Linguistics and Education, she began her teaching career in secondary schools in the 2010s. | Apio Linda, an Education Assistant II with the Lira District Local Government. Currently, she is a student at Kyambogo University, pursuing a Bachelor of Teacher Education, Year One. My work focuses on creating inclusive and equitable learning environments for all students. + Akullu Faith, primary school educator with nine years experience teaching at Barr Primary School, Lira district, Northern part of Uganda . | Purity Kajuju Mburung'a is a passionate educator with a Master's degree in Education Leadership and Management. Her motivation is to inspire teachers to give students the best experiences in teaching and assessment development to enhance learning outcomes. + Violet Aura is a lecturer in English and Linguistics passionate about enhancing language use and communication competence | Denise Yvonne Nakitto is a passionate, versatile language educator and teacher trainer with over a decade of experience. She excels in pedagogy, inclusive teaching, and technology-enhanced learning, advocating for quality education while fostering professional growth and community engagement. + Jabin Kule is the Chairperson, Content-Based Instruction (CBI) special interest group at UNELTA (Uganda National English | Caroline Linyor Tata is a professional English Language and Literature teacher with 23 years' experience. She is TEFL certified, a Ph.D holder in Applied Linguistics, belongs to many national and international professional associations and advocates mentoring, research and CPD. |

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| | | teaching of reading in multilingual classes. She is the current President of Africa ELTA | | | | She loves working effectively with children and addressing their emotional and academic challenges amicably .Currently she is a student at Kyambogo University. | in learners. Her motivation is to transform her students from point A to a desirable point B. | Language Teachers' Association. He facilitates reflections on how teachers of English language and other subjects can collaboratively develop students' content knowledge and language skills. | |
| 09.45 - 10.15 | PRE Linda Muluh | RES Xolela Ntikinca | PRE Julia Stanton | RES Emmanuel Haule | PRE Jumanne Tungu | RES Tegegne Mekuria | PRE Bamukunda Hillary | PRE Mary Tago | PRE Abiy Zewdu |
| | Muluh is a holder of a DIPES 2 diploma in English Language and Literature. An ESL/EFL teacher and Head of English Department with over 12 years of teaching experience. Her research interests | Xolela Ntikinca works for the Eastern Cape Department of Education as a Subject advisor for English. She holds a Master of Education degree in English Language Teaching from Rhodes University. | Julia Stanton has over thirty years' experience in English Language Teaching as a Teacher, Educator, Academic Manager and Programme Manager, working in a variety of contexts. She has been working in | Emmanuel Haule, an Assistant Lecturer at Mbeya University of Science and Technology, holds a Master's in Linguistics. Over a decade of teaching experience, his expertise includes English | Jumanne Bakari Tungu is a Tanzanian secondary English/Access teacher, co-author of education material, TELTA/TUSS AA leader, IVLP alumnae, TESOL presenter (2017) in the USA, and Fulbright | Tegegne Mekuria is an experienced Assistant Professor of TEFL at Wollo University, Ethiopia. With over 15 years of teaching experience, he is dedicated to fostering intercultural competence and effective | Bamukunda Hillary is the president of UNELTA, a 2024 Fulbright Scholar, and a passionate advocate for inclusive education practices. He has designed and implemented English programs in Uganda and presented at local and | Mary Tago is a seasoned teacher of English and Literature with 13 years of experience. An examiner currently pursuing a Masters in Linguistics and a B.Ed. from the University of Nairobi | Abiy Zewdu (PhD): An Assistant Professor of ELT at Hawassa University, Dr. Abiy is the President of SEELPA and the manager of the current project, bringing extensive experience in educational leadership and |

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| | include intercultural education and storytelling in Language Classroom. | She is a member of the Eastern Cape English Educators' Association. | Sub-Saharan Africa since 2015 for the British Council. | language pedagogy, second language acquisition, and innovative teaching methodologies | TEA, CSU, Chico (2020). He is currently practicing classroom technology integration. | language learning. | international conferences, championing strong regional chapters for vibrant teacher associations. | who co-authored A Doll's House guide. | practice-based research. |
| 10.30 - 11.15 | WKS Harry Kuchah | WKS Nebil Mohamed | PRE RELO Kinshasa | WKS Yinager Zeleke | WKS Adanech Zemed + Tesfaye Habtemariam | WKS Godfrey Christian + Sarah Munissi | WKS Umy Masimba + Tresphory Mvulla | WKS Rukia Mohamed+ Catherine Nansobya+ Jane Maru | WKS Robyn Mosely |
| | Harry Kuchah is Associate Professor of Language, Social Justice, and Education at the University of Birmingham. His research interest is in social and epistemic justice in Language Education in the Global South. | Nebil M. Kelifa is an experienced educator with over 20 years in the field, holding Master's in TEFL and PhD candidate. He is a Senior Lecturer and ELIC coordinator. He also leads the EELPA-Dire chapter, focusing on teachers PD.. | George M. Chinnery joined the State Department in 2010, serving as RELO across Africa, Europe, and Asia, plus advisory roles. With graduate degrees in Instructional Development, Social Work, and Business, he currently serves as RELO for Central Africa. | Yinager has 32 years of experience of teaching English at secondary and tertiary levels. Over the last 21 years, Yinager has been teaching English at Bahir Dar University. Moreover, Yinager currently teaches English at a STEM center. | Dr. Adanech Zemed is an Assistant Professor of English Language Teaching with a PhD in ELT. She is the Coordinator of Internationalization for Academics at Arba Minch University. She is also Vice President of the Ethiopian English Language Professionals Association - South Chapter. + | Godfrey Christian is an English teacher in Tanzania. He is a member of Tanzanian English Teachers' Association (TELTA) and Africa English Language Teachers' Association (Africa ELTA). Godfrey served as an advocate for the Global Schools in 2024 to 2025. + Sarah Munissi is a Secondary School | Umy Masimba is an accomplished teacher with over ten years of experience. As an African ELTA member and teacher trainer, she has presented in multiple workshops, contributing to the advancement of English language teaching in Tanzania. + Tresphory Basilius Mvulla is an ELT, African ELTA member and a | Rukia Mohamed is an experienced trainer and professional about assessment for learning to foster growth. Committed to empowering educators with practical, context-sensitive approaches to digital transformation in education. Facilitated various sessions on assessment and experienced | Robyn Mosely is a bilingual educator passionate about transforming lives through language. With a focus on culturally sustaining pedagogy, Robyn's work focuses on the intersection of language, technology, and human behavior. She holds Master's degrees in Business and Education. |

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| | | | | <p>Tesfaye Habtemariam Gezahegn is an Associate Professor of English as a Foreign Language with a PhD from Addis Ababa University. He is also the Executive Research Director at Arba Minch University and President of the Ethiopian English Language Professionals Association - South Chapter.</p> | <p>teacher, teaching English language with nearly twelve years of experience. She is an active member of TELTA and serves as Treasurer of Pwani Chapter. She is also a Kinful teacher TELTA project sponsored by the US Embassy.</p> | <p>teacher trainer who has been teaching english language in multiple secondary and primary schools as a full-time teacher and accumulating teaching experience for not less than 10 years</p> | <p>in reflective practices. + Catherine is a teacher trainer with over 10 years training experience. She has coordinated 6 Community-based Projects and facilitated at various educator forums both locally and internationally. Catherine strongly advocates for Authentic assessment, Project-Based Learning and Self-directed Continuous Professional Development. + Jane Maru is a teacher of English with over 10 years of classroom experience. Engages colleagues across sub-Saharan Africa through professional development</p> | |
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| | | | | | | | | | <p>t on best classroom practices. Conducted and facilitated various sessions on integrating ICT in teaching and learning English.</p> | |
| 11.15 - 12.45 | Lunch | | | | | | | | | |
| 12.45 - 1.15 | PRE | PRE | PRE | PRE | PRE | PRE | PRE | PRE | PRE | PRE |
| | Heidi Faust | Abel Ochika | Jackline Shao + Naetwe Singo | Rukundo Kanyankole | Yimam Workneh | Hellen Ngige | Parvin Mulokwa | Richard Okema | Shadrack Richard | |
| | <p>Heidi Faust, TESOL International's PhD iGrants, Projects, and Partnerships Officer, oversees global ELT capacity-building initiatives. A U.S. Department of State English specialist, she's taught multilingual learners worldwide and holds advanced degrees in TESOL,</p> | <p>Abel Elejo Ochika, based in Bauchi, Nigeria, serves on the British council's social media moderators team, Africa ELTS's board, and as National secretary of ELTAN. With 15 years of experience, he supports teachers in Sub-Saharan Africa through professional</p> | <p>Jackline Mecklaud Shao has been teaching English language at Oljoro Secondary School to students aged 12-20 for 10 years. Apart from teaching English, she is the head of the ICT department. Jackline is an active member of TELTA and AFRICA-ELTA + Naetwe Singo has</p> | <p>Rukundo has been practicing in the field of ELT and teacher development since 2002. He has been managing teacher development programs involving about 500 English teachers annually since 2007. He holds an MA in Applied Linguistics/TEFL from the</p> | <p>Yiman is an instructor and English access micro scholarship project coordinator at Jimma University. Yiman has wonderful experiences of participating in conferences and international levels including in the US.</p> | <p>Hellen Wangare Ngige is a teacher of English and Literature in Nakuru, Kenya. I am also an Educational Psychologist and a Member of the English Language Professionals of Kenya. I am passionate about teaching English as a second language and I enjoy networking.</p> | <p>Parvin Mulokwa, an English language teacher and Fulbright Distinguished Awards in Teaching alumnus, has eight years of experience in secondary education in Uganda. She actively supports teachers across Uganda in integrating technology to enhance classroom learning.</p> | <p>Okema Richard is a primary school teacher educator with fifteen-year working experience in a classroom management technique. Besides working at Gulu public primary school, he is pursuing a Bachelor of Teacher Education at Kyambogo university.</p> | <p>Shadrack Richard holds an Applied Linguistics degree from St Augustine University of Tanzania. with certificates in TESOL (University of Maryland, Baltimore County) and Using Technology in English Language Classroom (Iowa State University). He is a Fulbright TEA Alumn, 2025.</p> | |

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| | language literacy, and culture. | development activities like webinars, conferences, and workshops. | been an ESL teacher for almost three decades. She has a Masters Degree in Education Administration, Planning and Policy Studies. She has dedicated herself to students Uplifting and Nurturing so as to assist them in accomplishing their dreams. | Netherlands. | | | | | |
| 1.30 - 2.00 | RES Lydia Nabangi Teacher of English and Literature at Maweni Mixed Secondary School in Mombasa. Pursued Bachelor of Education Arts in English and Literature at Kenyatta University | WKS Aymen Elsheikh + Okon Effiong Dr. Okon Effiong is a lecturer at Qatar University. He is the President-elect of TESOL International Association and Founder of Africa English | PRE George Kokolas George Kokolas, with 25 years at <i>Express Publishing</i> as Academic Director, holds a Level 5 Positive Psychology Diploma, and Neurolanguage | PRE Deborah Mirembe Mirembe Deborah is a seasoned educator with 12 years of classroom experience and passionate about advocating for education policies on both the | | | | | |

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| | <p>and has a Masters of Education with specialisation in Language and Literacy at Aga Khan University.</p> | <p>Language Teachers Association. He is the Winner of 2024 British Council ELTons Award for Outstanding Achievement + Dr. Aymen Elsheikh is the CEO and Founder of ROLA Holding Limited. He's also a co-founder, former president and an advisor of Africa ELTA. He has presented internationally and is the lead editor of "The role of language teacher associations in professional development"</p> | <p>Coaching® certification. Co-host of <i>Teachers' Coffee</i>, Greece's top ELT influencer, and TESOL GREECE Vice Chair, he has delivered 1,000+ presentations worldwide.</p> | <p>community and national level. Currently enrolled at Kyambogo University pursuing her bachelor's degree in education.</p> | | | | | |
| <p>2..15 - 4.00</p> | <p>Cultural Display, Annual Business Meeting, & Closing Multifunction Hall C1</p> | | | | | | | | |

Key: PAN = Panel; WKS = Workshop; RES = Research; PRE = Presentation; TT = Teaching Tips; SS = Storytelling

