

Glynn County Daily Lesson Plan for MS HS Instruction

Teacher : Moran	
Course/ Subject: Algebra 1	
Date of Instruction:	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: MGSE9-12.A.APR.1 Add, subtract, and multiply polynomials; understand that polynomials form a system analogous to the integers in that they are closed under these operations</p>
	<p>Learning Target: Students will be able to multiply polynomials.</p>
	<p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Use the Distributive (FOIL) method/box method • Combine like terms & Simplify
	<p>Introduction/Connection: Pirate Prep; review naming, adding, subtracting polynomials</p>
	<p>DIRECT INSTRUCTION: Fill out notes multiplying polynomials</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE: complete even questions on multiplying worksheet</p>
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Complete odd questions on multiplying worksheet distributive (FOIL) method and box method</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING: Discuss which way of multiplying polynomials is more useful</p>