

Why we do Standards-based Grading and Reassessment for Full Credit after further work:

We believe grades should reflect what students have learned, not the timing of their learning or their classroom behavior. Standards-based grading (SBG) gives students a fair and clear picture of their progress on each standard, making it easy to see what they still need to learn. It encourages a growth mindset by showing that effort and persistence lead to improvement, and it empowers students to take charge of their progress. By emphasizing deep conceptual understanding and making the learning process visible, SBG helps students learn more and achieve at higher levels. Proficiency maps provide a clear roadmap to proficiency and beyond, ensuring every student knows the path forward, and reassessment without penalty—but not without process—encourages students to keep going until they master each standard.