

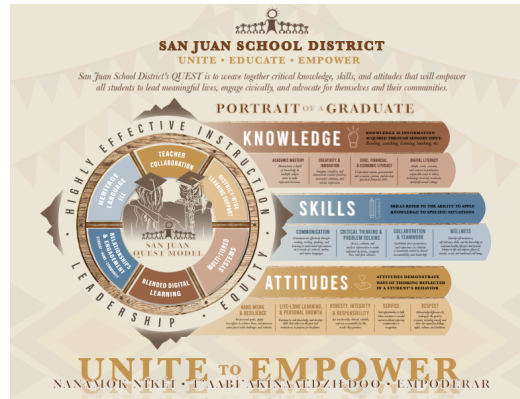
Tab 1

# San Juan School District

## TSSA Plan 2025-2026

### Monticello High School

#### San Juan Quest Model



The TSSA plan initiatives are based on the Implementation of the San Juan School District Quest Model, including: Teacher Collaboration, District-wide Learning Support, Multi-tiered Systems, Blended Digital Learning, Relationships & Engagement, Heritage Language & ELL, Highly Effective Instruction, Leadership, and Equity.

#### Budget Overview

Budget Allocation: \$ 25,200

| Category            | Total Allocated |
|---------------------|-----------------|
| Salaries & Benefits | \$ 5,000        |
| Purchased Services  | \$ 0            |
| Parent Engagement   | \$ 0            |
| Travel              | \$ 7,000        |
| Supplies            | \$ 13,200       |

#### GOALS AND PLANNED ACTIONS/RESOURCES

| <b>GOAL #1</b> Monticello High School will increase the total number of students passing their classes by 4% when comparing 1st semester 2024-2025 low-achievement data to 1st semester 2025-2025 low-achievement data.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>QUEST AREA: Multi-Tiered Systems</b>         |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------|-------------|----------|-------|--------------------------------------------------------------------------------------------------------------------------|--------|-------|----------------------------|-------------------|-------|--------------------------------------------------------|
| <b>MEASUREMENT:</b> Aspire reporting system, including low achievement report.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                 |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| <b>IMPLEMENTATION PLAN (Action Steps):</b><br><div>1. Hire a Paraeducator as a mentor for students, focusing on individualized student intervention and academic outcomes.</div> <div>2. Purchase classroom supplies that support teachers seeking Tier 1 highly effective instruction.</div> <div>3. Purchase classroom supplies that target Tier 2 supports.</div> <div>4. Purchase classroom supplies that target Tier 3 supports</div> <div>5. To enhance the quality of education, we will pay for educators to attend professional development workshops and conferences. This may include conference fees and travel expenses.</div> <div>6. Purchase technology to support highly effective classrooms, including both software and hardware. ( For Example, tablets so teachers aren't tethered to a desk and IXL)</div> |                                                 |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| <b>EXPENDITURES:</b> <table><tr><th>Category</th><th>Expenditures</th><th>Description</th></tr><tr><td>Supplies</td><td>7,000</td><td>Technology Hardware, Software, Curriculum, Lesson supplies, Classroom enhancement supplies, Conference Registration Fees</td></tr><tr><td>Travel</td><td>4,000</td><td>Conference travel expenses</td></tr><tr><td>Salary &amp; Benefits</td><td>5,000</td><td>Pays for partial Para, the rest is paid for out of STL</td></tr></table>                                                                                                                                                                                                                                                                                                                                                     |                                                 | Category                                                                                                                 | Expenditures | Description | Supplies | 7,000 | Technology Hardware, Software, Curriculum, Lesson supplies, Classroom enhancement supplies, Conference Registration Fees | Travel | 4,000 | Conference travel expenses | Salary & Benefits | 5,000 | Pays for partial Para, the rest is paid for out of STL |
| Category                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Expenditures                                    | Description                                                                                                              |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| Supplies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7,000                                           | Technology Hardware, Software, Curriculum, Lesson supplies, Classroom enhancement supplies, Conference Registration Fees |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| Travel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4,000                                           | Conference travel expenses                                                                                               |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| Salary & Benefits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5,000                                           | Pays for partial Para, the rest is paid for out of STL                                                                   |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| <b>GOAL #2</b> By the end of the year, when observed, Monticello High School's teachers will be proficient or higher on the Explicit Instruction Rubric that was created by the MHS leadership team.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>QUEST AREA: Highly Effective Instruction</b> |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| <b>MEASUREMENT:</b> <a href="#">Explicit Instruction Rubric</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                 |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| <b>IMPLEMENTATION PLAN (Action Steps):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                 |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |
| <b>EXPENDITURES:</b><br><div>1. Purchase classroom supplies that support teachers seeking Tier 1 highly effective instruction.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                 |                                                                                                                          |              |             |          |       |                                                                                                                          |        |       |                            |                   |       |                                                        |

2. To enhance the quality of education, we will pay for educators to attend professional development workshops and conferences. This may include conference fees and travel expenses.
3. **Purchase technology to support highly effective classrooms, including both software and hardware. Including items targeting increasing engagement.**

| CATEGORY | Expenditures | Description                                                                                                              |
|----------|--------------|--------------------------------------------------------------------------------------------------------------------------|
| Travel   | 3,000        | Conference travel expenses                                                                                               |
| Supplies | 6,200        | Technology Hardware, Software, Curriculum, Lesson supplies, Classroom enhancement supplies, Conference Registration Fees |

**Principal Commitment:** My signature indicates that this plan was developed with input from teachers, staff, parents, and the School Community Council. The School Leadership Team will monitor implementation and progress toward goals to advance school improvement. My signature also indicates a commitment to ambitiously pursue the articulated goals, address priorities, and monitor progress. The TSSA plan will be posted on the school website. (R277-927)

Principal: \_\_\_\_KC

Olson \_\_\_\_\_