

ABCFT REP COUNCIL TALKING POINTS

October 2024

Academic Services Update - Elementary:

❖ **PURPLE PAPER!** Academic Services sent out a Purple Paper seeking **4th, 5th, 6th grade and Middle School teachers** from throughout the district to assist in scoring the District Writing Assessment. If you are interested in being a scorer:

- Papers are assigned digitally to scoring teams. Each teacher will read and score independently at any time during the scoring window of **October 22 - November 22, 2024**.
- Teachers will be compensated for one hour per 6 papers scored plus the required scoring training. Estimated 15-20 hours of hourly pay (pending total number of papers and total number of scorers) for scoring and 2 hours of training.
- The **required scoring training** is scheduled on **Monday, October 21, 2023** from 3:30-5:30 p.m. More information will be sent out following the close of the application window. [Complete your application here](#)

Interested teachers should meet the following criteria:

- A minimum of one year teaching experience
 - Knowledge of ELA standards in writing
 - Knowledge of ABC Writing Rubrics desired **training will include use of the writing rubric*
 - Be able to attend the required scoring training: **October 21, 2024 3:30-5:30pm**
 - Be able to complete scoring during the scoring window: **October 22 - November 22, 2024**
- ❖ **Kindergarten teachers** should have received emails regarding empathy interviews being conducted by Dr. Castro and Ray. This should serve as an opportunity to communicate your needs and concerns to our Asst. Superintendent of Academic Services and our ABCFT President.
- ❖ **The Instructional Technology Team** sent out an email with a [call to presenters](#) for the Winter IGNITE: Ed Tech Symposium.
- ❖ **Elementary Coaches** are available for help during office hours and by appointment.
- **Michelle Joyce** (Imagine Learning, Renaissance, McGraw Hill)
 - **Julie Yabumoto** (Renaissance, RCM)
 - **Amber Prieto** (Savvas Math & Savvas History)
- ❖ **Reminder:** Teacher resources in the ABC USD Elementary Teacher Resources file <https://drive.google.com/drive/folders/1Cenc4z84ylR0YNRhDeP3f6kKUjT1jvny?usp=sharing>
Use your abcusd.us account.

[Elementary Academic Services Resource link](#)

For Elementary Education Issues please email Megan at Megan.Mitchell@abcusd.us or call/text 562-294-0622 if you have any questions or concerns.

Academic Services Update - Secondary:

- ❖ **History/Social Science & Ethnic Studies:** There is a new TOSA – Jack Woodbury, he came from Carmenita
- ❖ **Calendar:** Working with Dr. Francios on having PD dates known to teachers and sites in advance

For Secondary Education Issues please email or text Catherine at Catherine.Pascual@abcusd.us or 661-714-5229 if you have any questions or concerns.

PAL Update - Secondary:

- ❖ **STIS:** 721 Thousand Dollars were recovered last year. Please reach out to your site administrator to find out the actual dollar amount your school recovered specifically. The district is working to further improve the process.
- ❖ **Transportation:** AHS was in need of additional transportation and we were able to meet those needs. “The difference between equity and equality is that equality is when everyone gets the same thing, and equity is when everyone gets the things they deserve.”
- ❖ **Dual Enrollment:** We are investigating what each site is doing and how we can address the issues.
- ❖ **Police Presence:** You may have noticed an increased amount of police presence on your campus. There is now a mandate that any time there is a threat or a hint of a threat the police must be called.
- ❖ **Calendar:** The district and union will work together to address flexibility in the calendar.
- ❖ **LCAP:** We are talking about language regarding LCAP goals and how money might be allocated to meet the needs of different school communities
- ❖ **Site Initiatives:** Conversations are occurring regarding site initiatives and how that fits into the “professional duties.” In addition, clarity regarding goals and outcomes.


For Secondary PAL topics please email Megan at Megan.Harding@abcusd.us if you have any questions or concerns or 714-393-2852.

PAL Update - Special Education:

- ❖ Dr. Verduzco sent out a [Purple Paper Process memo](#) and [Google form](#) application to all special education staff seeking **teachers and SLPs** to represent your respective area on the PROPs committee. This is your chance to learn more about district systems currently in place as well as have a voice in how our department moves forward in addressing one of –if not the most– taxing issues we have all been facing in our classrooms.
 - This is a “rebranding” of the original PROPs committee after a year hiatus to restructure and develop what the vision of this committee is and how it can be more effective at its mission. One big change is **sub days/paid time dedicated throughout the year** to have both deeper conversations and active collaboration on an action plan specifically to address staffing rather than giving up after school time for bimonthly meetings. The committee will also include district personnel from HR and Academic services, a welcome addition as these are key partners in solving many of the current issues affecting staffing.
 - The PROPS committee, short for Proactive Problem Solvers, is a dedicated group of special education staff and administrators committed to addressing the pressing challenges facing our field. Our goal is to collaboratively identify and solve issues impacting the organization, with a particular focus on staffing needs for both teachers and paraeducators. By prioritizing the well-being and effectiveness of our staff, we aim to ensure that our students with special needs receive the highest quality education possible. We seek various staff members to represent the following: Full Inclusion, RSP elementary, RSP secondary, SDC Mild/Moderate, SDC Mod/Severe, APE, SLP and EIP/TIC.
- **PROPS Committee Requirements:**
 - A minimum of three year’s teaching experience
 - Willingness to learn about the issues faced due to staffing shortages
 - Work collaboratively with others to develop a plan to support staff and paraeducators
 - Revise and develop this plan based on feedback from key educational partners
 - Experience with working with paraeducators is preferred but not required
 - A commitment to attend committee meetings which include up to 4 sub days throughout the year and up to 20 hours of additional pay.

- Meeting Dates: December 11, 2024 (9:00-11:30 - Tech Lab); February 27, 2025 (9:00-11:30 - Tech Lab) and April 30, 2025 (9:00-11:30- Conference room A).
- The application is due by Monday October 7 at 4 PM.

For Special Education PAL topics please email Brittney at Brittney.Parker-Goodin@abcusd.us if you have any questions or concerns.

	<p><i>In case you've missed previous Weeks in Review, you can find all of them here:</i> ABCTeachernews To find previous editions, just click on "Blog Archive" which is the menu on the right and click on the specific week. https://forms.gle/nAeMrak4PNnYSr4t7 Join us on Twitter @https://twitter.com/hashtag/abcteachernews Facebook @ https://www.facebook.com/Local2317/ (ABC Federation of Teachers) On our Blog Site @ http://abcteachernews.blogspot.com/</p> <p style="text-align: center;">In Unity ABC Federation of Teachers abcft@abcusd.us</p> <p>For confidential email use your non-work email to write us: abcft2317@gmail.com</p>
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