



**Lee’s Summit R-VII School District**  
**“MISSOURI SEAL OF BILITERACY” AWARD**  
**Sociocultural Competency Essay**  
**Due to Building Sponsor by March 1st**



**Standard Award:** Student work must score an average of 3.0 or greater when weighing four evaluators scores: high school site sponsors and the district coordinator will appraise the student work. Furthermore, the candidate must submit his/her final work to the high school site sponsor. Work must be received no later than March 1st.

**Prompt:** (2 full pages, MLA format)

***“Describe ways in which your language skills have helped you connect to and improve your local and global community.  
and/or***

***Describe how your language skills can help you continue to connect with and improve your local and global community in the future.”***

	<b>1 Emerging</b>	<b>2 Developing</b>	<b>3 Proficient</b>	<b>4 Advanced</b>
Overall Message: Clarity/Organization	Difficult to follow ideas, line of reasoning is <b>unclear</b> . Message is barely communicated	Presents a perspective but organization is inconsistent and detracts from understanding. <b>Message is partially conveyed.</b>	Conveys the message with a clear, easy to follow perspective that addresses <b>alternative perspectives</b> when appropriate. Conveys the message.	Presents a clear and original perspective. Reasoning is clear and <b>convincing in a way that sharpens one’s own perspective</b> . Effectively hooks and sustains the audience. Extends the message.
Evidence	Undeveloped explanation of the evidence based in the the Products, Practices, and Perspectives of the language communities. No or <b>minimal analysis</b>	<b>Inconsistently developed</b> explanation and analysis of the evidence based in the Products, Practices, and Perspectives of the language communities	A <b>developed explanation</b> and analysis of the evidence based in the the Products, Practices, and Perspectives of the language communities	<b>Fully developed</b> explanation and analysis of the evidence based in the the Products, Practices, and Perspectives of the language communities
Cultural Competence	Does not or weakly connects biliteracy to the local community	Partially connects biliteracy to the local and global community	Strongly connects biliteracy to positive effects in the local community.	Strongly connects and develops/analyzes biliteracy and its positive effects in the global community